

SCHOOL REPORTING AMENDMENTS

2006 GENERAL SESSION

STATE OF UTAH

Chief Sponsor: Karen W. Morgan

Senate Sponsor: _____

LONG TITLE**General Description:**

This bill modifies requirements for the reporting of certain data on public schools.

Highlighted Provisions:

This bill:

- specifies how average class size shall be calculated for the purpose of reporting class size by grade and subject on annual school performance reports.

Monies Appropriated in this Bill:

None

Other Special Clauses:

None

Utah Code Sections Affected:

AMENDS:

53A-3-602.5, as last amended by Chapters 210 and 244, Laws of Utah 2002

Be it enacted by the Legislature of the state of Utah:

Section 1. Section **53A-3-602.5** is amended to read:

53A-3-602.5. School performance report -- Components -- Annual filing.

(1) The State Board of Education in collaboration with the state's 40 school districts shall develop a school performance report to inform the state's residents of the quality of schools and the educational achievement of students in the state's public education system.



(2) The report shall be written and include the following statistical data for each school in each school district, as applicable, and shall also aggregate the data at the district and state level:

(a) except as provided in Subsection (2)(a)(ii), test scores over the previous year on:

(i) norm-referenced achievement tests;

(ii) criterion-referenced tests beginning with the 2001-02 school year, to include the scores aggregated for all students by grade level or course for the previous two years and an indication of whether there was a sufficient magnitude of gain in the scores between the two years;

(iii) writing assessments required under Section 53A-1-603; and

(iv) tenth grade basic skills competency tests required under Section 53A-1-603;

(b) college entrance examinations data, including the number and percentage of each graduating class taking the examinations for the previous four years;

(c) advanced placement and concurrent enrollment data, including:

(i) the number of students taking advanced placement and concurrent enrollment courses;

(ii) the number and percent of students taking a specific advanced placement course who take advanced placement tests to receive college credit for the course;

(iii) of those students taking the test referred to in Subsection (2)(c)(ii), the number and percent who pass the test; and

(iv) of those students taking a concurrent enrollment course, the number and percent of those who receive college credit for the course;

(d) the number and percent of students through grade ten reading at or above grade level;

(e) the number and percent of students who were absent from school ten days or more during the school year;

(f) achievement gaps that reflect the differences in achievement of various student groups as defined by State Board of Education rule;

(g) the number and percent of "student dropouts" within the district as defined by State Board of Education rule;

(h) course-taking patterns and trends in secondary schools;

(i) student mobility;

(j) staff qualifications, to include years of professional service and the number and percent of staff who have a degree or endorsement in their assigned teaching area and the number and percent of staff who have a graduate degree;

(k) the number and percent of parents who participate in SEP, SEOP, and parent-teacher conferences;

(l) average class size by grade level and subject;

(m) average daily attendance as defined by State Board of Education rule, including every period in secondary schools; and

(n) enrollment totals disaggregated with respect to race, ethnicity, gender, limited English proficiency, and those students who qualify for free or reduced price school lunch.

(3) The State Board of Education, in collaboration with the state's school districts, shall provide for the collection and electronic reporting of the following data for each school in each school district:

(a) test scores and trends over the previous four years on the tests referred to in Subsection (2)(a);

(b) the average grade given in each math, science, and English course in grades 9 through 12 for which criteria-referenced tests are required under Section 53A-1-603;

(c) incidents of student discipline as defined by State Board of Education rule, including suspensions, expulsions, and court referrals; and

(d) the number and percent of students receiving fee waivers and the total dollar amount of fees waived.

(4) (a) (i) The State Board of Education shall adopt common definitions and data collection procedures for local school boards to use in collecting and forwarding the data required under Subsections (2) and (3) to the state superintendent of public instruction.

(ii) Average class size by grade and subject shall be calculated for the purposes of Subsection (2)(l) in accordance with the following:

(A) for kindergarten through grade six, average class size shall be calculated by dividing grade membership on October 1 by the number of classes in the corresponding grade; and

(B) for grades seven through twelve, average class size shall be calculated for core

90 language arts, mathematics, and science courses by dividing membership on October 1 in core
91 language arts, mathematics, or science course classes by the number of classes for the
92 corresponding course.

93 (b) The state board, through the state superintendent of public instruction, shall adopt
94 standard reporting forms and provide a common template for collecting and reporting the data,
95 which shall be used by all school districts.

96 (c) The state superintendent shall use the automated decision support system referred to
97 in Section 53A-1-301 to collect and report the data required under Subsections (2) and (3).

98 (5) (a) For the school year ending June 30, 2003, and for each year thereafter, the state
99 board, through the state superintendent of public instruction, shall issue its report annually by
100 October 1 to include the required data from the previous school year or years as indicated in
101 Subsections (2) and (3).

102 (b) The state board shall determine the nature and extent of longitudinal data to be
103 reported under Subsections (2)(b), (c), and (d) and (3)(a) during the first three years of the
104 reporting program, with the baseline reporting year beginning July 1, 2002 and ending June 30,
105 2003.

106 (6) (a) Each local school board shall receive a written or an electronic copy of the
107 report from the state superintendent of public instruction containing the data for that school
108 district in a clear summary format and have it distributed, on a one per household basis, to the
109 residence of students enrolled in the school district before November 30th of each year.

110 (b) Each local school board and the state board shall have a complete report of the
111 statewide data available for copying or in an electronic format at their respective offices.

Legislative Review Note

as of 2-7-06 9:23 AM

Based on a limited legal review, this legislation has not been determined to have a high probability of being held unconstitutional.

Office of Legislative Research and General Counsel

Fiscal Note
Bill Number HB0435

School Reporting Amendments

13-Feb-06

11:34 AM

State Impact

No fiscal impact.

Individual and Business Impact

No fiscal impact.

Office of the Legislative Fiscal Analyst