| 1 | MATHEMATICS, SCIENCE, AND | | | | | | | |
|--------|---|--|--|--|--|--|--|--|
| 2 | TECHNOLOGY EDUCATION TASK FORCE | | | | | | | |
| 3 | 2008 GENERAL SESSION | | | | | | | |
| 4 | STATE OF UTAH | | | | | | | |
| 5 | Chief Sponsor: Howard A. Stephenson House Sponsor: Bradley G. Last | | | | | | | |
| 6 7 | | | | | | | | |
| 8 | LONG TITLE | | | | | | | |
| 9 | Committee Note: | | | | | | | |
| 10 | The Education Interim Committee recommended this bill. | | | | | | | |
| 11 | General Description: | | | | | | | |
| 12 | This bill creates the Mathematics, Science, and Technology Education Task Force. | | | | | | | |
| 13 | Highlighted Provisions: | | | | | | | |
| 14 | This bill: | | | | | | | |
| 15 | creates a Mathematics, Science, and Technology Education Task Force; | | | | | | | |
| 16 | designates task force membership and staffing; | | | | | | | |
| 17 | requires the task force to first study issues relating to mathematics education, | | | | | | | |
| 18 | including mathematics standards, the state's mathematics core curriculum, and | | | | | | | |
| 19 | articulation of mathematics education between public education and higher | | | | | | | |
| 20 | education; | | | | | | | |
| 21 | requires the task force, as time permits, to study issues relating to science and | | | | | | | |
| 22 | technology education; and | | | | | | | |
| 23 | requires the task force to make a report to the Education Interim Committee. | | | | | | | |
| 24 | Monies Appropriated in this Bill: | | | | | | | |
| 25 | This bill appropriates: | | | | | | | |
| 26 | ► \$15,225 to the Senate; and | | | | | | | |
| 27 | ► \$21,315 to the House of Representatives. | | | | | | | |



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| 28 | Other Special Clauses: | | | | |
|-----|---|--|--|--|--|
| 29 | This bill is repealed on November 30, 2008. | | | | |
| 30 | Uncodified Material Affected: | | | | |
| 31 | ENACTS UNCODIFIED MATERIAL | | | | |
| 32 | | | | | |
| 33 | Be it enacted by the Legislature of the state of Utah: | | | | |
| 34 | Section 1. Mathematics, Science, and Technology Education Task Force | | | | |
| 35 | Creation Membership Quorum Compensation Staff. | | | | |
| 36 | (1) There is created the Mathematics, Science, and Technology Education Task Force | | | | |
| 37 | consisting of the following $\$ \rightarrow [17] 21 \leftarrow \$$ members: | | | | |
| 38 | (a) five members of the Senate appointed by the president of the Senate, no more than | | | | |
| 39 | three of whom may be from the same political party; | | | | |
| 40 | (b) seven members of the House of Representatives appointed by the speaker of the | | | | |
| 41 | House of Representatives, no more than five of whom may be from the same political party; | | | | |
| 42 | (c) the governor or the governor's designee; | | | | |
| 43 | (d) two members from the State Board of Education, appointed by the president of the | | | | |
| 44 | Senate and speaker of the House of Representatives, in consultation with the State Board of | | | | |
| 45 | Education: \$→ [and] ←\$ | | | | |
| 46 | (e) two local board of education members, one from an urban school district and one | | | | |
| 47 | from a rural school district, appointed by the president of the Senate and speaker of the House | | | | |
| 48 | of Representatives, in consultation with the Utah School Boards Association \$==; | | | | |
| 48a | (f) two employers who rely on employees with math or science competency, appointed | | | | |
| 48b | by the president of the Senate and speaker of the House of Representatives; | | | | |
| 48c | (g) one mathematics teacher who is designated NCLB highly qualified under rules of | | | | |
| 48d | the State Board of Education, appointed by the president of the Senate and speaker of the | | | | |
| 48e | House of Representatives; and | | | | |
| 48f | (h) one science teacher who is designated NCLB highly qualified under rules of the | | | | |
| 48g | State Board of Education, appointed by the president of the Senate and speaker of the House | | | | |
| 48h | of Representatives ←Ŝ . | | | | |
| 49 | (2) (a) The president of the Senate shall designate a member of the Senate appointed | | | | |
| 50 | under Subsection (1)(a) as a cochair of the task force. | | | | |
| 51 | (b) The speaker of the House of Representatives shall designate a member of the House | | | | |
| 52 | of Representatives appointed under Subsection (1)(b) as a cochair of the task force. | | | | |
| 53 | (3) (a) A majority of the members of the task force constitute a quorum. | | | | |

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| 54 | (b) The action of a majority of a quorum constitutes the action of the task force. |
|----|--|
| 55 | (4) (a) Salaries and expenses of the members of the task force who are legislators shall |
| 56 | be paid in accordance with Section 36-2-2 and Legislative Joint Rules, Title 5, Chapter 3, |
| 57 | Expense and Mileage Reimbursement for Authorized Legislative Meetings, Special Sessions, |
| 58 | and Veto Override Sessions. |

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| 59 | (b) A member of the task force who is not a legislator may not receive compensation | | | | | |
|----|---|--|--|--|--|--|
| 60 | for their work associated with the task force, but may receive per diem and reimbursement for | | | | | |
| 61 | travel expenses incurred as a member of the task force at the rates established by the Division | | | | | |
| 62 | of Finance under Sections 63A-3-106 and 63A-3-107. | | | | | |
| 63 | (5) The Office of Legislative Research and General Counsel shall provide staff support | | | | | |
| 64 | to the task force. | | | | | |
| 65 | Section 2. Duties Interim report. | | | | | |
| 66 | (1) The task force shall first review and make recommendations on the following | | | | | |
| 67 | issues: | | | | | |
| 68 | (a) mathematics education in the state, including building upon best current practices | | | | | |
| 69 | and recently revised items; | | | | | |
| 70 | (b) world-class mathematics standards for the state, including a comparison with | | | | | |
| 71 | standards established in other states and nations; | | | | | |
| 72 | (c) the state's mathematics core curriculum; | | | | | |
| 73 | (d) mathematics testing; | | | | | |
| 74 | (e) professional development of mathematics educators; | | | | | |
| 75 | (f) the recruitment of quality mathematics educators; | | | | | |
| 76 | (g) methods to improve students' mathematics performance, including reducing the | | | | | |
| 77 | need for remedial courses in both public education and higher education; and | | | | | |
| 78 | (h) the articulation of mathematics education and courses between public education | | | | | |
| 79 | and higher education. | | | | | |
| 80 | (2) As time permits, the task force shall review and make recommendations on issues | | | | | |
| 81 | relating to science and technology education. | | | | | |
| 82 | (3) The task force shall seek input from the State Board of Education, the State Board | | | | | |
| 83 | of Regents, the Utah School Boards Association, the Utah School Superintendents Association, | | | | | |
| 84 | parents and teachers associations, mathematics educators, science and technology educators, | | | | | |
| 85 | the state's colleges of education, departments of mathematics, and science and technology | | | | | |
| 86 | departments, mathematicians, businesses and industries whose employees require | | | | | |
| 87 | mathematical, science, and technology knowledge, and parents when it performs the duties | | | | | |
| 88 | described under Subsections (1) and (2). | | | | | |
| 89 | (4) The task force shall regularly report to the Education Interim Committee during the | | | | | |

90 2008 interim, including the task force's specific proposed items to be reviewed. 91 (5) The task force shall issue a final report, including any proposed legislation, to the 92 Education Interim Committee before November 30, 2008. 93 Section 3. Appropriation. 94 There is appropriated from the General Fund for fiscal year 2007-08 only: 95 (1) \$15,225 to the Senate to pay for the compensation and expenses of senators on the 96 task force; and 97 (2) \$21,315 to the House of Representatives to pay for the compensation and expenses 98 of representatives on the task force. 99 Section 4. Repeal date. 100 This bill is repealed on November 30, 2008.

Legislative Review Note as of 11-16-07 9:52 AM

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Office of Legislative Research and General Counsel

S.B. 39

Fiscal Note

S.B. 39 - Mathematics, Science, and Technology Education Task Force - As Amended

2008 General Session State of Utah

State Impact

Enactment of this bill appropriates \$15,225 in General Fund revenue to the Senate and \$21,315 in General Fund revenue to the House of Representatives to pay for the compensation and expenses of taskforce members who are legislators. Bill provisions also allow for nine representatives, not from the Legislature, to be appointed to serve on the task force. These members may receive per diem and reimbursement for travel expenses. Assuming a total of nine task force meetings, per diem and travel expenses for the five non-legislative members is estimated at \$16,600 in General Fund revenue to be appropriated to the Office of Legislative Research and General Counsel.

| | FY 2008 | FY 2009 | FY 2010 | FY 2008 FY 2009 FY 2010 |
|------------------------|----------|---------|---------|-------------------------|
| | Approp. | Approp. | Approp. | Revenue Revenue Revenue |
| General Fund, One-Time | \$53,140 | \$0 | \$0 | \$0 \$0 \$0 |
| Total | \$53,140 | \$0 | \$0 | \$0 \$0 \$0 |
| | | | | — |

Individual, Business and/or Local Impact

Enactment of this bill likely will not result in direct, measurable costs and/or benefits for individuals, businesses, or local governments.

2/21/2008, 10:45:14 AM, Lead Analyst: Leishman, B.

Office of the Legislative Fiscal Analyst