

S.B. 96

PUBLIC EDUCATION - INSTRUCTION AND POLICY RELATING TO THE ORIGINS OF LIFE

Senator **Scott D. McCoy** proposes the following amendments:

1. *Page 1, Line 1 through Page 2, Line 51:*

1 PUBLIC EDUCATION - INSTRUCTION AND
2 POLICY { ~~RELATING TO THE ORIGINS OF~~
3 ~~LIFE~~ }

4 2006 GENERAL SESSION

5 STATE OF UTAH

6 Chief Sponsor: **D. Chris Buttars**

7 House Sponsor: **James A. Ferrin**

8

9 LONG TITLE

10 General Description:

11 This bill amends the chapter relating to Curriculum in the Public Schools to require the
12 State Board of Education to establish certain curriculum requirements and policies
13 relating to instruction on scientific theories { ~~of the origins of life~~ } .

14 Highlighted Provisions:

15 This bill:

- 16 ▶ states the intent of the Legislature relating to this bill;
- 17 ▶ requires the State Board of Education to establish curriculum requirements and

18 policies that:

- 19 • stress that not all scientists agree on which { ~~theory regarding the origins of life;~~
20 ~~or the origins or present state of the human race, is~~ } scientific theories are correct; and
- 21 • do not endorse a particular scientific theory { ~~regarding the origins of life or the~~
22 ~~origins or~~
23 ~~present state of the human race~~ } ; and

- 24 ▶ grants rulemaking authority to the State Board of Education.

24 Monies Appropriated in this Bill:

25 None

26 Other Special Clauses:

27 None

28 Utah Code Sections Affected:

29 ENACTS:

Be it enacted by the Legislature of the state of Utah:

Section 1. Section **53A-13-101.7** is enacted to read:

53A-13-101.7. Curriculum and policy on scientific theories {~~relating to the origins of life~~} .

(1) In order to encourage students to critically analyze scientific theories {~~regarding the origins of life or the origins or present state of the human race~~} , consider opposing viewpoints, and form their own opinions, the Legislature desires to avoid the perception that all scientists agree on any one scientific theory, or that the state endorses one scientific theory over another.

(2) The State Board of Education shall establish curriculum requirements, consistent with Subsection (1), relating to instruction of students on scientific theories {~~regarding the origins of life or the origins or present state of the human race~~} .

(3) The curriculum requirements described in Subsection (2) shall require that instruction to students on any scientific theory {~~regarding the origins of life, or the origins or present state of the human race,~~} shall stress that not all scientists agree on which scientific theory is correct.

(4) The State Board of Education shall:

(a) make rules, pursuant to Title 63, Chapter 46a, Utah Administrative Rulemaking Act, to fulfill the requirements of this section; and

(b) ensure that all policies and positions of the State Board of Education relating to scientific theories {~~regarding the origins of life or the origins or present state of the human race~~} :

(i) do not endorse a particular scientific theory; and

(ii) stress that not all scientists agree on which scientific theory is correct.