

**Representative Kory M. Holdaway** proposes the following substitute bill:

**CONCURRENT ENROLLMENT AMENDMENTS**

2009 GENERAL SESSION

STATE OF UTAH

**Chief Sponsor: Kory M. Holdaway**

Senate Sponsor: Margaret Dayton

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**LONG TITLE**

**General Description:**

This bill modifies concurrent enrollment programs provisions.

**Highlighted Provisions:**

This bill:

- ▶ modifies requirements governing concurrent enrollment programs and courses;
- ▶ modifies the distribution of concurrent enrollment appropriations;
- ▶ requires the State Board of Regents to annually report to the Higher Education

Appropriations Subcommittee on concurrent enrollment participation and growth;

and

- ▶ makes technical corrections.

**Monies Appropriated in this Bill:**

None

**Other Special Clauses:**

None

**Utah Code Sections Affected:**

AMENDS:

**53A-15-101**, as last amended by Laws of Utah 2007, Chapter 368

**53A-17a-120.5**, as enacted by Laws of Utah 2007, Chapter 368



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*Be it enacted by the Legislature of the state of Utah:*

Section 1. Section **53A-15-101** is amended to read:

**53A-15-101. Higher education courses in the public schools -- Cooperation between public and higher education.**

(1) The State Board of Education in collaboration with the State Board of Regents shall implement:

(a) a curriculum program and delivery system which allows students the option to complete high school graduation requirements and prepares them to meet college admission requirements at the conclusion of the eleventh grade, but does not preclude a student involved in accelerated learning programs from graduating at an earlier time;

(b) a program of selected college credit courses in general and career and technical education which would be made available in cooperation with the State Board of Regents, as resources allow, through concurrent enrollment with one or more of the state's institutions of higher education;

(c) a course of study for a student who decides to continue on through the twelfth grade that would allow the student to take courses necessary to graduate from high school, and at the student's option, to become better prepared for the world of work, or complete selected college level courses corresponding to the first and second year of course work at a university, college, or community college in the state system of higher education; and

(d) a program for advanced placement which permits students to earn high school credits while qualifying to take advanced placement examinations for college credit.

(2) The delivery system and curriculum program shall be designed and implemented to take full advantage of the most current available educational technology.

(3) The State Board of Regents shall adopt rules to ensure the following:

(a) early high school graduates who are academically prepared and meet college admission requirements may be enrolled in one of the state's institutions of higher education;

(b) college credit courses are taught in high school concurrent enrollment or advanced placement programs by college or university faculty or public school educators under the following conditions:

(i) public school educators in concurrent enrollment programs must first be approved

57 as adjunct faculty and supervised by a state institution of higher education;

58 (ii) teaching is done through live classroom instruction or telecommunications; [~~and~~]

59 (iii) collaboration among institutions to provide opportunities for general education and

60 high demand career and technical education concurrent enrollment courses to be offered

61 statewide, including via technology; and

62 [~~(iii)~~] (iv) course content, procedures, and teaching materials in concurrent enrollment

63 programs are approved by the appropriate department or program at an institution of higher

64 education in order to ensure quality and comparability with courses offered on college and

65 university campuses; [~~and~~]

66 (c) college credits obtained under this section shall be accepted for transfer of credit

67 purposes as if they had been obtained at any public institution of higher education within the

68 state system.

69 (4) College-level courses taught in the high school carry the same credit hour value as

70 when taught on a college or university campus and apply toward graduation on the same basis

71 as courses taught at an institution of higher education to which the credits are submitted.

72 (5) The State Board of Education shall provide students in the public schools with the

73 option of accelerating their educational program and graduating at the conclusion of the

74 eleventh grade.

75 (6) (a) The State Board of Education and State Board of Regents shall work in close

76 cooperation in developing, implementing, and evaluating the program established under this

77 section.

78 (b) (i) Each high school shall receive its proportional share of concurrent enrollment

79 monies appropriated or allocated pursuant to Section 53A-17a-120.5 based upon the hours of

80 higher education course work undertaken by students at the school under Subsections (1)(b)

81 and (1)(c) as compared to the state total.

82 (ii) School districts shall contract with institutions of higher education to provide the

83 higher education services required under this section.

84 (iii) (A) Higher education tuition and fees may not be charged for participation in this

85 program, except that each institution within the state's higher education system may charge a

86 one-time per student per institution admissions application fee for concurrent enrollment

87 course credit offered by the institution.

88 (B) Payment of the fee under Subsection (6)(b)(iii)(A) satisfies the general admissions  
89 application fee requirement for a full-time or part-time student at an institution so that no  
90 additional admissions application fee may be charged by the institution.

91 Section 2. Section **53A-17a-120.5** is amended to read:

92 **53A-17a-120.5. Appropriation for concurrent enrollment.**

93 (1) Money appropriated to the State Board of Education in Section 53A-17a-104 for  
94 concurrent enrollment shall be allocated as follows:

95 (a) the monies shall first be allocated proportionally, based upon student credit hour  
96 delivered, between courses that are:

97 (i) taught by public school educators; and

98 (ii) taught by college or university faculty;

99 (b) from the monies allocated under Subsection (1)(a)(i):

100 [~~a~~] (i) 60% of the monies shall be allocated to local school boards and charter  
101 schools; and

102 (ii) 40% of the monies shall be allocated to the State Board of Regents; and

103 (c) from the monies allocated under Subsection (1)(a)(ii):

104 (i) 40% of the monies shall be allocated to local school boards and charter schools; and

105 [~~b~~ 40%] (ii) 60% of the monies shall be allocated to the State Board of Regents.

106 (2) The State Board of Education shall make rules providing that a school participating  
107 in the concurrent enrollment programs offered under Section 53A-15-101 shall receive an  
108 allocation from the monies described in Subsection (1)[~~a~~] as provided in Section 53A-15-101.

109 (3) The State Board of Regents shall make rules providing that an institution of higher  
110 education participating in the concurrent enrollment programs offered under Section  
111 53A-15-101 shall receive an allocation from the monies described in Subsection (1)[~~b~~] as  
112 provided in the rules.

113 (4) Each year the Legislature shall increase the money appropriated to the State Board  
114 of Education in Section 53A-17a-104 for concurrent enrollment based on:

115 (a) enrollment growth in concurrent enrollment from additional students enrolled,  
116 courses offered, and credit hours taken; and

117 (b) the percentage increase in the value of the weighted pupil unit.

118 (5) (a) The State Board of Education and the State Board of Regents shall annually

119 report to the Public Education Appropriations Subcommittee[:(a)] an accounting of the money  
120 appropriated for concurrent enrollment[; and].

121 [~~(b) a justification of the split described in Subsections (1)(a) and (b).~~]

122 (b) The State Board of Regents shall annually report to the Higher Education  
123 Appropriations Subcommittee on concurrent enrollment participation and growth, including  
124 data on what higher education tuition would have been charged for the hours of concurrent  
125 enrollment credit granted.

126 (6) In order to qualify for funds under this section, a concurrent enrollment program  
127 shall comply with the requirements described in Section 53A-15-101, including rules adopted  
128 in accordance with Subsection 53A-15-101(3).