2nd Sub. H.B. 284

1	UTAH COLLEGE OF APPLIED TECHNOLOGY
2	REVISIONS
3	2008 GENERAL SESSION
4	STATE OF UTAH
5	Chief Sponsor: Kory M. Holdaway
6	Senate Sponsor:
7	
8	LONG TITLE
9	General Description:
10	This bill modifies provisions relating to applied technology education, including
11	merging part of the Salt Lake/Tooele Applied Technology College Campus with Salt
12	Lake Community College.
13	Highlighted Provisions:
14	This bill:
15	<ul> <li>prohibits the State Board of Regents from conducting a feasibility study or</li> </ul>
16	performing another act relating to merging certain institutions with another
17	institution of higher education;
18	<ul> <li>removes the Salt Lake/Tooele Applied Technology College Campus from the Utah</li> </ul>
19	College of Applied Technology and transfers its functions and responsibilities to
20	Salt Lake Community College and certain school districts;
21	<ul> <li>merges the Tooele geographic area with the Davis Applied Technology College</li> </ul>
22	Campus;
23	<ul> <li>clarifies the mission of Salt Lake Community College;</li> </ul>
24	<ul> <li>creates a college advisory council at Salt Lake Community College and specifies its</li> </ul>
25	membership and duties:



26	<ul> <li>modifies applied technology education reporting provisions; and</li> </ul>
27	<ul> <li>makes technical corrections.</li> </ul>
28	Monies Appropriated in this Bill:
29	None
30	Other Special Clauses:
31	This bill takes effect on July 1, 2008.
32	<b>Utah Code Sections Affected:</b>
33	AMENDS:
34	<b>53A-15-202</b> , as last amended by Laws of Utah 2007, Chapter 259
35	53A-17a-114, as last amended by Laws of Utah 2007, Chapter 372
36	53B-1-103, as last amended by Laws of Utah 2003, Chapter 289
37	53B-2a-102, as last amended by Laws of Utah 2007, Chapter 259
38	53B-2a-103, as last amended by Laws of Utah 2007, Chapter 259
39	53B-2a-104, as last amended by Laws of Utah 2007, Chapter 259
40	53B-2a-105, as last amended by Laws of Utah 2007, Chapter 259
41	53B-2a-108, as last amended by Laws of Utah 2007, Chapters 259 and 356
42	<b>53B-16-204</b> , as enacted by Laws of Utah 1992, Chapter 71
43	ENACTS:
44	<b>53B-16-209</b> , Utah Code Annotated 1953
45	<b>53B-16-210</b> , Utah Code Annotated 1953
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47	Be it enacted by the Legislature of the state of Utah:
48	Section 1. Section <b>53A-15-202</b> is amended to read:
49	53A-15-202. Powers of the board.
50	The State Board of Education:
51	(1) shall establish minimum standards for applied technology programs in the public
52	education system;
53	(2) may apply for, receive, administer, and distribute funds made available through
54	programs of federal and state governments to promote and aid applied technology education;
55	(3) shall cooperate with federal and state governments to administer programs which
56	promote and maintain applied technology education:

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57	(4) shall cooperate with the Utah College of Applied Technology to ensure that
58	students in the public education system have access to applied technology education at Utah
59	College of Applied Technology campuses;
60	(5) shall require that before a minor student may participate in clinical experiences as
61	part of a health care occupation program at a high school or other institution to which the
62	student has been referred, the student's parent or legal guardian has:
63	(a) been first given written notice through appropriate disclosure when registering and
64	prior to participation that the program contains a clinical experience segment in which the
65	student will observe and perform specific health care procedures that may include personal
66	care, patient bathing, and bathroom assistance; and
67	(b) provided specific written consent for the student's participation in the program and
68	clinical experience; and
69	(6) shall, after consulting with local school districts, prepare and submit an annual
70	report to the governor and to the Legislature's Education Interim Committee by October 31 of
71	each year detailing:
72	(a) how the applied technology education needs of secondary students are being met;
73	and
74	(b) what access secondary students have to programs offered:
75	(i) at applied technology colleges; and
76	(ii) within the regions served by Snow College [and], the College of Eastern Utah, and
77	Salt Lake Community College.
78	Section 2. Section <b>53A-17a-114</b> is amended to read:
79	53A-17a-114. Career and technical education program alternatives.
80	(1) If a school district determines that a secondary student's career and technical
81	education goals are better achieved at a regional applied technology college created under Title
82	53B, Chapter 2a, Utah College of Applied Technology, the student may attend that institution.
83	(2) Students served under this section in a regional applied technology college shall
84	continue to be counted in the regular school program average daily membership of the sending
85	school district.

(3) (a) The following school districts shall have the primary responsibility for the

applied technology education of secondary students in their respective geographic areas:

## 2nd Sub. (Gray) H.B. 284

88	(i) the Salt Lake City School District;
89	(ii) the Granite School District;
90	(iii) the Jordan School District;
91	(iv) the Murray School District; and
92	(v) the new school district created by the division of the Jordan School District.
93	(b) A school district that is described under Subsection (3)(a) may partner with:
94	(i) Salt Lake Community College to provide applied technology education for
95	secondary students in the school district's geographic area; and
96	(ii) another school district that is described under Subsection (3)(a) to provide applied
97	technology education for secondary students in the school districts' geographic areas.
98	(3) (a) An employee of the Salt Lake/Tooele Applied Technology College Campus
99	who is transferred to the Davis Applied Technology College Campus because of the transfer of
100	functions and responsibilities between the institutions shall have the opportunity to continue
101	employment in a position that is similar to the employee's previous position.
102	(b) The Davis Applied Technology College Campus shall, in good faith ensure that,
103	during the transition with the Salt Lake/Tooele Applied Technology College Campus, it:
104	(i) preserves employment positions;
105	(ii) retains qualified employees in positions that are similar to the employees' previous
106	positions; and
107	(iii) transfers employees to other positions on a voluntary basis, with retraining as
108	necessary.
109	(c) The Davis Applied Technology College Campus shall make a good faith effort to
110	preserve the programs that were offered in the Tooele geographic area, prior to the transition,
111	by the Salt Lake/Tooele Applied Technology College Campus.
112	Section 3. Section <b>53B-1-103</b> is amended to read:
113	53B-1-103. Establishment of State Board of Regents Powers and authority.
114	(1) There is established a State Board of Regents.
115	(2) (a) The board is vested with the control, management, and supervision of the
116	institutions of higher education designated in Section 53B-1-102 in a manner consistent with
117	the policy and purpose of this title and the specific powers and responsibilities granted to it.
118	(b) The board is vested with the following powers relating to the Utah College of

119	Applied Technology and its conege campuses:
120	(i) approving each competency-based associate of applied technology degree before
121	allowing a college campus to offer the degree;
122	(ii) making rules governing the transfer of applied technology education degrees
123	awarded by the Utah College of Applied Technology to other higher education institutions;
124	(iii) appointing the president for the Utah College of Applied Technology in
125	accordance with Section 53B-2a-102 and board policy; and
126	(iv) facilitating and coordinating the operation of the Utah College of Applied
127	Technology within the system of higher education.
128	(c) Except for the Utah College of Applied Technology, the board may modify the
129	name of an institution under its control and management, as designated in Section 53B-1-102
130	to reflect the role and general course of study of the institution.
131	(d) The board may not conduct a feasibility study or perform another act relating to
132	merging any of the following institutions with another institution of higher education:
133	(i) the Bridgerland Applied Technology College Campus;
134	(ii) the Ogden-Weber Applied Technology College Campus;
135	(iii) the Davis Applied Technology College Campus;
136	(iv) the Tooele Applied Technology Campus;
137	(v) the Mountainland Applied Technology College Campus;
138	(vi) the Uintah Basin Applied Technology College Campus;
139	(vii) the Southwest Applied Technology College Campus; and
140	(viii) the Dixie Applied Technology College Campus.
141	(3) The board is the State Postsecondary Review Entity for Utah for purposes of Title
142	IV, Part H, of the federal Higher Education Act of 1965, as amended by the Higher Education
143	Act Amendments of 1992.
144	(4) This section does not affect the power and authority vested in the State Board of
145	Education to apply for, accept, and manage federal appropriations for the establishment and
146	maintenance of applied technology education.
147	Section 4. Section <b>53B-2a-102</b> is amended to read:
148	53B-2a-102. President Appointment Duties.
149	(1) (a) The board shall appoint a president for the Utah College of Applied

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- 151 (b) The president of the Utah College of Applied Technology does not need to have a 152 doctorate degree, but shall have extensive experience in applied technology education.
  - (c) The president shall serve at the board's discretion.
  - (d) The names of the final candidates for president of the Utah College of Applied Technology shall be publicly disclosed.
    - (e) The chair and vice chair of the Utah College of Applied Technology Board of Trustees shall be members of the search committee for the president.
      - (2) The president shall:
    - (a) direct the Utah College of Applied Technology and coordinate the activities of each of its college campuses;
    - (b) in cooperation with the board of trustees and with the approval of the board, develop a competency-based associate of applied technology degree;
    - (c) ensure that, pursuant to State Board of Regents' rules, an applied technology education degree is primarily a terminal degree, but is transferable to a bachelor's degree in applied technology at other higher education institutions under specific articulation agreements;
    - (d) in consultation with the board of trustees, campus presidents, and campus boards of directors, prepare a comprehensive strategic plan for delivering applied technology education through the Utah College of Applied Technology college campuses;
    - (e) after consulting with local school districts and other higher education institutions in the regions, ensure that the curricula of the Utah College of Applied Technology meet the needs of the state, the regions, and the local school districts;
    - (f) in consultation with the board of trustees, campus presidents, and campus boards of directors, and after consulting with local school districts and other higher education institutions in the region, develop strategies for providing applied technology education in rural areas, specifically considering the distances between rural applied technology education providers;
    - (g) establish minimum standards for applied technology programs of the Utah College of Applied Technology college campuses;
      - (h) in conjunction with the board of trustees, do the following:
- (i) develop and implement a system of common definitions, standards, and criteria for
   tracking and measuring the effectiveness of applied technology education;

181	(ii) maintain a central administration office for coordination, prioritization, support,
182	and reporting of college functions dealing with:
183	(A) budgets and audits;
184	(B) facilities, including capital, capital development, and leases;
185	(C) management information systems;
186	(D) campus and college master planning efforts;
187	(E) strategic planning;
188	(F) legislative and Board of Regents contact;
189	(G) general data collection; and
190	(H) programs, certificates, and curriculum; and
191	(iii) develop and implement a plan to inform citizens about the availability, cost, and
192	advantages of applied technology education;
193	(i) after consulting with the State Board of Education and local school districts, ensure
194	that secondary students in the public education system have access to applied technology
195	education through the Utah College of Applied Technology college campuses; and
196	(j) provide expertise and monitor applied technology education within the regions
197	served by Snow College [and], the College of Eastern Utah, and Salt Lake Community College
198	in accordance with Sections 53B-16-205 [and], 53B-16-207, and 53B-16-209.
199	Section 5. Section <b>53B-2a-103</b> is amended to read:
200	53B-2a-103. Utah College of Applied Technology Board of Trustees
201	Membership Terms Vacancies Oath Officers Quorum Committees
202	Compensation.
203	(1) There is created the Utah College of Applied Technology Board of Trustees,
204	composed of the following members:
205	(a) two members of the State Board of Education appointed by the governor with the
206	consent of the Senate;
207	(b) two members of the State Board of Regents appointed by the governor with the
208	consent of the Senate;
209	(c) one member representing business and industry from the regional board of each
210	regional applied technology college appointed by a majority vote of the business and industry
211	members of the regional board;

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212	(d) one member representing business and industry from the Snow College applied
213	technology advisory committee appointed by a majority of the business and industry members
214	of the advisory committee;
215	(e) one member representing business and industry from the College of Eastern Utah
216	applied technology advisory committee appointed by a majority of the business and industry
217	members of the advisory committee; [and]
218	(f) one member representing business and industry from the Salt Lake Community
219	College advisory council appointed by a majority of the business and industry members of the
220	advisory council; and
221	[(f)] (g) one business or industry representative appointed by the governor with the
222	consent of the Senate from nominations submitted by the speaker of the House of
223	Representatives and president of the Senate.
224	(2) (a) The members of the board of trustees shall be appointed commencing on
225	September 1 of the year of appointment to:
226	(i) two-year terms for the members described in Subsections (1)(a) and (b); and
227	(ii) four-year terms for the members described in Subsections (1)(c) through (f).
228	(b) An appointed member holds office until a successor is appointed and qualified.
229	(3) When a vacancy occurs in the membership for any reason, the replacement shall be
230	appointed for the unexpired term.
231	(4) (a) Each member shall take the official oath of office prior to assuming the office.
232	(b) The oath shall be filed with the Division of Archives and Records Services.
233	(5) The board of trustees shall elect a chair and vice chair, who serve for two years and
234	until their successors are elected and qualified.
235	(6) (a) The board of trustees may enact bylaws for its own government, including
236	provision for regular meetings.
237	(b) (i) The board of trustees may provide for an executive committee in its bylaws.
238	(ii) If established, the committee shall have full authority of the board of trustees to act
239	upon routine matters during the interim between board of trustees meetings.
240	(iii) The committee may act on nonroutine matters only under extraordinary and
241	emergency circumstances.

(iv) The committee shall report its activities to the board of trustees at its next regular

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243	meeting following the action.
244	(c) Copies of the board of trustees' bylaws shall be filed with the Board of Regents.
245	(7) A quorum shall be required to conduct business which shall consist of a majority of
246	board of trustee members.
247	(8) The board of trustees may establish advisory committees.
248	(9) (a) (i) Members who are not government employees shall receive no compensation
249	or benefits for their services, but may receive per diem and expenses incurred in the
250	performance of the member's official duties at the rates established by the Division of Finance
251	under Sections 63A-3-106 and 63A-3-107.
252	(ii) Members may decline to receive per diem and expenses for their service.
253	(b) (i) State government officer and employee members who do not receive salary, per
254	diem, or expenses from their agency for their service may receive per diem and expenses
255	incurred in the performance of their official duties from the board of trustees at the rates
256	established by the Division of Finance under Sections 63A-3-106 and 63A-3-107.
257	(ii) State government officer and employee members may decline to receive per diem
258	and expenses for their service.
259	(c) (i) Higher education members who do not receive salary, per diem, or expenses
260	from the entity that they represent for their service may receive per diem and expenses incurred
261	in the performance of their official duties from the board of trustees at the rates established by
262	the Division of Finance under Sections 63A-3-106 and 63A-3-107.
263	(ii) Higher education members may decline to receive per diem and expenses for their
264	service.
265	Section 6. Section <b>53B-2a-104</b> is amended to read:
266	53B-2a-104. Utah College of Applied Technology Board of Trustees Powers
267	and duties.
268	The Utah College of Applied Technology Board of Trustees shall:
269	(1) in cooperation with the president of the Utah College of Applied Technology, and
270	with the approval of the State Board of Regents, develop competency-based associate of
271	applied technology degrees to be offered by the Utah College of Applied Technology;

(2) approve the courses and requirements for the associate of applied technology

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274 (3) ensure that, pursuant to State Board of Regents' rules, an applied technology 275 education degree is primarily a terminal degree, but is transferable to a bachelor's degree in 276 applied technology at other higher education institutions under specific articulation agreements; 277 (4) ensure that the Utah College of Applied Technology college campuses comply with 278 the requirements in Section 53B-2a-106; 279 (5) advise the president of the Utah College of Applied Technology and the State 280 Board of Regents on issues related to applied technology education; 281 (6) receive budget requests from each college campus, compile and prioritize the 282 requests, and submit the request to: 283 (a) the Legislature; and 284 (b) the Governor's Office of Planning and Budget; 285 (7) receive funding requests pertaining to capital facilities and land purchases from 286 each college campus, ensure that the requests comply with Section 53B-2a-112, prioritize the 287 requests, and submit the prioritized requests to the State Building Board; 288 (8) prepare and submit an annual report detailing its progress and recommendations on 289 applied technology education issues to the governor and to the Legislature's Education Interim 290 Committee by October 31 of each year, which shall include information detailing: 291 (a) how the applied technology education needs of secondary students are being met; 292 and 293 (b) how the emphasis on high demand, high wage jobs in business and industry 294 described in Subsection 53B-2a-106(1)(c)(ii) is being provided; and 295 (c) what access secondary students have to programs offered: 296 (i) at college campuses; and 297 (ii) within the regions served by Snow College [and], the College of Eastern Utah, and 298 Salt Lake Community College; 299 (9) receive, by September 30 of each year, an annual report from Snow College [and], 300 the College of Eastern Utah, and Salt Lake Community College on the status of and 301 maintenance of the effort for applied technology education in the regions served by Snow 302 College [and], the College of Eastern Utah, and Salt Lake Community College, including

access to open-entry, open-exit competency-based applied technology education programs at

the tuition rate approved by the Utah College of Applied Technology for adults and at no

305	tuition cost to secondary students; and
306	(10) perform other duties and responsibilities prescribed under the policies of the State
307	Board of Regents.
308	Section 7. Section <b>53B-2a-105</b> is amended to read:
309	53B-2a-105. Utah College of Applied Technology Composition.
310	The Utah College of Applied Technology is composed of the following college
311	campuses:
312	(1) the Bridgerland Applied Technology College Campus which serves the geographic
313	area encompassing:
314	(a) the Box Elder School District;
315	(b) the Cache School District;
316	(c) the Logan School District; and
317	(d) the Rich School District;
318	(2) the Ogden-Weber Applied Technology College Campus which serves the
319	geographic area encompassing:
320	(a) the Ogden City School District; and
321	(b) the Weber School District;
322	(3) the Davis Applied Technology College Campus which serves the geographic area
323	encompassing:
324	(a) the Davis School District; [and]
325	(b) the Morgan School District; and
326	[(4) the Salt Lake/Tooele Applied Technology College Campus which serves the
327	geographic area encompassing:]
328	[(a) the Salt Lake City School District;]
329	[(b) the Granite School District;]
330	[(c) the Jordan School District;]
331	[(d) the Murray School District; and]
332	[(e)] (c) the Tooele School District;
333	[(5)] (4) the Mountainland Applied Technology College Campus which serves the
334	geographic area encompassing:
335	(a) the Alpine School District;

# 2nd Sub. (Gray) H.B. 284

336	(b) the Nebo School District;
337	(c) the Provo School District;
338	(d) the South Summit School District;
339	(e) the North Summit School District;
340	(f) the Wasatch School District; and
341	(g) the Park City School District;
342	[(6)] (5) the Uintah Basin Applied Technology College Campus which serves the
343	geographic area encompassing:
344	(a) the Daggett School District;
345	(b) the Duchesne School District; and
346	(c) the Uintah School District;
347	[ <del>(7)</del> ] <u>(6)</u> the Southwest Applied Technology College Campus which serves the
348	geographic area encompassing:
349	(a) the Beaver School District;
350	(b) the Garfield School District;
351	(c) the Iron School District; and
352	(d) the Kane School District; and
353	[(8)] (7) the Dixie Applied Technology College Campus which serves the geographic
354	area encompassing the Washington School District.
355	Section 8. Section <b>53B-2a-108</b> is amended to read:
356	53B-2a-108. Campus boards of directors Membership Appointments.
357	Each campus shall have a campus board of directors appointed as follows:
358	(1) the Bridgerland Applied Technology College Campus Board of Directors shall be
359	composed of the following 13 members:
360	(a) one elected local school board member appointed by the board of education for the
361	Box Elder School District;
362	(b) one elected local school board member appointed by the board of education for the
363	Cache School District;
364	(c) one elected local school board member appointed by the board of education for the
365	Logan School District;
366	(d) one elected local school board member appointed by the board of education for the

367	Rich School District;
368	(e) one member of the Utah State University board of trustees;
369	(f) one member of the State Board of Regents designated by the chair of the State
370	Board of Regents to serve a one-year term; and
371	(g) seven representatives of business or industry within the region appointed jointly by
372	the members appointed under Subsections (1)(a) through (f);
373	(2) the Ogden-Weber Applied Technology College Campus Board of Directors shall be
374	composed of the following 11 members:
375	(a) one elected local school board member appointed by the board of education for the
376	Ogden City School District;
377	(b) one elected local school board member appointed by the board of education for the
378	Weber School District;
379	(c) one elected local school board member jointly appointed by the boards of education
380	for the Ogden City School District and the Weber School District;
381	(d) one member of the Weber State University board of trustees;
382	(e) one member of the State Board of Regents designated by the chair of the State
383	Board of Regents to serve a one-year term; and
384	(f) six representatives of business or industry within the region appointed jointly by the
385	members appointed under Subsections (2)(a) through (e);
386	(3) the Davis Applied Technology College Campus Board of Directors shall be
387	composed of the following 11 members:
388	(a) one elected local school board member appointed by the board of education for the
389	Davis School District;
390	(b) one elected local school board member appointed by the board of education for the
391	Morgan School District;
392	(c) one elected local school board member [jointly] appointed by the [boards] board of
393	education for the [Davis School District and the Morgan] Tooele School District;
394	(d) one member of the Weber State University board of trustees;
395	(e) one member of the State Board of Regents designated by the chair of the State
396	Board of Regents to serve a one-year term; and
397	(f) six representatives of business or industry within the region appointed jointly by the

398	members appointed under Subsections (3)(a) through (e);
399	[(4) the Salt Lake/Tooele Applied Technology College Campus Board of Directors
400	shall be composed of the following 15 members:
401	[(a) one elected local school board member appointed by the board of education for the
402	Salt Lake City School District;]
403	[(b) one elected local school board member appointed by the board of education for the
404	Granite School District;]
405	[(c) one elected local school board member appointed by the board of education for the
406	Jordan School District;]
407	[(d) one elected local school board member appointed by the board of education for the
408	Murray School District;]
409	[(e) one elected local school board member appointed by the board of education for the
410	Tooele School District;]
411	[(f) one member of the Salt Lake Community College board of trustees;]
412	[(g) one member of the State Board of Regents designated by the chair of the State
413	Board of Regents to serve a one-year term; and]
414	[(h) eight representatives of business or industry within the region appointed jointly by
415	the members appointed under Subsections (4)(a) through (g);]
416	[(5)] (4) the Mountainland Applied Technology College Campus Board of Directors
417	shall be composed of the following 19 members:
418	(a) one elected local school board member appointed by the board of education for the
419	Alpine School District;
420	(b) one elected local school board member appointed by the board of education for the
421	Nebo School District;
122	(c) one elected local school board member appointed by the board of education for the
123	Provo School District;
124	(d) one elected local school board member appointed by the board of education for the
125	South Summit School District;
426	(e) one elected local school board member appointed by the board of education for the
127	North Summit School District;
128	(f) one elected local school board member appointed by the board of education for the

429	Wasatch School District;
430	(g) one elected local school board member appointed by the board of education for the
431	Park City School District;
432	(h) one member of the Utah Valley University board of trustees;
433	(i) one member of the State Board of Regents designated by the chair of the State
434	Board of Regents to serve a one-year term; and
435	(j) ten representatives of business or industry within the region appointed jointly by the
436	members appointed under Subsections $[(5)]$ $(4)$ (a) through (i);
437	[(6)] (5) the Uintah Basin Applied Technology College Campus Board of Directors
438	shall be composed of the following 11 members:
439	(a) one elected local school board member appointed by the board of education for the
440	Daggett School District;
441	(b) one elected local school board member appointed by the board of education for the
442	Duchesne School District;
443	(c) one elected local school board member appointed by the board of education for the
444	Uintah School District;
445	(d) one member of the Utah State University board of trustees;
446	(e) one member of the State Board of Regents designated by the chair of the State
447	Board of Regents to serve a one-year term; and
448	(f) six representatives of business or industry within the region appointed jointly by the
449	members appointed under Subsections [(6)] (5)(a) through (e);
450	[ <del>(7)</del> ] <u>(6)</u> the Southwest Applied Technology College Campus Board of Directors shall
451	be composed of the following 13 members:
452	(a) one elected local school board member appointed by the board of education for the
453	Beaver School District;
454	(b) one elected local school board member appointed by the board of education for the
455	Garfield School District;
456	(c) one elected local school board member appointed by the board of education for the
457	Iron School District;
458	(d) one elected local school board member appointed by the board of education for the
459	Kane School District;

460	(e) one member of the Southern Utah University board of trustees;
461	(f) one member of the State Board of Regents designated by the chair of the State
462	Board of Regents to serve a one-year term; and
463	(g) seven representatives of business or industry within the region appointed jointly by
464	the members appointed under Subsections [ <del>(7)</del> ] <u>(6)</u> (a) through (f);
465	[(8)] (7) the Dixie Applied Technology College Campus Board of Directors shall be
466	composed of the following 11 members:
467	(a) three elected local school board members appointed by the board of education for
468	the Washington School District;
469	(b) one member of the Dixie State College of Utah board of trustees;
470	(c) one member of the State Board of Regents designated by the chair of the State
471	Board of Regents to serve a one-year term; and
472	(d) six representatives of business or industry within the region appointed jointly by the
473	members appointed under Subsections [ <del>(8)</del> ] (7)(a) through (c); and
474	[(9)] (8) the representatives of business or industry shall be appointed jointly by the
475	designated members from a list of names provided by local organizations or associations whose
476	members employ workers with applied technology education.
477	Section 9. Section <b>53B-16-204</b> is amended to read:
478	53B-16-204. Salt Lake Skills Center Role and mission Supervision and
479	administration.
480	(1) (a) There is hereby established a Salt Lake Skills Center.
481	(b) The center shall provide short-term, intensive, noncredit, [vocational-technical
482	training specifically designed for economically disadvantaged students and educationally
483	disadvantaged students] applied technology education for both secondary and adult students,
484	particularly those who are considered to be economically or educationally disadvantaged.
485	(c) Training at the center shall focus on immediate job entry skills.
486	(2) (a) The State Board of Regents shall exercise general control and supervision over
487	the center.
488	(b) Salt Lake Community College shall administer the center under the board's
489	supervision.
490	Section 10. Section <b>53B-16-209</b> is enacted to read:

491	53B-16-209. Salt Lake Community College Applied technology education
492	Supervision and administration Transition Institutional mission.
493	(1) Salt Lake Community College shall:
494	(a) maintain its institutional mission as a comprehensive community college;
495	(b) maintain a strong curriculum in applied technology and technical courses at its
496	campus and within the region it serves which can be transferred to other institutions within the
497	higher education system, together with lower division courses and courses required for
498	associate degrees in science, arts, applied science, and applied technology;
499	(c) partner with school districts in developing an aggressive concurrent enrollment
500	program as provided in Section 53A-17a-114; and
501	(d) provide for open-entry, open-exit competency-based applied technology education
502	programs, at the tuition rate approved by the Utah College of Applied Technology for adults
503	and at no tuition cost to secondary students, that emphasize short-term job training or retraining
504	for immediate placement in the job market and serve the geographic area encompassing:
505	(i) the Salt Lake City School District;
506	(ii) the Granite School District;
507	(iii) the Jordan School District;
508	(iv) the Murray School District; and
509	(v) the new school district created by the division of the Jordan School District.
510	(2) Salt Lake Community College may not:
511	(a) offer upper-division course work;
512	(b) offer awards above the associate degree level; or
513	(c) exercise any jurisdiction over applied technology education provided by a school
514	district independently of Salt Lake Community College.
515	(3) (a) An employee of the Salt Lake/Tooele Applied Technology College Campus
516	who is transferred to Salt Lake Community College because of the transfer of functions and
517	responsibilities between the institutions shall have the opportunity to continue employment in a
518	position that is similar to the employee's previous position.
519	(b) Salt Lake Community College shall, in good faith ensure that, during the transition
520	with the Salt Lake/Tooele Applied Technology College Campus, it:
521	(i) preserves employment positions;

522	(ii) retains qualified employees in positions that are similar to the employees' previous
523	positions; and
524	(iii) transfers employees to other positions on a voluntary basis, with retraining as
525	necessary.
526	(c) Salt Lake Community College shall coordinate with the school districts described
527	under Subsection (1)(d) to provide the employee protections described under this Subsection
528	<u>(3).</u>
529	(4) Salt Lake Community College shall report to the Utah College of Applied
530	Technology by September 30 of each year on the status of and maintenance of the effort for
531	applied technology education in the region served by Salt Lake Community College, including
532	access to open-entry, open-exit competency-based applied technology education programs at
533	the tuition rate approved by the Utah College of Applied Technology for adults and at no
534	tuition cost to secondary students.
535	Section 11. Section <b>53B-16-210</b> is enacted to read:
536	53B-16-210. Salt Lake Community College College advisory council
537	Membership Duties.
538	(1) Salt Lake Community College shall have a college advisory council composed of
539	the following 15 members:
540	(a) the career and technical education director for the Salt Lake City School District;
541	(b) the career and technical education director for the Granite School District;
542	(c) the career and technical education director for the Jordan School District;
543	(d) the career and technical education director for the Murray School District;
544	(e) the career and technical education director for the new school district created by the
545	division of the Jordan School District;
546	(f) one member of the Salt Lake Community College board of trustees appointed by the
547	president of Salt Lake Community College;
548	(g) one member appointed by the executive director of the Department of Workforce
549	Services; and
550	(h) eight representatives of business or industry within the region appointed by the
551	president of Salt Lake Community College from members of the program advisory committees
552	overseeing career and technical education in the region.

## 02-13-08 11:34 AM 2nd Sub. (Gray) H.B. 284

553	(2) The college advisory council shall:
554	(a) consult with Salt Lake Community College and school districts within its region
555	and prepare a comprehensive strategic plan for delivering applied technology education within
556	its region;
557	(b) make recommendations regarding what skills are needed for employment in Utah
558	businesses and industries;
559	(c) recommend programs based upon the information gathered in accordance with
560	Subsection (2)(b);
561	(d) review annual program evaluations;
562	(e) provide counsel, support, and recommendations for updating and improving the
563	effectiveness of applied technology education programs and services, including expedited
564	program approval and termination procedures, consistent with Board of Regents' policy;
565	(f) monitor program advisory committees and other advisory groups to provide
566	counsel, support, and recommendations for updating and improving the effectiveness of
567	training programs and services; and
568	(g) coordinate with local school boards and districts to protect and enhance the applied
569	technology education needs of secondary students.
570	Section 12. Effective date.
571	This bill takes effect on July 1, 2008.

#### H.B. 284 2nd Sub. (Gray) - Utah College of Applied Technology Revisions

### **Fiscal Note**

2008 General Session State of Utah

### **State Impact**

This bill merges the Salt Lake portion of the Salt Lake/Tooele Applied Technology College Campus with Salt Lake Community College and the Tooele portion with the Davis Applied Technology College Campus. With the enactment of this bill, educational services currently provided by SLTATC would be provided by either SLCC or DATC. The budget of SLTATC (\$3,096,500 in State funds) would be divided and transferred to SLCC and DATC.

	FY 2008	FY 2009		FY 2008	FY 2009	FY 2010
	Approp.	Approp.	Approp.	Revenue	Revenue	Revenue
General Fund	\$0	\$1,607,600	\$1,607,600	\$0	\$0	\$0
Uniform School Fund	\$0	(\$551,400)	(\$551,400)	\$0	\$0	\$0
Education Fund	\$0	\$1,488,900	\$1,488,900	\$0	\$0	\$0
Education Fund	\$0	(\$937,500)	(\$937,500)	\$0	\$0	\$0
Education Fund	\$0	(\$1,607,600)	(\$1,607,600)	\$0	\$0	\$0
Dedicated Credits	\$0	\$329,000	\$329,000	\$0	\$0	\$0
Dedicated Credits	\$0	(\$329,000)	(\$329,000)	\$0	\$0	\$0
Total	\$0	\$0	\$0	\$0	\$0	\$0

#### Individual, Business and/or Local Impact

Current SLTATC students would be able to continue their training and education at SLCC or DATC. Current SLTATC employees would be able to continue similar employment at SLCC or DATC. Employers who rely on training provided by SLTATC should not be affected by this change.

2/20/2008, 2:59:25 PM, Lead Analyst: Pratt, S.

Office of the Legislative Fiscal Analyst