♠ Approved for Filing: D.S Larsen ♠ € 01-06-06 11:55 AM €

KINDERGARTEN READINESS	
2006 GENERAL SESSION	
STATE OF UTAH	
Chief Sponsor: LaWanna Lou Shurtliff	
Senate Sponsor: Karen Hale	
LONG TITLE	
General Description:	
This bill modifies the recommended time to provide the assessment of reading and	
numeric skills given to potential kindergarten students.	
Highlighted Provisions:	
This bill:	
 modifies the recommended time to provide the assessment of reading and numeric 	
skills given to potential kindergarten students; and	
 makes technical corrections. 	
Monies Appropriated in this Bill:	
None	
Other Special Clauses:	
None	
Utah Code Sections Affected:	
AMENDS:	
53A-3-402.9 , as last amended by Chapter 254, Laws of Utah 2002	
Be it enacted by the Legislature of the state of Utah:	•
Section 1. Section 53A-3-402.9 is amended to read:	
53A-3-402.9. Assessment of emerging and early reading skills Resources	
provided by school districts.	



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28	(1) The Legislature recognizes that well-developed reading skills help:
29	(a) children to succeed in school, develop self esteem, and build positive relationships
30	with others;
31	(b) young adults to become independent learners; and
32	(c) adults to become and remain productive members of a rapidly changing
33	technology-based society.
34	(2) (a) Each potential kindergarten student, the student's parent or guardian, and
35	kindergarten personnel at the student's school may participate in an assessment of the student's
36	reading and numeric skills.
37	(b) The assessment, if made, should take place in the spring prior to the kindergarten
38	year, but no later than [during the first two weeks of] June 15th prior to the school year.
39	(c) The State Office of Education, in cooperation with the state's school districts, may
40	develop the assessment instrument and any additional materials needed to implement and
41	supplement the assessment program.
42	(3) The potential kindergarten student's teacher may use the assessment in planning and
43	developing an instructional program to meet the student's identified needs.
44	(4) Based on the assessment under Subsection (2), the school shall provide the
45	potential student's parent or guardian with appropriate resource materials to assist them at
46	home in the student's literacy development.

Legislative Review Note as of 12-13-05 10:05 AM

Based on a limited legal review, this legislation has not been determined to have a high probability of being held unconstitutional.

Office of Legislative Research and General Counsel