CURRENT SCHOOL YEAR SUPPLEMENTAL
MINIMUM SCHOOL PROGRAM BUDGET
ADJUSTMENTS
2009 GENERAL SESSION
STATE OF UTAH
Chief Sponsor: Howard A. Stephenson
House Sponsor: Merlynn T. Newbold
LONG TITLE
General Description:
This bill modifies funding for the Minimum School Program.
Highlighted Provisions:
This bill:
 reduces revenues appropriated for the Minimum School Program and school
building programs;
• establishes a ceiling for the state contribution to the Minimum School Program for
fiscal year 2008-09 of \$2,427,279,686;
 specifies how certain reductions to the Minimum School Program shall be allocated
among school districts and charter schools; and
 provides for certain salary adjustments for school administrators.
Monies Appropriated in this Bill:
This bill appropriates:
► as an ongoing appropriation, (\$188,850,100) from the Uniform School Fund for
fiscal year 2008-09; and
► \$115,946,000 from the Uniform School Fund for fiscal year 2008-09 only.
Other Special Clauses:
This bill provides an immediate effective date.



Utah Code Sections Affected:
AMENDS:
53A-17a-104, as last amended by Laws of Utah 2008, Chapters 1 and 397
53A-17a-146, as last amended by Laws of Utah 2002, Chapter 279
53A-17a-148, as last amended by Laws of Utah 2008, Chapter 289
53A-17a-153 , as last amended by Laws of Utah 2008, Chapters 382 and 397
Be it enacted by the Legislature of the state of Utah:
Section 1. Section 53A-17a-104 is amended to read:
53A-17a-104. Amount of state's contribution toward minimum school program.
(1) The total contribution of the state toward the cost of the minimum school program
may not exceed the sum of $[\$2,497,012,086]$ $\$2,427,279,686$ for the fiscal year beginning July
1, 2008, except as otherwise provided by the Legislature through supplemental appropriations.
(2) There is appropriated from state and local funds for fiscal year 2008-09 for
distribution to school districts and charter schools, in accordance with this chapter, monies for
the following purposes and in the following amounts:
(a) basic program - kindergarten, \$65,182,638 (25,294 WPUs);
(b) basic program - grades 1-12, \$1,258,253,751 (488,263 WPUs);
(c) basic program - professional staff, \$116,307,741 (45,133 WPUs);
(d) basic program - administrative costs, \$4,174,740 (1,620 WPUs);
(e) basic program - necessarily existent small schools and units for consolidated
schools, \$19,711,473 (7,649 WPUs);
(f) special education - regular program - add-on WPUs for students with disabilities,
\$155,789,958 (60,454 WPUs);
(g) preschool special education program, \$22,082,313 (8,569 WPUs);
(h) self-contained regular WPUs, \$34,573,032 (13,416 WPUs);
(i) extended year program for severely disabled, \$968,952 (376 WPUs);
(j) special education programs in state institutions and district impact aid, \$4,293,282
(1,666 WPUs);
(k) career and technical education district programs, \$67,530,285 (26,205 WPUs),
including \$1,154,458 for summer career and technical education agriculture programs;

59	(1) career and technical education district set-aside, \$2,878,509 (1,117 WPUs);
60	(m) class size reduction, \$88,373,061 (34,293 WPUs);
61	(n) Social Security and retirement programs, \$349,906,049;
62	(o) pupil transportation to and from school, \$74,446,865, of which not less than
63	\$2,584,435 shall be allocated to the Utah Schools for the Deaf and Blind to pay for
64	transportation costs of the schools' students;
65	(p) guarantee transportation levy, \$500,000;
66	(q) Local Discretionary Block Grant Program, [\$21,820,748] \$12,728,748;
67	(r) Interventions for Student Success Block Grant Program, \$18,844,111;
68	(s) Quality Teaching Block Grant Program, \$77,615,641;
69	(t) highly impacted schools, \$5,123,207;
70	(u) at-risk programs, \$31,411,241;
71	(v) adult education, \$10,266,146;
72	(w) accelerated learning programs, \$4,295,581;
73	(x) concurrent enrollment, \$9,672,586;
74	(y) High-ability Student Initiative Program, \$500,000;
75	(z) English Language Learner Family Literacy Centers, \$2,000,000;
76	(aa) electronic high school, \$2,000,000;
77	(bb) School LAND Trust Program, \$26,499,500;
78	(cc) charter schools, pursuant to Section 53A-1a-513, \$36,957,646;
79	(dd) charter school administrative costs, \$2,898,600;
80	(ee) K-3 Reading Improvement Program, \$15,000,000;
81	(ff) Public Education Job Enhancement Program, \$2,430,000;
82	(gg) educator salary adjustments, [\$148,260,200] \$152,243,800;
83	(hh) Teacher Salary Supplement Restricted Account, \$4,300,000;
84	(ii) library books and electronic resources, \$1,500,000;
85	(jj) school nurses, \$1,000,000;
86	(kk) critical languages, \$230,000;
87	(II) extended year for special educators, \$2,900,000;
88	(mm) USTAR Centers, \$6,900,000;
89	(nn) state-supported voted leeway, \$273,337,346;

90	(oo) state-supported board leeway, \$71,575,858; [and]
91	(pp) state-supported board leeway for K-3 Reading Improvement Program,
92	\$15,000,000 <u>; and</u>
93	(qq) ongoing locally determined reduction made in accordance with Section
94	53A-17a-146, \$(179,758,100).
95	Section 2. Section 53A-17a-146 is amended to read:
96	53A-17a-146. Reduction of district allocation based on insufficient revenues.
97	[(1) (a) If it is necessary because of insufficient revenues in the Uniform School Fund
98	for the Legislature to reduce appropriations made to support schools under Title 53A, Chapter
99	17a, Minimum School Program Act, the State Board of Education, after consultation with each
100	school district and charter school, shall reduce each school district's and charter school's
101	allocation of monies appropriated to support school districts and charter schools.]
102	(1) (a) As used in this section, "Minimum School Program funds" means the total of
103	state and local funds appropriated under Section 53A-17a-104, excluding:
104	(i) the state-supported voter leeway;
105	(ii) the state-supported board leeway; and
106	(iii) the appropriation to charter schools to replace local property tax revenues.
107	[(b) Each school district's or charter school's share of the total reduction of
108	appropriations to support school districts and charter schools shall be in the same proportion of
109	the school district's or charter school's allocation of appropriated monies is to the total
110	appropriations to support school districts and charter schools.]
111	(b) The State Board of Education, after consultation with each school district and
112	charter school, shall allocate the ongoing locally determined reduction provided in Section
113	53A-17a-104 for fiscal year 2008-09 among school districts and charter schools in proportion
114	to each school district's or charter school's percentage share of Minimum School Program
115	<u>funds.</u>
116	(2) Each district and charter school shall determine which programs are affected by,
117	and the amount of, the reductions, except as provided in Subsection (4).
118	(3) The requirement to spend a specified amount in any particular program is waived if
119	reductions are required under this section, except as provided in Subsection (4).
120	(4) A school district or charter school may not reduce or reallocate spending of funds

121	distributed to the school district or charter school for the following programs:
122	(a) educator salary adjustments provided in Section 53A-17a-153;
123	(b) the Teacher Salary Supplement Program provided in Section 53A-17a-156;
124	(c) the extended year for special educators provided in Section 53A-17a-158; and
125	(d) USTAR centers provided in Section 53A-17a-159.
126	Section 3. Section 53A-17a-148 is amended to read:
127	53A-17a-148. Use of nonlapsing balances.
128	(1) As used in this section:
129	(a) "Education entity" means a school district, charter school, or the Utah Schools for
130	the Deaf and the Blind.
131	(b) (i) "New educator" means a person who:
132	(A) is an educator as defined in Section 53A-17a-153;
133	(B) is hired by an education entity to begin teaching during the 2008-09 school year;
134	(C) did not work in this state as an educator for an education entity during the 2007-08
135	school year; and
136	(D) has never received a signing bonus in this state.
137	(ii) A new educator may include a person who is returning to education after one or
138	more years of interrupted service.
139	(2) The State Board of Education may use Minimum School Program nonlapsing
140	balances to restore special education funding as follows:
141	(a) up to \$902,538 is authorized in fiscal year 2005-06; and
142	(b) up to \$902,538 is authorized in fiscal year 2006-07.
143	(3) The State Board of Education shall use Minimum School Program nonlapsing
144	balances in fiscal year 2008-09 as follows:
145	(a) \$5,000,000 shall be allocated to education entities to provide one-time signing
146	bonuses for new educators as provided under Subsection (4), including money for the
147	following employer-paid benefits:
148	(i) retirement;
149	(ii) workers' compensation;
150	(iii) Social Security; and
151	(iv) Medicare; and

152	(b) $[\$20,000,000]$ $\$5,000,000$ shall be allocated to education entities to provide
153	one-time performance-based compensation as provided under Subsection (5).
154	(4) (a) Subject to the availability of funding, education entities shall provide a one-time
155	signing bonus of \$1,000 to a new educator.
156	(b) If the total cost of bonuses and employer-paid benefits under Subsection (4)(a) for
157	all education entities exceeds \$5,000,000, all bonuses shall be reduced pro rata so that the total
158	cost does not exceed \$5,000,000.
159	(c) To qualify for a bonus, a new educator shall:
160	(i) be hired prior to October 1, 2008; and
161	(ii) work for at least 90 days for the education entity.
162	(5) (a) The $[\$20,000,000]$ $\$5,000,000$ for performance-based compensation shall be
163	allocated to qualifying education entities on a per pupil basis.
164	(b) (i) To receive an allocation under Subsection (5)(a), an education entity shall:
165	(A) submit, prior to July 1, 2008, a written performance-based compensation plan to
166	the State Board of Education that conforms to guidelines established by the State Board of
167	Education in rule; and
168	(B) receive approval of the plan by the State Board of Education.
169	(ii) The performance-based compensation plan shall provide specific information about
170	how the education entity intends to spend its allocation, including:
171	(A) who is eligible for the performance-based compensation;
172	(B) criteria for awarding performance-based compensation;
173	(C) the instruments or assessments that may be used to measure or evaluate
174	performance;
175	(D) the amount of performance-based compensation that may be awarded; and
176	(E) whether the performance-based compensation will be based on individual, team, or
177	school-based performance, or a combination of those.
178	(iii) The State Board of Education shall send the approved plans to the Executive
179	Appropriations Committee and the Education Interim Committee by August 1, 2008 for review
180	and comment.

(c) (i) An education entity shall award performance-based compensation from monies

distributed under this section for employee performance during the 2008-09 school year.

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183	(11) Performance-based compensation monies may only be used in accordance with an
184	education entity's performance-based compensation plan.
185	(iii) If an education entity uses performance-based compensation monies for purposes
186	other than those stated in this Subsection (5) and its performance-based compensation plan, the
187	education entity shall reimburse the monies that were improperly used.
188	(d) An education entity that awards performance-based compensation from monies
189	distributed under this section shall report the following information to the Executive
190	Appropriations Committee by June 30, 2009:
191	(i) the number of employees who received performance-based compensation;
192	(ii) the total number of employees;
193	(iii) the average performance-based compensation awarded to employees; and
194	(iv) the maximum performance-based compensation awarded to an employee.
195	(6) The State Board of Education may make rules as necessary to administer this
196	section, in accordance with Title 63G, Chapter 3, Utah Administrative Rulemaking Act.
197	Section 4. Section 53A-17a-153 is amended to read:
198	53A-17a-153. Educator salary adjustments.
199	(1) As used in this section, "educator" means a person employed by a school district,
200	charter school, or the Utah Schools for the Deaf and the Blind who holds:
201	(a) a license issued under Title 53A, Chapter 6, Educator Licensing and Professional
202	Practices Act; and
203	(b) a position as a:
204	(i) classroom teacher;
205	(ii) speech pathologist;
206	(iii) librarian or media specialist;
207	(iv) preschool teacher;
208	(v) mentor teacher;
209	(vi) teacher specialist or teacher leader;
210	(vii) guidance counselor;
211	(viii) audiologist;
212	(ix) psychologist; or
213	(x) social worker.

(2) In recognition of the need to attract and retain highly skilled and dedicated educators, the Legislature shall annually appropriate money for educator salary adjustments, subject to future budget constraints.

- (3) Money appropriated to the State Board of Education for educator salary adjustments shall be distributed to school districts, charter schools, and the Utah Schools for the Deaf and the Blind in proportion to the number of full-time-equivalent educator positions in a school district, a charter school, or the Utah Schools for the Deaf and the Blind as compared to the total number of full-time-equivalent educator positions in school districts, charter schools, and the Utah Schools for the Deaf and the Blind.
- (4) School districts, charter schools, and the Utah Schools for the Deaf and the Blind shall award bonuses to educators as follows:
- (a) the amount of the salary adjustment shall be the same for each full-time-equivalent educator position in the school district, charter school, or the Utah Schools for the Deaf and the Blind;
- (b) a person who is not a full-time educator shall receive a partial salary adjustment based on the number of hours the person works as an educator; and
- (c) salary adjustments may be awarded only to educators who have received a satisfactory rating or above on their most recent evaluation.
- (5) (a) Each school district and charter school and the Utah Schools for the Deaf and the Blind shall submit a report to the State Board of Education on how the money for salary adjustments was spent, including the amount of the salary adjustment and the number of full and partial salary adjustments awarded.
- (b) The State Board of Education shall compile the information reported under Subsection (5) and submit it to the Public Education Appropriations Subcommittee by November 30 each year.
- (6) The State Board of Education may make rules as necessary to administer this section, in accordance with Title 63G, Chapter 3, Utah Administrative Rulemaking Act.
- (7) (a) Subject to future budget constraints, the Legislature shall appropriate sufficient monies each year to:
 - (i) maintain educator salary adjustments provided in prior years; and
- 244 (ii) provide educator salary adjustments to new employees.

245	(b) Money appropriated for educator salary adjustments shall include money for the
246	following employer-paid benefits:
247	(i) retirement;
248	(ii) worker's compensation;
249	(iii) Social Security; and
250	(iv) Medicare.
251	(8) (a) Subject to future budget constraints, the Legislature shall:
252	(i) maintain the salary adjustments provided to school administrators in the 2007-08
253	school year; and
254	(ii) provide salary adjustments for new school administrators in the same amount as
255	provided for existing school administrators.
256	(b) The appropriation provided for educator salary adjustments in Section 53A-17a-104
257	shall include salary adjustments for school administrators as specified in Subsection (8)(a).
258	(c) In distributing and awarding salary adjustments for school administrators, the State
259	Board of Education, school districts, charter schools, and the Utah Schools for the Deaf and the
260	Blind shall comply with the requirements for the distribution and award of educator salary
261	adjustments as provided in Subsections (3) and (4).
262	Section 5. Appropriation.
263	(1) There is appropriated from the Uniform School Fund for fiscal year 2008-09 only,
264	\$135,999,100 to the State Board of Education to off-set the ongoing locally determined
265	reduction made in Section 53A-17a-104(qq).
266	(2) (a) There is appropriated from the Uniform School Fund for fiscal year 2008-09
267	only, (\$5,865,000) to the State Board of Education for the Beverly Taylor Sorenson Elementary
268	Arts Learning Program established in Section 53A-17a-162.
269	(b) The appropriation specified in Subsection (2)(a) is in addition to the amount
270	appropriated in Uncodified Section 28, Chapter 397, Laws of Utah 2008.
271	(3) (a) There is appropriated from the Uniform School Fund for fiscal year 2008-09
272	only, (\$1,585,900) to the State Board of Education for the Capital Outlay Foundation Program
273	for allocation pursuant to Section 53A-21-202.
274	(b) The appropriation specified in Subsection (3)(a) is in addition to the amount
275	appropriated in Section 53A-21-501 and Uncodified Section 34. Chapter 236. Laws of Utah

276 2008. (4) (a) There is appropriated from the Uniform School Fund for fiscal year 2008-09 277 278 only, (\$1,585,800) to the State Board of Education for the Capital Outlay Enrollment Growth 279 Program for allocation pursuant to Section 53A-21-302. 280 (b) The appropriation specified in Subsection (4)(a) is in addition to the amount 281 appropriated in Section 53A-21-501 and Uncodified Section 34, Chapter 236, Laws of Utah 282 2008. Section 6. Effective date. 283 284 If approved by two-thirds of all the members elected to each house, this bill takes effect upon approval by the governor, or the day following the constitutional time limit of Utah 285 286 Constitution Article VII, Section 8, without the governor's signature, or in the case of a veto, 287 the date of veto override.

Legislative Review Note as of 2-2-09 9:54 AM

S.B. 4

Office of Legislative Research and General Counsel

02-02-09 9:56 AM