S.B. 5

AMENDMENTS TO THE MINIMUM SCHOOL PROGRAM BUDGET

SENATE FLOOR AMENDMENTS

AMENDMENT 4

MARCH 1, 2006 11:55 AM

Senator Lyle W. Hillyard proposes the following amendments:

- 1. Page 1, Lines 20 through 25:
 - 20 makes one-time appropriations for fiscal year 2006-07 for:
 - pupil transportation;
 - library books and supplies;
 - the Enrollment Growth Program;
 - charter schools; {-and-}
 - classroom supplies :
 - a charter school study
- 2. Page 2, Lines 28 through 30:
 - as an ongoing appropriation, \$2,011,119,545 from the Uniform School Fund for
 - 29 fiscal year 2006-07; {-and-}
 - ▶ for fiscal year 2006-07 only, \$150,000 from the General Fund; and
 - for fiscal year 2006-07 only, \$31,100,000 from the Uniform School Fund.
- 3. Page 10, Line 282:
 - instructional and counseling services to students in public schools.

Section 12. One-time appropriation for charter school study.

- (1)(a) There is appropriated \$150,000 from the General Fund for fiscal year 2006-07 only to the Office of Legislative Research and General Counsel for a charter school study under the direction and approval of the Executive Appropriations Committee.
- (b) As directed and approved by the Executive Appropriations Committee, the Office of Legislative Research and General Counsel and the Office of the Legislative Fiscal Analyst shall jointly conduct the study.
- (c) In conducting the study, the Office of Legislative Research and General Counsel and the Office of the Legislative Fiscal Analyst shall consult with the Office of the Legislative Auditor General, State Board of Education, State Charter School Board, charter schools, and school districts.
 - (2) The study shall:
- (a) evaluate the services provided to charter schools by the divisions within the Utah State Office of Education and by the school districts where charter schools are located;
 - (b) identify tasks required of the State Charter School Board to assume its statutory obligations;
 - (d) identify long-term administrative needs of the state and school districts required to sustain

charter schools;

- (e) evaluate the financial condition of the state's charter schools;
- (f) examine funding equity between charter schools and district schools;
- (g) compare the use of a local tax replacement formula to a local revenue sharing mechanism;
- (h) determine school level administrative costs;
- (i) identify the financial needs of and sources of funding for charter schools as they begin operations:
- (j) evaluate a school district's role and responsibility in funding a student attending a charter school;
- (k) examine the current process used to assess a charter school's financial plan and long-term sustainability;
- (l) (i) identify requirements for granting charters to schools that primarily serve special needs students; and
- (ii) examine the financial feasibility of operating a charter school that primarily serves special needs students;
- (l) identify needs of charter schools relating to securing and maintaining adequate facilities to support the operations of a school;
- (m) evaluate a school district's role and responsibility in providing for the capital facility needs of students attending a charter school;
- (n) examine processes governing charter school facility leases and procurement contracts for school construction;
 - (o) summarize the experience of other states relating to growth and oversight of charter schools;
- (p) evaluate how charter school and student growth affects the public education system as a whole; and
- (q) make recommendations on how to accommodate growth in the number of charter schools and students attending charter schools, in terms of administration and funding.
- (3) The Office of Legislative Research and General Counsel and the Office of the Legislative Fiscal Analyst shall coordinate with the Department of Administrative Services to address the liability of the state in regards to charter school facilities and leases.
- (4) The Office of Legislative Research and General Counsel and the Office of the Legislative Fiscal

 Analyst shall report the findings of the study to the Executive Appropriations Committee prior to October

 31, 2006.
- 4. Page 10, Line 283:
 - Section $\{\frac{12}{12}\}$. Effective date.
- 5. Page 10, Line 285:
 - Section {-13} . Coordinating S.B. 5 with S.B. 3 -- Superseding amendments.