

ELEMENTARY SCHOOL MATH INITIATIVE

2007 GENERAL SESSION

STATE OF UTAH

Chief Sponsor: Gregory S. Bell

House Sponsor: _____

LONG TITLE

General Description:

This bill creates an elementary school math initiative.

Highlighted Provisions:

This bill:

- ▶ creates an elementary school math initiative;
- ▶ establishes program requirements and funding allocation criteria;
- ▶ requires a plan for improving mathematics proficiency and a report on the results to the State Board of Education; and
- ▶ grants rulemaking authority to the State Board of Education.

Monies Appropriated in this Bill:

This bill appropriates:

- ▶ as an ongoing appropriation subject to future budget restraints, \$18,000,000 from the Education Fund to the State Board of Education.

Other Special Clauses:

This bill takes effect on July 1, 2007.

Utah Code Sections Affected:

ENACTS:

53A-1a-901, Utah Code Annotated 1953

Be it enacted by the Legislature of the state of Utah:



28 Section 1. Section **53A-1a-901** is enacted to read:

29 **53A-1a-901. Elementary mathematics initiative.**

30 (1) As used in this section, "program" means the Elementary Mathematics Initiative
31 Program created by this section.

32 (2) There is created the Elementary Mathematics Initiative Program to achieve the goal
33 of student proficiency in mathematics by the end of elementary school.

34 (3) A school district or charter school that chooses to participate in the program:

35 (a) shall submit to the state board a plan indicating how funds will be used to improve
36 mathematics proficiency, including a plan for:

37 (i) assessment;

38 (ii) intervention strategies; and

39 (iii) professional development to improve the content knowledge of all fourth, fifth,
40 and sixth grade mathematics teachers;

41 (b) shall use program funds to improve mathematics proficiency in grades four, five,
42 and six, in accordance with the plan approved by the state board under Subsection (4);

43 (c) may not use program funds to supplant funds for existing programs; and

44 (d) shall annually submit a report to the state board that:

45 (i) accounts for the expenditure of program funds in accordance with the approved plan
46 and Subsection (3)(c);

47 (ii) analyzes the program's effects on mathematics proficiency in grades four, five, and
48 six;

49 (iii) indicates whether or not the plan's goals for improving mathematics proficiency
50 were met; and

51 (iv) makes recommendations for improvements and updates to the plan.

52 (4) The State Board of Education shall:

53 (a) establish:

54 (i) criteria for evaluating plans submitted under Subsection (3); and

55 (ii) deadlines for plan submittal and revision;

56 (b) provide model plans which may be used by a school district or charter school;

57 (c) evaluate submitted plans according to the criteria established under Subsection

58 (4)(a);

- 59 (d) approve or reject submitted plans;
- 60 (e) allocate funds, in accordance with Subsection (5), after approving a school district
- 61 or charter school plan;
- 62 (f) review the reports submitted under Subsection (3)(d); and
- 63 (g) require plan revisions prior to allocating funds in subsequent years, if:
- 64 (i) the school district's or charter school's mathematics proficiency improvement goals
- 65 are not met; or
- 66 (ii) the board determines that other plan revisions are appropriate.

67 (5) The State Board of Education shall establish a method for allocating funds, based
68 on:

- 69 (a) the number of teachers in grades four, five, and six in each school district and
- 70 charter school; and
- 71 (b) the number of enrolled students in grades four, five, and six in each school district
- 72 and charter school.

73 (6) A school district or charter school that does not comply with Subsection (3) shall
74 repay to the State Board of Education all program funds received for that fiscal year.

75 (7) In accordance with Title 63, Chapter 46a, Utah Administrative Rulemaking Act, the
76 State Board of Education shall make rules to fulfill its duties under Subsections (4) and (5) and
77 to enforce Subsection (6).

78 (8) Subject to future budget constraints, the Legislature may annually appropriate funds
79 for the program.

80 **Section 2. Appropriation.**

81 As an ongoing appropriation subject to future budget restraints, there is appropriated
82 from the Education Fund for fiscal year 2007-08, \$18,000,000 to the State Board of Education
83 to distribute to school districts and charter schools for the Elementary Mathematics Initiative
84 Program established in Section 53A-1a-901.

85 **Section 3. Effective date.**

86 This bill takes effect on July 1, 2007.

Legislative Review Note
as of 1-19-07 6:37 AM

Office of Legislative Research and General Counsel

S.B. 65 - Elementary School Math Initiative

Fiscal Note

2007 General Session
State of Utah

State Impact

Enactment of this bill will appropriate \$18,000,000 in ongoing Education Fund revenue to the State Board of Education to implement the Elementary School Math Initiative outlined in the bill.

	<u>FY 2007</u> <u>Approp.</u>	<u>FY 2008</u> <u>Approp.</u>	<u>FY 2009</u> <u>Approp.</u>	<u>FY 2007</u> <u>Revenue</u>	<u>FY 2008</u> <u>Revenue</u>	<u>FY 2009</u> <u>Revenue</u>
Education Fund	\$0	\$18,000,000	\$18,000,000	\$0	\$0	\$0
Total	\$0	\$18,000,000	\$18,000,000	\$0	\$0	\$0

Individual, Business and/or Local Impact

School districts and charter schools choosing to participate in the program may benefit by receiving state revenues to support elementary math achievement programs for students.