SCHOOL DISCIPLINE AMENDMENTS								
2007 GENERAL SESSION								
STATE OF UTAH								
Chief Sponsor: Lorie D. Fowlke								
Senate Sponsor: Gregory S. Bell								
LONG TITLE								
General Description:								
This bill modifies the State System of Public Education Code by directing the state								
superintendent of public instruction to research methods of motivating and providing								
incentives to students.								
Highlighted Provisions:								
This bill:								
 directs the state superintendent of public instruction, in cooperation with school 								
districts and charter schools, to:								
 research methods of motivating and providing incentives to students and 								
evaluate the benefits and costs of those methods;								
 publish a report that incorporates the research findings, provides model plans 								
with suggested resource pools, and makes recommendations for local school								
boards and school personnel;								
 submit the report to the Education Interim Committee; and 								
 maintain data for purposes of accountability, later reporting, and future analysis. 								
Monies Appropriated in this Bill:								
None								
Other Special Clauses:								
None								
Utah Code Sections Affected:								



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AMENDS: 53A-11-906, as last amended by Chapter 318, Laws of Utah 1996
Be it enacted by the Legislature of the state of Utah:
Section 1. Section 53A-11-906 is amended to read:
53A-11-906. Alternatives to suspension or expulsion.
(1) Each local school board shall establish:
(a) policies providing that prior to suspending or expelling a student for repeated acts
of willful disobedience, defiance of authority, or disruptive behavior which are not of such a
violent or extreme nature that immediate removal is required, good faith efforts shall be made
to implement a remedial discipline plan that would allow the student to remain in school; and
(b) alternatives to suspension, including policies that allow a student to remain in
school under an in-school suspension program or under a program allowing the parent or
guardian, with the consent of the student's teacher or teachers, to attend class with the student
for a period of time specified by a designated school official.
(2) If the parent or guardian does not agree or fails to attend class with the student, the
student shall be suspended in accordance with the conduct and discipline policies of the district
or the school.
(3) The parent or guardian of a suspended student and the designated school official
may enlist the cooperation of the Division of Child and Family Services, the juvenile court, or
other appropriate state agencies, if necessary, in dealing with the student's suspension.
(4) The state superintendent of public instruction, in cooperation with school districts
and charter schools, shall:
(a) research methods of motivating and providing incentives to students that:
(i) directly and regularly reward or recognize appropriate behavior;
(ii) impose immediate and direct consequences on students who fail to comply with
district or school standards of conduct; and
(iii) keep the students in school, or otherwise continue student learning with
appropriate supervision or accountability;
(b) explore funding resources to implement methods of motivating and providing
incentives to students that meet the criteria specified in Subsection (4)(a);

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59	(c) evaluate the benefits and costs of methods of motivating and providing incentives
60	to students that meet the criteria specified in Subsection (4)(a);
61	(d) publish a report that incorporates the research findings, provides model plans with
62	suggested resource pools, and makes recommendations for local school boards and school
63	personnel;
64	(e) submit the report described in Subsection (4)(d) to the Education Interim
65	Committee; and
66	(f) maintain data for purposes of accountability, later reporting, and future analysis.

Legislative Review Note as of 12-6-06 10:05 AM

Office of Legislative Research and General Counsel

H.B. 212 - School Discipline Amendments

Fiscal Note

2007 General Session State of Utah

State Impact

Provisions of this bill, if enacted, will require a one-time appropriation of \$30,000 from the Uniform School Fund to the State Board of Education.

	FY 2007	FY 2008	FY 2009	FY 2007	F F ZUUO	
	Approp.	Approp.	Approp.	Revenue	Revenue	Revenue
Uniform School Fund, One-time	\$0	\$30,000	\$0	\$0		ΦV
Total	\$0	\$30,000	\$0	\$0		

Individual, Business and/or Local Impact

Enactment of this bill likely will not result in direct, measurable costs and/or benefits for individuals, businesses, or local governments.

1/9/2007, 10:26:52 AM, Lead Analyst: Schoenfeld, J.D.

Office of the Legislative Fiscal Analyst