1	PUBLIC EDUCATION JOB ENHANCEMENT
2	PROGRAM AMENDMENTS
3	2007 GENERAL SESSION
4	STATE OF UTAH
5	Chief Sponsor: Ronda Rudd Menlove
6	Senate Sponsor: Howard A. Stephenson
7 8	LONG TITLE
9	General Description:
10	This bill modifies the Public Education Job Enhancement Program.
11	Highlighted Provisions:
12	This bill:
13	► Ĥ→ [allows elementary teachers in grades four through six to qualify for cash awards and
14	scholarships to obtain mathematics endorsements.] expands the positions that may qualify for cash
14a	awards and scholarships under the Public Education Job Enchancement Program. $\leftarrow$ $\hat{H}$
15	Monies Appropriated in this Bill:
16	None
17	Other Special Clauses:
18	This bill takes effect on July 1, 2007.
19	Utah Code Sections Affected:
20	AMENDS:
21	53A-1a-601, as last amended by Chapter 174, Laws of Utah 2005
22 23	<b>53A-1a-602</b> , as last amended by Chapter 174, Laws of Utah 2005
24	Be it enacted by the Legislature of the state of Utah:
25	Section 1. Section <b>53A-1a-601</b> is amended to read:
26	53A-1a-601. Job enhancements for mathematics, science, technology, and special
27	education training.
27a	$\hat{H} \rightarrow (1)$ As used in this part, "special education teacher" includes
27b	occupational therapist. ←Ĥ



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28	$\hat{\mathbf{H}} \rightarrow [\underbrace{(1)}]$ (2) $\leftarrow \hat{\mathbf{H}}$ The Public Education Job Enhancement Program is established
28a	to attract, train, and
29	retain highly qualified:
30	(a) secondary teachers with expertise in mathematics, physics, chemistry, physical
31	science, learning technology, or information technology; [and]
32	(b) special education teachers[-]; and
33	(c) $\hat{\mathbf{H}} \rightarrow [\underline{\mathbf{elementary}}] \leftarrow \hat{\mathbf{H}}$ teachers in grades four through six with mathematics
33a	endorsements.
34	$\hat{\mathbf{H}} \rightarrow [\underbrace{(2)}] (\underline{3}) \leftarrow \hat{\mathbf{H}}$ The program shall provide for the following:
35	(a) application by a school district superintendent or the principal of a school on behalf
36	of a qualified teacher;
37	(b) an award of up to \$20,000 or a scholarship to cover the tuition costs for a master's
38	degree, an endorsement, or graduate education in the areas identified in Subsection
38a	$\hat{\mathbf{H}} \rightarrow [\underbrace{(1)}] (\underline{2}) \leftarrow \hat{\mathbf{H}}$ to be
39	given to selected public school teachers on a competitive basis:
40	(i) whose applications are approved under Subsection 53A-1a-602(4); and
41	(ii) who teach in the state's public education system for four years in the areas
42	identified in Subsection $\hat{\mathbf{H}} \rightarrow [\underbrace{(1)}] (\underline{2}) \leftarrow \hat{\mathbf{H}}$ ;
43	(c) (i) as to the cash awards under Subsection $\hat{\mathbf{H}} \rightarrow [\underbrace{(2)}] (\underline{3}) \leftarrow \hat{\mathbf{H}}$ (b), payment
43a	of the award in two
44	installments, with an initial payment of up to \$10,000 at the beginning of the term and up to
45	\$10,000 at the conclusion of the term;
46	(ii) repayment of a portion of the initial payment by the teacher if the teacher fails to
47	complete two years of the four-year teaching term in the areas identified in Subsection
47a	$\hat{\mathbf{H}} \rightarrow [\underbrace{(1)}] (\underline{2}) \leftarrow \hat{\mathbf{H}}$ as
48	provided by rule of the State Board of Education in accordance with Title 63, Chapter 46a,
49	Utah Administrative Rulemaking Act, unless waived for good cause by the Job Enhancement
50	Committee created in Section 53A-1a-602; and
51	(iii) nonpayment of the second installment if the teacher fails to complete the four-year
52	teaching term; and
53	(d) (i) as to the scholarships awarded under Subsection $\hat{\mathbf{H}} \rightarrow [\underbrace{(2)}] (\underline{3}) \leftarrow \hat{\mathbf{H}}$ (b),
53a	provision for the
54	providing institution to certify adequate performance in obtaining the master's degree,
55	endorsement, or graduate education in order for the teacher to maintain the scholarship; and
56	(ii) repayment by the teacher of a prorated portion of the scholarship, if the teacher fails
57	to complete the authorized classes or program or to teach in the state system of public

education in the areas identified in Subsection (1) for four years after obtaining the master's

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- 59 degree, the endorsement, or graduate education. 60  $\hat{H} \rightarrow [3]$  (4)  $\leftarrow \hat{H}$  An individual teaching in the public schools under a letter of 60a authorization may participate in the cash award program if: 61 (a) the individual has taught under the letter of authorization for at least one year in the 62 63 areas referred to in Subsection  $\hat{H} \rightarrow [(1)] (2) \leftarrow \hat{H}$ ; and (b) the application made under Subsection  $\hat{\mathbf{H}} \rightarrow [\underbrace{(2)}]$  (3)  $\leftarrow \hat{\mathbf{H}}$  (a) is based in large 64 64a part upon the 65 individual receiving a superior evaluation as a classroom teacher.  $\hat{\mathbf{H}} \rightarrow [(4)]$  (5)  $\leftarrow \hat{\mathbf{H}}$  (a) The program may provide for the expenditure of up to 66 \$1,000,000 of available 66a 67 monies, if at least an equal amount of matching monies become available, to provide professional development training to superintendents, administrators, and principals in the 68 69 effective use of technology in public schools. 70 (b) An award granted under this Subsection  $\hat{\mathbf{H}} \rightarrow [(4)]$  (5)  $\leftarrow \hat{\mathbf{H}}$  shall be made in 70a accordance with 71 criteria developed and adopted by the Job Enhancement Committee created in Section 72 53A-1a-602. 73 (c) An amount up to \$120,000 of the \$1,000,000 authorized in Subsection  $\hat{\mathbf{H}} \rightarrow [(4)](5) \leftarrow \hat{\mathbf{H}}$  (a) may 73a 74 be expended, regardless of the matching monies being available. 75 Section 2. Section **53A-1a-602** is amended to read: 53A-1a-602. Job Enhancement Committee -- Composition -- Duties --76 77 Appropriation. 78 (1) There is created a Job Enhancement Committee to implement and administer the 79 Public Education Job Enhancement Program established in Section 53A-1a-601. 80 (2) (a) The committee shall consist of: 81 (i) two members of the State Board of Education selected by the board; 82 (ii) two members of the State Board of Regents selected by the board; 83 (iii) six members of the general public who have business experience in mathematics, 84 physics, chemistry, physical science, learning technology, or information technology selected 85 by the governor; 86 (iv) a master high school teacher, who has teaching experience in mathematics, 87 physics, chemistry, physical science, learning technology, or information technology, selected
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(v) a master special education teacher, selected by the superintendent of public

by the superintendent of public instruction; [and]

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00	instruction[] Land
90	instruction[-]; and
91	(vi) a master $\hat{\mathbf{H}} \rightarrow [\underline{\mathbf{elementary}}] \leftarrow \hat{\mathbf{H}}$ teacher in grades four through six with a mathematics
92	endorsement, selected by the superintendent of public instruction.
93	(b) Committee members shall receive no compensation or benefits for their service on
94	the committee, but may receive per diem and expenses incurred in the performance of their
95	duties at rates established by the Division of Finance under Sections 63A-3-106 and
96	63A-3-107.
97	(3) (a) The committee shall receive and review applications submitted for participation
98	in the Public Education Job Enhancement Program established under Section 53A-1a-601.
99	(b) In reviewing applications, the committee shall focus on:
100	(i) the prioritized critical areas of need identified under Subsection (5)(a); and
101	(ii) the awards being made on a competitive basis.
102	(c) If the committee approves an application received under Subsection (3)(a), it shall
103	contract directly with the teacher applicant to receive the award or the scholarship for a
104	master's degree, an endorsement, or graduate education, subject to Section 53A-1a-601.
105	(d) The State Board of Education, through the superintendent of public instruction,
106	shall provide staff support for the committee and adequate and reliable data on the state's
107	supply of and demand for qualified:
108	(i) secondary teachers with expertise in mathematics, physics, chemistry, physical
109	science, learning technologies, or information technology; [and]
110	(ii) special education teachers[-]; and
111	(iii) Ĥ→ [elementary] ←Ĥ teachers in grades four through six with mathematics
111a	endorsements.
112	(4) The committee may apply for grants and matching monies to enhance funding
113	available for the program established in Section 53A-1a-601.
114	(5) The committee shall make a rule in accordance with Title 63, Chapter 46a, Utah
115	Administrative Rulemaking Act, establishing policies and procedures for:
116	(a) making the awards and offering the scholarships in accordance with prioritized
117	critical areas of need as determined by the committee;

(b) timelines for the submission and approval of applications under Subsection (3); and

(c) the distribution of the awards and scholarships to successful applicants based on

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available monies provided by legislative appropriation.

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121	(6) Subject to future budget constraints, the Legislature shall make an annual
122	appropriation to the State Board of Education to fund the Public Education Job Enhancement
123	Program established under Section 53A-1a-601.
124	Section 3. Effective date.
125	This bill takes effect on July 1, 2007.

Legislative Review Note as of 12-5-06 1:47 PM

Office of Legislative Research and General Counsel

## H.B. 240 - Public Education Job Enhancement Program Amendments

# **Fiscal Note**

## 2007 General Session State of Utah

## **State Impact**

Enactment of this bill will not require additional appropriations.

#### Individual, Business and/or Local Impact

Enactment of this bill likely will not result in direct, measurable costs and/or benefits for businesses or local governments. This legislation enlarges the pool of candidates who may apply for these awards.

1/17/2007, 12:31:05 PM, Lead Analyst: Schoenfeld, J.D.

Office of the Legislative Fiscal Analyst