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**MINIMUM SCHOOL PROGRAM BUDGET**

**AMENDMENTS**

2007 GENERAL SESSION

STATE OF UTAH

**Chief Sponsor: Bradley G. Last**

Senate Sponsor: Howard A. Stephenson

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**LONG TITLE**

**General Description:**

This bill provides funding for the Minimum School Program.

**Highlighted Provisions:**

This bill:

- ▶ modifies provisions governing the inclusion of foreign exchange students for the purpose of apportioning state monies;
  - ▶ establishes the value of the weighted pupil unit at \$2,514;
  - ▶ establishes a ceiling for the state contribution to the maintenance and operations portion of the Minimum School Program for fiscal year 2007-08 of \$2,272,474,120;
- and
- ▶ makes one-time appropriations for fiscal year 2007-08 for:
    - instructional technology;
    - classroom supplies;
    - a uniform online summative test system;
    - pupil transportation;
    - the Capital Outlay Foundation Program; and
    - the Enrollment Growth Program.

**Monies Appropriated in this Bill:**

This bill appropriates:



- 28           ▶ as an ongoing appropriation, \$2,173,474,120 from the Uniform School Fund for
- 29 fiscal year 2007-08;
- 30           ▶ as an ongoing appropriation, \$21,000,000 from the Interest and Dividends Account
- 31 for fiscal year 2007-08; and
- 32           ▶ for fiscal year 2007-08 only, \$128,000,000 from the Uniform School Fund.

33 **Other Special Clauses:**

34           This bill takes effect on July 1, 2007.

35           This bill coordinates with H.B. 3 by providing that certain amendments in this bill

36 supersede the amendments in H.B. 3.

37           This bill coordinates with H.B. 79 by providing substantive amendments.

38 **Utah Code Sections Affected:**

39 AMENDS:

- 40           **53A-2-206**, as last amended by Chapter 354, Laws of Utah 2006
- 41           **53A-17a-103**, as last amended by Chapter 354, Laws of Utah 2006
- 42           **53A-17a-104**, as last amended by Chapters 4 and 354, Laws of Utah 2006
- 43           **53A-17a-113**, as last amended by Chapter 320, Laws of Utah 2003
- 44           **53A-17a-114**, as last amended by Chapter 279, Laws of Utah 2002
- 45           **53A-17a-116**, as last amended by Chapter 320, Laws of Utah 2003

46 **Uncodified Material Affected:**

47 ENACTS UNCODIFIED MATERIAL



49 *Be it enacted by the Legislature of the state of Utah:*

50           Section 1. Section **53A-2-206** is amended to read:

51           **53A-2-206. Interstate compact students -- Inclusion in attendance count --**

52 **Funding for foreign exchange students -- Annual report -- Requirements for exchange**

53 **student agencies.**

54           (1) A school district or charter school may include the following students in the

55 district's or school's membership and attendance count for the purpose of apportionment of

56 state monies:

57           ~~[(a) a foreign exchange student sponsored by an agency approved by the district's local~~

58 ~~school board or charter school's governing board, subject to the limitation of Subsection (2);]~~

59           ~~[(b)]~~ (a) a student enrolled under an interstate compact, established between the State  
60 Board of Education and the state education authority of another state, under which a student  
61 from one compact state would be permitted to enroll in a public school in the other compact  
62 state on the same basis as a resident student of the receiving state; or

63           ~~[(c)]~~ (b) a student receiving services under the Compact on Placement of Children.

64           ~~[(2)(a) Through June 30, 2007, the number of foreign exchange students that may be  
65 counted for the purpose of apportioning state monies shall be the lesser of:]~~

66           ~~[(i) the number of foreign exchange students:]~~

67           ~~[(A) enrolled in the school district or charter school; and]~~

68           ~~[(B) sponsored by an exchange student agency approved by the district's local school  
69 board or charter school's governing board; or]~~

70           ~~[(ii) the number of students that have withdrawn from the school district or charter  
71 school to participate in a foreign exchange program in a foreign country.]~~

72           (2) (a) A school district or charter school may include foreign exchange students in the  
73 district's or school's membership and attendance count for the purpose of apportionment of  
74 state monies, except as provided in Subsections (2)(b) through (e).

75           (b) (i) Notwithstanding Section 53A-17a-106, foreign exchange students may not be  
76 included in average daily membership for the purpose of determining the number of weighted  
77 pupil units in the grades 1-12 basic program.

78           (ii) Subject to the limitation in Subsection (2)(c), the number of weighted pupil units in  
79 the grades 1-12 basic program attributed to foreign exchange students shall be equal to the  
80 number of foreign exchange students who were:

81           (A) enrolled in a school district or charter school on October 1 of the previous fiscal  
82 year; and

83           (B) sponsored by an agency approved by the district's local school board or charter  
84 school's governing board.

85           ~~[(b) (i) Beginning July 1, 2007, the]~~ (c) (i) The total number of foreign exchange  
86 students in the state that may be counted for the purpose of apportioning state monies under  
87 Subsection (2)(b) shall be the lesser of:

88           (A) the number of foreign exchange students enrolled in public schools in the state on  
89 October 1 of the previous fiscal year; or

90 (B) 328 foreign exchange students.

91 (ii) The State Board of Education shall make rules in accordance with Title 63, Chapter  
92 46a, Utah Administrative Rulemaking Act, to administer the cap on the number of foreign  
93 exchange students that may be counted for the purpose of apportioning state monies under  
94 Subsection (2)(b).

95 (d) Notwithstanding Sections 53A-17a-133 and 53A-17a-134, weighted pupil units in  
96 the grades 1-12 basic program for foreign exchange students, as determined by Subsections  
97 (2)(b) and (c), may not be included for the purposes of determining a school district's state  
98 guarantee money under the voted or board leeway programs.

99 (e) Notwithstanding Section 53A-17a-125, foreign exchange students may not be  
100 included in enrollment when calculating student growth for the purpose of adjusting the annual  
101 appropriation for retirement and Social Security.

102 (3) A school district or charter school may:

103 (a) enroll foreign exchange students that do not qualify for state monies; and

104 (b) pay for the costs of those students with other funds available to the school district  
105 or charter school.

106 (4) Due to the benefits to all students of having the opportunity to become familiar  
107 with individuals from diverse backgrounds and cultures, school districts are encouraged to  
108 enroll foreign exchange students, as provided in Subsection (3), particularly in schools with  
109 declining or stable enrollments where the incremental cost of enrolling the foreign exchange  
110 student may be minimal.

111 (5) The board shall make an annual report to the Legislature on the number of  
112 exchange students and the number of interstate compact students sent to or received from  
113 public schools outside the state.

114 (6) (a) A local school board or charter school governing board shall require each  
115 approved exchange student agency to provide it with a sworn affidavit of compliance prior to  
116 the beginning of each school year.

117 (b) The affidavit shall include the following assurances:

118 (i) that the agency has complied with all applicable policies of the board;

119 (ii) that a household study, including a background check of all adult residents, has  
120 been made of each household where an exchange student is to reside, and that the study was of

121 sufficient scope to provide reasonable assurance that the exchange student will receive proper  
122 care and supervision in a safe environment;

123 (iii) that host parents have received training appropriate to their positions, including  
124 information about enhanced criminal penalties under Subsection 76-5-406(10) for persons who  
125 are in a position of special trust;

126 (iv) that a representative of the exchange student agency shall visit each student's place  
127 of residence at least once each month during the student's stay in Utah;

128 (v) that the agency will cooperate with school and other public authorities to ensure  
129 that no exchange student becomes an unreasonable burden upon the public schools or other  
130 public agencies;

131 (vi) that each exchange student will be given in the exchange student's native language  
132 names and telephone numbers of agency representatives and others who could be called at any  
133 time if a serious problem occurs; and

134 (vii) that alternate placements are readily available so that no student is required to  
135 remain in a household if conditions appear to exist which unreasonably endanger the student's  
136 welfare.

137 (7) (a) A local school board or charter school governing board shall provide each  
138 approved exchange student agency with a list of names and telephone numbers of individuals  
139 not associated with the agency who could be called by an exchange student in the event of a  
140 serious problem.

141 (b) The agency shall make a copy of the list available to each of its exchange students  
142 in the exchange student's native language.

143 Section 2. Section **53A-17a-103** is amended to read:

144 **53A-17a-103. Definitions.**

145 As used in this chapter:

146 (1) "Basic state-supported school program" or "basic program" means public education  
147 programs for kindergarten, elementary, and secondary school students that are operated and  
148 maintained for the amount derived by multiplying the number of weighted pupil units for each  
149 district by [~~\$2,417~~] \$2,514, except as otherwise provided in this chapter.

150 (2) "Certified revenue levy" means a property tax levy that provides an amount of ad  
151 valorem property tax revenue equal to the sum of:

152 (a) the amount of property tax revenue to be generated statewide in the previous year  
153 from imposing a minimum basic tax rate, as specified in Subsection 53A-17a-135(1)(a); and

154 (b) the product of:

155 (i) new growth, as defined in Section 59-2-924 and rules of the State Tax Commission;

156 and

157 (ii) the minimum basic tax rate certified by the State Tax Commission for the previous  
158 year.

159 (3) "Leeway program" or "leeway" means a state-supported voted leeway program or  
160 board leeway program authorized under Section 53A-17a-133 or 53A-17a-134.

161 (4) "Pupil in average daily membership (ADM)" means a full-day equivalent pupil.

162 (5) (a) "State-supported minimum school program" or "minimum school program"  
163 means public school programs for kindergarten, elementary, and secondary schools as  
164 described in this Subsection (5).

165 (b) The minimum school program established in the districts shall include the  
166 equivalent of a school term of nine months as determined by the State Board of Education.

167 (c) (i) The board shall establish the number of days or equivalent instructional hours  
168 that school is held for an academic school year.

169 (ii) Education, enhanced by utilization of technologically enriched delivery systems,  
170 when approved by local school boards, shall receive full support by the State Board of  
171 Education as it pertains to fulfilling the attendance requirements, excluding time spent viewing  
172 commercial advertising.

173 (d) The program includes the total of the following annual costs:

174 (i) the cost of a basic state-supported school program; and

175 (ii) other amounts appropriated in this chapter in addition to the basic program.

176 (6) "Weighted pupil unit or units or WPU or WPU's" means the unit of measure of  
177 factors that is computed in accordance with this chapter for the purpose of determining the  
178 costs of a program on a uniform basis for each district.

179 Section 3. Section **53A-17a-104** is amended to read:

180 **53A-17a-104. Amount of state's contribution toward minimum school program.**

181 (1) The total contribution of the state toward the cost of the minimum school program  
182 may not exceed the sum of [~~\$2,032,219,545~~] \$2,272,474,120 for the fiscal year beginning July

183 1, ~~[2006]~~ 2007, except as otherwise provided by the Legislature through supplemental  
 184 appropriations.

185 (2) There is appropriated from state and local funds for fiscal year ~~[2006-07]~~ 2007-08  
 186 for distribution to school districts and charter schools, in accordance with this chapter, monies  
 187 for the following purposes and in the following amounts:

188 (a) basic program - kindergarten, [~~\$57,234,560 (23,680)~~] \$61,819,260 (24,590 WPU)s);

189 (b) basic program - grades 1-12, [~~\$1,118,053,443 (462,579)~~] \$1,202,446,200 (478,300  
 190 WPU)s);

191 (c) basic program - professional staff, [~~\$106,128,053 (43,909)~~] \$112,436,136 (44,724  
 192 WPU)s);

193 (d) basic program - administrative costs, [~~\$3,937,293 (1,629)~~] \$4,072,680 (1,620  
 194 WPU)s);

195 (e) basic program - necessarily existent small schools and units for consolidated  
 196 schools, [~~\$18,487,633~~] \$19,229,586 (7,649 WPU)s);

197 (f) special education - regular program - add-on WPU)s for students with disabilities,  
 198 [~~\$136,350,221 (56,413)~~] \$143,034,030 (56,895 WPU)s);

199 (g) preschool special education program, [~~\$19,717,886 (8,158)~~] \$20,918,994 (8,321  
 200 WPU)s);

201 (h) self-contained regular WPU)s, [~~\$32,148,517 (13,301)~~] \$33,587,040 (13,360 WPU)s);

202 (i) extended year program for severely disabled, [~~\$887,039~~] \$922,638 (367 WPU)s);

203 (j) special education programs in state institutions and district impact aid, [~~\$3,487,731~~  
 204 ~~(1,443)~~] \$4,090,278 (1,627 WPU)s);

205 (k) ~~[applied technology]~~ career and technical education district programs, [~~\$59,934,349~~  
 206 ~~(24,797)~~] \$65,147,796 (25,914 WPU)s), including [~~\$1,045,033~~] \$1,114,000 for summer ~~[applied~~  
 207 technology] career and technical education agriculture programs;

208 (l) ~~[applied technology]~~ career and technical education district set-aside, [~~\$2,562,020~~  
 209 ~~(1,060)~~] \$2,742,774 (1,091 WPU)s);

210 (m) class size reduction, [~~\$74,378,341 (30,773)~~] \$82,330,986 (32,749 WPU)s);

211 (n) Social Security and retirement programs, [~~\$310,891,038~~] \$333,315,119;

212 (o) pupil transportation to and from school, [~~\$62,601,763~~] \$70,928,797, of which not  
 213 less than [~~\$2,173,569~~] \$2,462,300 shall be allocated to the Utah Schools for the Deaf and Blind

- 214 to pay for transportation costs of the schools' students;
- 215 (p) guarantee transportation levy, \$500,000;
- 216 (q) Local Discretionary Block Grant Program, \$21,820,748;
- 217 (r) Interventions for Student Success Block Grant Program, [~~\$16,792,888~~
- 218 \$17,953,612;
- 219 (s) Quality Teaching Block Grant Program, [~~\$62,993,704~~] 73,947,829;
- 220 (t) highly impacted schools, \$5,123,207;
- 221 (u) at-risk programs, [~~\$27,992,056~~] \$29,926,867;
- 222 (v) adult education, [~~\$9,148,653~~] \$9,781,008;
- 223 (w) accelerated learning programs, [~~\$12,010,853~~] \$12,841,043;
- 224 (x) electronic high school, [~~\$1,300,000~~] 2,000,000;
- 225 (y) School LAND Trust Program, [~~\$15,000,000~~] \$21,000,000;
- 226 (z) state-supported voted leeway, [~~\$196,085,303~~] \$227,700,777;
- 227 (aa) state-supported board leeway, [~~\$54,704,476~~] \$62,066,336;
- 228 (bb) charter schools, pursuant to Section 53A-1a-513, [~~\$21,552,450~~] \$28,509,000;
- 229 (cc) K-3 Reading Improvement Program, \$12,500,000; [~~and~~]
- 230 (dd) state-supported board leeway for K-3 Reading Improvement Program,
- 231 \$15,000,000; and
- 232 (ee) Public Education Job Enhancement Program, \$2,430,000.

233 Section 4. Section **53A-17a-113** is amended to read:

234 **53A-17a-113. Weighted pupil units for career and technical education programs**  
 235 **-- Funding of approved programs -- Performance measures -- Qualifying criteria.**

236 (1) (a) Money appropriated to the State Board of Education in Section 53A-17a-104 for  
 237 approved [~~applied technology~~] career and technical education programs and the comprehensive  
 238 guidance program:

- 239 (i) shall be allocated to eligible recipients as provided in Subsections (2), (3), [~~and~~] (4),  
 240 and (5); and
- 241 (ii) may not be used to fund programs below the ninth grade level.
- 242 (b) Subsection (1)(a)(ii) does not apply to the following programs:
- 243 (i) comprehensive guidance;
- 244 (ii) Technology-Life-Careers; and



245 (iii) work-based learning programs.

246 (2) (a) Weighted pupil units are computed for pupils in approved programs.

247 (b) (i) The board shall fund approved programs based upon hours of membership of  
248 9th through 12th grade students.

249 (ii) Subsection (2)(b)(i) does not apply to the following programs:

250 (A) comprehensive guidance;

251 (B) Technology-Life-Careers; and

252 (C) work-based learning programs.

253 (c) The board shall use an amount not to exceed 20% of the total appropriation under  
254 this section to fund approved programs based on performance measures such as placement and  
255 competency attainment defined in standards set by the board.

256 (d) Leadership organization funds shall constitute an amount not to exceed 1% of the  
257 total appropriation under this section, and shall be distributed to each local educational agency  
258 sponsoring [~~applied technology~~] career and technical education student leadership  
259 organizations based on the agency's share of the state's total membership in those  
260 organizations.

261 (e) The board shall make the necessary calculations for distribution of the  
262 appropriation to school districts and may revise and recommend changes necessary for  
263 achieving equity and ease of administration.

264 (3) (a) Twenty weighted pupil units shall be computed for [~~applied technology~~] career  
265 and technical education administrative costs for each district, except 25 weighted pupil units  
266 may be computed for each district that consolidates [~~applied technology~~] career and technical  
267 education administrative services with one or more other districts.

268 (b) Between 10 and 25 weighted pupil units shall be computed for each high school  
269 conducting approved [~~applied technology~~] career and technical education programs in a district  
270 according to standards established by the board.

271 (c) Forty weighted pupil units shall be computed for each district that operates an  
272 approved [~~district applied technology~~] career and technical education center.

273 (d) Between five and seven weighted pupil units shall be computed for each summer  
274 [~~applied technology~~] career and technical education agriculture program according to standards  
275 established by the board.

276 (e) The board shall, by rule, establish qualifying criteria for districts to receive  
277 weighted pupil units under this Subsection (3).

278 (4) (a) Monies remaining after the allocations made under Subsections (2) and (3) shall  
279 be allocated using average daily membership in approved programs for the previous year.

280 (b) A district that has experienced student growth in grades 9 through 12 for the  
281 previous year shall have the growth factor applied to the previous year's weighted pupil units  
282 when calculating the allocation of monies under this Subsection (4).

283 (5) Of the monies allocated to comprehensive guidance programs pursuant to board  
284 rules, \$1,000,000 in grants shall be awarded to school districts or charter schools that:

285 (a) provide an equal amount of matching funds; and

286 (b) do not supplant other funds used for comprehensive guidance programs.

287 [~~5~~] (6) (a) The board shall establish rules for the upgrading of high school [~~applied~~  
288 ~~technology~~] career and technical education programs.

289 (b) The rules shall reflect career and technical training and actual marketable job skills  
290 in society.

291 (c) The rules shall include procedures to assist school districts to convert existing  
292 programs which are not preparing students for the job market into programs that will  
293 accomplish that purpose.

294 [~~6~~] (7) Programs that do not meet board standards may not be funded under this  
295 section.

296 Section 5. Section **53A-17a-114** is amended to read:

297 **53A-17a-114. Career and technical education program alternatives.**

298 (1) If a school district determines that a secondary student's [~~applied technology~~] career  
299 and technical education goals are better achieved at a regional applied technology college  
300 created under Title 53B, Chapter 2a, Utah College of Applied Technology, the student may  
301 attend that institution.

302 (2) Students served under this section in a regional applied technology college shall  
303 continue to be counted in the regular school program average daily membership of the sending  
304 school district.

305 Section 6. Section **53A-17a-116** is amended to read:

306 **53A-17a-116. Weighted pupil units for career and technical education set-aside**

307 **programs.**

308 (1) Each district shall receive a guaranteed minimum allocation from the monies  
309 appropriated to the State Board of Education in Section 53A-17a-104 for [~~an applied~~  
310 ~~technology~~] a career and technical education set-aside program.

311 (2) The set-aside funds remaining after the initial minimum payment allocation are  
312 distributed by an RFP process to help pay for equipment costs necessary to initiate new  
313 programs and for high priority programs as determined by labor market information.

314 **Section 7. Ongoing appropriation for school nurses.**

315 (1) As an ongoing appropriation subject to future budget constraints, there is  
316 appropriated from the Uniform School Fund for fiscal year 2007-08, \$1,000,000 to the State  
317 Board of Education for school nurses.

318 (2) The State Board of Education shall distribute monies appropriated in Subsection (1)  
319 to award grants to school districts and charter schools that:

320 (a) provide an equal amount of matching funds; and

321 (b) do not supplant other monies used for school nurses.

322 **Section 8. Ongoing appropriation for library books and electronic resources.**

323 (1) As an ongoing appropriation subject to future budget constraints, there is  
324 appropriated from the Uniform School Fund for fiscal year 2007-08, \$1,500,000 to the State  
325 Board of Education for library books and electronic resources.

326 (2) The State Board of Education shall distribute the money appropriated in Subsection  
327 (1) as follows:

328 (a) 25% shall be divided equally among all public schools; and

329 (b) 75% shall be divided among public schools based on each school's average daily  
330 membership as compared to the total average daily membership.

331 (3) A school district or charter school may not use money appropriated in Subsection  
332 (1) to supplant other monies used to purchase library books or electronic resources.

333 **Section 9. One-time appropriation for instructional technology.**

334 (1) There is appropriated \$50,000,000 from the Uniform School Fund for fiscal year  
335 2007-08 only to the State Board of Education for instructional technology.

336 (2) The State Board of Education shall distribute the money appropriated under  
337 Subsection (1) as follows:

337a **H→ (a) \$3,000,000 shall be used as provided in Subsection (6);**

338            ~~[(a)] (b)~~ ~~←H~~ 5% of the money ~~H→~~ **remaining after the allocation under**

338a **Subsection (2)(a)** ~~←H~~ shall be distributed to school districts on an equal basis;

339            ~~H→ [(b)] (c)~~ ~~←H~~ for purposes of Subsection (2) ~~H→ [(a)] (b)~~ ~~←H~~ , the combined charter

339a schools shall be treated as

340 one school district; and

341            ~~H→ [(c)] (d)~~ ~~←H~~ the ~~H→~~ **money** ~~←H~~ remaining ~~H→~~ **[95%]** after the allocations under

341a **Subsections (2)(a) and (b)** ~~←H~~ shall be distributed to school districts and charter schools on a

342 per pupil basis.

343            (3) School districts and charter schools shall use the money appropriated under

344 Subsection (1) for instructional technology that enhances and facilitates learning for students,

345 including:

346            (a) computers, including wireless laptop computers;

347            (b) audio enhancement products for classrooms;

348            (c) instructional enhancement items, including digital projectors, interactive polling

349 devices, and document cameras;

350            (d) computer peripheral equipment;

351            (e) mobile interactive technology products;

352            (f) education software and digital content;

353            (g) other instructional devices and protective cases; and

354            (h) technology infrastructure.

355            (4) Prior to using money distributed under this section, a school district or charter

356 school shall:

357            (a) submit an instructional technology plan to the State Board of Education that

358 specifies how the school district or charter school intends to spend its allocation; and

359            (b) receive approval of the plan from the State Board of Education.

360            (5) It is the intent of the Legislature that the appropriation under Subsection (1):

361            (a) is nonlapsing;

362            (b) does not supplant other monies used for instructional technology; and

363            (c) does not have to be expended in the 2007-08 fiscal year, but may be retained and

364 used in subsequent fiscal years, in accordance with the school district's or charter school's

365 instructional technology plan described in Subsection (4).

365a            ~~H→~~ **(6) The appropriation described under Subsection (2)(a) shall be used by the State**

365b **Board of Education as follows:**

365c            **(a) the board shall issue a request for proposals for an electronic student**

365d **achievement and management data system that:**

365e **(i) would provide a protected history of students' academic achievement and progress,**  
 365f **including Utah Performance Assessment System for Students (U-PASS) and No Child Left**  
 365g **Behind accountability data;**

365h **(ii) would appropriately provide the protected data described in Subsection (6)(a)(i) to**  
 365i **teachers, administrators, parents, school districts, and the State Board of Education;**

365j **(iii) would allow the secure transfer of data among schools within a school district and**  
 365k **among school districts within the state; and**

365l **(iv) could be implemented statewide within two years;**

365m **(b) the board may, in its discretion, use an amount up to \$3,000,000 to fund a proposal**  
 365n **received in accordance with the provisions under Subsection (6)(a);**

365o **(c) the board's funding shall be one-time start-up costs for the electronic student**  
 365p **achievement and management data system;**

365q **(d) the electronic student achievement and management data system, if funded, shall be**  
 365r **made available, on a local option basis, to school districts and charter schools statewide; and**

365s **(e) the ongoing operational and maintenance costs of the electronic student achievement**  
 365t **and management data system shall be provided by the school districts and charter schools that**  
 365u **elect to participate in the system. ←H**

366 Section 10. **One-time appropriation for classroom supplies.**

367 **(1) There is appropriated from the Uniform School Fund to the State Board of**  
 368 **Education for fiscal year 2007-08 only, \$10,000,000 for classroom supplies and materials.**

369 (2) (a) Of the amount appropriated in Subsection (1), the board shall distribute  
370 \$7,500,000 to classroom teachers in school districts, the Schools for the Deaf and the Blind, the  
371 Edith Bowen Laboratory School, and charter schools on the basis of the number of classroom  
372 teachers in each school as compared to the total number of classroom teachers.

373 (b) Teachers shall receive up to the following amounts:

374 (i) a teacher on salary schedule steps one through three teaching in grades kindergarten  
375 through six or preschool handicapped - \$360;

376 (ii) a teacher on salary schedule steps one through three teaching in grades seven  
377 through twelve - \$310;

378 (iii) a teacher on salary schedule step four or higher teaching in grades kindergarten  
379 through six or preschool handicapped - \$285; and

380 (iv) a teacher on salary schedule step four or higher teaching in grades seven through  
381 twelve - \$235.

382 (c) If the appropriation in Subsection (1) is not sufficient to provide to each teacher the  
383 full amount allowed under Subsection (2)(b), teachers on salary schedule steps one through  
384 three shall receive the full amount allowed with the remaining monies apportioned to all other  
385 teachers.

386 (3) (a) Of the amount appropriated in Subsection (1), the State Board of Education  
387 shall distribute \$2,500,000 for classroom supplies and materials in accordance with a  
388 distribution formula established by rule.

389 (b) The State Board of Education shall make rules in accordance with Subsections  
390 (3)(c) and (d) and Title 63, Chapter 46a, Utah Administrative Rulemaking Act, for the  
391 distribution of the \$2,500,000.

392 (c) The rules shall give priority to teachers in any grade in the first year of teaching in  
393 the awarding of the monies.

394 (d) The rules may allow the monies to be distributed to teachers in any grade in the  
395 second through the fifth year of teaching.

396 (4) Teachers shall spend the money appropriated in Subsection (1) for school supplies,  
397 materials, or field trips under rules adopted by the State Board of Education.

398 (5) As used in this section, "classroom teacher" or "teacher" means permanent teacher  
399 positions filled by one teacher or two or more job-sharing teachers:

- 400 (a) who are licensed personnel;  
 401 (b) who are paid on the teacher's salary schedule;  
 402 (c) who are hired for an entire contract period; and  
 403 (d) whose primary function is to provide instructional or a combination of instructional  
 404 and counseling services to students in public schools.

405 Section 11. **One-time appropriation for uniform online summative test system.**

406 ~~§~~→ (1) ←~~§~~ There is appropriated from the Uniform School Fund for fiscal year 2007-08  
 406a only,

407 \$10,000,000 to the State Board of Education to be distributed to school districts and charter  
 408 schools to implement a uniform online summative test system as provided in Section  
 409 53A-1-708.

409a ~~§~~→ (2) **The State Board of Education shall retain \$350,000 of the amount provided in**  
 409b **Subsection (1) to expand online test delivery, analysis, and reporting programs of the Career**  
 409c **and Technical Education section of the Utah State Office of Education.**

409d (3) **The State Board of Education shall make a report to the Public Education**  
 409e **Appropriations Subcommittee by November 30, 2007 that details progress on implementing**  
 409f **online testing programs, including cost per test.** ←~~§~~

410 Section 12. **One-time appropriation for pupil transportation.**

411 There is appropriated from the Uniform School Fund for fiscal year 2007-08 only,  
 412 \$8,000,000 to the State Board of Education for pupil transportation to and from school as  
 413 provided in Subsections 53A-17a-127(1) through (5).

414 Section 13. **One-time appropriation for Capital Outlay Foundation Program.**

415 There is appropriated from the Uniform School Fund for fiscal year 2007-08 only,  
 416 \$15,000,000 to the State Board of Education for the Capital Outlay Foundation Program  
 417 described in Section 53A-21-103.

418 Section 14. **One-time appropriation for Enrollment Growth Program.**

419 There is appropriated from the Uniform School Fund for fiscal year 2007-08 only,  
 420 \$35,000,000 to the State Board of Education for the Enrollment Growth Program described in  
 421 Section 53A-21-103.5.

422 Section 15. **Foreign exchange student study.**

423 It is the intent of the Legislature that the Public Education Appropriations  
 424 Subcommittee shall study funding of foreign exchange students during one of their regularly  
 425 scheduled interim committee meetings.

426 Section 16. **Effective date.**

427           This bill takes effect on July 1, 2007.

428           Section 17. **Coordinating H.B 160 with H.B. 3 -- Superseding amendments.**

429           If this H.B. 160 and H.B. 3, Minimum School Program Base Budget Amendments, both

430 pass, it is the intent of the Legislature that the amendments to Section 53A-17a-104 in H.B.



431 160 supersede the amendments to Section 53A-17a-104 in H.B. 3 when the Office of  
432 Legislative Research and General Counsel prepares the Utah Code database for publication.

433 Section 18. **Coordinating H.B 160 with H.B. 79 -- Substantively superseding**  
434 **amendments.**

435 Notwithstanding any coordination clause in H.B. 79, Concurrent Enrollment  
436 Amendments, if this H.B. 160 and H.B. 79, Concurrent Enrollment Amendments, both pass, it  
437 is the intent of the Legislature that when the Office of Legislative Research and General  
438 Counsel prepares the Utah Code database for publication:

439 (1) the appropriation for accelerated learning programs in Subsection  
440 53A-17a-104(2)(w) shall be changed to "\$3,975,546";

441 (2) the appropriation for concurrent enrollment in Subsection 53A-17a-104(2)(x) shall  
442 be changed to "\$9,215,497";

443 (3) the appropriation under Subsection 53A-17a-104(1) in this bill supercedes the  
444 appropriation under Subsection 53A-17a-104(1) in H.B. 79 except that the appropriation under  
445 Subsection 53A-17a-104(1) in this H.B. 160 shall be increased by \$350,000; and

446 (4) the increase to the appropriation in Subsection 53A-17a-104(1) provided by  
447 Subsection (3) of this coordination clause shall be cumulative with the increase to the  
448 appropriation in Subsection 53A-17a-104(1) provided by the coordination clause in H.B.164.

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**Legislative Review Note**  
as of 2-27-07 4:20 PM

**Office of Legislative Research and General Counsel**

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**H.B. 160 - Minimum School Program Budget Amendments**

**Fiscal Note**

2007 General Session

State of Utah

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**State Impact**

Enactment of this bill appropriates in FY 2008, \$2,173,474,120 in ongoing Uniform School Fund Revenue, \$128,000,000 in one-time Uniform School Fund revenue and \$21,000,000 in ongoing Uniform School Fund Restricted - Interest and Dividends Account revenue to support the Minimum School Program and School Building Program. Enactment of this bill increases the value of the Weighted Pupil Unit from \$2,417 to \$2,514, an increase of 4.0 percent.

Enactment of this bill provides state revenues to support the anticipated Minimum School Program expenditures of \$2,780,622,741 in FY 2008. Of this total, \$2,272,474,120 is appropriated from state revenue sources and local revenue sources provide the remaining \$508,148,621.

Further, enactment of this bill increases the appropriation to the School Building Program by \$50,000,000 in one-time Uniform School Fund revenue. Of this one-time revenue, \$15,000,000 supports the Capital Outlay Foundation Program and \$35,000,000 supports the Enrollment Growth Program. The ongoing revenue supporting the School Building Program totals \$27,288,900.

	<u>FY 2007</u> <u>Approp.</u>	<u>FY 2008</u> <u>Approp.</u>	<u>FY 2009</u> <u>Approp.</u>	<u>FY 2007</u> <u>Revenue</u>	<u>FY 2008</u> <u>Revenue</u>	<u>FY 2009</u> <u>Revenue</u>
Uniform School Fund	\$0	\$2,173,474,120	\$2,173,474,120	\$0	\$0	\$0
Uniform School Fund, One-time	\$0	\$128,000,000	\$0	\$0	\$0	\$0
Uniform School Fund Restricted	\$0	\$21,000,000	\$21,000,000	\$0	\$0	\$0
Local Revenue	\$0	\$508,148,621	\$508,148,621	\$0	\$0	\$0
<b>Total</b>	<b>\$0</b>	<b>\$2,830,622,741</b>	<b>\$2,702,622,741</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

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**Individual, Business and/or Local Impact**

Enactment of this bill provides increased revenue to local school districts and charter schools to support the operation of public schools. Individuals and businesses may also benefit through associated dealings with school districts and charter schools.