2009 GENERAL SESSION STATE OF UTAH Chief Sponsor: Luz Robles House Sponsor: Sheryl L. Allen  ONG TITLE eneral Description:
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This bill modifies the State System of Public Education code relating to at-risk
idents.
ighlighted Provisions:
This bill:
<ul> <li>requires a local school board or governing board of a charter school to enact certain</li> </ul>
ng prevention and intervention policies; and
<ul><li>makes technical corrections.</li></ul>
onies Appropriated in this Bill:
None
ther Special Clauses:
None
cah Code Sections Affected:
MENDS:
<b>53A-11-902</b> , as last amended by Laws of Utah 2007, Chapter 161
NACTS:
<b>53A-15-603</b> , Utah Code Annotated 1953
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28	53A-11-902. Conduct and discipline policies and procedures.
29	The conduct and discipline policies required under Section 53A-11-901 shall include:
30	(1) provisions governing student conduct, safety, and welfare;
31	(2) standards and procedures for dealing with students who cause disruption in the
32	classroom, on school grounds, on school vehicles, or in connection with school-related
33	activities or events;
34	(3) procedures for the development of remedial discipline plans for students who cause
35	a disruption at any of the places referred to in Subsection (2);
36	(4) procedures for the use of reasonable and necessary physical restraint or force in
37	dealing with disruptive students, consistent with Section 53A-11-802;
38	(5) standards and procedures for dealing with student conduct in locations other than
39	those referred to in Subsection (2), if the conduct threatens harm or does harm to:
40	(a) the school;
41	(b) school property;
42	(c) a person associated with the school; or
43	(d) property associated with a person described in Subsection (5)(c);
44	(6) procedures for the imposition of disciplinary sanctions, including suspension and
45	expulsion;
46	(7) specific provisions for preventing and responding to gang-related activities in the
47	school, on school grounds, on school vehicles, or in connection with school-related activities or
48	events, including implementing the provisions of Sections 53A-15-601 and 53A-15-603; and
49	(8) standards and procedures for dealing with habitual disruptive student behavior in
50	accordance with the provisions of this part.
51	Section 2. Section <b>53A-15-603</b> is enacted to read:
52	53A-15-603. Gang prevention and intervention policies.
53	(1) In addition to $\hat{S} \rightarrow [participation]$ the individual schools that participate $\leftarrow \hat{S}$ in the
53a	gang prevention and intervention program
54	established under Section 53A-15-601 for at-risk students, a local school board or governing
55	board of a charter school shall enact policies to ensure the following $\$ \rightarrow $ at all public schools $\leftarrow \$$ :
56	(a) school faculty and personnel shall report suspected gang activities relating to the
57	school and its students to a school administrator and law enforcement;
58	(b) a student who participates in gang activities \$→ [shall] may ←\$ be excluded from
58a	participation in

59	extracurricular activities, including interscholastic athletics, as determined by school
60	administration after consultation with law enforcement;
61	(c) gang-related graffiti or damage to school property shall result in parent or guardian
62	notification and appropriate administrative and law enforcement actions, \$→ [including] which may
62a	include ←Ŝ obtaining
63	restitution from those responsible for the damage;
64	(d) if a serious gang-related incident \$→, as determined by the school administrator in
64a	consultation with local law enforcement, $\leftarrow \hat{S}$ occurs on school property, at school related
65	activities, or on a site that is normally considered to be under school control, notification shall
66	be provided to parents and guardians of students in the school:
67	(i) informing them, in general terms, about the incident \$-> , but removing all personally
67a	identifiable information about students from the notice $\leftarrow \hat{S}$ ;
68	(ii) emphasizing the school's concern for safety; and
69	(iii) outlining the action taken at the school regarding the incident;
70	(e) school faculty and personnel shall be trained by community gang specialists and
71	law enforcement as part of comprehensive strategies to recognize early warning signs for youth
72	in trouble and help students resist serious involvement in undesirable activity, including joining
73	gangs or mimicking gang behavior;
74	(f) prohibitions on the following behavior:
75	(i) advocating or promoting a gang or any gang-related activities;
76	(ii) marking school property, books, or school work with gang names, slogans, or
77	signs;
78	(iii) conducting gang initiations;
79	(iv) threatening another person with bodily injury or inflicting bodily injury on another
80	in connection with a gang or gang-related activity;
81	(v) aiding or abetting an activity described under Subsections (1)(f)(i) through (iv) by a
82	person's presence or support;
83	(vi) displaying or wearing common gang apparel, common dress, or identifying signs
84	or symbols on one's clothing, person, or personal property that is disruptive to the school
85	environment; and
86	(vii) communicating in any method, including verbal, non-verbal, and electronic
87	means, designed to convey gang membership or affiliation.
88	(2) A local school board or governing board of a charter school shall publicize the
89	policies described under Subsection (1) to all students, parents and guardians, and faculty

90	through school websites, handbooks, letters to parents and guardians, $\$ \rightarrow [and]$ or $\leftarrow \$$ other
90a	<u>reasonable</u>
91	means of communication.
92	(3) A local school board, governing board of a charter school, and a public school shall
93	consult with appropriate committees, including committees that provide opportunities for the
94	input of parents, law enforcement, and community agencies, as it enacts and administers the

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policies described under Subsection (1).

S.B. 74

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Office of Legislative Research and General Counsel

02-18-09 11:04 AM

## S.B. 74 - At-risk Student Provisions

## **Fiscal Note**

2009 General Session State of Utah

## **State Impact**

Enactment of this bill will not require additional appropriations.

## Individual, Business and/or Local Impact

Enactment of this bill may result in additional costs to school districts and charter schools associated with the faculty and staff training provisions outlined in the bill.

2/23/2009, 5:48:54 PM, Lead Analyst: Leishman, B.

Office of the Legislative Fiscal Analyst