

Representative Bradley M. Daw proposes the following substitute bill:

1 **HIGH SCHOOL CURRICULUM AND GRADUATION**

2 2006 GENERAL SESSION

3 STATE OF UTAH

4 **Chief Sponsor: Bradley M. Daw**

5 Senate Sponsor: _____

6	Cosponsors:	James R. Gowans	Karen W. Morgan
7	Stephen D. Clark	Neil A. Hansen	Curtis Oda
8	Greg J. Curtis	Gregory H. Hughes	Aaron Tilton
9	Glenn A. Donnelson	Bradley T. Johnson	Peggy Wallace
10	John Dougall	Rebecca D. Lockhart	Richard W. Wheeler
11	James A. Ferrin	Ronda Rudd Menlove	Larry B. Wiley
12	Craig A. Frank		

13

14 **LONG TITLE**

15 **General Description:**

16 This bill allows a student passing certain tests to be exempt from the basic skills
17 competency test required for a basic diploma of graduation.

18 **Highlighted Provisions:**

19 This bill:

20 ▶ allows a student passing certain tests to be exempt from the basic skills competency
21 test required for a basic diploma of graduation.

22 **Monies Appropriated in this Bill:**

23 None

24 **Other Special Clauses:**

25 None

26 **Utah Code Sections Affected:**

27 AMENDS:



28 53A-1-611, as last amended by Chapter 7, Laws of Utah 2002, Fifth Special Session



30 *Be it enacted by the Legislature of the state of Utah:*

31 Section 1. Section 53A-1-611 is amended to read:

32 **53A-1-611. Standards and assessment processes to measure student performance**
33 **-- Basic skills competency test.**

34 (1) The Legislature recognizes the need for the State Board of Education to develop
35 and implement standards and assessment processes to ensure that student progress is measured
36 and that school boards and school personnel are accountable.

37 (2) (a) In addition to its responsibilities under Sections 53A-1-603 through 53A-1-605,
38 the State Board of Education, through the state superintendent of public instruction, shall
39 design a basic skills competency test to be administered in the tenth grade.

40 (b) ~~[A]~~ Except as provided in Subsection (2)(e), a student must pass the basic skills
41 competency test, in addition to the established requirements of the state and local board of
42 education of the district in which the student attends school, in order to receive a basic high
43 school diploma of graduation.

44 (c) The state board shall include in the test, at a minimum, components on English
45 language arts and reading and mathematics.

46 (d) ~~[A]~~ Except as provided in Subsection (2)(e), a student who fails to pass all
47 components of the test may not receive a basic high school diploma but may receive a
48 certificate of completion or alternative completion diploma under rules made by the State
49 Board of Education in accordance with Title 63, Chapter 46a, Utah Administrative Rulemaking
50 Act.

51 (e) A student may receive a basic high school diploma without passing the basic skills
52 competency test under this section if:

53 (i) the student receives a composite score on a nationally-normed college entrance
54 exam, including the ACT or SAT, that ranks in the top 15% of national composite scores; and

55 (ii) the student's score on each subtest, excluding a score on any optional subtest, ranks
56 in the top 25% of national scores for the subtest.

57 ~~(e)~~ (f) The state board shall make rules:

58 (i) to allow students who initially fail the test to retake all or part of the test; and

59 (ii) that take into account and are consistent with federal law relating to students with
60 disabilities in the administration of the test.

61 (3) The state board shall implement the tenth grade basic skills competency test, no
62 later than the beginning of the 2003-04 school year.

63 (4) The requirements of this section are to be complementary to the other achievement
64 testing provisions of this part.

Fiscal Note
Bill Number HB0230S02

High School Curriculum and Graduation

20-Feb-06

8:33 AM

State Impact

Provisions of this bill may be handled within existing resources.

Individual and Business Impact

No fiscal impact.

Office of the Legislative Fiscal Analyst