

CREDIT REQUIRED IN TEACHER**TRANSFERS**

2009 GENERAL SESSION

STATE OF UTAH

Chief Sponsor: Lorie D. Fowlke

Senate Sponsor: _____

LONG TITLE**General Description:**

This bill modifies provisions relating to the State System of Public Education by requiring a local school board or charter school to accept certain transferred teaching experience.

Highlighted Provisions:

This bill:

- requires a local school board to include the total teaching experience in Utah public schools and documented teaching experience outside the state when negotiating a contract to teach.

Monies Appropriated in this Bill:

None

Other Special Clauses:

This bill takes effect on July 1, 2009.

Utah Code Sections Affected:

ENACTS:

53A-3-411.5, Utah Code Annotated 1953

Be it enacted by the Legislature of the state of Utah:

Section 1. Section **53A-3-411.5** is enacted to read:



28 **53A-3-411.5. Teaching experience employment factor.**

29 (1) In negotiating a contract of employment to teach in the state's public schools, a
30 local school board shall accept as credited experience:

31 (a) all the years a teacher has taught in the state's public schools;

32 (b) the documented teaching experience earned outside of the state's public schools;

33 and

34 (c) partial credit for less than a full school year of teaching ~~H~~→ **that is documented by**
34a **the teacher** ←~~H~~ .

35 (2) Nothing in the section may be construed to mean that teaching experience is the
36 only consideration in negotiating a contract of employment.

37 Section 2. **Effective date.**

38 This bill takes effect on July 1, 2009.

Legislative Review Note
as of 12-15-08 6:54 AM

Office of Legislative Research and General Counsel

H.B. 230 - Credit Required in Teacher Transfers

Fiscal Note

2009 General Session

State of Utah

State Impact

Enactment of this bill will not require additional appropriations.

Individual, Business and/or Local Impact

Implementation of this bill may result in additional hiring costs to local school districts and charter schools. Individual impacts will depend on teacher qualifications and district policies.
