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1	MINIMUM SCHOOL PROGRAM BASE BUDGET					
2	AMENDMENTS					
3	2006 GENERAL SESSION					
4	STATE OF UTAH					
5	Chief Sponsor: Howard A. Stephenson House Sponsor: Gordon E. Snow					
6						
7 8	LONG TITLE					
9	General Description:					
10	This bill provides base funding for the Minimum School Program.					
11	Highlighted Provisions:					
12	This bill:					
13	<ul> <li>establishes a ceiling for the state contribution to the maintenance and operations</li> </ul>					
14	portion of the Minimum School Program for fiscal year 2006-07 of \$1,858,118,140;					
15	<ul> <li>appropriates \$27,288,900 to the State Board of Education for fiscal year 2006-07 for</li> </ul>					
16	school building aid programs for school districts; and					
17	<ul><li>makes technical corrections.</li></ul>					
18	Monies Appropriated in this Bill:					
19	This bill appropriates for fiscal year 2006-07:					
20	► \$1,848,198,140 from the Uniform School Fund;					
21	► \$9,920,000 from the Interest and Dividends Account; and					
22	<ul> <li>\$27,288,900 from the Uniform School Fund for school building aid programs.</li> </ul>					
23	Other Special Clauses:					
24	This bill takes effect on July 1, 2006.					
25	<b>Utah Code Sections Affected:</b>					
26	AMENDS:					
27	<b>53A-17a-104</b> , as last amended by Chapters 9 and 184, Laws of Utah 2005					



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<b>53A-17a-135</b> , as last amended by Chapter 9, Laws of Utah 2005	
<b>53A-21-105</b> , as last amended by Chapter 9, Laws of Utah 2005	
Be it enacted by the Legislature of the state of Utah:	
Section 1. Section 53A-17a-104 is amended to read:	
53A-17a-104. Amount of state's contribution toward minimum school program	1.
(1) The total contribution of the state toward the cost of the minimum school program	m
may not exceed the sum of [\$1,794,543,275] \$1,858,118,140 for the fiscal year beginning Ju	ıly
1, [2005] 2006, except as otherwise provided by the Legislature through supplemental	
appropriations.	
(2) There is appropriated from state and local funds for fiscal year [2005-06] 2006-07	<u>7</u>
for distribution to school districts and charter schools, in accordance with this chapter, monie	es
for the following purposes and in the following amounts:	
(a) basic program - kindergarten, [\$50,992,200 (22,365] \$53,990,400 (23,680 WPUs	s);
(b) basic program - grades 1-12, [\$\frac{\\$1,014,932,880 (445,146}}{\}] \\$\frac{\\$1,054,680,120 (462,57)}{\}	9
WPUs);	
(c) basic program - professional staff, [\$99,273,480 (43,541] \$100,112,520 (43,909)	
WPUs);	
(d) basic program - administrative costs, [\$3,789,360 (1,662)] \$3,714,120 (1,629)	
WPUs);	
(e) basic program - necessarily existent small schools and units for consolidated	
schools, [\$17,779,440 (7,798] \$17,439,720 (7,649 WPUs);	
(f) special education - regular program - add-on WPUs for students with disabilities,	
[ <del>\$125,076,240 (54,858</del> ] <u>\$128,621,640 (56,413</u> WPUs);	
(g) preschool special education program, [\$16,509,480 (7,241] \$18,600,240 (8,158)	
WPUs);	
(h) self-contained regular WPUs, [\$28,999,320 (12,719] \$30,326,280 (13,301 WPUs)	s);
(i) extended year program for severely disabled, [\$813,960 (357)] \$836,760 (367)	
WPUs);	
(j) special education programs in state institutions and district impact aid, [\$3,196,50]	<del>50</del>
<del>(1,402</del> ] \$3,290,040 (1,443 WPUs);	

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39	(k) applied technology and technical education district programs, \$34,943,440 (24,098
60	WPUs), including \$985,880 for summer applied technology agriculture programs;
61	(1) applied technology district set-aside, \$2,348,400 (1,030 WPUs);
62	(m) class size reduction, \$70,162,440 (30,773 WPUs);
63	(n) Social Security and retirement programs, [\$272,224,533] \$281,412,356;
64	(o) pupil transportation to and from school, \$59,058,267, of which not less than
65	\$2,050,537 shall be allocated to the Utah Schools for the Deaf and Blind to pay for
66	transportation costs of the schools' students;
67	(p) guarantee transportation levy, \$500,000;
68	(q) Local Discretionary Block Grant Program, \$21,820,748;
69	(r) Interventions for Student Success Block Grant Program, \$15,842,347;
70	(s) Quality Teaching Block Grant Program, \$59,428,023;
71	(t) highly impacted schools, \$5,123,207;
72	(u) at-risk programs, \$26,557,600;
73	(v) adult education, \$7,630,805;
74	(w) accelerated learning programs, \$8,999,293;
75	(x) electronic high school, \$1,000,000;
76	(y) School LAND Trust Program, \$9,920,000;
77	(z) state-supported voted leeway, [\$175,975,385] \$188,681,176;
78	(aa) state-supported board leeway, [\$48,387,919] \$52,330,428;
79	(bb) charter schools, pursuant to Section 53A-1a-513, [\$12,559,950] \$21,552,450;
80	(cc) K-3 Reading Improvement Program, \$12,500,000; and
81	(dd) state-supported board leeway for K-3 Reading Improvement Program,
82	\$15,000,000.
83	Section 2. Section <b>53A-17a-135</b> is amended to read:
84	53A-17a-135. Minimum basic tax rate Certified revenue levy.
85	(1) (a) In order to qualify for receipt of the state contribution toward the basic program
86	and as its contribution toward its costs of the basic program, each school district shall impose a
87	minimum basic tax rate per dollar of taxable value that generates [\$225,872,138] \$232,483,090
88	in revenues statewide.
89	(b) The preliminary estimate for the $[2005-06]$ $2006-07$ minimum basic tax rate is

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90	[.001702]	.001593.
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(c) The State Tax Commission shall certify on or before June 22 the rate that generates [\$225,872,138] \$232,483,090 in revenues statewide.

- (d) If the minimum basic tax rate exceeds the certified revenue levy as defined in Section 53A-17a-103, the state is subject to the notice requirements of Section 59-2-926.
- (2) (a) The state shall contribute to each district toward the cost of the basic program in the district that portion which exceeds the proceeds of the levy authorized under Subsection (1).
- (b) In accord with the state strategic plan for public education and to fulfill its responsibility for the development and implementation of that plan, the Legislature instructs the State Board of Education, the governor, and the Office of Legislative Fiscal Analyst in each of the coming five years to develop budgets that will fully fund student enrollment growth.
- (3) (a) If the proceeds of the levy authorized under Subsection (1) equal or exceed the cost of the basic program in a school district, no state contribution shall be made to the basic program.
- (b) The proceeds of the levy authorized under Subsection (1) which exceed the cost of the basic program shall be paid into the Uniform School Fund as provided by law.
  - Section 3. Section **53A-21-105** is amended to read:

## 53A-21-105. State contribution to capital outlay programs.

- (1) As an ongoing appropriation subject to future budget constraints, there is appropriated from the Uniform School Fund for fiscal year [2005-06] 2006-07, \$27,288,900 to the State Board of Education for the capital outlay programs created in Section 53A-21-102.
- (2) Of the monies appropriated in Subsection (1), the State Board of Education shall distribute:
- (a) \$24,358,000 in accordance with the Capital Outlay Foundation Program described in Section 53A-21-103; and
- 116 (b) \$2,930,900 in accordance with the Enrollment Growth Program described in Section 53A-21-103.5.
- 118 Section 4. **Appropriation.**
- (1) As an ongoing appropriation subject to future budget constraints, there is
   appropriated from the Uniform School Fund for fiscal year 2006-07, \$2,500,000 to the State

121 Board of Education for the Public Education Job Enhancement Program created in Section 122 53A-1a-601. 123 (2) The monies appropriated in Subsection (1) shall be used to provide: 124 (a) signing bonuses to attract new teachers who have at least a baccalaureate degree in 125 mathematics, physics, chemistry, physical science, learning technology, or information 126 technology; or 127 (b) scholarships for teachers to cover tuition costs for a master's degree, an 128 endorsement, or graduate education in mathematics, physics, chemistry, physical science, 129 learning technology, or information technology. 130 (3) The money appropriated in Subsection (1) is nonlapsing. 131 Section 5. Effective date.

## Legislative Review Note as of 12-16-05 9:24 AM

This bill takes effect on July 1, 2006.

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Based on a limited legal review, this legislation has not been determined to have a high probability of being held unconstitutional.

Office of Legislative Research and General Counsel

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## **State Impact**

For fiscal year 2007 this bill appropriates \$1,875,487,040 from Uniform School Funds; \$9,920,000 from Uniform School Fund restricted - Interest and Dividends Account; and \$470,804,680 from Local Revenues for a total of \$2,356,211,720.

Included in the appropriations are \$27,288,900 in Uniform School Funds for School Building Programs. The bill allows use of non-lapsing balances in FY 2007 for certain purposes.

The Minimum School Program is appropriated \$2,328,922,820 of which \$1,848,198,140 is from the Uniform School Fund; \$9,920,000 from the Uniform School fund - Interest and Dividends Account; and an estimated \$470,804,680 from Local revenues. Funding for the Minimum School Program is an increase of \$74,498,543 from the current 2006 fiscal year estimated expenditures of \$2,254,424,277. The Uniform School Fund appropriation is \$61,074,865 more than the FY 2006 estimated funding and Local Funds are an increase of \$24,002,678. The Minimum School Program funding is a 3.3 percent increase over fiscal year 2006. The Weighted Pupil Unit value remains at \$2,280.

Funding increases in the bill include: Student Growth, \$59,436,743, Charter School growth, \$8,992,500; and Voted and Board Leeway program growth, \$16,648,300 The basic tax rate for local district participation in the State Supported Minimum School program has been adjusted from .001702 to .001593.

	<u>FY 2007</u>	<u>FY 2008</u>	<u>FY 2007</u>	<u>FY 2008</u>
	Approp.	Approp.	Revenue	Revenue
Uniform School Fund	\$1,875,487,040	\$0	\$0	\$0
Uniform School Fund Restr	\$9,920,000	\$0	\$0	\$0
Local Revenue	\$470,804,680	\$0	\$0	\$0
TOTAL	\$2,356,211,720	\$0	\$0	\$0

## **Individual and Business Impact**

Individuals and Businesses may benefit from associated dealings with school districts.