

Representative Brad King proposes the following substitute bill:

**MINIMUM SCHOOL PROGRAM AMENDMENTS -
COUNSELING AND GUIDANCE PROGRAMS**

2008 GENERAL SESSION

STATE OF UTAH

Chief Sponsor: Mike Dmitrich

House Sponsor: Brad King

LONG TITLE

General Description:

This bill directs local school boards to establish comprehensive counseling and guidance programs for students in kindergarten through grade 12.

Highlighted Provisions:

This bill:

- ▶ directs local school boards to establish comprehensive counseling and guidance programs for students in kindergarten through grade 12; and
- ▶ makes technical amendments.

Monies Appropriated in this Bill:

None

Other Special Clauses:

This bill takes effect on July 1, 2008.

Utah Code Sections Affected:

AMENDS:

53A-1a-106, as last amended by Laws of Utah 2003, Chapter 221

Be it enacted by the Legislature of the state of Utah:



26 Section 1. Section **53A-1a-106** is amended to read:

27 **53A-1a-106. School district and individual school powers.**

28 (1) In order to acquire and develop the characteristics listed in Section 53A-1a-104,
29 each school district and each public school within its respective district shall implement a
30 comprehensive system of accountability in which students advance through public schools by
31 demonstrating competency in required skills and mastery of required knowledge through the
32 use of diverse assessment instruments such as authentic and criterion referenced tests, projects,
33 and portfolios.

34 (2) (a) Each school district and public school shall:

35 (i) develop and implement programs integrating technology into the curriculum,
36 instruction, and student assessment;

37 (ii) provide for teacher and parent involvement in policymaking at the school site;

38 (iii) implement a public school choice program to give parents, students, and teachers
39 greater flexibility in designing and choosing among programs with different focuses through
40 schools within the same district and other districts, subject to space availability, demographics,
41 and legal and performance criteria;

42 (iv) establish strategic planning at both the district and school level and site-based
43 decision making programs at the school level;

44 (v) provide opportunities for each student to acquire and develop academic and
45 occupational knowledge, skills, and abilities;

46 (vi) participate in ongoing research and development projects primarily at the school
47 level aimed at improving the quality of education within the system; and

48 (vii) involve business and industry in the education process through the establishment
49 of partnerships with the business community at the district and school level.

50 (b) (i) Each local school board, in consultation with school personnel, parents, and
51 school community councils or similar entities shall establish a comprehensive counseling and
52 guidance program for students in kindergarten through grade 12, including policies to provide
53 for the effective implementation of a personalized student education plan (SEP) or student
54 education/occupation plan (SEOP) for each student [~~at the school site~~].

55 (ii) The policies shall include guidelines and expectations for:

56 (A) recognizing the student's accomplishments, strengths, and progress towards

57 meeting student achievement standards as defined in U-PASS;

58 (B) planning, monitoring, and managing education and career development; and

59 (C) involving students, parents, and school personnel in preparing and implementing
60 SEPs and SEOPs.

61 (iii) A parent may request conferences with school personnel in addition to SEP or
62 SEOP conferences established by local school board policy.

63 (iv) Time spent during the school day to implement SEPs and SEOPs is considered
64 part of the school term referred to in Subsection 53A-17a-103(5).

65 (3) A school district or public school may submit proposals to modify or waive rules or
66 policies of a supervisory authority within the public education system in order to acquire or
67 develop the characteristics listed in Section 53A-1a-104.

68 (4) (a) Each school district and public school shall make an annual report to its patrons
69 on its activities under this section.

70 (b) The reporting process shall involve participation from teachers, parents, and the
71 community at large in determining how well the district or school is performing.

72 Section 2. **Effective date.**

73 This bill takes effect on July 1, 2008.