

**HIGH SCHOOL CURRICULUM**

2006 GENERAL SESSION

STATE OF UTAH

**Chief Sponsor: Bradley M. Daw**

Senate Sponsor: Curtis S. Bramble

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**LONG TITLE**

**General Description:**

This bill establishes additional high school curriculum provisions.

**Highlighted Provisions:**

This bill:

- ▶ establishes a rigorous postsecondary preparation curriculum for high school students;
- ▶ provides a method for parents and students to choose the postsecondary preparation curriculum; and
- ▶ encourages a meeting to select which curriculum the student will follow.

**Monies Appropriated in this Bill:**

None

**Other Special Clauses:**

None

**Utah Code Sections Affected:**

ENACTS:

**53A-1-402.7**, Utah Code Annotated 1953

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*Be it enacted by the Legislature of the state of Utah:*

Section 1. Section **53A-1-402.7** is enacted to read:

**53A-1-402.7. High school curriculum.**



28           (1) In accordance with Title 63, Chapter 46a, Utah Administrative Rulemaking Act, the  
29 State Board of Education shall make rules to:

30           (a) establish a rigorous postsecondary education curriculum, in addition to the core  
31 curriculum required by Sections 53A-1-402 and 53A-1-402.6; and

32           (b) require a school district to provide the postsecondary preparation curriculum  
33 options to all high school students, and allow a student and the student's parent or guardian to  
34 indicate in writing a preference for the student to pursue a specific postsecondary curriculum.

35           (2) The State Board of Education shall encourage a school district to convene a  
36 meeting prior to or during a student's ninth grade year to discuss the best curriculum path based  
37 on the student's needs, involving:

38           (a) the student;

39           (b) the student's parent or guardian;

40           (c) the student's teacher; and

41           (d) any other appropriate school officials, including the principal and counselors.

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**Legislative Review Note**  
**as of 12-16-05 10:20 AM**

Based on a limited legal review, this legislation has not been determined to have a high probability of being held unconstitutional.

**Office of Legislative Research and General Counsel**

**State Impact**

Through the Utah Performance and Accountability System for Students (U-PASS), the State Board of Education continually modifies core curriculum standards and associated assessments. Over time, the Board may be able to incorporate the curriculum provisions outlined in this bill as part of its continual review and modification of the State core curriculum standards. Assuming that the development and implementation of the curriculum provisions detailed in this bill do not require additional completion time by students, teachers, and USOE curriculum staff than the current curriculum standards, implementation of the provisions outlined in this bill may be handled within existing budget allocations.

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**Individual and Business Impact**

No fiscal impact.