	SCHOOL FINANCE AMENDMENTS		
	2008 GENERAL SESSION		
	STATE OF UTAH		
	Chief Sponsor: Julie Fisher		
	Senate Sponsor: Howard A. Stephenson		
LON	G TITLE		
	cal Description:		
	This bill provides base funding for the Minimum School Program, eliminates the state		
appropriation for Social Security and retirement for public school employees, and			
increases the value of the weighted pupil unit.			
Highlighted Provisions:			
U	This bill:		
	• establishes a ceiling for the state contribution to the maintenance and operations		
portio	n of the Minimum School Program for fiscal year 2008-09 of \$2,327,524,711;		
-	 increases the value of the weighted pupil unit (WPU) and appropriations based on 		
WPUs	;;		
	 eliminates the state appropriation for Social Security and retirement for public 		
school	l employees; and		
	 clarifies that monies appropriated for educator salary adjustments include money to 		
pay fo	r certain employer-paid benefits.		
Monie	es Appropriated in this Bill:		
	This bill appropriates:		
	► as an ongoing appropriation, \$2,306,524,711 from the Uniform School Fund for		
fiscal	year 2008-09; and		
	► as an ongoing appropriation, \$21,000,000 from the Interest and Dividends Account.		
Other	Special Clauses:		

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28	This bill takes effect on July 1, 2008.
29	This bill coordinates with H.B. 1, Minimum School Program Base Budget
30	Amendments, by providing substantive superseding amendments.
31	Utah Code Sections Affected:
32	AMENDS:
33	53A-17a-103, as last amended by Laws of Utah 2007, Chapters 107 and 372
34	53A-17a-104, as last amended by Laws of Utah 2007, Chapters 2, 344, 368, and 372
35	53A-17a-105, as last amended by Laws of Utah 1994, Chapter 268
36	53A-17a-108, as last amended by Laws of Utah 2007, Chapter 344
37	53A-17a-125, as last amended by Laws of Utah 2004, Chapter 330
38	53A-17a-135, as last amended by Laws of Utah 2007, Chapter 2
39	53A-17a-153, as enacted by Laws of Utah 2007, Chapter 380
40	
41	Be it enacted by the Legislature of the state of Utah:
42	Section 1. Section 53A-17a-103 is amended to read:
43	53A-17a-103. Definitions.
44	As used in this chapter:
45	(1) "Basic state-supported school program" or "basic program" means public education
46	programs for kindergarten, elementary, and secondary school students that are operated and
47	maintained for the amount derived by multiplying the number of weighted pupil units for each
48	district by $[\$2,514]$ $\$2,992$, except as otherwise provided in this chapter.
49	(2) (a) "Certified revenue levy" means a property tax levy that provides an amount of
50	ad valorem property tax revenue equal to the sum of:
51	(i) the amount of ad valorem property tax revenue to be generated statewide in the
52	previous year from imposing a minimum basic tax rate, as specified in Subsection
53	53A-17a-135(1)(a); and
54	(ii) the product of:
55	(A) new growth, as defined in Section 59-2-924 and rules of the State Tax
56	Commission; and
57	(B) the minimum basic tax rate certified by the State Tax Commission for the previous
58	year.

59	(b) For purposes of this Subsection (2), "ad valorem property tax revenue" does not
60	include property tax revenue received statewide from personal property that is:
61	(i) assessed by a county assessor in accordance with Title 59, Chapter 2, Part 3, County
62	Assessment; and
63	(ii) semiconductor manufacturing equipment.
64	(3) "Leeway program" or "leeway" means a state-supported voted leeway program or
65	board leeway program authorized under Section 53A-17a-133 or 53A-17a-134.
66	(4) "Pupil in average daily membership (ADM)" means a full-day equivalent pupil.
67	(5) (a) "State-supported minimum school program" or "minimum school program"
68	means public school programs for kindergarten, elementary, and secondary schools as
69	described in this Subsection (5).
70	(b) The minimum school program established in the districts shall include the
71	equivalent of a school term of nine months as determined by the State Board of Education.
72	(c) (i) The board shall establish the number of days or equivalent instructional hours
73	that school is held for an academic school year.
74	(ii) Education, enhanced by utilization of technologically enriched delivery systems,
75	when approved by local school boards, shall receive full support by the State Board of
76	Education as it pertains to fulfilling the attendance requirements, excluding time spent viewing
77	commercial advertising.
78	(d) The program includes the total of the following annual costs:
79	(i) the cost of a basic state-supported school program; and
80	(ii) other amounts appropriated in this chapter in addition to the basic program.
81	(6) "Weighted pupil unit or units or WPU or WPUs" means the unit of measure of
82	factors that is computed in accordance with this chapter for the purpose of determining the
83	costs of a program on a uniform basis for each district.
84	Section 2. Section 53A-17a-104 is amended to read:
85	53A-17a-104. Amount of state's contribution toward minimum school program.
86	(1) The total contribution of the state toward the cost of the minimum school program
87	may not exceed the sum of [\$2,273,574,120] <u>\$2,327,524,711</u> for the fiscal year beginning July
88	1, [2007] 2008, except as otherwise provided by the Legislature through supplemental
89	appropriations.

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90	(2) There is appropriated from state and local funds for fiscal year $[2007-08]$ 2008-09
91	for distribution to school districts and charter schools, in accordance with this chapter, monies
92	for the following purposes and in the following amounts:
93	(a) basic program - kindergarten, [\$61,819,260 (24,590] <u>\$75,679,648 (25,294</u> WPUs);
94	(b) basic program - grades 1-12, [\$1,202,446,200 (478,300] <u>\$1,460,882,896, (488,263</u>
95	WPUs);
96	(c) basic program - professional staff, [\$112,436,136 (44,724] <u>\$135,037,936 (45,133</u>
97	WPUs);
98	(d) basic program - administrative costs, [\$4,072,680 (1,620] <u>\$4,847,040 (1,620</u>
99	WPUs);
100	(e) basic program - necessarily existent small schools and units for consolidated
101	schools, [\$19,229,586 (7,649] <u>\$22,885,808 (7,649</u> WPUs);
102	(f) special education - regular program - add-on WPUs for students with disabilities,
103	[\$143,034,030 (56,895] <u>\$180,878,368 (60,454</u> WPUs);
104	(g) preschool special education program, [\$20,918,994 (8,321] <u>\$25,638,448 (8,569</u>
105	WPUs);
106	(h) self-contained regular WPUs, [\$33,587,040 (13,360] <u>\$40,140,672 (13,416</u> WPUs);
107	(i) extended year program for severely disabled, [\$922,638 (367] <u>\$1,124,992 (376</u>
108	WPUs);
109	(j) special education programs in state institutions and district impact aid, $[$4,090,278]$
110	(1,627] <u>\$4,984,672 (1,666</u> WPUs);
111	(k) career and technical education district programs, [\$65,147,796 (25,914]
112	578,405,360 (26,205 WPUs), including [$51,114,000$] $51,340,699$ for summer career and
113	technical education agriculture programs;
114	(l) career and technical education district set-aside, $[\frac{2,742,774}{1,091}]$
115	<u>(1,117</u> WPUs);
116	(m) class size reduction, [\$82,330,986 (32,749] <u>\$102,604,656 (34,293</u> WPUs);
117	[(n) Social Security and retirement programs, \$333,315,119;]
118	[(0)] (n) pupil transportation to and from school, $[$70,928,797]$ $$72,631,088$, of which
119	not less than $[\frac{2,462,300}{2,521,400}]$ shall be allocated to the Utah Schools for the Deaf and
120	Blind to pay for transportation costs of the schools' students;

121	[(p)] (o) guarantee transportation levy, \$500,000;
122	[(q)] (p) Local Discretionary Block Grant Program, \$21,820,748;
123	[(r)] (q) Interventions for Student Success Block Grant Program, [\$17,953,612]
124	<u>\$18,384,499;</u>
125	[(s)] <u>(r)</u> Quality Teaching Block Grant Program, [\$73,947,829] <u>\$75,722,577;</u>
126	[(t)] (s) highly impacted schools, \$5,123,207;
127	[(u)] <u>(t)</u> at-risk programs, [\$29,926,867] <u>\$30,645,112;</u>
128	[(v)] <u>(u)</u> adult education, [\$9,781,008] <u>\$10,015,752;</u>
129	[(w)] (v) accelerated learning programs, [\$3,975,546] <u>\$4,093,250;</u>
130	[(x)] (w) concurrent enrollment, [\$9,215,497] <u>\$9,436,669;</u>
131	$\left[\frac{(y)}{(x)}\right]$ (x) electronic high school, \$2,000,000;
132	[(z)] (y) School LAND Trust Program, \$21,000,000;
133	[(aa)] <u>(z)</u> state-supported voted leeway, [\$227,700,777] <u>\$273,337,346;</u>
134	[(bb)] <u>(aa)</u> state-supported board leeway, [\$62,066,336] <u>\$71,575,858;</u>
135	[(cc)] (bb) charter schools, pursuant to Section 53A-1a-513, [\$28,509,000]
136	<u>\$36,549,000;</u>
137	[(dd)] <u>(cc)</u> charter school administrative costs, [\$750,000] <u>\$898,566;</u>
138	[(cc)] (dd) K-3 Reading Improvement Program, [\$12,500,000] <u>\$15,000,000</u> ;
139	[(ff)] (ee) state-supported board leeway for K-3 Reading Improvement Program,
140	\$15,000,000; [and]
141	[(gg)] (ff) Public Education Job Enhancement Program, \$2,430,000[-];
142	(gg) charter schools ongoing per student funding, \$3,512,488;
143	(hh) educator salary adjustments, \$90,731,500;
144	(ii) library books and electronic resources, \$1,500,000;
145	(jj) school nurses, \$1,000,000; and
146	(kk) critical languages, \$230,000.
147	Section 3. Section 53A-17a-105 is amended to read:
148	53A-17a-105. Action required for underestimated or overestimated weighted
149	pupil units Action required for underestimating or overestimating local contributions.
150	(1) If the number of weighted pupil units in a program is underestimated in Section
151	53A-17a-104, the amount per pupil in that program paid under this chapter must be reduced so

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152 that the amount paid does not exceed the estimated amount by program.

- (2) If the number of weighted pupil units in a program is overestimated in Section
 53A-17a-104, the state superintendent of public instruction shall either increase the amount
 paid in that program per weighted pupil unit or transfer the unused amount in that program to
 another program included in the minimum school program.
- (3) (a) If surplus funds are transferred to another program, the state superintendent, if
 he determines certain districts have greater need for additional funds, may designate the
 districts as well as the programs to which the transferred funds will be allocated.
- (b) Any amounts transferred under Subsection (3)(a) may be spent in addition to the
 amounts listed in Section 53A-17a-104.
- (4) The limitation on the proceeds from local tax rates for operation and maintenance
 programs under this chapter is subject to modification by local school boards under Sections
 53A-17a-133 and 53A-17a-134 and to special tax rates authorized by this chapter, and shall be
 adjusted accordingly.
- (5) If local contributions are overestimated, the guarantee per weighted pupil unit is
 reduced for all programs so the total state contribution for operation and maintenance programs
 does not exceed the amount authorized in Subsection 53A-17a-104(1).
- (6) (a) If local contributions from the basic tax rate for operation and maintenance
 programs are underestimated, the excess is applied first to support the value of the weighted
 pupil unit as set by the Legislature for total weighted pupil units generated by the districts and
 those costs of [Social Security and retirement,] transportation[;] and board and voted leeway
 that occur as a result of the additional generated weighted pupil units, following internal
 adjustments by the state superintendent as provided in this section.
- (b) The state contribution is decreased so the total school program cost for operation and maintenance programs does not exceed the total estimated contributions to school districts for all programs under Subsection 53A-17a-104(2) plus the amount of local revenue necessary to support the value of the weighted pupil unit for weighted pupil units generated and those costs of [Social Security and retirement,] transportation[5] and board and voted leeway that occur as a result of the additional generated weighted pupil units.
- (7) As an exception to Section 63-38-8, the state fiscal officer may not close outappropriations from the Uniform School Fund at the end of a fiscal year.

183	Section 4. Section 53A-17a-108 is amended to re	ad:		
184	53A-17a-108. Weighted pupil units for school	district administrative costs		
185	Appropriation for charter school administrative costs			
186	(1) Administrative costs weighted pupil units are computed and distributed to districts			
187	in accordance with the following schedule:			
188	Administrative Costs	Schedule		
189	School District Enrollment as of October 1	Weighted Pupil Units		
190	1 - 2,000 students	53		
191	2,001 - 10,000 students	48		
192	10,001 - 20,000 students	25		
193	20,001 and above	16		
194	(2) Money appropriated to the State Board of Edu	cation for charter school		
195	administrative costs, including an appropriation in Section 53A-17a-104, shall be distributed to			
196	charter schools in the amount of $[\frac{62}{31}]$ for each charter school student in enrollment.			
197	(3) Charter schools are not eligible for funds for a	dministrative costs under Subsection		
198	(1).			
199	Section 5. Section 53A-17a-125 is amended to re	ad:		
200	53A-17a-125. Employer and employee contrib	utions for retirement Charter		
201	school retirement programs.			
202	(1) The employee's retirement contribution shall b	be 1% for employees who are under		
203	the state's contributory retirement program.			
204	(2) The employer's contribution under the state's contributory retirement program is			
205	determined under Section 49-12-301, subject to the 1% contribution under Subsection (1).			
206	(3) $[(a)]$ The employer-employee contribution rate	e for employees who are under the		
207	state's noncontributory retirement program is determined	under Section 49-13-301.		
208	[(b) The same contribution rate used under Subse	ction (3)(a) shall be used to calculate		
209	the appropriation for charter schools described under Sub	section (5).]		
210	[(4) (a) Money appropriated to the State Board of	Education in Section 53A-17a-104		
211	for retirement and Social Security monies shall be allocated to school districts and charter			
212	schools based on a district's or charter school's total weigh	nted pupil units compared to the total		
213	weighted pupil units for all districts in the state.]			

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214 [(b) The monies needed to support retirement and Social Security shall be determined 215 by taking the district's prior year allocation and adjusting it for:] 216 [(i) student growth;] 217 [(ii) the percentage increase in the value of the weighted pupil unit; and] 218 [(iii) the effect of any change in the rates for retirement, Social Security, or both.] 219 $\left[\frac{(5)}{(5)}\right]$ (4) A charter school that has made an election of nonparticipation in the Utah 220 State Retirement Systems in accordance with Section 53A-1a-512 and Title 49, Utah State 221 Retirement and Insurance Benefit Act, shall [use the funds described under this section for 222 retirement to] provide its own compensation, benefit, and retirement programs. 222a $\hat{H} \rightarrow$ (5) In setting the value of the weighted pupil unit, the Legislature shall consider a change in the retirement contribution rate. $\leftarrow \hat{H}$ 222b 223 Section 6. Section 53A-17a-135 is amended to read: 224 53A-17a-135. Minimum basic tax rate -- Certified revenue levv. 225 (1) (a) In order to qualify for receipt of the state contribution toward the basic program 226 and as its contribution toward its costs of the basic program, each school district shall impose a 227 minimum basic tax rate per dollar of taxable value that generates [\$245.254.790] \$260,731,750 228 in revenues statewide. 229 (b) The preliminary estimate for the [2007-08] 2008-09 minimum basic tax rate is 230 [.001474] .00125. 231 (c) The State Tax Commission shall certify on or before June 22 the rate that generates 232 [\$245,254,790] \$260,731,750 in revenues statewide. 233 (d) If the minimum basic tax rate exceeds the certified revenue levy as defined in 234 Section 53A-17a-103, the state is subject to the notice requirements of Section 59-2-926. 235 (2) (a) The state shall contribute to each district toward the cost of the basic program in 236 the district that portion which exceeds the proceeds of the levy authorized under Subsection 237 (1). 238 (b) In accord with the state strategic plan for public education and to fulfill its 239 responsibility for the development and implementation of that plan, the Legislature instructs 240 the State Board of Education, the governor, and the Office of Legislative Fiscal Analyst in each 241 of the coming five years to develop budgets that will fully fund student enrollment growth. 242 (3) (a) If the proceeds of the levy authorized under Subsection (1) equal or exceed the 243 cost of the basic program in a school district, no state contribution shall be made to the basic 244 program.

245	(b) The proceeds of the levy authorized under Subsection (1) which exceed the cost of
246	the basic program shall be paid into the Uniform School Fund as provided by law.
247	Section 7. Section 53A-17a-153 is amended to read:
248	53A-17a-153. Educator salary adjustments.
249	(1) As used in this section, "educator" means a person employed by a school district,
250	charter school, or the Utah Schools for the Deaf and the Blind who holds:
251	(a) a license issued under Title 53A, Chapter 6, Educator Licensing and Professional
252	Practices Act; and
253	(b) a position as a:
254	(i) classroom teacher;
255	(ii) speech pathologist;
256	(iii) librarian or media specialist;
257	(iv) preschool teacher;
258	(v) school administrator;
259	(vi) mentor teacher;
260	(vii) teacher specialist or teacher leader;
261	(viii) guidance counselor;
262	(ix) audiologist;
263	(x) psychologist; or
264	(xi) social worker.
265	(2) In recognition of the need to attract and retain highly skilled and dedicated
266	educators, the Legislature shall annually appropriate money for educator salary adjustments,
267	subject to future budget constraints.
268	(3) Money appropriated to the State Board of Education for educator salary
269	adjustments shall be distributed to school districts, charter schools, and the Utah Schools for
270	the Deaf and the Blind in proportion to the number of full-time-equivalent educator positions
271	in a school district, a charter school, or the Utah Schools for the Deaf and the Blind as
272	compared to the total number of full-time-equivalent educator positions in school districts,
273	charter schools, and the Utah Schools for the Deaf and the Blind.
274	(4) School districts, charter schools, and the Utah Schools for the Deaf and the Blind
275	shall award bonuses to educators as follows:

- H.B. 280 276 (a) the amount of the salary adjustment shall be the same for each full-time-equivalent 277 educator position in the school district, charter school, or the Utah Schools for the Deaf and the 278 Blind; 279 (b) a person who is not a full-time educator shall receive a partial salary adjustment 280 based on the number of hours the person works as an educator; and 281 (c) salary adjustments may be awarded only to educators who have received a 282 satisfactory rating or above on their most recent evaluation. 283 (5) (a) Each school district and charter school and the Utah Schools for the Deaf and 284 the Blind shall submit a report to the State Board of Education on how the money for salary 285 adjustments was spent, including the amount of the salary adjustment and the number of full 286 and partial salary adjustments awarded. 287 (b) The State Board of Education shall compile the information reported under 288 Subsection (5) and submit it to the Public Education Appropriations Subcommittee by 289 November 30 each year. 290 (6) The State Board of Education may make rules as necessary to administer this 291 section, in accordance with Title 63, Chapter 46a, Utah Administrative Rulemaking Act. 292 (7) (a) Subject to future budget constraints, the Legislature shall appropriate sufficient 293 monies each year to: 294 [(a)] (i) maintain educator salary adjustments provided in prior years; and 295 [(b)] (ii) provide educator salary adjustments to new employees. 296 (b) Money appropriated for educator salary adjustments shall include money for the following employer-paid benefits: 297 298 (i) retirement; 299 (ii) worker's compensation; (iii) Social Security; and 300 301 (iv) Medicare. 302 Section 8. Effective date. 303 This bill takes effect on July 1, 2008. 304 Section 9. Coordinating H.B. 280 with H.B. 1 -- Substantively superseding
- 305 amendments.
- 306 If this H.B. 280 and H.B. 1, Minimum School Program Base Budget Amendments, both

- 307 pass, it is the intent of the Legislature that the amendments to Section 53A-17a-104 in H.B.
- 308 <u>280 supersede the amendments to Section 53A-17a-104 in H.B. 1 when the Office of</u>
- 309 <u>Legislative Research and General Counsel prepares the Utah Code database for publication.</u>

Legislative Review Note as of 1-7-08 6:50 AM

Office of Legislative Research and General Counsel

H.B. 280 - School Finance Amendments

Fiscal Note

2008 General Session State of Utah

State Impact

Enactment of this bill appropriates \$2,919,643,685 in ongoing revenue to support public schools through the Minimum School Program. Of this appropriation, \$2,306,524,711 is from the Uniform School Fund; \$21,000,000 is from the Uniform School Fund Restricted - Interest and Dividends Account; and \$592,118,974 is from school district local property tax revenues that support programs within the Minimum School Program. Expenditures listed in the bill total \$2,919,590,220, a difference of \$53,465 in unallocated revenue. This unallocated revenue represents the difference between the funding provided for Social Security and Retirement and the distribution of the funding based on the total number of WPUs and the value of the WPU.

	FY 2008	FY 2009	FY 2010	FY 2008 Revenue	F1 2007	FY 2010
	Approp.	<u>Approp.</u>	<u>Approp.</u>	Kevenue	Kevenue	Kevenue
Uniform School Fund	\$0	\$2,306,524,711	\$2,306,524,711	\$0	ΦV	\$0
Uniform School Fund Restricted	\$0	\$21,000,000	\$21,000,000	\$0	¢0	\$0
Local Revenue	\$0	\$592,118,974	\$592,118,974	\$0	ψŪ	\$0
Total	\$0	\$2,919,643,685	\$2,919,643,685			
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Individual, Business and/or Local Impact

Enactment of this bill provides revenue to local school districts and charter schools to support the operation and maintenance of public schools. Individuals and businesses may also benefit through associated dealings with public schools.

1/29/2008, 10:08:36 AM, Lead Analyst: Leishman, B.

Office of the Legislative Fiscal Analyst