

**Representative James A. Ferrin** proposes the following substitute bill:

**PUBLIC EDUCATION - INSTRUCTION AND  
POLICY RELATING TO THE  
ORIGINS OF SPECIES  
2006 GENERAL SESSION  
STATE OF UTAH**

**Chief Sponsor: D. Chris Buttars**

House Sponsor: James A. Ferrin

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**LONG TITLE**

**General Description:**

This bill amends the chapter relating to Curriculum in the Public Schools to require the State Board of Education to establish certain curriculum requirements ~~and policies relating to instruction on the origins of species~~ .

**Highlighted Provisions:**

This bill:

~~states the intent of the Legislature relating to this bill;~~

requires the State Board of Education to establish curriculum requirements ~~and policies that:~~

~~stress that a scientific theory, hypothesis, or inference regarding the origins of species is not an empirically proven fact; and~~

~~do not endorse as fact any one theory, hypothesis, or inference regarding the origins of species; and~~

~~grants rulemaking authority to the State Board of Education~~ .

**Monies Appropriated in this Bill:**

None



26 Other Special Clauses:

27 None

28 Utah Code Sections Affected:

29 ENACTS:

30 53A-13-101.7, Utah Code Annotated 1953



32 *Be it enacted by the Legislature of the state of Utah:*

33 Section 1. Section 53A-13-101.7 is enacted to read:

34 53A-13-101.7. Curriculum and policy on instruction ~~H→~~ [relating to the origins of  
35 species] ~~←H~~ .

36 ~~H→ [(1) In order to encourage students to critically analyze scientific instruction regarding~~  
37 ~~the origins of species, to consider differing scientific viewpoints, and to form their own~~  
38 ~~opinions, the Legislature desires to avoid the perception that any scientific theory, hypothesis,~~  
39 ~~or inference regarding the origins of species has been empirically proven, or that the state~~  
40 ~~endorses as fact any one theory, hypothesis, or inference.~~

41 ~~——(2) ~~←H~~ The State Board of Education shall establish curriculum requirements ~~H→~~ [;~~  
42 ~~consistent~~  
43 ~~with Subsection (1),] ~~←H~~ relating to scientific instruction of students ~~H→~~ [on the origins of~~  
44 ~~species] ~~←H~~ .~~

45 ~~H→ [(3) The curriculum requirements described in Subsection (2) shall require that if~~  
46 ~~scientific instruction is given to students regarding the origins of species, then that instruction~~  
47 ~~shall stress that a scientific theory, hypothesis, or inference regarding the origins of species is~~  
48 ~~not an empirically proven fact.~~

49 ~~——(4) The State Board of Education shall:~~

50 ~~——(a) make rules, pursuant to Title 63, Chapter 46a, Utah Administrative Rulemaking~~  
51 ~~Act, to fulfill the requirements of this section; and~~

52 ~~——(b) ensure that all policies and positions of the State Board of Education relating to~~  
53 ~~scientific instruction regarding the origins of species:~~

54 ~~——(i) do not endorse as fact any particular theory, hypothesis, or inference; and~~

55 ~~——(ii) stress that a scientific theory, hypothesis, or inference regarding the origins of~~  
56 ~~species is not an empirically proven fact.] ~~←H~~~~

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**Fiscal Note****Public Education - Instruction and Policy Relating to the Origins of Species***24-Feb-06***Bill Number SB0096S03***8:44 AM*

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**State Impact**

Any costs associated with this bill can be handled within existing budgets

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**Individual and Business Impact**

None

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**Office of the Legislative Fiscal Analyst**