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CONCURRENT ENROLLMENT PROGRAM

AMENDMENTS

2009 GENERAL SESSION

STATE OF UTAH

Chief Sponsor: Margaret Dayton

House Sponsor: _____

LONG TITLE

General Description:

This bill modifies concurrent enrollment programs provisions.

Highlighted Provisions:

This bill:

- ▶ modifies requirements governing concurrent enrollment programs and courses;
- ▶ modifies the distribution of concurrent enrollment appropriations;
- ▶ requires the State Board of Regents to annually report to the Higher Education Appropriations Subcommittee on concurrent enrollment participation and growth;
- ▶ authorizes the State Board of Regents to establish a concurrent honors program and charge student fees for participation in the program; and
- ▶ makes technical corrections.

Monies Appropriated in this Bill:

None

Other Special Clauses:

None

Utah Code Sections Affected:

AMENDS:

53A-15-101, as last amended by Laws of Utah 2007, Chapter 368

53A-17a-120.5, as enacted by Laws of Utah 2007, Chapter 368



28 ENACTS:

29 **53B-8-112**, Utah Code Annotated 1953



31 *Be it enacted by the Legislature of the state of Utah:*

32 Section 1. Section **53A-15-101** is amended to read:

33 **53A-15-101. Higher education courses in the public schools -- Cooperation**
34 **between public and higher education.**

35 (1) The State Board of Education in collaboration with the State Board of Regents shall
36 implement:

37 (a) a curriculum program and delivery system which allows students the option to
38 complete high school graduation requirements and prepares them to meet college admission
39 requirements at the conclusion of the eleventh grade, but does not preclude a student involved
40 in accelerated learning programs from graduating at an earlier time;

41 (b) a program of selected college credit courses in general and career and technical
42 education which would be made available in cooperation with the State Board of Regents, as
43 resources allow, through concurrent enrollment with one or more of the state's institutions of
44 higher education;

45 (c) a course of study for a student who decides to continue on through the twelfth grade
46 that would allow the student to take courses necessary to graduate from high school, and at the
47 student's option, to become better prepared for the world of work, or complete selected college
48 level courses corresponding to the first and second year of course work at a university, college,
49 or community college in the state system of higher education; and

50 (d) a program for advanced placement which permits students to earn high school
51 credits while qualifying to take advanced placement examinations for college credit.

52 (2) The delivery system and curriculum program shall be designed and implemented to
53 take full advantage of the most current available educational technology.

54 (3) The State Board of Regents shall adopt rules to ensure the following:

55 (a) early high school graduates who are academically prepared and meet college
56 admission requirements may be enrolled in one of the state's institutions of higher education;

57 (b) college credit courses are taught in high school concurrent enrollment or advanced
58 placement programs by college or university faculty or public school educators under the

59 following conditions:

60 (i) an appropriate assessment is given to high school students prior to participation in
61 concurrent enrollment to ensure that students are prepared for college level work;

62 [~~(i)~~] (ii) public school educators in concurrent enrollment programs must first be
63 approved as adjunct faculty and supervised by a state institution of higher education;

64 [~~(ii)~~] (iii) teaching is done through live classroom instruction or telecommunications;

65 [~~and~~]

66 (iv) collaboration among institutions to provide opportunities for general education and
67 high demand career and technical education concurrent enrollment courses to be offered
68 statewide, including via technology;

69 [~~(iii)~~] (v) course content, procedures, and teaching materials in concurrent enrollment
70 programs are approved by the appropriate department or program at an institution of higher
71 education in order to ensure quality and comparability with courses offered on college and
72 university campuses; and

73 (vi) concurrent enrollment may not include high school courses that are typically
74 offered in grades 9 or 10; and

75 (c) college credits obtained under this section shall be accepted for transfer of credit
76 purposes as if they had been obtained at any public institution of higher education within the
77 state system.

78 (4) College-level courses taught in the high school carry the same credit hour value as
79 when taught on a college or university campus and apply toward graduation on the same basis
80 as courses taught at an institution of higher education to which the credits are submitted.

81 (5) The State Board of Education shall provide students in the public schools with the
82 option of accelerating their educational program and graduating at the conclusion of the
83 eleventh grade.

84 (6) (a) The State Board of Education and State Board of Regents shall work in close
85 cooperation in developing, implementing, and evaluating the program established under this
86 section.

87 (b) (i) Each high school shall receive its proportional share of concurrent enrollment
88 monies appropriated or allocated pursuant to Section 53A-17a-120.5 based upon the hours of
89 higher education course work undertaken by students at the school under Subsections (1)(b)

90 and (1)(c) as compared to the state total.

91 (ii) School districts shall contract with institutions of higher education to provide the
92 higher education services required under this section.

93 (iii) (A) Higher education tuition and fees may not be charged for participation in this
94 program, except that each institution within the state's higher education system may charge a
95 one-time per student per institution admissions application fee for concurrent enrollment
96 course credit offered by the institution.

97 (B) Payment of the fee under Subsection (6)(b)(iii)(A) satisfies the general admissions
98 application fee requirement for a full-time or part-time student at an institution so that no
99 additional admissions application fee may be charged by the institution.

100 Section 2. Section **53A-17a-120.5** is amended to read:

101 **53A-17a-120.5. Appropriation for concurrent enrollment.**

102 (1) Money appropriated to the State Board of Education in Section 53A-17a-104 for
103 concurrent enrollment shall be allocated as follows:

104 (a) for courses that are taught by public school educators:

105 [~~(a)~~] (i) 60% of the monies shall be allocated to local school boards and charter
106 schools; and

107 (ii) 40% of the monies shall be allocated to the State Board of Regents; and

108 (b) for courses that are taught by college or university faculty:

109 (i) 40% of the monies shall be allocated to local school boards and charter schools; and

110 [~~(b)~~ ~~40%~~] (ii) 60% of the monies shall be allocated to the State Board of Regents.

111 (2) The State Board of Education shall make rules providing that a school participating
112 in the concurrent enrollment programs offered under Section 53A-15-101 shall receive an
113 allocation from the monies described in Subsection (1)[~~(a)~~] as provided in Section 53A-15-101.

114 (3) The State Board of Regents shall make rules providing that an institution of higher
115 education participating in the concurrent enrollment programs offered under [~~Section~~] Sections
116 53A-15-101 and 53B-8-112 shall receive an allocation from the monies described in
117 Subsection (1)[~~(b)~~] as provided in the rules.

118 (4) Each year the Legislature shall increase the money appropriated to the State Board
119 of Education in Section 53A-17a-104 for concurrent enrollment based on:

120 (a) enrollment growth in concurrent enrollment from additional students enrolled,

121 courses offered, and credit hours taken; and

122 (b) the percentage increase in the value of the weighted pupil unit.

123 (5) (a) The State Board of Education and the State Board of Regents shall annually
124 report to the Public Education Appropriations Subcommittee:

125 [~~(a)~~] (i) an accounting of the money appropriated for concurrent enrollment; and

126 [~~(b)~~] (ii) a justification of the split described in Subsections (1)(a) and (b).

127 (b) The State Board of Regents shall annually report to the Higher Education
128 Appropriations Subcommittee on concurrent enrollment participation and growth, including
129 data on what higher education tuition would have been charged for the hours of concurrent
130 enrollment credit granted.

131 (6) In order to qualify for funds under this section, a concurrent enrollment program
132 shall comply with the requirements described in Section 53A-15-101, including rules adopted
133 in accordance with Subsection 53A-15-101(3).

134 Section 3. Section **53B-8-112** is enacted to read:

135 **53B-8-112. Concurrent honors program -- Fees -- Low income student**
136 **scholarship program.**

137 (1) As used in this section, "program" means the concurrent honors program.

138 (2) The board may establish a concurrent honors program.

139 (3) The program:

140 (a) may initially be established as a pilot program in one or two high schools per
141 institution of higher education;

142 (b) shall include:

143 (i) offerings of the basic concurrent enrollment programs described under Section
144 53A-15-101; and

145 (ii) additional offerings, including an enhanced orientation to higher education course,
146 counseling, summer experiences, field trips, and specialized courses;

147 (c) shall concentrate on science, technology, engineering, and mathematics; and

148 (d) may charge a fee for participation in the program.

149 (4) The board shall:

150 (a) approve each additional offering described under Subsection (3)(b)(ii);

151 (b) approve the fee for the program described under Subsection (3)(d); and

152 (c) establish a scholarship program to assist low income student participation in the
153 program.

Legislative Review Note
as of 2-3-09 2:54 PM

Office of Legislative Research and General Counsel

S.B. 81 - Concurrent Enrollment Program Amendments

Fiscal Note

2009 General Session

State of Utah

State Impact

Enactment of this bill will not require additional appropriations.

Individual, Business and/or Local Impact

Enactment of this bill likely will not result in direct, measurable costs and/or benefits for individuals, businesses, or local governments.
