

Representative Kory M. Holdaway proposes the following substitute bill:

EDUCATION REFORM

2006 GENERAL SESSION

STATE OF UTAH

Chief Sponsor: Stephen H. Urquhart

Senate Sponsor: _____

LONG TITLE

General Description:

This bill modifies the State System of Public Education Code by establishing a Grades 4 - 6 Mathematics Improvement Program.

Highlighted Provisions:

This bill:

- ▶ provides definitions;
- ▶ establishes a Grades 4 - 6 Mathematics Improvement Program for school districts and charter schools under the governance and approval of the State Board of Education;
- ▶ regulates the use of program monies; and
- ▶ requires the State Board of Education to make certain rules.

Monies Appropriated in this Bill:

This bill appropriates as an ongoing appropriation subject to future budget constraints, \$16,000,000 from the Uniform School Fund for fiscal year 2006-07, \$16,000,000 to the State Board of Education to fund the Grades 4 - 6 Mathematics Improvement Program.

Other Special Clauses:

None

Utah Code Sections Affected:



26 ENACTS:

27 **53A-17a-152**, Utah Code Annotated 1953



29 *Be it enacted by the Legislature of the state of Utah:*

30 Section 1. Section **53A-17a-152** is enacted to read:

31 **53A-17a-152. Grades 4 - 6 Mathematics Improvement.**

32 (1) As used in this section:

33 (a) "program" means the Grades 4 - 6 Mathematics Improvement Program; and

34 (b) "program monies" means monies appropriated by the Legislature to the program.

35 (2) The Grades 4 - 6 Mathematics Improvement Program consists of program monies
36 and is established to achieve the state's goal of having students proficient in mathematics by the
37 end of elementary school.

38 (3) Subject to future budget constraints, the Legislature may annually appropriate
39 money to the program.

40 (4) (a) A school district or charter school shall submit a plan to the State Board of
41 Education for mathematics proficiency improvement that incorporates the following
42 components:

43 (i) assessment;

44 (ii) intervention strategies; and

45 (iii) professional development to build mathematics content knowledge for all fourth,
46 fifth, and sixth grade teachers of mathematics .

47 (b) The State Board of Education shall provide model plans that a school district or
48 charter school may use, or the district or school may develop its own plan.

49 (c) Plans developed by a school district or charter school shall be approved by the State
50 Board of Education before program monies may be used by the school district or charter
51 school.

52 (5) Program monies shall be allocated to districts and charter schools based upon the
53 following components:

54 (a) the number of fourth, fifth, and sixth grade teachers in each district or charter
55 school; and

56 (b) each school district's or charter school's prior fall enrollment of fourth, fifth, and

57 sixth grade students.

58 (6) (a) Each school district and charter school shall use program monies for
59 mathematics proficiency improvement in grades four, five, and six.

60 (b) Program monies may not be used to supplant funds for existing programs, but may
61 be used to augment existing programs.

62 (7) (a) Each school district and charter school shall annually submit a report to the
63 State Board of Education accounting for the expenditure of program monies in accordance with
64 its plan for mathematics proficiency improvement.

65 (b) If a school district or charter school uses program monies in a manner that is
66 inconsistent with Subsection (6), the school district or charter school is liable for reimbursing
67 the State Board of Education for the amount of program monies improperly used, up to the
68 amount of program monies received from the State Board of Education.

69 (8) In accordance with Title 63, Chapter 46a, Utah Administrative Rulemaking Act, the
70 State Board of Education shall make rules:

71 (a) implementing the program; and

72 (b) requiring each school district or charter school to annually report progress in
73 meeting goals stated in the district's or charter school's plan for mathematics improvement.

74 (9) (a) If a school district or charter school does not meet or exceed its goals, the school
75 district or charter school shall prepare a new plan which corrects deficiencies.

76 (b) The new plan shall be approved by the State Board of Education before the school
77 district or charter school receives an allocation for the next year.

78 **Section 2. Appropriation.**

79 As an ongoing appropriation subject to future budget constraints, there is appropriated
80 from the Uniform School Fund for fiscal year 2006-07, \$16,000,000 to the State Board of
81 Education to fund the Grades 4 - 6 Mathematics Improvement Program.