

## **UTAH STATE SENATE**

UTAH STATE CAPITOL COMPLEX • 320 STATE CAPITOL P.O. BOX 145115 • SALT LAKE CITY, UTAH 84114-5115 • (801) 538-1035

February 5, 2008

## Mr. President:

The Education Committee reports a favorable recommendation on **S.B. 71**, SCHOOL DISTRICT AMENDMENTS, by Senator C. Walker, with the following amendments:

- 1. Page 1, Lines 23 through 24:
  - 23 allocation of school district property;
    - <u>modifies the required content of an inventory that an existing district is</u>
      required to provide;
    - <u>requires transition teams to consider the value of school buildings and</u> associated property in making the allocation of other existing district property;
  - requires an existing school district to make money available to {-a-} the remaining district and the new district,
- 2. *Page 2, Lines 35 through 36:* 
  - 35 Other Special Clauses:
  - 36 \{\text{None}\} \text{This bill provides an immediate effective date.}
- 3. Page 12, Line 339:
  - 339 a new school district, to elect date to elect :

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- 4. Page 14, Line 406:
  - 406 (i) prepare an inventory of the existing district's {-assets} :

    (A) property, both tangible and intangible, real and personal; and
    (B) liabilities; and
- 5. Page 14, Lines 412 through 414:
  - district and the new district in accordance with Subsection (4)(c)(ii)[-];
  - 413 (II) prepare a written report detailing how the existing district's property { is } assets, and liabilities are to be
  - 414 allocated, including:
- 6. Page 15, Lines 438 through 440:
  - 438 (Bb) the school district board of the new district.
  - 439 (ii) Subject to Subsection (4)(c)(iii), all property [of] <u>assets, and liabilities</u> that the existing district owns on
  - 440 <u>the allocation date</u>, both tangible and intangible, real and personal, shall be allocated between
- 7. Page 15, Lines 449 through 450:
  - (D) any money made available for the use of the new district under Subsection (5);

    (E) the appraised or agreed value of school buildings and associated property

    allocated to the remaining district and the new district under Subsection (4)(c)(iii)(A);

    and
  - 450 [<del>(D)</del>] <del>(E)</del> any other factors that the transition teams consider relevant in dividing the
- 8. Page 16, Line 486 through Page 17, Line 504:







- 486 (5) (a) Within 30 days after the canvass date, the existing district shall make half of its General Fund, to a maximum of \$20,000,000, available 487 for the { new district's } use { : } of the remaining district and the new district, as provided in this Subsection (5). 488 { (i) \$2,500,000, if the balance of the existing district's fund used for school **district** 489 operations is \$5,000,000 or more on the allocation date; or 490 (ii) 50% of the balance of the existing district's fund used for school district operations, 491 if the balance of that fund on the allocation date is less than \$5,000,000. 492 (b) The existing district shall make the money {-made-} Subsection (5)(a) available to the remaining district and the new district {-under Subsection (5)(a):-} proportionately based on student population. (c) The money made available under Subsection (5)(a): 493 (i) shall be used to further the purposes of this part; and 494 (ii) may be accessed and spent by: 495 (A) before July 15 of the year following the creation election date: (I) for the remaining district, the members of the existing district board who reside within the area of the remaining district, in consultation with: (Aa) the legislative bodies of all municipalities in the area of the remaining district; and (Bb) the legislative body of the county in which the remaining district is located, if the remaining district includes one or more unincorporated areas of the county; and
- 496  $\left\{ \begin{array}{c} (II) \text{ for the existing district:} \end{array} \right.$

497 the legislative body of the city in which the new district was created or the legislative body's designee, if the new district is located entirely within the boundary of a single

- 498 city; or
- 499 (Bb) the legislative bodies of all interlocal agreement participants or the legislative
- 500 bodies' designee, if the new district was created as a result of an interlocal agreement







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under

501 Subsection (2);  $\{ \text{or} \}$  and

502 (B) { the school district board of the new school district, } on or after July 15 of the year

503 following the creation election date {-}

 $\underline{\text{(I)}}$  for the remaining district, the school district board of the remaining district;  $\underline{\text{and}}$ 

(II) for the new district, the school district board of the new district.

504 (6) (a) The existing district shall transfer title or, if applicable, partial title of property

## 9. Page 18, Line 527:

527 (ii) the school district board of the new district.

**Section 5. Effective date.** 

If approved by two-thirds of all the members elected to each house, this bill takes effect upon approval by the governor, or the day following the constitutional time limit of Utah Constitution Article VII, Section 8, without the governor's signature, or in the case of a veto, the date of veto override.

Respectfully,

Margaret Dayton Committee Chair

Voting: 3-1-4

3 SB0071.SC1.WPD phildean/PVD RHR/JTW 2/5/08 9:44 am

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