

161 (b) allow the coordinator to make recommendations ~~{ and decisions }~~ necessary
 to allow
162 as little disruption in the children's home and routine as possible, yet carry out specific
 court
163 orders regarding parent-time; and

8. *Page 6, Lines 168 through 170:*

168 continue the coordinator.
169 ~~{ (6) If one parent requests additional time and the other parent declines, the~~
 ~~court shall~~
170 ~~determine the matter. }~~

9. *Page 6, Lines 177 through 179:*

177 (3) The parent coordinator shall communicate
 ~~{ decisions }~~ recommendations in a timely manner in person
178 or by fax, e-mail, or telephone. In the event ~~{ decisions }~~ recommendations are
 provided orally, a written version
179 shall follow in a timely manner.

10. *Page 7, Lines 181 through 182:*

181 and standards for decision-making. In addition, each party shall be given a copy of the
 court's
182 order ~~{ to }~~ appointing the coordinator.

Respectfully,

Douglas C. Aagard
Committee Chair

Voting: 11-1-1

7 hb0169.hc1.wpd 2/15/08 4:50 pm jdhowe/JDH ECM/JDH



111 (2) The court shall consider the financial situation and the merits of the claims
of both parties in determining
112 payment for the custody evaluator's services, and make a final determination on the record
of
113 the ~~{amounts}~~ percentage of the evaluator's fee each party is responsible for
paying.

4. Page 5, Lines 121 through 123:

121 (1) "Parent coordinator" means a person appointed by the court to minimize trauma
to
122 the children of divorce by resolving custody ~~{-}~~ and parent-time related disputes
between the parents within the
123 scope of the court's order.

5. Page 5, Lines 135 through 148:

135 (2) Parent coordinators shall have:
136 (a) ~~{format}~~ training ~~{or advanced knowledge}~~ in child development,
child and adult
137 psychopathology, interviewing techniques, and family systems;
*** Some lines not shown ***
144 (e) a minimum of ~~{40}~~ three hours of initial training which includes
training in parent
145 coordination, family dynamics in separation and divorce, domestic violence, child abuse,
and
146 court specific parenting procedures; and
147 (f) ~~{an additional 20}~~ three hours annually of specialized training
which includes maintenance of
148 professional competence in the parenting coordination process , domestic violence, and
child abuse .

6. Page 6, Lines 156 through 157:

156 (3) A parent coordinator ~~{may}~~ should decline appointment if the case is
beyond the parent
157 coordinator's skill or expertise.

7. Page 6, Lines 161 through 163:



House of Representatives *State of Utah*

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February 15, 2008

Mr. Speaker:

The Judiciary Committee recommends **H.B. 169**, CUSTODY EVALUATION AND PARENT COORDINATION, by Representative T. Cosgrove, be replaced and reports a favorable recommendation on **1st Sub. H.B. 169**, CUSTODY EVALUATION AND PARENT COORDINATION with the following amendments:

1. Page 3, Lines 73 through 84:

73 (2) Licensed professionals in Subsection (1) shall have:

* * * *Some lines not shown* * * *

80 involved in custody decisions; and

81 (b) {initial training totaling a minimum of 12 hours, and eight hours annually
82 of

82 continuing education, specific to custody evaluation; and

83 —(c) at least {24} three hours {of initial} annual training {
and 16 hours annually of continuing education,

84 on} in domestic violence issues .

2. Page 4, Lines 99 through 106:

99 A custody evaluator who accepts a case shall:

100 (1) {accept cases referred by the court without regard to the financial
situation of the

101 parties;

102 —(2)—} review with each party the custody evaluator's policies and procedures,
including

103 fees, for conducting an evaluation;

104 {(3)} (2) provide the court with {copies of all written documentation
and reports} a copy of the written custody evaluation or report, if one is
prepared ; and

105 {(4)} (3) note in the final report provided to the court, any missing or
incomplete

106 information.

3. Page

4, Lines 111 through 113:

Bill Number



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Action Class



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