1	CAREER AND TECHNICAL EDUCATION
2	AMENDMENTS
3	2009 GENERAL SESSION
4	STATE OF UTAH
5	Chief Sponsor: Ron Bigelow
6	Senate Sponsor: Margaret Dayton
7 8	LONG TITLE
9	Committee Note:
10	The Higher Education and Applied Technology Governance Committee recommended
11	this bill.
12	General Description:
13	This bill modifies provisions relating to career and technical education, including
14	governance structures.
15	Highlighted Provisions:
16	This bill:
17	<ul> <li>modifies terminology, definitions, and other provisions relating to career and</li> </ul>
18	technical education;
19	<ul> <li>modifies the governance structure for post-secondary career and technical</li> </ul>
20	education;
21	<ul> <li>modifies the nonvoting membership of the State Board of Education;</li> </ul>
22	<ul> <li>modifies the membership of the State Board of Regents;</li> </ul>
23	<ul> <li>modifies the membership, appointment procedures, and duties of the Utah College</li> </ul>
24	of Applied Technology's Board of Trustees;
25	<ul> <li>restructures the Salt Lake/Tooele Campus of the Utah College of Applied</li> </ul>
26	Technology as follows:
27	<ul> <li>establishes a School of Applied Technology at Salt Lake Community College;</li> </ul>



28	<ul> <li>transfers the Salt Lake portion of the Salt Lake/Tooele Applied Technology</li> </ul>
29	College to Salt Lake Community College's School of Applied Technology; and
30	<ul> <li>retains the Tooele portion of the campus as the Tooele Campus of the Utah</li> </ul>
31	College of Applied Technology;
32	<ul> <li>creates a career and technical education board of directors at Salt Lake Community</li> </ul>
33	College and specifies its membership and duties;
34	<ul> <li>modifies career and technical education reporting provisions;</li> </ul>
35	<ul> <li>prohibits the State Board of Regents from conducting a feasibility study or</li> </ul>
36	performing another act relating to merging Utah College of Applied Technology
37	institutions with another institution of higher education;
38	<ul> <li>prohibits UCAT personnel from conducting a feasibility study or performing</li> </ul>
39	another act related to offering a degree or awarding credit;
40	<ul> <li>requires legislative appropriations for career and technical education programs at</li> </ul>
41	Salt Lake Community College, Snow College, and the College of Eastern Utah to
42	be made as separate line items; and
43	<ul><li>makes technical corrections.</li></ul>
44	Monies Appropriated in this Bill:
45	None
46	Other Special Clauses:
47	This bill takes effect on July 1, 2009.
48	<b>Utah Code Sections Affected:</b>
49	AMENDS:
50	53A-1-101, as last amended by Laws of Utah 2001, First Special Session, Chapter 5
51	53A-15-202, as last amended by Laws of Utah 2007, Chapter 259
52	53B-1-101.5, as enacted by Laws of Utah 2001, First Special Session, Chapter 5
53	53B-1-103, as last amended by Laws of Utah 2003, Chapter 289
54	53B-1-104, as last amended by Laws of Utah 2006, Chapter 285
55	53B-2a-101, as last amended by Laws of Utah 2007, Chapter 259
56	53B-2a-102, as last amended by Laws of Utah 2007, Chapter 259
57	53B-2a-103, as last amended by Laws of Utah 2007, Chapter 259
58	53B-2a-104, as last amended by Laws of Utah 2007, Chapter 259

59	53B-2a-105, as last amended by Laws of Utah 2007, Chapter 259
60	53B-2a-106, as last amended by Laws of Utah 2007, Chapter 259
61	53B-2a-107, as last amended by Laws of Utah 2005, Chapter 227
62	53B-2a-108, as last amended by Laws of Utah 2007, Chapters 259 and 356
63	53B-2a-109, as last amended by Laws of Utah 2003, Chapter 289
64	53B-2a-110, as last amended by Laws of Utah 2003, Chapters 233 and 289
65	53B-2a-111, as last amended by Laws of Utah 2003, Chapter 289
66	53B-2a-112, as last amended by Laws of Utah 2003, Chapter 289
67	53B-2a-113, as last amended by Laws of Utah 2005, Chapter 227
68	53B-6-101, as last amended by Laws of Utah 2001, First Special Session, Chapter 5
69	53B-16-102, as last amended by Laws of Utah 2001, First Special Session, Chapter 5
70	53B-16-205, as last amended by Laws of Utah 2003, Chapters 233 and 289
71	53B-16-206, as enacted by Laws of Utah 2003, Chapter 233
72	53B-16-207, as enacted by Laws of Utah 2007, Chapter 259
73	53B-16-208, as enacted by Laws of Utah 2007, Chapter 259
74	ENACTS:
75	<b>53B-16-209</b> , Utah Code Annotated 1953
76	<b>53B-16-210</b> , Utah Code Annotated 1953
77	REPEALS:
78	<b>53B-16-204</b> , as enacted by Laws of Utah 1992, Chapter 71
79	Uncodified Material Affected:
80	ENACTS UNCODIFIED MATERIAL
81	
82	Be it enacted by the Legislature of the state of Utah:
83	Section 1. Section <b>53A-1-101</b> is amended to read:
84	53A-1-101. State Board of Education Members.
85	(1) Members of the State Board of Education shall be nominated and elected as
86	provided in Title 20A, Chapter 14, Nomination and Election of State and Local School Boards.
87	(2) (a) In addition to the members designated under Subsection (1), [two members of
88	the State Board of Regents, appointed by the chair of the State Board of Regents,] the
89	following members shall serve as nonvoting members of the State Board of Education[-]:

90	(i) two members of the State Board of Regents, appointed by the chair of the State
91	Board of Regents; and
92	(ii) one member of the Utah College of Applied Technology Board of Trustees,
93	appointed by the chair of the board of trustees.
94	(b) A nonvoting member shall continue to serve as a member without a set term until
95	the member is replaced by the chair of the State Board of Regents or the chair of the Utah
96	College of Applied Technology Board of Trustees, as applicable.
97	Section 2. Section <b>53A-15-202</b> is amended to read:
98	53A-15-202. Powers of the board.
99	The State Board of Education:
100	(1) shall establish minimum standards for [applied technology] career and technical
101	education programs in the public education system;
102	(2) may apply for, receive, administer, and distribute funds made available through
103	programs of federal and state governments to promote and aid [applied technology] career and
104	technical education;
105	(3) shall cooperate with federal and state governments to administer programs which
106	promote and maintain [applied technology] career and technical education;
107	(4) shall cooperate with the Utah College of Applied Technology, Salt Lake
108	Community College's School of Applied Technology, Snow College, and the College of
109	Eastern Utah to ensure that students in the public education system have access to [applied
110	technology] career and technical education at Utah College of Applied Technology campuses,
111	Salt Lake Community College's School of Applied Technology, Snow College, and the College
112	of Eastern Utah;
113	(5) shall require that before a minor student may participate in clinical experiences as
114	part of a health care occupation program at a high school or other institution to which the
115	student has been referred, the student's parent or legal guardian has:
116	(a) been first given written notice through appropriate disclosure when registering and
117	prior to participation that the program contains a clinical experience segment in which the
118	student will observe and perform specific health care procedures that may include personal
119	care, patient bathing, and bathroom assistance; and
120	(b) provided specific written consent for the student's participation in the program and

121	clinical experience; and
122	(6) shall, after consulting with [local] school districts, charter schools, the Utah
123	College of Applied Technology, Salt Lake Community College's School of Applied
124	Technology, Snow College, and the College of Eastern Utah, prepare and submit an annual
125	report to the governor and to the Legislature's Education Interim Committee by October 31 of
126	each year detailing:
127	(a) how the [applied technology] career and technical education needs of secondary
128	students are being met; and
129	(b) what access secondary students have to programs offered:
130	(i) at applied technology colleges; and
131	(ii) within the regions served by Salt Lake Community College's School of Applied
132	Technology, Snow College, and the College of Eastern Utah.
133	Section 3. Section <b>53B-1-101.5</b> is amended to read:
134	53B-1-101.5. Definitions.
135	As used in this title:
136	(1) "Board" means the State Board of Regents established in Section 53B-1-103.
137	(2) "Career and technical education" means organized educational programs offering
138	sequences of courses or skill sets directly related to preparing individuals for paid or unpaid
139	employment in current or emerging occupations that generally do not require a baccalaureate or
140	advanced degree.
141	[(2)] (3) "Commissioner" means the commissioner of higher education appointed in
142	accordance with Section 53B-1-105.
143	Section 4. Section <b>53B-1-103</b> is amended to read:
144	53B-1-103. Establishment of State Board of Regents Powers and authority.
145	(1) There is established a State Board of Regents.
146	(2) (a) [The] Except as provided in Subsection (2)(b), the board is vested with the
147	control, management, and supervision of the institutions of higher education designated in
148	Section 53B-1-102 in a manner consistent with the policy and purpose of this title and the
149	specific powers and responsibilities granted to it.
150	(b) The board [is vested with the following] may only exercise powers relating to the
151	Utah College of Applied Technology and its college campuses[:] that are specifically provided

152	in this title.
153	[(i) approving each competency-based associate of applied technology degree before
154	allowing a college campus to offer the degree;]
155	[(ii) making rules governing the transfer of applied technology education degrees
156	awarded by the Utah College of Applied Technology to other higher education institutions;]
157	[(iii) appointing the president for the Utah College of Applied Technology in
158	accordance with Section 53B-2a-102 and board policy; and]
159	[(iv) facilitating and coordinating the operation of the Utah College of Applied
160	Technology within the system of higher education.]
161	(c) The board shall coordinate and support articulation agreements between the Utah
162	College of Applied Technology and other institutions of higher education.
163	(d) The board shall prepare and submit an annual report detailing its progress and
164	recommendations on career and technical education issues to the governor and to the
165	Legislature's Education Interim Committee by October 31 of each year, which shall include
166	information detailing:
167	(i) how the career and technical education needs of secondary students are being met
168	by institutions of higher education other than the Utah College of Applied Technology,
169	including what access secondary students have to programs offered by Salt Lake Community
170	College's School of Applied Technology, Snow College, and the College of Eastern Utah;
171	(ii) how the emphasis on high demand, high wage, and high skill jobs in business and
172	industry is being provided;
173	(iii) performance outcomes, including:
174	(A) entered employment;
175	(B) job retention; and
176	(C) earnings; and
177	(iv) student tuition and fees.
178	[(e)] (e) Except for the Utah College of Applied Technology, the board may modify the
179	name of an institution under its control and management, as designated in Section 53B-1-102,
180	to reflect the role and general course of study of the institution.
181	(f) The board may not conduct a feasibility study or perform another act relating to
182	merging any of the following institutions with another institution of higher education:

183	(i) the Bridgerland Applied Technology College Campus;
184	(ii) the Ogden-Weber Applied Technology College Campus;
185	(iii) the Davis Applied Technology College Campus;
186	(iv) the Tooele Applied Technology College Campus;
187	(v) the Mountainland Applied Technology College Campus;
188	(vi) the Uintah Basin Applied Technology College Campus;
189	(vii) the Southwest Applied Technology College Campus; and
190	(viii) the Dixie Applied Technology College Campus.
191	[(3) The board is the State Postsecondary Review Entity for Utah for purposes of Title
192	IV, Part II, of the federal Higher Education Act of 1965, as amended by the Higher Education
193	Act Amendments of 1992.]
194	[(4)] (3) This section does not affect the power and authority vested in the State Board
195	of Education to apply for, accept, and manage federal appropriations for the establishment and
196	maintenance of [applied technology] career and technical education.
197	Section 5. Section <b>53B-1-104</b> is amended to read:
198	53B-1-104. Membership of the board Student appointee Terms Oath
199	Officers Committees Bylaws Meetings Quorum Vacancies Compensation.
200	(1) (a) The board shall consist of [18] 19 residents of the state.
201	(b) (i) Fifteen members shall be appointed by the governor with the consent of the
202	Senate.
203	(ii) (A) One additional member shall be appointed by the governor from nominations
204	of the student body presidents council.
205	(B) The council shall nominate three qualified, matriculated students enrolled in the
206	state institutions of higher education.
207	(C) Student body presidents are not eligible for nomination.
208	(iii) All appointments to the board shall be made on a nonpartisan basis.
209	(iv) In making appointments to the board, the governor shall select:
210	(A) individuals from the state at large with due consideration for geographical
211	representation; and
212	(B) at least three individuals with personal experience in [applied technology] career
213	and technical education, which could include service on a campus board of directors.

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at its discretion.

(c) (i) In addition to the members designated under Subsection (1)(b), two members of the State Board of Education, appointed by the chair of the State Board of Education, shall serve as nonvoting members of the board. (ii) A nonvoting State Board of Education member shall continue to serve as a member without a set term until the member is replaced by the chair of the State Board of Education. (d) (i) In addition to the members designated under Subsection (1)(b), one member of the Utah College of Applied Technology Board of Trustees, appointed by the chair of the Utah College of Applied Technology Board of Trustees, shall serve as a nonvoting member of the board. (ii) A nonvoting Utah College of Applied Technology Board of Trustees member shall continue to serve as a member without a set term until the member is replaced by the chair of the Utah College of Applied Technology Board of Trustees. (2) (a) Five members of the board, other than the student member [and], the State Board of Education members, and the Utah College of Applied Technology Board of Trustees member, shall be appointed during each odd-numbered year to six-year staggered terms which commence on July 1 of the year of appointment. (b) (i) The student member shall be appointed for a one-year term and may be reappointed for one additional term. (ii) The student member has full voting rights and may vote on selection of a board chair or vice chair, but not serve in either office. (c) Board members shall hold office until their successors have been appointed and qualified. (3) (a) Each member of the board shall take the official oath of office before entering upon the duties of office. (b) The oath shall be filed with the Division of Archives and Records Services. (4) The board shall elect a chair and vice chair from its members who shall serve terms of two years and until their successors are chosen and qualified.

- 243 (b) The secretary shall be a full-time employee who receives a salary set by the board.
  - (c) The secretary shall record and maintain a record of all board meetings and perform

(5) (a) The board shall appoint a secretary from the staff of its chief executive to serve

other duties as the board directs.

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- 246 (6) The board shall appoint a treasurer who serves at the discretion of the board.
- 247 (7) (a) The board may establish advisory committees.
- 248 (b) The powers and authority of the board are nondelegable, except as specifically 249 provided for in this title.
  - (c) All matters requiring board determination shall be addressed in a properly convened meeting of the board or its executive committee.
  - (8) The board shall enact bylaws for its own government not inconsistent with the constitution or the laws of this state.
    - (9) (a) The board shall meet regularly upon its own determination.
  - (b) The board may also meet, in full or executive session, at the request of its chair, its executive officer, or five members of the board.
  - (10) A quorum of the voting members of the board is required to conduct its business and consists of nine members.
  - (11) (a) A vacancy in the board occurring before the expiration of a voting member's full term shall be immediately filled by appointment by the governor with the consent of the Senate.
    - (b) The appointee serves for the remainder of the unexpired term.
  - (12) (a) Each member of the board shall receive a per diem as provided by law as compensation for services for attending meetings of the board.
  - (b) Each member shall also be paid actual expenses incurred for attending meetings of the board or its committees or for attending to any business of the institutions under the direction of the board or authority of the board or its committees.
    - Section 6. Section **53B-2a-101** is amended to read:
- 269 **53B-2a-101. Definitions.**
- As used in this chapter:
- [(2)] (1) "Board of trustees" means the Utah College of Applied Technology Board of Trustees.
- [(1) "Applied technology education" means organized educational programs offering sequences of courses or skill sets directly related to preparing individuals for paid or unpaid employment in current or emerging occupations that do not require a baccalaureate or advanced

276	degree.]
277	[(3)] (2) "College campus" means a college campus of the Utah College of Applied
278	Technology.
279	[(4)] (3) "Competency-based" means mastery of subject matter or skill level, as
280	demonstrated through business and industry approved standards and assessments, achieved
281	through participation in a hands-on learning environment, and which is tied to observable,
282	measurable performance objectives.
283	[(5) "High wage jobs" means jobs with an annual salary at or above the median salary
284	in the service region of the college campus.]
285	[(6)] (4) "Open-entry, open-exit" means:
286	(a) a method of instructional delivery that allows for flexible scheduling in response to
287	individual student needs or requirements and demonstrated competency when knowledge and
288	skills have been mastered; [and]
289	(b) students have the flexibility to begin or end study at any time, progress through
290	course material at their own pace, and demonstrate competency when knowledge and skills
291	have been mastered[. H]; and
292	(c) if competency is demonstrated in a program of study, a credential, certificate, or
293	diploma[ <del>, or degree</del> ] may be awarded.
294	Section 7. Section <b>53B-2a-102</b> is amended to read:
295	53B-2a-102. President Appointment Duties.
296	(1) (a) The board of trustees shall appoint a president for the Utah College of Applied
297	Technology.
298	(b) The president of the Utah College of Applied Technology does not need to have a
299	doctorate degree, but shall have extensive experience in [applied technology] career and
300	technical education.
301	(c) The president shall serve at the [board's] board of trustees' discretion.
302	(d) The names of the final candidates for president of the Utah College of Applied
303	Technology shall be publicly disclosed.
304	[(e) The chair and vice chair of the Utah College of Applied Technology Board of
305	Trustees shall be members of the search committee for the president.]
306	(2) The president shall:

50 /	(a) direct the Utah College of Applied Technology and coordinate the activities of each
808	of its college campuses;
309	[(b) in cooperation with the board of trustees and with the approval of the board,
310	develop a competency-based associate of applied technology degree;]
311	[(c) ensure that, pursuant to State Board of Regents' rules, an applied technology
312	education degree is primarily a terminal degree, but is transferable to a bachelor's degree in
313	applied technology at other higher education institutions under specific articulation
314	agreements;]
315	[(d)] (b) in consultation with the board of trustees, campus presidents, and campus
316	boards of directors, prepare a comprehensive strategic plan for delivering [applied technology]
317	career and technical education through the Utah College of Applied Technology college
318	campuses;
319	[(e)] (c) after consulting with [local] school districts, charter schools, and other higher
320	education institutions in the regions, ensure that the curricula of the Utah College of Applied
321	Technology meet the needs of the state, the regions, [and] the [local] school districts, and
322	charter schools;
323	[(f)] (d) in consultation with the board of trustees, campus presidents, and campus
324	boards of directors, and after consulting with [local] school districts, charter schools, and other
325	higher education institutions in the region, develop strategies for providing [applied
326	technology] career and technical education in rural areas, specifically considering the distances
327	between rural [applied technology] career and technical education providers;
328	[(g)] (e) establish minimum standards for [applied technology] career and technical
329	education programs of the Utah College of Applied Technology college campuses;
330	[(h)] (f) in conjunction with the board of trustees, do the following:
331	(i) develop and implement a system of common definitions, standards, and criteria for
332	tracking and measuring the effectiveness of [applied technology] career and technical
333	education;
334	(ii) maintain a central administration office for coordination, prioritization, support,
335	and reporting of college functions dealing with:
336	(A) budgets and audits;
337	(B) facilities, including capital, capital development, and leases;

338	(C) management information systems;
339	(D) campus and college master planning efforts;
340	(E) strategic planning;
341	(F) articulation with institutions of higher education and public education;
342	[(F)] (G) legislative, State System of Public Education, State System of Higher
343	Education, and Board of Regents contact;
344	[ <del>(G)</del> ] <u>(H)</u> general data collection; and
345	[(H)] (I) programs, certificates, and curriculum; and
346	(iii) develop and implement a plan to inform citizens about the availability, cost, and
347	advantages of [applied technology] career and technical education;
348	[(i)] (g) after consulting with the State Board of Education [and local], school districts
349	and charter schools, ensure that secondary students in the public education system have access
350	to [applied technology] career and technical education through the Utah College of Applied
351	Technology college campuses; [and]
352	[(j) provide expertise and monitor applied technology education within the regions
353	served by Snow College and the College of Eastern Utah in accordance with Sections
354	<del>53B-16-205 and 53B-16-207.</del> ]
355	(h) in conjunction with the board of trustees, establish benchmarks, provide oversight,
356	evaluate program performance, and obtain independent audits to ensure that college campuses
357	follow the non-credit career and technical education mission described in this part; and
358	(i) with the approval of the board of trustees, appoint campus presidents in accordance
359	with Section 53B-2a-107 and set their compensation annually.
360	Section 8. Section <b>53B-2a-103</b> is amended to read:
361	53B-2a-103. Utah College of Applied Technology Board of Trustees
362	Membership Terms Vacancies Oath Officers Quorum Committees
363	Compensation.
364	(1) There is created the Utah College of Applied Technology Board of Trustees,
365	composed of the following members:
366	(a) [two members] one member of the State Board of Education appointed by the
367	[governor with the consent of the Senate] chair of the State Board of Education, to serve as a
368	nonvoting member

369	(b) [two members] one member of the State Board of Regents appointed by the
370	[governor with the consent of the Senate] chair of the State Board of Regents, to serve as a
371	nonvoting member;
372	(c) one member representing business and industry employers from the [regional]
373	campus board of directors of each [regional] applied technology college campus appointed by a
374	majority vote of the business and industry employer members of the [regional] campus board;
375	(d) one member representing business and industry employers from the Snow College
376	[applied technology] career and technical education advisory committee appointed by a
377	majority of the business and industry members of the advisory committee;
378	(e) one member representing business and industry employers from the College of
379	Eastern Utah [applied technology] career and technical education advisory committee
380	appointed by a majority of the business and industry employer members of the advisory
381	committee; [and]
382	(f) one member representing business and industry employers from the Salt Lake
383	Community College School of Applied Technology Board of Directors appointed by a majority
384	of the business and industry employer members of the board of directors;
385	[(f)] (g) one business or industry employer representative appointed by the governor
386	with the consent of the Senate from nominations submitted by the speaker of the House of
387	Representatives and president of the Senate[-]:
388	(h) one representative of union craft, trade, or apprenticeship programs that prepare
389	workers for employment in career and technical education fields, appointed by the governor
390	with the consent of the Senate;
391	(i) one representative of non-union craft, trade, or apprenticeship programs that prepare
392	workers for employment in career and technical education fields, appointed by the governor
393	with the consent of the Senate;
394	(j) the Ĥ→ [executive director of the Department of Workforce Services or the executive
395	director's designee commissioner of higher education ←Ĥ; and
396	(k) the executive director of the Governor's Office of Economic Development or the
397	executive director's designee.
398	(2) (a) In making appointments to the board of trustees, the governor shall consider:
399	(i) individuals from the state at large with due consideration for geographical

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400	representation;
401	(ii) individuals recognized for their knowledge and expertise; and
402	(iii) individuals who represent current and emerging business and industry sectors of
403	the state.
404	(b) Appointments to the board shall be made on a nonpartisan basis.
405	[(2)] (3) (a) [The] Except as provided under Subsection (3)(b), members of the board of
406	trustees shall be appointed commencing on [September 1 of the year of appointment to:] July 1
407	of each odd-numbered year to a four-year term.
408	[(i) two-year terms for the members described in Subsections (1)(a) and (b); and]
409	[(ii) four-year terms for the members described in Subsections (1)(c) through (f).]
410	(b) Initial terms of the board members beginning on July 1, 2009 shall be staggered
411	with two-year and four-year terms so that approximately one-half of the members' terms will
412	expire in any odd-numbered year.
413	[(b)] (c) An appointed member holds office until a successor is appointed and
414	qualified.
415	(3) When a vacancy occurs in the membership for any reason, the replacement shall be
416	appointed for the unexpired term.
417	(4) (a) Each member shall take the official oath of office prior to assuming the office.
418	(b) The oath shall be filed with the Division of Archives and Records Services.
419	(5) The board of trustees shall elect a chair and vice chair, who serve for two years and
420	until their successors are elected and qualified.
421	(6) (a) The board of trustees may enact bylaws for its own government, including
422	provision for regular meetings.
423	(b) (i) The board of trustees may provide for an executive committee in its bylaws.
424	(ii) If established, the committee shall have full authority of the board of trustees to act
425	upon routine matters during the interim between board of trustees meetings.
426	(iii) The committee may act on nonroutine matters only under extraordinary and
427	emergency circumstances.
428	(iv) The committee shall report its activities to the board of trustees at its next regular
429	meeting following the action.
430	[(c) Copies of the board of trustees' bylaws shall be filed with the Board of Regents.]

431 (7) A quorum shall be required to conduct business which shall consist of a majority of 432 voting board of trustee members. 433 (8) The board of trustees may establish advisory committees. 434 (9) (a) (i) Members who are not government employees shall receive no compensation 435 or benefits for their services, but may receive per diem and expenses incurred in the 436 performance of the member's official duties at the rates established by the Division of Finance 437 under Sections 63A-3-106 and 63A-3-107. 438 (ii) Members may decline to receive per diem and expenses for their service. 439 (b) (i) State government officer and employee members who do not receive salary, per 440 diem, or expenses from their agency for their service may receive per diem and expenses 441 incurred in the performance of their official duties from the board of trustees at the rates 442 established by the Division of Finance under Sections 63A-3-106 and 63A-3-107. 443 (ii) State government officer and employee members may decline to receive per diem 444 and expenses for their service. 445 (c) (i) Higher education members who do not receive salary, per diem, or expenses 446 from the entity that they represent for their service may receive per diem and expenses incurred 447 in the performance of their official duties from the board of trustees at the rates established by 448 the Division of Finance under Sections 63A-3-106 and 63A-3-107. 449 (ii) Higher education members may decline to receive per diem and expenses for their 450 service. 451 Section 9. Section **53B-2a-104** is amended to read: 452 53B-2a-104. Utah College of Applied Technology Board of Trustees -- Powers 453 and duties. 454 (1) The Utah College of Applied Technology Board of Trustees is vested with the 455 control, management, and supervision of the Utah College of Applied Technology college 456 <u>campuses in a manner consistent</u> with the policy and purpose of this title and the specific 457 powers and responsibilities granted to it.

[(1) in cooperation with the president of the Utah College of Applied Technology, and

(2) The Utah College of Applied Technology Board of Trustees shall:

with the approval of the State Board of Regents, develop competency-based associate of

applied technology degrees to be offered by the Utah College of Applied Technology;

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462	[(2) approve the courses and requirements for the associate of applied technology
463	degrees;]
464	[(3) ensure that, pursuant to State Board of Regents' rules, an applied technology
465	education degree is primarily a terminal degree, but is transferable to a bachelor's degree in
466	applied technology at other higher education institutions under specific articulation
467	agreements;]
468	[(4)] (a) ensure that the Utah College of Applied Technology college campuses comply
469	with the requirements in Section 53B-2a-106;
470	(b) appoint the president for the Utah College of Applied Technology in accordance
471	with Section 53B-2a-102;
472	[(5)] (c) advise the president of the Utah College of Applied Technology and the State
473	Board of Regents on issues related to [applied technology] career and technical education,
474	including articulation with institutions of higher education and public education;
475	[(6)] (d) receive budget requests from each college campus, compile and prioritize the
476	requests, and submit the request to:
477	[ <del>(a)</del> ] <u>(i)</u> the Legislature; and
478	[(b)] (ii) the Governor's Office of Planning and Budget;
479	[ <del>(7)</del> ] <u>(e)</u> receive funding requests pertaining to capital facilities and land purchases
480	from each college campus, ensure that the requests comply with Section 53B-2a-112, prioritize
481	the requests, and submit the prioritized requests to the State Building Board;
482	(f) in conjunction with the Utah College of Applied Technology president, establish
483	benchmarks, provide oversight, evaluate program performance, and obtain independent audits
484	to ensure that campuses follow the non-credit career and technical education mission described
485	in this part;
486	(g) approve programs for the Utah College of Applied Technology;
487	(h) approve the tuition rates for the Utah College of Applied Technology;
488	[(8)] (i) prepare and submit an annual report detailing its progress and
489	recommendations on [applied technology] career and technical education issues to the governor
490	and to the Legislature's Education Interim Committee by October 31 of each year, which shall
491	include information detailing:
492	[ <del>(a)</del> ] (i) how the [annlied technology] career and technical education needs of

493	secondary students are being met, including what access secondary students have to programs
494	offered at college campuses; [and]
495	[(b)] (ii) how the emphasis on high demand, high wage, and high skill jobs in business
496	and industry described in Subsection 53B-2a-106(1)(c)(ii) is being provided; [and]
497	(iii) performance outcomes, including:
498	(A) entered employment;
499	(B) job retention; and
500	(C) earnings; and
501	[(c) what access secondary students have to programs offered:]
502	[(i) at college campuses; and]
503	[(ii) within the regions served by Snow College, and the College of Eastern Utah;]
504	[(9) receive, by September 30 of each year, an annual report from Snow College and
505	the College of Eastern Utah on the status of and maintenance of the effort for applied
506	technology education in the regions served by Snow College and the College of Eastern Utah,
507	including access to open-entry, open-exit competency-based applied technology education
508	programs at the tuition rate approved by the Utah College of Applied Technology for adults
509	and at no tuition cost to secondary students; and]
510	[(10) perform other duties and responsibilities prescribed under the policies of the State
511	Board of Regents.]
512	(iv) student tuition and fees; and
513	(j) collaborate with the State Board of Regents, the State Board of Education, the State
514	System of Public Education, the State System of Higher Education, the Department of
515	Workforce Services, and the Governor's Office of Economic Development on the delivery of
516	career and technical education.
517	(3) The Utah College of Applied Technology Board of Trustees, the president of the
518	Utah College of Applied Technology, and the Utah College of Applied Technology's college
519	campuses, presidents, and boards of directors may not conduct a feasibility study or perform
520	another act relating to offering a degree or awarding credit.
521	Section 10. Section <b>53B-2a-105</b> is amended to read:
522	53B-2a-105. Utah College of Applied Technology Composition.
523	The Utah College of Applied Technology is composed of the following college

524	campuses:
525	(1) the Bridgerland Applied Technology College Campus which serves the geographic
526	area encompassing:
527	(a) the Box Elder School District;
528	(b) the Cache School District;
529	(c) the Logan School District; and
530	(d) the Rich School District;
531	(2) the Ogden-Weber Applied Technology College Campus which serves the
532	geographic area encompassing:
533	(a) the Ogden City School District; and
534	(b) the Weber School District;
535	(3) the Davis Applied Technology College Campus which serves the geographic area
536	encompassing:
537	(a) the Davis School District; and
538	(b) the Morgan School District;
539	(4) the [Salt Lake/Tooele] Tooele Applied Technology College Campus which serves
540	the geographic area encompassing[+] the Tooele County School District;
541	[(a) the Salt Lake City School District;]
542	[(b) the Granite School District;]
543	[(c) the Jordan School District;]
544	[(d) the Murray School District; and]
545	[ <del>(e) the Tooele School District;</del> ]
546	(5) the Mountainland Applied Technology College Campus which serves the
547	geographic area encompassing:
548	(a) the Alpine School District;
549	(b) the Nebo School District;
550	(c) the Provo School District;
551	(d) the South Summit School District;
552	(e) the North Summit School District;
553	(f) the Wasatch School District; and
554	(g) the Park City School District;

555	(6) the Uintah Basin Applied Technology College Campus which serves the
556	geographic area encompassing:
557	(a) the Daggett School District;
558	(b) the Duchesne School District; and
559	(c) the Uintah School District;
560	(7) the Southwest Applied Technology College Campus which serves the geographic
561	area encompassing:
562	(a) the Beaver School District;
563	(b) the Garfield School District;
564	(c) the Iron School District; and
565	(d) the Kane School District; and
566	(8) the Dixie Applied Technology College Campus which serves the geographic area
567	encompassing the Washington School District.
568	Section 11. Section <b>53B-2a-106</b> is amended to read:
569	53B-2a-106. College campuses Duties.
570	(1) Each Utah College of Applied Technology college campus shall, within the
571	geographic area served by the college campus:
572	(a) offer a <u>non-credit</u> post-secondary and [extra-secondary applied technology]
573	secondary career and technical education curriculum;
574	(b) offer that curriculum at:
575	(i) [market] low cost to adult students, as approved by the board of trustees [and the
576	State Board of Regents]; and
577	(ii) no tuition to secondary students [within the campus' jurisdiction];
578	(c) provide [applied technology] career and technical education that will result in:
579	(i) appropriate licensing, certification, or other evidence of completion of training; and
580	(ii) qualification for specific employment, with an emphasis on high demand, high
581	wage, and high skill jobs in business and industry;
582	[(d) offer associate of applied technology degrees that have:]
583	[(i) instruction provided in an open-entry, open-exit environment, except as required by
584	external entities; and]
585	(ii) been reviewed by the board of trustees and approved by the State Board of

586	Regents in accordance with Section 53B-1-103;]
587	[(e)] (d) develop cooperative agreements with [local] school districts, charter schools,
588	other higher education institutions, businesses, industries, and community and private agencies
589	to maximize the availability of instructional facilities within the geographic area served by the
590	college campus; and
591	[(f)] (e) after consulting with [local] school districts and charter schools within the
592	geographic area served by the college campus:
593	(i) ensure that secondary students in the public education system have access to
594	[applied technology] career and technical education at each college campus; and
595	(ii) prepare and submit an annual report to the Utah College of Applied Technology
596	detailing:
597	(A) how the [applied technology] career and technical education needs of secondary
598	students within the region are being met;
599	(B) what access secondary students within the region have to programs offered at
600	college campuses; [and]
601	(C) how the emphasis on high demand, high wage, high skill jobs in business and
602	industry described in Subsection (1)(c)(ii) is being provided[-]; and
603	(D) student tuition and fees.
604	(2) A college campus may offer:
605	(a) a competency-based high school diploma approved by the State Board of Education
606	in accordance with Section 53A-1-402[-];
607	(b) non-credit, basic instruction in areas such as reading, language arts, and
608	mathematics that are necessary for student success in a chosen career and technical education
609	or job-related program; and
610	(c) non-credit courses of interest when similar offerings to the community are limited
611	and courses are financially self-supporting.
612	(3) A college campus may not:
613	(a) offer courses other than [applied technology education and preparatory instruction
614	in areas such as reading and mathematics that are necessary for student success in a chosen
615	applied technology education or job-related program] non-credit career and technical education

or the non-credit, basic instruction described in Subsections (2)(b) and (c);

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617	(b) offer a degree lother than an associate of applied technology degree approved by
618	the State Board of Regents in accordance with Section 53B-1-103];
619	(c) offer career and technical education or basic instruction outside the geographic area
620	served by the college campus without a cooperative agreement between an affected institution
620a	Ĥ→ , except as provided in Subsection (6) ←Ĥ ;
621	[(c)] (d) provide tenure or academic rank for its instructors; and
622	[ <del>(d)</del> ] <u>(e)</u> participate in intercollegiate athletics.
623	(4) [(a)] The mission of a college campus is limited to [applied technology] non-credit
624	career and technical education and may not expand to include credit-based academic programs
625	typically offered by community colleges or other institutions of higher education.
626	[(b) A college campus may not offer a noncredit academic program that is offered as a
627	noncredit program by another higher education institution that is located in the same service
628	region unless the program has received approval through the regional planning process required
629	by the State Board of Regents.]
630	[(c) If a program is approved to be offered at more than one institution of higher
631	education through the regional planning process required by the State Board of Regents, the
632	institutions within that region shall agree to a uniform tuition for that program and submit the
633	proposed tuition level to the State Board of Regents for approval.]
634	(5) [Each] $\underline{A}$ campus shall be recognized as a college campus of the Utah College of
635	Applied Technology, and regional affiliation shall be retained and recognized through local
636	designations such as "Bridgerland Applied Technology College: A Utah College of Applied
637	Technology Campus."
637a	<b>Ĥ→</b> (6)(a) A college campus may offer career and technical education or basic
637b	instruction outside the geographic area served by the college campus without a cooperative
637c	agreement, as required in Subsection (3)(c), if:
637d	(i) the career and technical education or basic instruction is specifically requested by:
637e	(A) an employer; or
637f	(B) a craft, trade, or apprenticeship program;
637g	(ii) the college campus notifies the affected institution about the request; and
637h	(iii) the affected institution is given an opportunity to make a proposal, prior to any
637i	contract being finalized or training being initiated by the college campus, to the employer,
637j	craft, trade, or apprenticeship program about offering the requested career and technical
637k	education or basic instruction, provided that the proposal shall be presented no later than one
6371	business week from the delivery of the notice described under Subsection (6)(b).

637m	(b) The requirements under Subsection (6)(a)(iii) do not apply if there is a prior
637n	<u>training relationship.</u> ←Ĥ
638	Section 12. Section <b>53B-2a-107</b> is amended to read:
639	53B-2a-107. Campus presidents Appointments Duties.
640	(1) (a) The president of the Utah College of Applied Technology shall, after
641	consultation with a campus board of directors and with the approval of the board of trustees,
642	appoint a campus president for a college campus[-from a list of at least three names submitted
643	to the president by the campus board of directors to].
644	(b) A campus president shall serve as the chief administrative officer of the college
645	campus.
646	[(b)] (c) A campus president does not need to have a doctorate degree, but shall have
647	extensive experience in [applied technology] career and technical education

648	[(c)] (d) A campus president is subject to regular review and evaluation administered
649	by the Utah College of Applied Technology president, in cooperation with the campus board of
650	directors, through a process approved by the board of trustees.
651	[(d)] (e) A campus president serves at the discretion of the Utah College of Applied
652	Technology president, in cooperation with the campus board of directors and the board of
653	trustees.
654	(2) Each campus president of a college campus shall:
655	(a) serve as the executive officer of the campus board of directors;
656	(b) administer the day-to-day operations of the college campus [under the direction of];
657	(c) consult with the campus board of directors; and
658	[(c)] (d) administer human resource policies and employee compensation plans in
659	accordance with the requirements of the Utah College of Applied Technology Board of
660	<u>Trustees</u> .
661	Section 13. Section <b>53B-2a-108</b> is amended to read:
662	53B-2a-108. Campus boards of directors Membership Appointments.
663	[Each] A campus shall have a campus board of directors appointed as follows:
664	(1) the Bridgerland Applied Technology College Campus Board of Directors shall be
665	composed of the following [ <del>13</del> ] <u>12</u> members:
666	(a) one elected local school board member appointed by the board of education for the
667	Box Elder School District;
668	(b) one elected local school board member appointed by the board of education for the
669	Cache School District;
670	(c) one elected local school board member appointed by the board of education for the
671	Logan School District;
672	(d) one elected local school board member appointed by the board of education for the
673	Rich School District;
674	(e) one member of the Utah State University board of trustees; and
675	[(f) one member of the State Board of Regents designated by the chair of the State
676	Board of Regents to serve a one-year term; and]
677	[(g) seven] (f) seven representatives of business or industry employers within the
678	region appointed jointly by the members appointed under Subsections (1)(a) through [(f)] (e);

679	(2) the Ogden-Weber Applied Technology College Campus Board of Directors shall be
680	composed of the following [11] ten members:
681	(a) one elected local school board member appointed by the board of education for the
682	Ogden City School District;
683	(b) one elected local school board member appointed by the board of education for the
684	Weber School District;
685	(c) one elected local school board member jointly appointed by the boards of education
686	for the Ogden City School District and the Weber School District;
687	(d) one member of the Weber State University board of trustees; and
688	[(e) one member of the State Board of Regents designated by the chair of the State
689	Board of Regents to serve a one-year term; and]
690	[(f) six] (e) six representatives of business or industry employers within the region
691	appointed jointly by the members appointed under Subsections (2)(a) through [(e)] (d);
692	(3) the Davis Applied Technology College Campus Board of Directors shall be
693	composed of the following [11] ten members:
694	(a) one elected local school board member appointed by the board of education for the
695	Davis School District;
696	(b) one elected local school board member appointed by the board of education for the
697	Morgan School District;
698	(c) one elected local school board member jointly appointed by the boards of education
699	for the Davis School District and the Morgan School District;
700	(d) one member of the Weber State University board of trustees;
701	[(e) one member of the State Board of Regents designated by the chair of the State
702	Board of Regents to serve a one-year term; and]
703	[(f) six] (e) six representatives of business or industry employers within the region
704	appointed jointly by the members appointed under Subsections (3)(a) through [(e)] (d); and
705	(4) the [Salt Lake/Tooele] Tooele Applied Technology College Campus Board of
706	Directors shall be composed of the following [15] 12 members:
707	[(a) one elected local school board member appointed by the board of education for the
708	Salt Lake City School District;]
709	(b) one elected local school board member appointed by the board of education for the

710	Granite School District;
711	[(c) one elected local school board member appointed by the board of education for the
712	Jordan School District;]
713	[(d) one elected local school board member appointed by the board of education for the
714	Murray School District;]
715	[(e) one] (a) three elected local school board [member] members appointed by the
716	board of education for the Tooele County School District;
717	[(f)] (b) one member of the Salt Lake Community College board of trustees;
718	[(g) one member of the State Board of Regents designated by the chair of the State
719	Board of Regents to serve a one-year term; and]
720	(c) one member of the Utah State University board of trustees; and
721	[(h) eight] (d) seven representatives of business or industry employers within the
722	region appointed jointly by the members appointed under Subsections (4)(a) through $[(g)]$ $(c)$ ;
723	(5) the Mountainland Applied Technology College Campus Board of Directors shall be
724	composed of the following [19] 18 members:
725	(a) one elected local school board member appointed by the board of education for the
726	Alpine School District;
727	(b) one elected local school board member appointed by the board of education for the
728	Nebo School District;
729	(c) one elected local school board member appointed by the board of education for the
730	Provo School District;
731	(d) one elected local school board member appointed by the board of education for the
732	South Summit School District;
733	(e) one elected local school board member appointed by the board of education for the
734	North Summit School District;
735	(f) one elected local school board member appointed by the board of education for the
736	Wasatch School District;
737	(g) one elected local school board member appointed by the board of education for the
738	Park City School District;
739	(h) one member of the Utah Valley University board of trustees;
740	[(i) one member of the State Board of Regents designated by the chair of the State

741	Board of Regents to serve a one-year term; and
742	[(j) ten] (i) ten representatives of business or industry employers within the region
743	appointed jointly by the members appointed under Subsections (5)(a) through [(i)] (h); and
744	(6) the Uintah Basin Applied Technology College Campus Board of Directors shall be
745	composed of the following [11] ten members:
746	(a) one elected local school board member appointed by the board of education for the
747	Daggett School District;
748	(b) one elected local school board member appointed by the board of education for the
749	Duchesne School District;
750	(c) one elected local school board member appointed by the board of education for the
751	Uintah School District;
752	(d) one member of the Utah State University board of trustees; and
753	[(e) one member of the State Board of Regents designated by the chair of the State
754	Board of Regents to serve a one-year term; and]
755	[(f) six] (e) six representatives of business or industry employers within the region
756	appointed jointly by the members appointed under Subsections (6)(a) through [(e)] (d);
757	(7) the Southwest Applied Technology College Campus Board of Directors shall be
758	composed of the following [13] 12 members:
759	(a) one elected local school board member appointed by the board of education for the
760	Beaver School District;
761	(b) one elected local school board member appointed by the board of education for the
762	Garfield School District;
763	(c) one elected local school board member appointed by the board of education for the
764	Iron School District;
765	(d) one elected local school board member appointed by the board of education for the
766	Kane School District;
767	(e) one member of the Southern Utah University board of trustees; and
768	[(f) one member of the State Board of Regents designated by the chair of the State
769	Board of Regents to serve a one-year term; and]
770	[(g) seven] (f) seven representatives of business or industry employers within the
771	region appointed jointly by the members appointed under Subsections (7)(a) through [ <del>(f)</del> ] (e);

772	(8) the Dixie Applied Technology College Campus Board of Directors shall be
773	composed of the following [H] ten members:
774	(a) three elected local school board members appointed by the board of education for
775	the Washington School District;
776	(b) one member of the Dixie State College of Utah board of trustees; and
777	[(c) one member of the State Board of Regents designated by the chair of the State
778	Board of Regents to serve a one-year term; and]
779	[(d) six] (c) six representatives of business or industry employers within the region
780	appointed jointly by the members appointed under Subsections (8)(a) through [(c)] (b); and
781	(9) the representatives of business or industry employers shall be:
782	(a) appointed jointly by the designated members from a list of names provided by local
783	organizations or associations whose members employ workers with [applied technology] $\underline{\text{career}}$
784	and technical education[-];
785	(b) individuals recognized for their knowledge and expertise;
786	(c) individuals who represent current and emerging business and industry sectors of the
787	state; and
788	(d) appointed on a nonpartisan basis.
789	Section 14. Section <b>53B-2a-109</b> is amended to read:
790	53B-2a-109. Campus boards of directors Terms Quorum Chair
791	Compensation.
792	(1) (a) At the first meeting of a campus board of directors after [September 1, 2001]
793	July 1, 2009:
794	(i) the representatives from the local school boards shall divide up their positions so
795	that approximately half of them serve for two-year terms and half serve for four-year terms;
796	and
797	(ii) the representatives from business and industry employers shall divide up their
798	positions so that approximately half of them serve for two-year terms and half serve for
799	four-year terms.
800	(b) Except as provided in Subsection (1)(a) [and except for State Board of Regents
801	members who serve a one-year term], individuals appointed to a campus board of directors
802	shall serve four-year terms.

(2) The original appointing authority shall fill any vacancies that occur on the campus board of directors.

(3) A majority of the campus board of directors is a quorum.

- (4) [The] A campus board of directors shall elect a chair from its membership.
- (5) (a) (i) Members who are not government employees shall receive no compensation or benefits for their services, but may receive per diem and expenses incurred in the performance of the member's official duties from the campus board of directors at the rates established by the Division of Finance under Sections 63A-3-106 and 63A-3-107.
  - (ii) Members may decline to receive per diem and expenses for their service.
- (b) (i) Higher education members who do not receive salary, per diem, or expenses from the entity that they represent for their service may receive per diem and expenses incurred in the performance of their official duties from the campus board of directors at the rates established by the Division of Finance under Sections 63A-3-106 and 63A-3-107.
- (ii) Higher education members may decline to receive per diem and expenses for their service.
- (c) (i) Members appointed by local school boards who do not receive salary, per diem, or expenses from the entity that they represent for their service may receive per diem and expenses incurred in the performance of their official duties from the campus board of directors at the rates established by the Division of Finance under Sections 63A-3-106 and 63A-3-107.
- (ii) Local school board members may decline to receive per diem and expenses for their service.
- (6) (a) [Each]  $\underline{A}$  campus board of directors may enact bylaws for its own government, including provision for regular meetings, that are in accordance with the policies of the Utah College of Applied Technology.
- (b) (i) The campus board of directors may provide for an executive committee in its bylaws.
- (ii) If established, the committee shall have the full authority of the campus board of directors to act upon routine matters during the interim between [regional] board meetings.
- (iii) The committee may act on nonroutine matters only under extraordinary and emergency circumstances.
- (iv) The committee shall report its activities to the campus board of directors at its next

034	regular meeting following the action.
835	(7) A [regional] campus board of directors may establish advisory committees.
836	Section 15. Section <b>53B-2a-110</b> is amended to read:
837	53B-2a-110. Campus board of directors Powers and duties.
838	(1) [Each] A campus board of directors shall:
839	(a) [prepare and submit] assist the campus president in preparing a budget request for
840	its annual operations to the Utah College of Applied Technology Board of Trustees;
841	(b) after consulting with the Utah College of Applied Technology, other higher
842	education institutions, [and local] school districts, and charter schools within its region, prepare
843	a comprehensive strategic plan for delivering [applied technology] career and technical
844	education within its region;
845	(c) consult with business, industry, the Department of Workforce Services, the
846	Governor's Office of Economic Development, and the Governor's Office of Planning and
847	Budget on an ongoing basis to determine what workers and skills are needed for employment
848	in Utah businesses and industries;
849	(d) develop programs based upon the information gathered in accordance with
850	Subsection (1)(c), including expedited program approval and termination procedures to meet
851	market needs;
852	(e) adopt an annual budget and fund balances;
853	(f) develop policies for the operation of [applied technology] career and technical
854	education facilities under its jurisdiction;
855	(g) establish human resources and compensation policies for all employees in
856	accordance with policies of the Utah College of Applied Technology Board of Trustees;
857	(h) approve credentials for employees and assign employees to duties in accordance
858	with the Utah College of Applied Technology Board of Trustees policies and accreditation
859	guidelines;
860	(i) conduct annual program evaluations;
861	(j) appoint program advisory committees and other advisory groups to provide counsel,
862	support, and recommendations for updating and improving the effectiveness of training
863	programs and services;
864	(k) approve regulations, both regular and emergency, to be issued and executed by the

803	campus president,					
866	(l) coordinate with local school boards [and], school districts, and charter schools to					
867	[protect] meet the [applied technology] career and technical education needs of secondary					
868	students; and					
869	(m) develop policies and procedures for the admission, classification, instruction, and					
870	examination of students in accordance with the policies and accreditation guidelines of the					
871	Utah College of Applied Technology[;] and the State Board of Education[; and the State Board					
872	of Regents].					
873	(2) Subsection (1)(g) does not apply to a campus president.					
874	[(2)] (3) A campus board of directors may not exercise any jurisdiction over [applied					
875	technology] career and technical education provided by a [local] school district or charter					
876	school or provided by a higher education institution independently of a college campus.					
877	[(3)] (4) If a program advisory committee or other advisory group submits a printed					
878	recommendation to the campus board of directors, the campus board of directors shall					
879	acknowledge the recommendation with a printed response that explains the campus board of					
880	directors' action regarding the recommendation and the reasons for the action.					
881	Section 16. Section <b>53B-2a-111</b> is amended to read:					
882	53B-2a-111. Board of Trustees Consultation with State Board of Regents.					
883	[(1)] The [board] <u>Utah College of Applied Technology Board of Trustees</u> shall consult					
884	with the [Utah College of Applied Technology Board of Trustees or the president of the Utah					
885	College of Applied Technology or both before acting on matters pertaining to the Utah College					
886	of Applied Technology] State Board of Regents to coordinate the delivery of career and					
887	technical education.					
888	[(2) The board shall consult with a campus board of directors or the campus president					
889	or both before acting on matters pertaining to a college campus.]					
890	[ <del>(3) The board may:</del> ]					
891	[(a) call meetings with the Utah College of Applied Technology Board of Trustees or					
892	one or more of the campus boards of directors; and]					
893	[(b) appoint committees to perform duties assigned by the board that include:]					
894	[(i) (A) members of the Utah College of Applied Technology Board of Trustees; or]					
895	[(B) administrators of the Utah College of Applied Technology; or]					

896	[(ii) (A) members of one or more of the campus boards of directors; or]
897	[(B) administrators, faculty staff members, or students of one or more of the college
898	campuses.]
899	Section 17. Section <b>53B-2a-112</b> is amended to read:
900	53B-2a-112. College campuses Relationships with other public and higher
901	education institutions Agreements Priorities New capital facilities.
902	(1) As used in this section, "higher education institution" means, for each college
903	campus, the higher education institution designated in Section 53B-2a-108[, except for the
904	State Board of Regents, to have] that has a representative on its campus board of directors.
905	(2) A college campus shall avoid any unnecessary duplication of [applied technology]
906	career and technical education instructional facilities, programs, administration, and staff
907	between the college campus and other public and higher education institutions.
908	(3) A college campus may enter into agreements:
909	(a) with other higher education institutions to cultivate cooperative relationships;
910	(b) with other public and higher education institutions to enhance [applied technology]
911	career and technical education within its region; or
912	(c) to comply with Subsection (2).
913	(4) Before a college campus develops its own new instructional facilities, it shall give
914	priority to:
915	(a) maintaining its own existing instructional facilities for both secondary and adult
916	students;
917	(b) coordinating with the president of a higher education institution and entering into
918	any necessary agreements to provide [applied technology] career and technical education to
919	both secondary and adult students that:
920	(i) maintain and support existing higher education [applied technology] career and
921	technical education programs; and
922	(ii) maximize the use of existing higher education facilities; and
923	(c) developing cooperative agreements with [ <del>local</del> ] school districts, <u>charter schools</u> ,
924	other higher education institutions, businesses, industries, and community and private agencies
925	to maximize the availability of [applied technology] career and technical education
926	instructional facilities for both secondary and adult students.

927	(5) (a) Before submitting a funding request pertaining to new capital facilities and land					
928	purchases to the Utah College of Applied Technology, a college campus shall:					
929	(i) ensure that all available instructional facilities are maximized in accordance with					
930	Subsections (4)(a) through (c); and					
931	(ii) coordinate the request with the president of a higher education institution, if					
932	applicable.					
933	(b) The State Building Board shall make a finding that the requirements of this section					
934	are met before it may consider a funding request of the Utah College of Applied Technology					
935	pertaining to new capital facilities and land purchases.					
936	(c) A college campus may not construct, approve the construction of, plan for the					
937	design or construction of, or consent to the construction of [an applied technology] a career and					
938	technical education facility without approval of the Legislature.					
939	(6) Before acquiring new fiscal and administrative support structures, a college campus					
940	shall:					
941	(a) review the use of existing public or higher education administrative and accounting					
942	systems, financial record systems, and student and financial aid systems for the delivery of					
943	[applied technology] career and technical education in the region;					
944	(b) determine whether it is feasible to use those existing systems; and					
945	(c) with the approval of the campus board of directors and the board of trustees, use					
946	those existing systems.					
947	[ <del>(7) (a) The higher education institution for the region shall have the first opportunity</del>					
948	to offer the general education courses that are required for an associate of applied technology					
949	degree offered by the Utah College of Applied Technology, at the college campus site.]					
950	[(b) The content of the general education courses described in Subsection (7)(a) shall					
951	be defined by the higher education institution for the region in a manner consistent with the					
952	needs of the Utah College of Applied Technology.]					
953	[(c) If the higher education institution for the region is unable to offer the courses					
954	described in Subsection (7)(a), other institutions of higher education may offer those courses.]					
955	[(d) The college campuses shall be responsible to provide technical skills training and					
956	basic skills as required by business and industry towards an associate of applied technology					

957

degree.]

958	Section 18. Section <b>53B-2a-113</b> is amended to read:
959	53B-2a-113. College campuses Leasing authority Lease-purchase agreements
960	Report.
961	(1) In accordance with Subsection 53B-2a-112(2), a college campus may enter into a
962	lease with other higher education institutions, [public] school districts, charter schools, state
963	agencies, or business and industry for a term of:
964	(a) one year or less with the approval of the campus board of directors; and
965	(b) more than one year with the approval of the board of trustees and:
966	(i) the approval of funding for the lease by the Legislature prior to a college campus
967	entering into the lease; or
968	(ii) the lease agreement includes language that allows termination of the lease without
969	penalty.
970	(2) (a) In accordance with Subsection 53B-2a-112(2), a college campus may enter into
971	a lease-purchase agreement if:
972	(i) there is a long-term benefit to the state;
973	(ii) the project is included in both the campus and Utah College of Applied Technology
974	master plans;
975	(iii) the lease-purchase agreement includes language that allows termination of the
976	lease;
977	(iv) the lease-purchase agreement is approved by the campus board of directors and the
978	board of trustees; and
979	(v) the lease-purchase agreement is:
980	(A) reviewed by the Division of Facilities Construction and Management;
981	(B) reviewed by the State Building Board; and
982	(C) approved by the Legislature.
983	(b) An approval under Subsection (2)(a) shall include a recognition of:
984	(i) all parties, dates, and elements of the agreement;
985	(ii) the equity or collateral component that creates the benefit; and
986	(iii) the options dealing with the sale and division of equity.
987	(3) (a) Each college campus shall provide an annual lease report to the board of
988	trustees that details each of its leases, annual costs, location, square footage, and

989	recommendations	for	lease	continuation
202	recommendations	101	icasc	commutation.

- (b) The president of the Utah College of Applied Technology shall compile and distribute an annual combined lease report for all college campuses to the Division of Facilities Construction Management and to others upon request.
- (4) The Utah College of Applied Technology shall use the annual combined lease report in determining planning, utilization, and budget requests.
  - Section 19. Section **53B-6-101** is amended to read:
- 53B-6-101. Additional responsibilities of the board -- Studies and evaluations -- Master plan for higher education -- Productivity -- Institutional student assessment -- Biennial accountability report to the Legislature.
- (1) The board shall conduct continuing studies and evaluations of the facilities, grounds, buildings, and equipment at the higher education institutions under its jurisdiction and use space utilization and other studies conducted by the State Building Board.
- (2) The board shall establish and maintain an up-to-date master plan which shall include:
- (a) providing for statewide planning of public higher education in terms of aims, purposes, and objectives of the system as a whole;
- (b) establishing and defining the role and programs of each institution within the system;
- (c) establishing criteria for and determination of the future needs and requirements for new programs and new institutions and the elimination, curtailment, or consolidation of existing programs and facilities;
- (d) providing for the initiation and financing of projects as considered necessary to meet and satisfy the projected patterns of growth and maintenance;
- (e) establishing criteria for and determination of the operating and capital budgetary needs of each institution and the system as a whole;
- (f) recommending the methods and sources of future financial support of the higher education system;
- (g) establishing procedures for the development of maximum utilization of existing facilities as suggested by space utilization studies conducted by the State Building Board; and
- (h) securing an adequate and coordinated program for the community colleges and

[applied technology/technical] career and technical education programs in the institutions and departments in the state system of higher education.

- (3) (a) The board may do all things necessary for the effective implementation of the statewide master plan as adopted and revised by the board from time to time.
- (b) The State Board of Education and the Utah College of Applied Technology shall provide [applied technology] career and technical education staff assistance to the State Board of Regents in support of master planning activities related to [applied technology] career and technical education in higher education.
- (4) (a) The board shall adopt rules and initiate programs to promote and increase productivity in the state system of higher education.
- (b) The board shall require each college and university in the system to establish multiple measures of institutional and student assessment in order to improve student instruction, academic programs, and learning opportunities.
- (c) The board shall submit a biennial accountability report to the Legislature, which shall include such factors as:
- (i) space utilization, faculty productivity, and other similar measures of the management of institutional resources at each institution; and
- (ii) student assessment at entry to each institution, at critical midway points, and at exit.
- (d) The board shall establish a systemwide committee to address assessment and accountability issues and propose essential elements to be included in the biennial report.
  - Section 20. Section **53B-16-102** is amended to read:
- 53B-16-102. Changes in curriculum -- Substantial alterations in institutional operations -- Periodic review of programs -- Career and technical education curriculum changes.
- (1) Under procedures and policies approved by the board and developed in consultation with each institution of higher education, each institution may make such changes in its curriculum as necessary to better effectuate the institutional role previously approved by the board.
- 1049 (2) Notice of a change in the curriculum shall in all cases be promptly submitted to the board.

(3) The board shall establish procedures and policies for considering institutional proposals for substantial alterations in the scope of existing institutional operations.

- (4) Alterations shall not be made without prior approval of the state board.
- (5) For purposes of this section, "substantial alteration" means the establishment of a branch, extension center, college, professional school, division, institute, department, or a new program in instruction, research, or public services or a new degree, diploma, or certificate.
- (6) The board shall conduct periodic reviews of all programs of instruction, research, and public service at each institution, including those funded by gifts, grants, and contracts, and may require the modification or termination of any program.
- (7) Prior to requiring modification or termination of a program, the board shall give the institution adequate opportunity for a hearing before the board.
- (8) In making decisions related to [applied technology] career and technical education curriculum changes, the board shall request a review of the proposed changes by the State Board of Education and the Utah College of Applied Technology to ensure an orderly and systematic [applied technology] career and technical education curriculum that eliminates overlap and duplication of course work with the high schools and the Utah College of Applied Technology.
  - Section 21. Section **53B-16-205** is amended to read:
- 53B-16-205. Establishment of Snow College Richfield campus -- Supervision and administration -- Transition -- Institutional mission.
- (1) There is established a branch campus of Snow College in Richfield, Utah, hereafter referred to as the Snow College Richfield campus.
- (2) Snow College shall administer the branch campus under the general control and supervision of the State Board of Regents as an integrated part of Snow College's mission, programs, and curriculum.
  - (3) Snow College shall:

(a) maintain a strong curriculum in [applied technology] career and technical education courses at the Snow College Richfield campus and within the region served by Snow College which can be transferred to other institutions within the higher education system, together with lower division courses and courses required for associate degrees in science, arts, applied science, and [applied technology] career and technical education;

1082	(b) work with [local] school districts and charter schools in developing an aggressive
1083	concurrent enrollment program in cooperation with Snow College Richfield campus; and
1084	(c) provide, through the Snow College Richfield Campus, for open-entry, open-exit
1085	competency-based [applied technology] career and technical education programs, at [the] a low
1086	cost tuition rate [approved by the Utah College of Applied Technology] for adults and at no
1087	tuition cost to secondary students, that emphasize short-term job training or retraining for
1088	immediate placement in the job market and serve the geographic area encompassing:
1089	(i) the Juab School District;
1090	(ii) the Millard School District;
1091	(iii) the Tintic School District;
1092	(iv) the North Sanpete School District;
1093	(v) the South Sanpete School District;
1094	(vi) the Wayne School District;
1095	(vii) the Piute School District; and
1096	(viii) the Sevier School District.
1097	(4) Snow College may not exercise any jurisdiction over [applied technology] career
1098	and technical education provided by a [local] school district or charter school independently of
1099	Snow College.
1100	(5) Snow College shall report to the [Utah College of Applied Technology by
1101	September 30 of each year] State Board of Regents annually on:
1102	(a) the status of and maintenance of the effort for [applied technology] career and
1103	technical education in the region served by Snow College, including access to open-entry,
1104	open-exit competency-based [applied technology] career and technical education programs [at
1105	the tuition rate approved by the Utah College of Applied Technology for adults and at no
1106	tuition cost to secondary students.]; and
1107	(b) student tuition and fees.
1108	(6) Legislative appropriations to Snow College's career and technical education shall
1109	be made as line items that are separate from other appropriations for Snow College.
1110	Section 22. Section <b>53B-16-206</b> is amended to read:
1111	53B-16-206. Snow College Career and technical education advisory committee
1112	Membership Duties.

1113	(1) The Snow College Richfield campus shall have [an applied technology] a career
1114	and technical education advisory committee composed of the following 19 members:
1115	(a) one elected local school board member appointed by the board of education for the
1116	Juab School District;
1117	(b) one elected local school board member appointed by the board of education for the
1118	Millard School District;
1119	(c) one elected local school board member appointed by the board of education for the
1120	Tintic School District;
1121	(d) one elected local school board member appointed by the board of education for the
1122	North Sanpete School District;
1123	(e) one elected local school board member appointed by the board of education for the
1124	South Sanpete School District;
1125	(f) one elected local school board member appointed by the board of education for the
1126	Wayne School District;
1127	(g) one elected local school board member appointed by the board of education for the
1128	Piute School District;
1129	(h) one elected local school board member appointed by the board of education for the
1130	Sevier School District;
1131	(i) one member of the Snow College board of trustees appointed by the president of
1132	Snow College; and
1133	(j) ten representatives of business or industry employers within the region appointed by
1134	the president of Snow College from nominations of the members appointed under Subsections
1135	(1)(a) through (i).
1136	(2) The [applied technology] career and technical education advisory committee shall:
1137	(a) after consulting with Snow College and local school districts within its region,
1138	prepare a comprehensive strategic plan for delivering [applied technology] career and technical
1139	education within its region;
1140	(b) make recommendations regarding what skills are needed for employment in Utah
1141	businesses and industries;
1142	(c) recommend programs based upon the information gathered in accordance with
1143	Subsection (2)(b);

1144	(d) review annual program evaluations;
1145	(e) provide counsel, support, and recommendations for updating and improving the
1146	effectiveness of [applied technology] career and technical education programs and services,
1147	including expedited program approval and termination of procedures, consistent with Board of
1148	Regents' policy;
1149	(f) monitor program advisory committees and other advisory groups to provide
1150	counsel, support, and recommendations for updating and improving the effectiveness of
1151	training programs and services; and
1152	(g) coordinate with local school boards [and], school districts, and charter schools to
1153	[protect and enhance] meet the [applied technology] career and technical education needs of
1154	secondary students.
1155	Section 23. Section <b>53B-16-207</b> is amended to read:
1156	53B-16-207. College of Eastern Utah Career and technical education
1157	Supervision and administration Transition Institutional mission.
1158	(1) The College of Eastern Utah shall:
1159	(a) maintain a strong curriculum in [applied technology] career and technical education
1160	courses at its campus and within the region it serves which can be transferred to other
1161	institutions within the higher education system, together with lower division courses and
1162	courses required for associate degrees in science, arts, applied science, and [applied
1163	technology] career and technical education;
1164	(b) work with [local] school districts and charter schools in developing an aggressive
1165	concurrent enrollment program; and
1166	(c) provide for open-entry, open-exit competency-based [applied technology] career
1167	and technical education programs, at [the] a low cost tuition rate [approved by the Utah
1168	College of Applied Technology] for adults and at no tuition cost to secondary students, that
1169	emphasize short-term job training or retraining for immediate placement in the job market and
1170	serve the geographic area encompassing:
1171	(i) the Carbon School District;
1172	(ii) the Emery School District;
1173	(iii) the Grand School District; and

(iv) the San Juan School District.

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1175	(2) The College of Eastern Utah may not exercise any jurisdiction over [applied
1176	technology] career and technical education provided by a [local] school district or charter
1177	school independently of the College of Eastern Utah.
1178	(3) The College of Eastern Utah shall report to the [Utah College of Applied
1179	Technology by September 30 of each year] State Board of Regents annually on:
1180	(a) the status of and maintenance of the effort for [applied technology] career and
1181	technical education in the region served by the College of Eastern Utah, including access to
1182	open-entry, open-exit competency-based [applied technology] career and technical education
1183	programs [at the tuition rate approved by the Utah College of Applied Technology for adults
1184	and at no tuition cost to secondary students.]; and
1185	(b) student tuition and fees.
1186	(4) Legislative appropriations to the College of Eastern Utah's career and technical
1187	education shall be made as line items that are separate from other appropriations for the
1188	College of Eastern Utah.
1189	Section 24. Section <b>53B-16-208</b> is amended to read:
1190	53B-16-208. The College of Eastern Utah Career and technical education
1191	advisory committee Membership Duties.
1192	(1) The College of Eastern Utah shall have [an applied technology] a career and
1193	technical education advisory committee composed of the following 11 members:
1194	(a) one elected local school board member appointed by the board of education for the
1195	Carbon School District;
1196	(b) one elected local school board member appointed by the board of education for the
1197	Emery School District;
1198	(c) one elected local school board member appointed by the board of education for the
1199	Grand School District;
1200	(d) one elected local school board member appointed by the board of education for the
1201	San Juan School District;
1202	(e) one member of the College of Eastern Utah board of trustees appointed by the
1203	president of the College of Eastern Utah; and
1204	(f) six representatives of business or industry within the region appointed by the
1205	president of the College of Eastern Utah from members of the program advisory committees

1206	overseeing career and technical education in the region.
1207	(2) The [applied technology] career and technical education advisory committee shall:
1208	(a) after consulting with the College of Eastern Utah [and], school districts, and charter
1209	schools within its region, prepare a comprehensive strategic plan for delivering [applied
1210	technology] career and technical education within its region;
1211	(b) make recommendations regarding what skills are needed for employment in Utah
1212	businesses and industries;
1213	(c) recommend programs based upon the information gathered in accordance with
1214	Subsection (2)(b);
1215	(d) review annual program evaluations;
1216	(e) provide counsel, support, and recommendations for updating and improving the
1217	effectiveness of [applied technology] career and technical education programs and services,
1218	including expedited program approval and termination of procedures, consistent with Board of
1219	Regents' policy;
1220	(f) monitor program advisory committees and other advisory groups to provide
1221	counsel, support, and recommendations for updating and improving the effectiveness of
1222	training programs and services; and
1223	(g) coordinate with local school boards [and], districts, and charter schools to [protect
1224	and enhance] meet the [applied technology] career and technical education needs of secondary
1225	students.
1226	Section 25. Section <b>53B-16-209</b> is enacted to read:
1227	53B-16-209. Salt Lake Community College School of Applied Technology
1228	Career and technical education Supervision and administration Institutional mission.
1229	(1) (a) There is hereby established a School of Applied Technology at Salt Lake
1230	Community College.
1231	(b) Beginning on July 1, 2009, the Salt Lake Skills Center and the Salt Lake County
1232	portion of the Salt Lake/Tooele Applied Technology College shall be established as Salt Lake
1233	Community College's School of Applied Technology.
1234	(2) Salt Lake Community College's School of Applied Technology is a continuation of
1235	the Salt Lake Skills Center and the Salt Lake County portion of the Salt Lake/Tooele Applied
1236	Technology College and shall:

1236

1237	(a) possess all rights, title, privileges, powers, immunities, franchises, endowments,
1238	property, and claims of the Salt Lake Skills Center and the Salt Lake County portion of the Salt
1239	Lake/Tooele Applied Technology College; and
1240	(b) fulfill and perform all obligations of the Salt Lake Skills Center and the Salt Lake
1241	County portion of the Salt Lake/Tooele Applied Technology College.
1242	(3) Salt Lake Community College shall administer the School of Applied Technology
1243	with the School of Applied Technology's Board of Directors as provided in Section
1244	<u>53B-16-210.</u>
1245	(4) Salt Lake Community College's School of Applied Technology shall:
1246	(a) provide non-credit career and technical education for both secondary and adult
1247	students, with an emphasis primarily on open-entry, open-exit programs;
1248	(b) ensure that economically disadvantaged, educationally disadvantaged, or other
1249	at-risk students have access to non-credit career and technical education;
1250	(c) maintain a strong curriculum in non-credit career and technical education courses
1251	which can be articulated with credit career and technical education courses within the
1252	institution and within the state system of higher education;
1253	(d) offer non-credit, basic instruction in areas such as reading, language arts, and
1254	mathematics that are necessary for student success in a chosen career and technical education
1255	or job-related program;
1256	(e) offer the curriculum at:
1257	(i) low cost to adult students, consistent with legislative appropriations to the School of
1258	Applied Technology; and
1259	(ii) no tuition cost to secondary students;
1260	(f) provide non-credit career and technical education that will result in:
1261	(i) appropriate licensing, certification, or other evidence of completion of training; and
1262	(ii) qualification for specific employment, with an emphasis on high demand, high
1263	wage, and high skill jobs in business and industry;
1264	(g) develop cooperative agreements within the geographic area served by the School of
1265	Applied Technology with school districts, charter schools, and other higher education
1266	institutions, businesses, industries, and community and private agencies to maximize the
1267	availability of instructional facilities: and

1268	(h) after consulting with school districts and charter schools within the geographic area
1269	served:
1270	(i) ensure that secondary students in the public education system have access to
1271	non-credit career and technical education at each School of Applied Technology location; and
1272	(ii) prepare and submit an annual report to the State Board of Regents detailing:
1273	(A) how the non-credit career and technical education needs of secondary students
1274	within the region are being met;
1275	(B) what access secondary students within the region have to programs offered at
1276	School of Applied Technology locations;
1277	(C) how the emphasis on high demand, high wage, and high skill jobs in business and
1278	industry is being provided; and
1279	(D) student tuition and fees.
1280	(5) Salt Lake Community College or its School of Applied Technology may not
1281	exercise any jurisdiction over career and technical education provided by a school district or
1282	charter school independently of Salt Lake Community College or its School of Applied
1283	Technology.
1284	(6) Legislative appropriations to Salt Lake Community College's School of Applied
1285	Technology shall be made as a line item that separates it from other appropriations for Salt
1286	Lake Community College.
1287	Section 26. Section <b>53B-16-210</b> is enacted to read:
1288	53B-16-210. Salt Lake Community College School of Applied Technology
1289	Board of Directors Membership Duties.
1290	(1) Salt Lake Community College's School of Applied Technology shall have a board
1291	of directors composed of the following 14 members:
1292	(a) one elected local school board member appointed by the board of education for the
1293	Salt Lake City School District;
1294	(b) one elected local school board member appointed by the board of education for the
1295	Granite School District;
1296	(c) one elected local school board member appointed by the board of education for the
1297	Canyons School District;
1298	(d) one elected local school board member appointed by the board of education for the

1299	Jordan School District;
1300	(e) one elected local school board member appointed by the board of education for the
1301	Murray School District;
1302	(f) one member of the Salt Lake Community College board of trustees, appointed by
1303	the chair of the board of trustees;
1304	(g) one representative of groups who advocate for or provide services to populations of
1305	disadvantaged students, appointed by the president of Salt Lake Community College, in
<u>1306</u>	consultation with the School of Applied Technology's Board of Directors; and
1307	(h) seven representatives of business or industry employers within the region.
1308	appointed by the president of Salt Lake Community College, in consultation with the School of
1309	Applied Technology's Board of Directors, from names provided by business and industry
1310	associations representing sectors that employ workers with career and technical education.
1311	(2) The School of Applied Technology's Board of Directors shall:
1312	(a) consult on an ongoing basis with:
1313	(i) Salt Lake Community College;
1314	(ii) school districts and charter schools within its region;
1315	(iii) business and industry;
1316	(iv) craft, trade, and apprenticeship programs;
1317	(v) the Department of Workforce Services;
1318	(vi) the Governor's Office of Economic Development; and
1319	(vii) the Governor's Office of Planning and Budget;
1320	(b) prepare a comprehensive strategic plan for delivering career and technical
1321	education within Salt Lake County;
1322	(c) make recommendations regarding what skills are needed for employment in
1323	businesses and industries;
1324	(d) recommend the development of programs based upon the information gathered in
1325	accordance with Subsection (2)(a), including expedited program approval and termination
1326	procedures to meet market needs;
1327	(e) conduct annual program evaluations;
1328	(f) jointly appoint School of Applied Technology program advisory committees and
1329	other School of Applied Technology program advisory groups with the dean of the School of

1330	Applied Technology to provide counsel, support, and recommendations for updating and
1331	improving the effectiveness of non-credit career and technical education programs and
1332	services;
1333	(g) coordinate with local school boards, school districts, and charter schools to protect
1334	and enhance the non-credit career and technical education needs of secondary students;
1335	(h) adopt an annual budget and fund balances for the School of Applied Technology;
1336	(i) develop policies and procedures for the operation of the School of Applied
1337	Technology facilities under its jurisdiction;
1338	(j) recommend credentials for employees and the assignment of employees to duties in
1339	accordance with:
1340	(i) State Board of Regents and Salt Lake Community College policies;
1341	(ii) the Council on Occupational Education accreditation guidelines; and
1342	(iii) the Northwest Commission on Colleges and Universities accreditation guidelines;
1343	(k) develop policies and procedures for the admission, classification, instruction, and
1344	examination of students in accordance with the policies and accreditation guidelines of the
1345	Council on Occupational Education, the Northwest Commission on Colleges and Universities,
1346	the State Board of Regents, Salt Lake Community College Board of Trustees, and the State
1347	Board of Education; and
1348	(1) communicate regularly with the president of Salt Lake Community College
1349	regarding career and technical education issues.
1350	(3) If a program advisory committee or other advisory group submits a written
1351	recommendation to the School of Applied Technology's Board of Directors, the board of
1352	directors shall acknowledge the recommendation with a printed response that explains the
1353	board of directors' action regarding the recommendation and the reasons for the action.
1354	(4) (a) If the School of Applied Technology Board of Directors has specific
1355	recommendations to the Salt Lake Community College president, the recommendations shall
1356	be in a written form.
1357	(b) Recommendations described under Subsection (4)(a) may include:
1358	(i) additions, deletions, or expansions of non-credit career and technical education
1359	programs at Salt Lake Community College;
1360	(ii) updates and improvements in the effectiveness of School of Applied Technology

1361	non-credit career and technical education programs and services, including expedited program
1362	approval and termination of procedures, consistent with Board of Regents' policy;
1363	(iii) responsibilities described under Subsection (2); and
1364	(iv) other recommendations relating to the non-credit career and technical education
1365	mission of Salt Lake Community College.
1366	(c) If the president of Salt Lake Community College rejects a specific recommendation
1367	of the board of directors, the president shall:
1368	(i) notify the board of directors in writing within ten working days of the rejection and
1369	the reasons for the rejection; and
1370	(ii) provide the board of directors an opportunity to modify its specific
1371	recommendation and resubmit it to the president.
1372	(5) The president of Salt Lake Community College and the chair of the School of
1373	Applied Technology's Board of Directors shall annually meet with the Utah College of Applied
1374	Technology Board of Trustees to provide:
1375	(a) the information described in Subsection 53B-16-209(4)(g); and
1376	(b) a report on the implementation of specific recommendations described in
1377	Subsection (4).
1378	(6) Salt Lake Community College School of Applied Technology shall provide staff
1379	support for the School of Applied Technology's Board of Directors.
1380	Section 27. Repealer.
1381	This bill repeals:
1382	Section 53B-16-204, Salt Lake Skills Center Role and mission Supervision and
1383	administration.
1384	Section 28. Transition duties Salt Lake Community College Utah College of
1385	Applied Technology.
1386	(1) This section provides transition duties as the Salt Lake Skills Center and part of the
1387	Salt Lake/Tooele Applied Technology College Campus are transferred to Salt Lake
1388	Community College's School of Applied Technology.
1389	(2) Salt Lake Community College and the Utah College of Applied Technology shall
1390	jointly:
1391	(a) preserve employment positions at Salt Lake Community College's School of

1392	Applied Technology or the Tooele Applied Technology College;
1393	(b) provide opportunities for an employee to continue employment in a position that is
1394	similar to the employee's previous position, maintaining current salary and benefits; and
1395	(c) transfer employees to other positions on a voluntary basis, with retraining as
1396	necessary.
1397	(3) Salt Lake Community College shall:
1398	(a) preserve the existing Salt Lake/Tooele Applied Technology College main campus,
1399	Rose Park campus and West Valley Training Center locations during the transition period; and
1400	(b) conduct a study or review the continuance of all Salt Lake Tooele Applied
1401	Technology College and Salt Lake Community College Skills Center locations.
1402	(4) The Salt Lake Community College president and the School of Applied
1403	Technology's Board of Directors shall collaborate on the development of policies and
1404	procedures for the operation of Salt Lake Community College's School of Applied Technology,
1405	including human resources and compensation policies for all employees consistent with current
1406	Salt Lake Community College human resources and compensation policies.
1407	(5) Salt Lake Community College shall collaborate with affected entities to preserve
1408	and transfer, as approved by the Legislature, the existing Salt Lake/Tooele Applied Technology
1409	College and Salt Lake Skills Center budget.
1410	(6) As part of the Salt Lake/Tooele Applied Technology College Campus is transferred
1411	to Salt Lake Community College's School of Applied Technology and a separate Tooele
1412	Applied Technology College Campus is established, the Utah College of Applied Technology
1413	<u>shall:</u>
1414	(a) make recommendations concerning the Tooele Applied Technology College
1415	Campus operating base budget, including requests concerning new appropriations and
1416	preserving and transferring current appropriations; and
1417	(b) make other recommendations relating to the non-credit career and technical
1418	education mission of Salt Lake Community College School of Applied Technology and the
1419	Tooele Applied Technology College Campus.
1420	(7) (a) For a student who is enrolled in an associate of applied technology degree
1421	program approved by the Board of Regents in accordance with Section 53B-1-103 prior to July
1422	<u>1, 2009:</u>

1423	(1) the Utah College of Applied Technology and its campuses shall:
1424	(A) provide technical skills coursework necessary to complete the associate of applied
1425	technology degree; and
1426	(B) award an associate of applied technology degree to a student who completes all
1427	necessary requirements;
1428	(ii) the higher education institution for the region of a Utah College of Applied
1429	Technology campus offering an associate of applied technology degree shall continue to offer
1430	the general education courses that are required for degree completion at the differential tuition
1431	rate approved by the Board of Regents; and
1432	(iii) an annual differential tuition rate increase approved by the Board of Regents for
1433	general education courses required to complete an associate of applied technology degree may
1434	not exceed a general first tier tuition rate increase.
1435	(b) A student described in Subsection (7)(a) shall complete an associate of applied
1436	technology degree program prior to July 1, 2012.
1437	Section 29. Effective date.
1438	This bill takes effect on July 1, 2009.

Legislative Review Note as of 10-22-08 10:54 AM

Office of Legislative Research and General Counsel

## H.B. 15 - Career and Technical Education Amendments

## **Fiscal Note**

2009 General Session State of Utah

## **State Impact**

The restructuring of the Salt Lake/Tooele campus of the Utah College of Applied Technology will result in a stand-alone UCAT campus in Tooele to serve students there and the School of Applied Technology at Salt Lake Community College to serve the students in Salt Lake County. The current tax fund appropriation to SLTATC is \$3,297,200. With an anticipated 15% base reduction in FY 2010, the balance to be divided between SLCC and the Tooele ATC is \$2,802,600. Based on the current distribution of students and the anticipated fixed, start-up costs associated with establishing the new TATC, a split in the funding of 60%/40% is assumed with SLCC's portion being \$1,682,900 and TATC's being \$1,119,700.

	2009	2010		2009		2011
	Approp.	Approp.	Approp.	Revenue	Revenue	Revenue
General Fund	\$0	(\$629,200)		\$0	\$0	\$0
General Fund	\$0	\$629,200	\$629,200		\$0	\$0
Uniform School Fund	\$0	(\$402,800)	(\$402,800)	\$0	\$0	\$0
Uniform School Fund	\$0	\$402,800	\$402,800		\$0	\$0
Education Fund	\$0	(\$649,600)	(\$649,600)	\$0	\$0	\$0
Education Fund	\$0	\$649,600	\$649 6UU	\$0	\$0	\$0
Total	\$0	\$0	\$0	\$0	\$0	S0

## Individual, Business and/or Local Impact

Students and employees of the SLTATC will choose between SLCC and TATC, which could impact their cost of education or compensation.

1/21/2009, 4:12:32 PM, Lead Analyst: Pratt, S.

Office of the Legislative Fiscal Analyst