

Senator Howard A. Stephenson proposes the following substitute bill:

EDUCATION TASK FORCES

2008 GENERAL SESSION

STATE OF UTAH

Chief Sponsor: Bradley G. Last

Senate Sponsor: Howard A. Stephenson

LONG TITLE

General Description:

This bill creates the Performance Incentives for Teachers Task Force and the Mathematics, Science, and Technology Education Task Force.

Highlighted Provisions:

This bill:

- ▶ establishes the membership of the task forces and provides for compensation of members;
- ▶ outlines the duties of the task forces;
- ▶ provides for staffing of the task forces; and
- ▶ requires the task forces to give a final report to the Education Interim Committee.

Monies Appropriated in this Bill:

This bill appropriates:

- ▶ \$65,180 from the General Fund for fiscal year 2007-08 only.

Other Special Clauses:

This bill is repealed on November 30, 2008.

Uncodified Material Affected:

ENACTS UNCODIFIED MATERIAL



26 *Be it enacted by the Legislature of the state of Utah:*

27 Section 1. **Task forces -- Shared members -- Common provisions.**

28 (1) The Performance Incentives for Teachers Task Force and the Mathematics,
29 Science, and Technology Education Task Force shall share the following 19 members:

30 (a) five members of the Senate appointed by the president of the Senate, no more than
31 three of whom may be from the same political party;

32 (b) nine members of the House of Representatives appointed by the speaker of the
33 House of Representatives, no more than seven of whom may be from the same political party;

34 (c) the governor or the governor's designee;

35 (d) two members from the State Board of Education, appointed by the president of the
36 Senate and speaker of the House of Representatives, in consultation with the State Board of
37 Education; and

38 (e) two local board of education members, one from an urban school district and one
39 from a rural school district, appointed by the president of the Senate and speaker of the House
40 of Representatives, in consultation with the Utah School Boards Association.

41 (2) (a) The president of the Senate shall designate a member of the Senate appointed
42 under Subsection (1)(a) as cochair of the task forces.

43 (b) The speaker of the House of Representatives shall designate a member of the House
44 of Representatives appointed under Subsection (1)(b) as a cochair of the task forces.

45 (3) The Performance Incentives for Teachers Task Force and the Mathematics,
46 Science, and Technology Education Task Force shall meet on the same day in order to
47 minimize the cost of the task forces.

48 (4) The Office of Legislative Research and General Counsel shall provide staff support
49 to the task forces.

50 Section 2. **Performance Incentives for Teachers Task Force -- Creation --**
51 **Membership -- Quorum -- Compensation -- Staff.**

52 (1) There is created the Performance Incentives for Teachers Task Force consisting of
53 the following 21 members:

54 (a) the 19 members designated under uncodified Section 1; and

55 (b) two teachers appointed by the president of the Senate and speaker of the House of
56 Representatives from nominations submitted by school district superintendents and charter

57 school chief administrative officers.

58 (2) (a) A majority of the members of the task force constitute a quorum.

59 (b) The action of a majority of a quorum constitutes the action of the task force.

60 (3) (a) Salaries and expenses of the members of the task force who are legislators shall
61 be paid in accordance with Section 36-2-2 and Legislative Joint Rules, Title 5, Chapter 3,
62 Expenses and Mileage Reimbursement for Authorized Legislative Meetings, Special Sessions,
63 and Veto Override Sessions.

64 (b) A member of the task force who is not a legislator may not receive compensation
65 for the member's work associated with the task force, but may receive per diem and
66 reimbursement for travel expenses incurred as a member of the task force at the rates
67 established by the Division of Finance under Sections 63A-3-106 and 63A-3-107.

68 **Section 3. Performance Incentives for Teachers Task Force -- Duties -- Meetings --**
69 **Report.**

70 (1) The Performance Incentives for Teachers Task Force shall study and make
71 recommendations for the implementation of a goal-driven compensation system, including how
72 performance incentives may be implemented to motivate teachers in improving performance
73 and student achievement.

74 (2) In conducting the study, the task force shall:

75 (a) identify assessments of teacher performance that are valid, reliable, and objective;

76 (b) (i) evaluate to what extent existing data and data systems may be used to measure
77 learning gains of a teacher's students; and

78 (ii) determine what modifications of data or data systems are needed to effectively
79 measure learning gains of a teacher's students;

80 (c) identify assessments of teacher performance for teachers that teach subjects not
81 tested by U-PASS (Utah Performance Assessment System for Students);

82 (d) consider the appropriateness of compensation based on individual, team, or
83 school-based performance, or a combination of those, and to what extent school districts or
84 schools should have flexibility in determining whether awards are based on individual, team, or
85 school-based performance, or a combination of those;

86 (e) consider how to transition from existing teacher compensation systems to systems
87 in which a portion of compensation is based on performance; and

88 (f) consider what should be an appropriate range for the amount of a
89 performance-based award or what portion of total compensation should be based on
90 performance.

91 (3) The task force shall submit a final report to the Education Interim Committee
92 before November 30, 2008.

93 **Section 4. Mathematics, Science, and Technology Education Task Force --**
94 **Creation -- Membership -- Quorum -- Compensation -- Staff.**

95 (1) There is created the Mathematics, Science, and Technology Education Task Force
96 consisting of the following 23 members:

97 (a) the 19 members designated under uncodified Section 1;

98 (b) two employers who rely on employees with math or science competency, appointed
99 by the president of the Senate and speaker of the House of Representatives;

100 (c) one mathematics teacher who is designated NCLB highly qualified under rules of
101 the State Board of Education, appointed by the president of the Senate and speaker of the
102 House of Representatives; and

103 (d) one science teacher who is designated NCLB highly qualified under rules of the
104 State Board of Education, appointed by the president of the Senate and speaker of the House of
105 Representatives.

106 (2) (a) A majority of the members of the task force constitute a quorum.

107 (b) The action of a majority of a quorum constitutes the action of the task force.

108 (3) (a) Salaries and expenses of the members of the task force who are legislators shall
109 be paid in accordance with Section 36-2-2 and Legislative Joint Rules, Title 5, Chapter 3,
110 Expense and Mileage Reimbursement for Authorized Legislative Meetings, Special Sessions,
111 and Veto Override Sessions.

112 (b) A member of the task force who is not a legislator may not receive compensation
113 for their work associated with the task force, but may receive per diem and reimbursement for
114 travel expenses incurred as a member of the task force at the rates established by the Division
115 of Finance under Sections 63A-3-106 and 63A-3-107.

116 **Section 5. Mathematics, Science, and Technology Education Task Force -- Duties**
117 **-- Interim report.**

118 (1) The Mathematics, Science, and Technology Education Task Force shall first review

119 and make recommendations on the following issues:

120 (a) mathematics education in the state, including building upon best current practices

121 and recently revised items;

122 (b) world-class mathematics standards for the state, including a comparison with

123 standards established in other states and nations;

124 (c) the state's mathematics core curriculum;

125 (d) mathematics testing;

126 (e) professional development of mathematics educators;

127 (f) the recruitment of quality mathematics educators;

128 (g) methods to improve students' mathematics performance, including reducing the

129 need for remedial courses in both public education and higher education; and

130 (h) the articulation of mathematics education and courses between public education

131 and higher education.

132 (2) As time permits, the task force shall review and make recommendations on issues

133 relating to science and technology education.

134 (3) The task force shall seek input from the State Board of Education, the State Board

135 of Regents, the Utah School Boards Association, the Utah School Superintendents Association,

136 parents and teachers associations, mathematics educators, science and technology educators,

137 the state's colleges of education, departments of mathematics, and science and technology

138 departments, mathematicians, businesses and industries whose employees require

139 mathematical, science, and technology knowledge, and parents when it performs the duties

140 described under Subsections (1) and (2).

141 (4) The task force shall regularly report to the Education Interim Committee during the

142 2008 interim, including the task force's specific proposed items to be reviewed.

143 (5) The task force shall issue a final report, including any proposed legislation, to the

144 Education Interim Committee before November 30, 2008.

145 **Section 6. Appropriation.**

146 There is appropriated from the General Fund for fiscal year 2007-08, a one-time

147 appropriation of \$65,180 as follows:

148 (1) \$15,225 to the Senate to pay for compensation and expenses of senators on the task

149 force;

150 (2) \$27,405 to the House of Representatives to pay for the compensation and expenses
151 of representatives on the task force; and

152 (3) \$22,550 to the Office of Legislative Research and General Counsel to pay for the
153 per diem and reimbursement for travel expenses incurred for members of the task force who
154 are not legislators.

155 Section 7. **Repeal date.**

156 This bill is repealed on November 30, 2008.