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2	EDUCATION AMENDMENTS
3	2007 GENERAL SESSION
4	STATE OF UTAH
5	Chief Sponsor: Eric K. Hutchings
6	Senate Sponsor: Carlene M. Walker
7 8	LONG TITLE
9	General Description:
10	This bill amends provisions related to compulsory education and truancy.
11	Highlighted Provisions:
12	This bill:
13	defines terms;
14	 directs a local school board, local charter board, or school district to preapprove an
15	extended absence of a school-age minor if it is determined that the absence will not
16	adversely impact the school-age minor's education;
17	 describes compulsory education requirements relating to school-age minors;
18	 provides for the service of a notice of compulsory education violation on a parent or
19	guardian of a school-age child who is less than 14 years old if the child has been

SCHOOL TRUANCY AND COMPULSORY

• after being served with a notice of compulsory education violation, fail to meet and discuss a school-age child's school attendance problems with school authorities or fail to prevent a school-age child from being truant five or more

• makes it a class B misdemeanor for a parent or guardian to intentionally or

fail to enroll the parent's school-age minor in school, unless the school-age

absent without a valid excuse at least five times during the school year;



minor is exempt from enrollment; or

28	times during the remainder of the school year;
29	 provides for juvenile court jurisdiction of habitual truant proceedings and
30	compulsory education violations;
31	 establishes school attendance requirements for a school-age minor;
32	 provides for the issuance of a notice of truancy to a school-age minor who is at least
33	12 years old and has been truant at least five times during the school year;
34	• establishes a procedure for resolving truancy problems of a school-age minor who is
35	at least 12 years old;
36	 modifies and describes requirements for proceedings on, and the issuance of,
37	citations and notices relating to truancy;
38	 removes provisions permitting the issuance of a truancy citation, except for a
39	habitual truant citation;
40	 provides that a notice of truancy or a habitual truant citation may only be issued by a
41	school administrator or truancy specialist authorized by a local school board, local
42	charter board, or by the school administrator's designee;
43	 modifies and describes the duties of a local school board, local charter board, or
44	school district for attempting to resolve a minor's school attendance problems;
45	 clarifies civil liability limitations relating to compulsory education and truancy;
46	changes the term "truancy officer" to "truancy specialist"; and
47	makes technical changes.
48	Monies Appropriated in this Bill:
49	None
50	Other Special Clauses:
51	None
52	Utah Code Sections Affected:
53	AMENDS:
54	35A-3-304, as last amended by Chapter 29, Laws of Utah 2004
55	53A-11-101, as last amended by Chapter 99, Laws of Utah 1999
56	53A-11-102, as last amended by Chapter 253, Laws of Utah 2005
57	53A-11-102.5, as last amended by Chapter 221, Laws of Utah 2003
58	53A-11-103 , as last amended by Chapter 221, Laws of Utah 2003

59	53A-11-104 , as enacted by Chapter 2, Laws of Utah 1988
60	53A-11-105, as last amended by Chapter 99, Laws of Utah 1999
61	53A-11-106 , as enacted by Chapter 337, Laws of Utah 1997
62	62A-2-108.1 , as last amended by Chapter 188, Laws of Utah 2005
63	62A-4a-606 , as last amended by Chapter 10, Laws of Utah 1997
64	78-3a-801 , as last amended by Chapter 249, Laws of Utah 1999
65	ENACTS:
66	53A-11-101.3 , Utah Code Annotated 1953
67	53A-11-101.5 , Utah Code Annotated 1953
68	53A-11-101.7 , Utah Code Annotated 1953
69	55A-11-101.7, Otali Code Allilotated 1935
70	Be it enacted by the Legislature of the state of Utah:
71	Section 1. Section 35A-3-304 is amended to read:
72	35A-3-304. Assessment Participation requirements and limitations Mentors.
73	(1) (a) Within 20 business days of the date of enrollment, a parent client shall:
74	(i) be assigned an employment counselor; and
75	(ii) complete an assessment provided by the division regarding the parent client's:
76	(A) family circumstances;
77	(B) education;
78	(C) work history;
79	(D) skills; and
80	(E) ability to become self-sufficient.
81	(b) The assessment provided under Subsection (1)(a)(ii) shall include a survey to be
82	completed by the parent client with the assistance of the division.
83	(2) (a) Within 15 business days of a parent client completing an assessment, the
84	division and the parent client shall enter into an employment plan.
85	(b) The employment plan shall have a target date for entry into employment.
86	(c) The division shall provide a copy of the employment plan to the parent client.
87	(d) As to the parent client, the plan may include:
88	(i) job searching requirements;
89	(ii) if the parent client does not have a high school diploma, participation in an

90	educational program to obtain a high school diploma, or its equivalent;
91	(iii) education or training necessary to obtain employment;
92	(iv) a combination of work and education or training;
93	(v) assisting the Office of Recovery Services in good faith to:
94	(A) establish the paternity of a minor child; and
95	(B) establish or enforce a child support order; and
96	(vi) if the parent client is a drug dependent person as defined in Section 58-37-2,
97	participation in available treatment for drug dependency and progress toward overcoming that
98	dependency.
99	(e) As to the division, the plan may include:
100	(i) providing cash and other types of public and employment assistance, including child
101	care;
102	(ii) assisting the parent client to obtain education or training necessary for employment;
103	(iii) assisting the parent client to set up and follow a household budget; and
104	(iv) assisting the parent client to obtain employment.
105	(f) The division may amend the employment plan to reflect new information or
106	changed circumstances.
107	(g) If immediate employment is an activity contained in the employment plan the
108	parent client shall:
109	(i) promptly commence a search for a specified number of hours each week for
110	employment; and
111	(ii) regularly submit a report to the division on:
112	(A) how time was spent in search for a job;
113	(B) the number of job applications completed;
114	(C) the interviews attended;
115	(D) the offers of employment extended; and
116	(E) other related information required by the division.
117	(h) (i) If full-time education or training to secure employment is an activity contained
118	in an employment plan, the parent client shall promptly undertake a full-time education or
119	training program.
120	(ii) The employment plan may describe courses, education or training goals, and

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53A-11-101.5 and 53A-11-101.7; or

121	classroom hours.
122	(i) (i) As a condition of receiving cash assistance under this part, a parent client shall
123	agree to make a good faith effort to comply with the employment plan.
124	(ii) If a parent client consistently fails to show good faith in complying with the
125	employment plan, the division may seek under Subsection (2)(i)(iii) to terminate all or part of
126	the cash assistance services provided under this part.
127	(iii) The division shall establish a process to reconcile disputes between a client and the
128	division as to whether:
129	(A) the parent client has made a good faith effort to comply with the employment plan;
130	or
131	(B) the division has complied with the employment plan.
132	(3) (a) Except as provided in Subsection (3)(b), a parent client's participation in
133	education or training beyond that required to obtain a high school diploma or its equivalent is
134	limited to the lesser of:
135	(i) 24 months; or
136	(ii) the completion of the education and training requirements of the employment plan.
137	(b) A parent client may participate in education or training for up to six months beyond
138	the 24-month limit of Subsection (3)(a)(i) if:
139	(i) the parent client is employed for 80 or more hours a month; and
140	(ii) the extension is for good cause shown and approved by the director.
141	(c) A parent client who receives an extension under Subsection (3)(b) remains subject
142	to Subsection (4).
143	(4) (a) A parent client with a high school diploma or equivalent who has received 24
144	months of education or training shall participate in full-time work activities.
145	(b) The 24 months need not be continuous and the department may define "full-time
146	work activities" by rule.
147	(5) As a condition for receiving cash assistance on behalf of a minor child under this
148	part, the minor child must be:

(a) enrolled in and attending school in compliance with [Section 53A-11-101] Sections

(b) exempt from school attendance under Section 53A-11-102.

152	(6) This section does not apply to a person who has received diversion assistance under
153	Section 35A-3-303.
154	(7) (a) The division shall recruit and train volunteers to serve as mentors for parent
155	clients.
156	(b) A mentor may advocate on behalf of a parent client and help a parent client:
157	(i) develop life skills;
158	(ii) implement an employment plan; or
159	(iii) obtain services and supports from:
160	(A) the volunteer mentor;
161	(B) the division; or
162	(C) civic organizations.
163	Section 2. Section 53A-11-101 is amended to read:
164	53A-11-101. Definitions.
165	[(1)] For purposes of this part:
166	(1) (a) "Absence" or "absent" means, consistent with Subsection (1)(b), failure of a
167	school-age minor assigned to a class or class period to attend the entire class or class period.
168	(b) A school-age minor may not be considered absent under this part more than one
169	time during one day.
170	[(a)] (2) "Habitual truant" [is] means a school-age minor who [has received more than
171	two truancy citations within one school year from the school in which the minor is or should be
172	enrolled and eight absences without a legitimate or valid excuse or who, in defiance of]:
173	(a) is at least 12 years old;
174	(b) is subject to the requirements of Section 53A-11-101.5; and
175	(c) (i) is truant at least ten times during one school year; or
176	(ii) fails to cooperate with efforts on the part of school authorities to resolve [a
177	student's] the minor's attendance problem as required under Section 53A-11-103[, refuses to
178	regularly attend school or any scheduled period of the school day].
179	[(b)] (3) "Minor" means a person under the age of 18 years.
180	[(c)] (4) "Parent" includes:
181	[(i)] (a) a custodial parent of the minor;
182	[(ii)] (b) a legally appointed guardian of a minor; or

183	[(iii)] (c) any other person purporting to exercise any authority over the minor which
184	could be exercised by [persons listed under Subsections (1)(c)(i) and (ii) above] a person
185	described in Subsection (4)(a) or (b).
186	[(d)] (5) "School-age minor" means a minor who [has reached the age of]:
187	(a) is at least six years old, but [has not reached the age of eighteen] younger than 18
188	years[, but does not include a minor] old; and
189	(b) is not emancipated [by marriage].
190	[(e) "Truancy citation" is an administrative notice to a truant minor requiring an
191	appearance before the school truancy control officer or body from which the minor is truant.]
192	(6) "School year" means the period of time designated by a local school board or local
193	charter board as the school year for the school where the school-age minor:
194	(a) is enrolled; or
195	(b) should be enrolled, if the school-age minor is not enrolled in school.
196	(7) "Truant" means absent without a valid excuse.
197	[(f)] (8) "Truant minor" [is any] means a school-age minor who:
198	(a) is subject to the [state's compulsory education law] requirements of Section
199	53A-11-101.5 or 53A-11-101.7; and [who is absent from school without a legitimate or valid
200	excuse.]
201	(b) is truant.
202	(9) "Valid excuse" means:
203	(a) an illness;
204	(b) a family death;
205	(c) an approved school activity;
206	(d) an absence permitted by a school-age minor's:
207	(i) individualized education program, developed pursuant to the Individuals with
208	Disabilities Education Improvement Act of 2004, as amended; or
209	(ii) accommodation plan, developed pursuant to Section 504 of the Rehabilitation Act
210	of 1973, as amended; or
211	(e) any other excuse established as valid by a local school board, local charter board, or
212	school district.
213	[(2) A parent shall enroll and send a school-age minor to a public or regularly

214	established private school during the school year of the district in which the minor resides.
215	[(3) It is a class B misdemeanor for a parent to knowingly:]
216	[(a) fail to enroll a school-age minor in school; or]
217	[(b) refuse to respond to a written request which is delivered to the parent pursuant to
218	the provisions of Subsection 53A-11-103(1)(b) by a local school board or school district.]
219	[(4) The provisions of this section do not apply to a parent of a school-age minor who
220	has been declared by the local school board to be exempt from school attendance in conformity
221	with Section 53A-11-102.]
222	[(5) A local board of education or school district shall report violations of Subsection
223	(3) to the appropriate city, county, or district attorney.]
224	Section 3. Section 53A-11-101.3 is enacted to read:
225	53A-11-101.3. Preapproval of extended absence.
226	In determining whether to preapprove an extended absence of a school-age minor as a
227	valid excuse under Subsection 53A-11-101(9)(e), a local school board, local charter board, or
228	school district shall approve the absence if the local school board, local charter board, or school
229	district determines that the extended absence will not adversely impact the school-age minor's
230	education.
231	Section 4. Section 53A-11-101.5 is enacted to read:
232	53A-11-101.5. Compulsory education.
233	(1) For purposes of this section:
234	(a) "intentionally" is as defined in Section 76-2-103;
235	(b) "recklessly" is as defined in Section 76-2-103;
236	(c) "remainder of the school year" means the portion of the school year beginning on
237	the day after the day on which the notice of compulsory education violation described in
238	Subsection (3) is served and ending on the last day of the school year; and
239	(d) "school-age child" means a school-age minor under the age of 14.
240	(2) Except as provided in Section 53A-11-102 or 53A-11-102.5, the parent of a
241	school-age minor shall enroll and send the school-age minor to a public or regularly established
242	private school during the school year of the district in which the school-age minor resides.
243	(3) A school administrator, a designee of a school administrator, or a truancy specialist
244	may issue a notice of compulsory education violation to a parent of a school-age child if the

245	school-age child is absent without a valid excuse at least five times during the school year.
246	(4) The notice of compulsory education violation, described in Subsection (3):
247	(a) shall direct the parent of the school-age child to:
248	(i) meet with school authorities to discuss the school-age child's school attendance
249	problems; and
250	(ii) cooperate with the school board, local charter board, or school district in securing
251	regular attendance by the school-age child;
252	(b) shall designate the school authorities with whom the parent is required to meet;
253	(c) shall state that it is a class B misdemeanor for the parent of the school-age child to
254	intentionally or recklessly:
255	(i) fail to meet with the designated school authorities to discuss the school-age child's
256	school attendance problems; or
257	(ii) fail to prevent the school-age child from being absent without a valid excuse five or
258	more times during the remainder of the school year;
259	(d) shall be served on the school-age child's parent by personal service or certified
260	mail; and
261	(e) may not be issued unless the school-age child has been truant at least five times
262	during the school year.
263	(5) It is a class B misdemeanor for a parent of a school-age minor to intentionally or
264	recklessly fail to enroll the school-age minor in school, unless the school-age minor is exempt
265	from enrollment under Section 53A-11-102 or 53A-11-102.5.
266	(6) It is a class B misdemeanor for a parent of a school-age child to, after being served
267	with a notice of compulsory education violation in accordance with Subsections (3) and (4),
268	intentionally or recklessly:
269	(a) fail to meet with the school authorities designated in the notice of compulsory
270	education violation to discuss the school-age child's school attendance problems; or
271	(b) fail to prevent the school-age child from being absent without a valid excuse five or
272	more times during the remainder of the school year.
273	(7) A local school board, local charter board, or school district shall report violations of
274	this section to the appropriate county or district attorney.
275	(8) The juvenile court has jurisdiction over an action filed under this section.

276	Section 5. Section 53A-11-101.7 is enacted to read:
277	53A-11-101.7. Truancy Notice of truancy Failure to cooperate with school
278	authorities Habitual truant citation.
279	(1) Except as provided in Section 53A-11-102 or 53A-11-102.5, a school-age minor
280	who is enrolled in a public school shall attend the public school in which the school-age minor
281	is enrolled.
282	(2) A local school board, local charter board, or school district may impose
283	administrative penalties on a school-age minor who is truant.
284	(3) A local school board or local charter board:
285	(a) may authorize a school administrator, a designee of a school administrator, or a
286	truancy specialist to issue notices of truancy to school-age minors who are at least 12 years old;
287	<u>and</u>
288	(b) shall establish a procedure for a school-age minor, or the school-age minor's
289	parents, to contest a notice of truancy.
290	(4) The notice of truancy described in Subsection (3):
291	(a) may not be issued until the school-age minor has been truant at least five times
292	during the school year;
293	(b) may not be issued to a school-age minor who is less than 12 years old;
294	(c) shall direct the school-age minor and the parent of the school-age minor to:
295	(i) meet with school authorities to discuss the school-age minor's truancies; and
296	(ii) cooperate with the school board, local charter board, or school district in securing
297	regular attendance by the school-age minor; and
298	(d) shall be mailed to, or served on, the school-age minor's parent.
299	(5) A habitual truant citation may be issued to a habitual truant if:
300	(a) the local school board, local charter board, or school district has made reasonable
301	efforts, under Section 53A-11-103, to resolve the school attendance problems of the habitual
302	truant; and
303	(b) the efforts to resolve the school attendance problems, described in Subsection
304	(5)(a), have not been successful.
305	(6) A habitual truant to whom a habitual truant citation is issued under Subsection (5):
306	(a) shall be referred to the juvenile court for violation of Subsection (1); and

307	(b) is subject to the jurisdiction of the juvenile court.
308	(7) A notice of truancy or a habitual truant citation may only be issued by:
309	(a) a school administrator, or a truancy specialist, who is authorized by a local school
310	board or local charter board; or
311	(b) a designee of a school administrator described in Subsection (7)(a).
312	(8) Nothing in this part prohibits a local school board, local charter board, or school
313	district from taking action to resolve a truancy problem with a school-age minor who has been
314	truant less than five times, provided that the action does not conflict with the requirements of
315	this part.
316	Section 6. Section 53A-11-102 is amended to read:
317	53A-11-102. Minors exempt from school attendance.
318	(1) (a) A school-age minor may be excused from attendance by the local board of
319	education and a parent exempted from application of Subsections [53A-11-101(2) and (3)]
320	53A-11-101.5(2), (5), and (6) for any of the following reasons:
321	(i) a minor over age 16 may receive a partial release from school to enter employment
322	if the minor has completed the eighth grade; or
323	(ii) on an annual basis, a minor may receive a full release from attending a public,
324	regularly established private, or part-time school or class if:
325	(A) the minor has already completed the work required for graduation from high
326	school, or has demonstrated mastery of required skills and competencies in accordance with
327	Subsection 53A-15-102(1);
328	(B) the minor is in a physical or mental condition, certified by a competent physician if
329	required by the district board, which renders attendance inexpedient and impracticable;
330	(C) proper influences and adequate opportunities for education are provided in
331	connection with the minor's employment; or
332	(D) the district superintendent has determined that a minor over the age of 16 is unable
333	to profit from attendance at school because of inability or a continuing negative attitude toward
334	school regulations and discipline.
335	(b) Minors receiving a partial release from school under Subsection (1)(a)(i) are
336	required to attend:
337	(i) school part-time as prescribed by the local school board; or

338	(ii) a home school part-time.
339	(c) In each case, evidence of reasons for granting an exemption under Subsection (1)
340	must be sufficient to satisfy the local board.
341	(2) (a) On an annual basis, a school-age minor shall be excused from attendance by a
342	local board of education and a parent exempted from application of Subsections
343	[53A-11-101(2) and (3)] <u>53A-11-101.5(2)</u> , (5), and (6), if the minor's parent files a signed
344	affidavit with the minor's school district of residence, as defined in Section 53A-2-201, that the
345	minor will attend a home school and receive instruction as required by Subsection (2)(b).
346	(b) Each minor who attends a home school shall receive instruction:
347	(i) in the subjects the State Board of Education requires to be taught in public schools
348	in accordance with the law; and
349	(ii) for the same length of time as minors are required by law to receive instruction in
350	public schools, as provided by rules of the State Board of Education.
351	(c) Subject to the requirements of Subsection (2)(b), a parent of a minor who attends a
352	home school is solely responsible for:
353	(i) the selection of instructional materials and textbooks;
354	(ii) the time, place, and method of instruction, and
355	(iii) the evaluation of the home school instruction.
356	(d) A local school board may not:
357	(i) require a parent of a minor who attends a home school to maintain records of
358	instruction or attendance;
359	(ii) require credentials for individuals providing home school instruction;
360	(iii) inspect home school facilities; or
361	(iv) require standardized or other testing of home school students.
362	(3) Boards excusing minors from attendance as provided by Subsections (1) and (2)
363	shall issue a certificate stating that the minor is excused from attendance during the time
364	specified on the certificate.
365	(4) Nothing in this section may be construed to prohibit or discourage voluntary
366	cooperation, resource sharing, or testing opportunities between a school or school district and a
367	parent or guardian of a minor attending a home school.
368	Section 7. Section 53A-11-102.5 is amended to read:

369	53A-11-102.5.	Dual enrollment
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(1) A person having control of a minor under this part who is enrolled in a regularly established private school or a home school may also enroll the minor in a public school for dual enrollment purposes.

- (2) The minor may participate in any academic activity in the public school available to students in the minor's grade or age group, subject to compliance with the same rules and requirements that apply to a full-time student's participation in the activity.
- (3) Except as otherwise provided in Sections [53A-11-101] 53A-11-101.5 and 53A-11-102, a student enrolled in a public school may also be enrolled in a private school or a home school for dual enrollment purposes.
- (4) A student enrolled in a dual enrollment program is considered a student of the district in which the public school of attendance is located for purposes of state funding to the extent of the student's participation in the public school programs.
- (5) In accordance with Title 63, Chapter 46a, Utah Administrative Rulemaking Act, the State Board of Education shall make rules for purposes of dual enrollment to govern and regulate the transferability of credits toward graduation that are earned in a private or home school.
- (6) The State Board of Education shall determine the policies and procedures necessary to permit students enrolled under Subsection (1) to participate in public school extracurricular activities.
 - Section 8. Section **53A-11-103** is amended to read:
- 53A-11-103. Duties of a school board, local charter board, or school district in resolving attendance problems -- Parental involvement -- Liability not imposed.
- (1) [For each school-age minor who is or should be enrolled within that school district, the] A local school board, local charter board, or school district shall make efforts to resolve [a minor's] the school attendance problems[. Those efforts] of each school-age minor who is, or should be, enrolled in the school district.
 - (2) The efforts described in Subsection (1) shall include, as reasonably feasible:
 - (a) counseling of the minor by school authorities;
- [(b) a written request for parental support in securing regular attendance by the minor delivered by certified mail, containing notice of the requirements of this section and stating that

400	refusal to respond to the notice is a class B misdemeanor;]
401	[(c) at least one meeting with the minor and the parents;]
402	(b) issuing a notice of truancy to a school-age minor who is at least 12 years old, in
403	accordance with Section 53A-11-101.7;
404	(c) issuing a notice of compulsory education violation to a parent of a school-age child,
405	in accordance with Section 53A-11-101.5;
406	(d) making any necessary adjustment to the curriculum and schedule to meet special
407	needs of the minor; [and]
408	(e) considering alternatives proposed by a parent;
409	[(e)] (f) monitoring school attendance of the minor [for a period not to exceed 30
410	days.];
411	(g) voluntary participation in truancy mediation, if available; and
412	(h) providing a school-age minor's parent, upon request, with a list of resources
413	available to assist the parent in resolving the school-age minor's attendance problems.
414	$[\frac{(2)}{(3)}]$ In addition to the efforts $[\frac{\text{listed}}{\text{described}}]$ in Subsection $[\frac{(1)}{(2)}]$, the local
415	school board, local charter board, or school district may enlist the assistance of community and
416	law enforcement agencies as appropriate and reasonably feasible.
417	[(3) In the event that the minor's school attendance problem cannot be resolved by the
418	efforts of the local school board or school district, the local school board or school district shall
419	refer the school-age minor to the appropriate district or county attorney or juvenile court as a
420	habitual truant.]
421	[(4) Any parent of a school-age minor shall, upon written request from a local school
422	board or school district, cooperate with school authorities in resolving the minor's school
423	attendance problem.]
424	[(5) A local school board may authorize the issuance of truancy citations by school
425	administrators and appointed truancy specialists. Recipients of truancy citations may be
426	subjected to administrative penalties.]
427	[(6) A local school board that authorizes the issuance of truancy citations shall
428	establish a procedure for students to contest citations. Any minor having received three prior
429	truancy citations within a single school year and for whom reasonable efforts to resolve the
430	attendance problem have failed, shall be issued a habitual truancy citation and referred by the

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431	local school board or school district to the appropriate county or district attorney or juvenile
432	court as a habitual truant. Proceedings for habitual truancy shall be expedited by the court.]
433	[(7)] <u>(4)</u> This section shall not impose any civil liability on boards of education, local
134	school boards, local charter boards, school districts, or their employees.
435	(5) Proceedings initiated under this part do not obligate or preclude action by the
436	Division of Child and Family Services under Section 78-3a-316.
437	Section 9. Section 53A-11-104 is amended to read:
438	53A-11-104. Truant specialists.
139	A local school board or local charter board may appoint and fix the compensation of a
140	[truant officer] truancy specialist to assist in enforcing laws related to school attendance and to
441	perform other duties prescribed by law or the board.
142	Section 10. Section 53A-11-105 is amended to read:
143	53A-11-105. Taking custody of a person believed to be a truant minor
144	Disposition Receiving centers Reports Immunity from liability.
145	(1) A peace officer[, truant officer,] or public school administrator may take a minor
146	into temporary custody [or issue a truancy citation, or both,] if there is reason to believe the
147	minor is a truant minor. [A truancy citation issued by a truant officer shall be approved by the
148	school administrator.]
149	(2) An individual taking a school-age minor into custody under Subsection (1) shall,
450	without unnecessary delay, release the minor to:
451	(a) the principal of the minor's school;
452	(b) a person who has been designated by the local school board or local charter board
453	to receive and return the minor to school; or
454	(c) a receiving center established under Subsection (5).
455	(3) If the minor refuses to return to school or go to the receiving center, the officer or
456	administrator shall, without unnecessary delay, notify the minor's parents and release the minor
457	to their custody.
458	(4) If the parents cannot be reached or are unable or unwilling to accept custody, the
159	minor shall be referred to the Division of Child and Family Services.
460	(5) (a) A local school board or local charter board, singly or jointly with another school
461	board, may establish or designate receiving centers within existing school buildings and staff

the centers with existing teachers or staff to provide educational guidance and counseling for truant minors. Upon receipt of a truant minor, the center shall, without unnecessary delay, notify and direct the minor's parents to come to the center, pick up the minor, and return the minor to the school in which [he] the minor is enrolled.

- (b) If the parents cannot be reached or are unable or unwilling to comply with the request within a reasonable time, the center shall take such steps as are reasonably necessary to insure the safety and well being of the minor, including, when appropriate, returning the minor to school or referring the minor to the Division of Child and Family Services. A minor taken into custody under this section may not be placed in a detention center or other secure confinement facility.
- (6) Action taken under this section shall be reported to the appropriate school district. The district shall promptly notify the minor's parents of the action taken.
- (7) The Utah Governmental Immunity Act applies to all actions taken under this section.
- (8) Nothing in this section may be construed to grant authority to a public school administrator [or truant officer] to place a minor in the custody of the Division of Child and Family Services, without complying with the provisions of Title 62A, Chapter 4a, Parts 2, Child Welfare Services, and 2A, Minors in Custody on Grounds Other Than Abuse or Neglect, and of Title 78, Chapter 3a, Parts 3, Abuse, Neglect, and Dependency Hearings, and 3A, Minors in Custody on Grounds Other Than Abuse or Neglect.
- Section 11. Section **53A-11-106** is amended to read:
 - 53A-11-106. Truancy support centers.

- (1) A school district may establish one or more truancy support centers for:
- (a) truant [students] minors taken into custody under Section 53A-11-105; or
- (b) students suspended or expelled from school.
- (2) A truancy support center shall provide [a wide spectrum of] services to the truant [student] minor and the [student's] truant minor's family, including:
 - (a) assessments of the [student's] truant minor's needs and abilities;
- (b) support for the parents and [student] truant minor through counseling and community programs; and
- (c) tutoring for the [student] truant minor during the time spent at the center.

493	(3) For the suspended or expelled student, the truancy support center shall provide an
494	educational setting, staffed with certified teachers and aides, to provide the student with
495	ongoing educational programming appropriate to [their] the student's grade level.
496	(4) In a district with a truancy support center, all students suspended or expelled from
497	school shall be referred to the center. A parent or guardian shall appear with the student at the
498	center within 48 hours of the suspension or expulsion, not including weekends or holidays.
499	The student shall register and attend classes at the truancy support center for the duration of the
500	suspension or expulsion unless the parent or guardian demonstrates that alternative
501	arrangements have been made for the education or supervision of the student during the time of
502	suspension or expulsion.
503	(5) The truancy support center may provide counseling and other support programming
504	for students suspended or expelled from school and their parents or guardian.
505	Section 12. Section 62A-2-108.1 is amended to read:
506	62A-2-108.1. Coordination of human services and educational services
507	Licensing of programs Procedures.
508	(1) For purposes of this section:
509	(a) "accredited private school" means a private school that is accredited by an
510	accrediting entity recognized by the Utah State Board of Education; and
511	(b) "education entitled children" means children:
512	(i) subject to compulsory education under Section [53A-11-101] 53A-11-101.5; [or]
513	(ii) subject to the school attendance requirements of Section 53A-11-101.7; or
514	[(iii)] (iii) entitled to educational services under Section 53A-15-301.
515	(2) Subject to Subsection (8) or (9), a human services program may not be licensed to
516	serve education entitled children unless the human services program presents an educational
517	service plan that includes evidence:
518	(a) satisfactory to:
519	(i) the office; and
520	(ii) (A) the local school board of the school district in which the human services
521	program will be operated; or
522	(B) the school district superintendent of the school district in which the human services
523	program will be operated; and

524	(b) that children served by the human services program shall receive appropriate
525	educational services satisfying the requirements of applicable law.
526	(3) Subject to Subsection (8) or (9), if a human services program serves any education
527	entitled children whose custodial parents or legal guardians reside outside the state, then the
528	program shall also provide an educational funding plan that includes evidence:
529	(a) satisfactory to:
530	(i) the office; and
531	(ii) (A) the local school board of the school district in which the human services
532	program will be operated; or
533	(B) the school district superintendent of the school district in which the human services
534	program will be operated; and
535	(b) that all costs for educational services to be provided to the education entitled
536	children, including tuition, and school fees approved by the local school board, shall be borne
537	by the human services program.
538	(4) Subject to Subsection (8) or (9), and in accordance with Subsection (2), the human
539	services program shall obtain and provide the office with a letter:
540	(a) from the entity referred to in Subsection (2)(a)(ii):
541	(i) approving the educational service plan referred to in Subsection (2); or
542	(ii) (A) disapproving the educational service plan referred to in Subsection (2); and
543	(B) listing the specific requirements the human services program must meet before
544	approval is granted; and
545	(b) from the entity referred to in Subsection (3)(a)(ii):
546	(i) approving the educational funding plan, referred to in Subsection (3); or
547	(ii) (A) disapproving the educational funding plan, referred to in Subsection (3); and
548	(B) listing the specific requirements the human services program must meet before
549	approval is granted.
550	(5) Subject to Subsection (8), failure of a local school board or school district
551	superintendent to respond to a proposed plan within 45 days of receipt of the plan is equivalent
552	to approval of the plan by the local school board or school district superintendent if the human
553	services program provides to the office:
554	(a) proof that:

555	(i) the human services program submitted the proposed plan to the local school board
556	or school district superintendent; and
557	(ii) more than 45 days have passed from the day on which the plan was submitted; and
558	(b) an affidavit, on a form produced by the office, stating:
559	(i) the date that the human services program submitted the proposed plan to the local
560	school board or school district superintendent;
561	(ii) that more than 45 days have passed from the day on which the plan was submitted;
562	and
563	(iii) that the local school board or school district superintendent described in
564	Subsection (5)(b)(i) failed to respond to the proposed plan within 45 days from the day on
565	which the plan was submitted.
566	(6) If a licensee that is licensed to serve an education entitled child fails to comply with
567	its approved educational service plan or educational funding plan, then:
568	(a) the office shall give the licensee notice of intent to revoke the licensee's license; and
569	(b) if the licensee continues its noncompliance for more than 30 days after receipt of
570	the notice described in Subsection (6)(a), the office shall revoke the licensee's license.
571	(7) If an education entitled child whose custodial parent or legal guardian resides
572	within the state is provided with educational services by a school district other than the school
573	district in which the custodial parent or legal guardian resides, then the funding provisions of
574	Section 53A-2-210 apply.
575	(8) A human services program that is an accredited private school:
576	(a) for purposes of Subsection (2):
577	(i) is only required to submit proof to the office that the accreditation of the private
578	school is current; and
579	(ii) is not required to submit an educational service plan for approval by an entity
580	described in Subsection (2)(a)(ii);
581	(b) for purposes of Subsection (3):
582	(i) is only required to submit proof to the office that all costs for educational services
583	provided to education entitled children will be borne by the human services program; and
584	(ii) is not required to submit an educational funding plan for approval by an entity
585	described in Subsection (3)(a)(ii); and

586	(c) is not required to comply with Subsections (4) and (5).
587	(9) Except for Subsection (7), the provisions of this section do not apply to a human
588	services program that is:
589	(a) a foster home; and
590	(b) required to be licensed by the office.
591	Section 13. Section 62A-4a-606 is amended to read:
592	62A-4a-606. Child placing agency responsibility for educational services
593	Payment of costs.
594	(1) A child placing agency shall ensure that the requirements of [Section 53A-11-101]
595	Subsections 53A-11-101.5(2) and 53A-11-101.7(1) are met through the provision of
596	appropriate educational services for all children served in the state by the agency.
597	(2) If the educational services are to be provided through a public school, and:
598	(a) the custodial parent or legal guardian resides outside the state, then the child
599	placing agency shall pay all educational costs required under Sections 53A-2-205 and
600	53A-12-102; or
601	(b) the custodial parent or legal guardian resides within the state, then the child placing
602	agency shall pay all educational costs required under Section 53A-12-102.
603	(3) Children in the custody or under the care of a Utah state agency are exempt from
604	the payment of fees required under Subsection (2).
605	(4) A public school shall admit any child living within its school boundaries who is
606	under the supervision of a child placing agency upon payment by the agency of the tuition and
607	fees required under Subsection (2).
608	Section 14. Section 78-3a-801 is amended to read:
609	78-3a-801. Jurisdiction over adults for offenses against minors Proof of
610	delinquency not required for conviction.
611	(1) The court shall have jurisdiction, concurrent with the district court or justice court
612	otherwise having subject matter jurisdiction, to try adults for the following offenses committed
613	against minors:
614	(a) unlawful sale or supply of alcohol beverage or product to minors in violation of
615	Section 32A-12-203;
616	(b) failure to report child abuse or neglect, as required by Title 62A, Chapter 4a, Part 4,

01/	Child Abuse or Neglect Reporting Requirements;
518	(c) harboring a minor in violation of Section 62A-4a-501;
519	(d) misdemeanor custodial interference in violation of Section 76-5-303;
520	(e) contributing to the delinquency of a minor in violation of Section 76-10-2301; and
521	(f) failure to comply with compulsory education requirements in violation of Section
522	[53A-11-101] <u>53A-11-101.5</u> .
523	(2) It is not necessary for the minor to be found to be delinquent or to have committed
524	a delinquent act for the court to exercise jurisdiction under Subsection (1).

Legislative Review Note as of 11-27-06 1:06 PM

Office of Legislative Research and General Counsel

H.B. 207 - School Truancy and Compulsory Education Amendments

Fiscal Note

2007 General Session State of Utah

State Impact

Enactment of this bill will not require additional appropriations.

Individual, Business and/or Local Impact

Enactment of this bill likely will not result in direct, measurable costs and/or benefits for individuals, businesses, or local governments.

1/15/2007, 8:57:37 AM, Lead Analyst: Leishman, B.

Office of the Legislative Fiscal Analyst