

Senator Beverly Ann Evans proposes the following substitute bill:

**EDUCATION REFORM**

2006 GENERAL SESSION

STATE OF UTAH

**Chief Sponsor: Stephen H. Urquhart**

Senate Sponsor: \_\_\_\_\_

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**LONG TITLE**

**General Description:**

This bill modifies the State System of Public Education Code by establishing a Grades 4 - 6 Mathematics Improvement Program.

**Highlighted Provisions:**

This bill:

- ▶ provides definitions;
- ▶ establishes a Grades 4 - 6 Mathematics Improvement Program for school districts and charter schools under the governance and approval of the State Board of Education;
- ▶ regulates the use of program monies; and
- ▶ requires the State Board of Education to make certain rules.

**Monies Appropriated in this Bill:**

This bill appropriates:

- ▶ for fiscal year 2006-07 only, \$15,000,000 from the Uniform School Fund to the State Board of Education to fund the Grades 4 - 6 Mathematics Improvement Program.

**Other Special Clauses:**

None



26 **Utah Code Sections Affected:**

27 ENACTS:

28 **53A-17a-152**, Utah Code Annotated 1953



30 *Be it enacted by the Legislature of the state of Utah:*

31 Section 1. Section **53A-17a-152** is enacted to read:

32 **53A-17a-152. Grades 4 - 6 Mathematics Improvement.**

33 (1) As used in this section:

34 (a) "program" means the Grades 4 - 6 Mathematics Improvement Program; and

35 (b) "program monies" means monies appropriated by the Legislature to the program.

36 (2) The Grades 4 - 6 Mathematics Improvement Program consists of program monies  
37 and is established to achieve the state's goal of having students proficient in mathematics by the  
38 end of elementary school.

39 (3) Subject to future budget constraints, the Legislature may annually appropriate  
40 money to the program.

41 (4) (a) A school district or charter school shall submit a plan to the State Board of  
42 Education for mathematics proficiency improvement that incorporates the following  
43 components:

44 (i) assessment;

45 (ii) intervention strategies; and

46 (iii) professional development to build mathematics content knowledge for all fourth,  
47 fifth, and sixth grade teachers of mathematics .

48 (b) The State Board of Education shall provide model plans that a school district or  
49 charter school may use, or the district or school may develop its own plan.

50 (c) Plans developed by a school district or charter school shall be approved by the State  
51 Board of Education before program monies may be used by the school district or charter  
52 school.

53 (5) Program monies shall be allocated to districts and charter schools based upon the  
54 following components:

55 (a) the number of fourth, fifth, and sixth grade teachers in each district or charter  
56 school; and

57 (b) each school district's or charter school's prior fall enrollment of fourth, fifth, and  
58 sixth grade students.

59 (6) (a) Each school district and charter school shall use program monies for  
60 mathematics proficiency improvement in grades four, five, and six.

61 (b) Program monies may not be used to supplant funds for existing programs, but may  
62 be used to augment existing programs.

63 (7) (a) Each school district and charter school shall annually submit a report to the  
64 State Board of Education accounting for the expenditure of program monies in accordance with  
65 its plan for mathematics proficiency improvement.

66 (b) If a school district or charter school uses program monies in a manner that is  
67 inconsistent with Subsection (6), the school district or charter school is liable for reimbursing  
68 the State Board of Education for the amount of program monies improperly used, up to the  
69 amount of program monies received from the State Board of Education.

70 (8) In accordance with Title 63, Chapter 46a, Utah Administrative Rulemaking Act, the  
71 State Board of Education shall make rules:

72 (a) implementing the program; and

73 (b) requiring each school district or charter school to annually report progress in  
74 meeting goals stated in the district's or charter school's plan for mathematics improvement.

75 (9) (a) If a school district or charter school does not meet or exceed its goals, the school  
76 district or charter school shall prepare a new plan which corrects deficiencies.

77 (b) The new plan shall be approved by the State Board of Education before the school  
78 district or charter school receives an allocation for the next year.

79 **Section 2. Appropriation.**

80 There is appropriated from the Uniform School Fund for fiscal year 2006-07 only,  
81 \$15,000,000 to the State Board of Education to fund the Grades 4 - 6 Mathematics  
82 Improvement Program.