



30 Hindi, and Korean.

31 (b) The Legislature recognizes:

32 (i) the importance of students acquiring skills in foreign languages in order for them to  
33 successfully compete in a global society; and

34 (ii) the academic, societal, and economic development benefits of the acquisition of  
35 critical languages.

36 (2) (a) The State Board of Education, in consultation with the Utah Education  
37 Network, shall develop and implement courses of study in the critical languages.

38 (b) A course may be taught:

39 (i) over EDNET, the state's two-way interactive system for video and audio, to students  
40 in the state's public education system; or

41 (ii) through the Electronic High School.

42 (3) (a) The courses authorized in Subsection (2) may use paraprofessionals in the  
43 classroom who:

44 (i) are fluent in the critical language being taught; and

45 (ii) can provide reinforcement and tutoring to students on days and at times when they  
46 are not receiving instruction over EDNET under Subsection (2)(b).

47 (b) The State Board of Education, through the state superintendent of public  
48 instruction, shall ensure that the paraprofessionals are fluent in the critical languages.

49 (4) The State Board of Education shall make rules on the critical languages courses  
50 authorized under this section in accordance with Title 63, Chapter 46a, Utah Administrative  
51 Rulemaking Act, to include:

52 (a) notification to school districts on the times and places of the course offerings; and

53 (b) instructional materials for the courses.

54 (5) The State Board of Education shall track and monitor the Critical Languages  
55 Program and may expand the program to include more course offerings and other critical  
56 languages, subject to student demand for the courses and available resources.

57 (6) Subject to funding for the program, the State Board of Education shall establish a

58 pilot program for school districts and schools to initially participate in the Critical Languages  
59 Program that provides:

60 (a) \$6,000 per language per school, for up to 20 schools, for courses offered in critical  
61 languages;

62 (b) \$100 per student who completes a critical languages course; and

63 (c) an additional \$400 per foreign exchange student who completes a critical languages  
64 course.

65 **Section 2. Ongoing appropriation for the Critical Languages Program and staff.**

66 (1) As an ongoing appropriation subject to future budget constraints, there is  
67 appropriated from the Uniform School Fund for fiscal year 2007-08, \$230,000 to the State  
68 Board of Education.

69 (2) It is the intent of the Legislature that the appropriation under Subsection (1) shall be  
70 used to fund the Critical Languages Program created in Section 53A-15-104.

71 **Section 3. Effective date.**

72 This bill takes effect on July 1, 2007.