Vice Chair Christensen called the meeting to order at 5:30 p.m.

Vice Chair Christensen announced that the following bills on the agenda will not be heard: H.B. 340, H.B. 437, S.B. 56, S.B. 72, H.B. 310, and H.B. 190.

Minutes


S.J.R. 9 Resolution Recognizing Right to Participate in Religious Expressions in Public Schools (Sen. P. Hellewell)

Sen. Hellewell introduced the resolution which recognizes the rights of public school students to voluntarily participate in religious expression in public schools.
MOTION: Rep. Ferrin moved to amend the bill as follows:

1. Page 2, Lines 45a through 45d

Senate Committee Amendments
2-6-2006:

45a WHEREAS, courts have upheld the right of students to spontaneously and nondisruptively pray in school
45b settings, and school administrators and teachers are in no way permitted to discourage such
45c religious expression, including prayer, by a student;
45d WHEREAS, in the classroom, instruction covering religious subject matter is


Rhonda Rose, Utah PTA, spoke in support of the bill.
Carol Lear, Utah State Office of Education, commented on the bill.

MOTION: Rep. Holdaway moved to amend the bill as follows:

1. Page 3, Line 63:

63 BE IT FURTHER RESOLVED that a copy of this resolution be sent annually to each student


MOTION: Rep. Ferrin moved to place the resolution on the Consent Calendar. The motion passed unanimously with Rep. Hughes absent for the vote.
H.B. 185  Education Accountability (Rep. D. Bourdeaux)

Rep. Bourdeaux introduced Dr. Andrea Rohr, University of Utah, with whom he participated on a work group on how to improve student achievement. Rep. Bourdeaux reviewed the elements of the bill.


Rep. Bourdeaux explained the substitute bill moves money for programs for English language learners from a block grant to a separate line item.


Chair Rep. Dayton assumed the chair.

H.B. 447  Educator Phonics Requirements (Rep. D. Cox)

Rep. Cox explained the bill requires teacher candidates to take a course in phonics.

MOTION: Rep. Hogue moved to amend the bill as follows:

1.  Page 2, Lines 30 through 33:
   30   (b) "Phonics" means the techniques and strategies used to teach children to match, blend, and translate letters of the alphabet into the sounds they represent {\textit{which}} with: {\textit{which}}
   31   (i) an emphasis on explicit sequential synthetic phonics as a major instructional \underline{approach}; and
   32   (ii) techniques and \underline{strategy} {\textit{are}} systematically integrated and thoroughly practiced in a developmentally
   33   appropriate instructional program to assist the child in learning to read, write, and spell.

MOTION: Rep. Gowans moved to move the bill to interim study.

SUBSTITUTE

**H.B. 437**  Interpreters for Hearing Impaired *(Rep. K. Morgan)*

The bill was not heard.

**H.C.R. 1**  Early Childhood Reading Readiness Resolution *(Rep. K. Morgan)*

Rep. Morgan introduced the resolution which encourages reading with a child 20 minutes per day.


**S.B. 56**  Secondary School Amendments *(Sen. D. C. Buttars)*

The bill was not heard.

**S.B. 72**  Home School and Dual Enrollment Amendments *(Sen. M. Madsen)*

The bill was not heard.

**H.B. 310**  Beginning Teacher Induction *(Rep. R. Menlove)*

The bill was not heard.

**H.B. 190**  School Discipline Research Project *(Rep. L. Fowlke)*

The bill was not heard.

**H.B. 435**  School Reporting Amendments *(Rep. K. Morgan)*

Rep. Morgan stated the bill requires class size to be reported in a uniform manner.

By a show of hands, Pat Rusk, UEA, indicated support for the bill.

MOTION: Rep. Shurtliff moved to pass the bill out favorably. The motion passed

H.B. 134 Class Size Reduction (Rep. C. Moss)

Rep. Moss stated the bill increases the appropriation for class size reduction.


Chair Dayton thanked the committee and staff for their efforts.

MOTION: Rep. Gowans moved to adjourn. The meeting adjourned at 6:45 pm.

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Rep. Margaret Dayton, Chair