

**Representative Jim Bird** proposes the following substitute bill:

**MATH EDUCATION INITIATIVE**

2009 GENERAL SESSION

STATE OF UTAH

**Chief Sponsor: Howard A. Stephenson**

House Sponsor: John Dougall

---

---

**LONG TITLE**

**General Description:**

This bill modifies provisions related to mathematics initiatives in grades four through six.

**Highlighted Provisions:**

This bill:

- ▶ provides continued funding for certain existing selected proposals to improve mathematics achievement test scores of students in grades four through six; and
- ▶ makes technical changes.

**Monies Appropriated in this Bill:**

This bill appropriates:

- ▶ \$250,000 from the Uniform School Fund for fiscal year 2009-10 only to the State Board of Education.

**Other Special Clauses:**

This bill takes effect on July 1, 2009.

**Utah Code Sections Affected:**

AMENDS:

**53A-17a-152**, as enacted by Laws of Utah 2006, Chapter 299

---

---



26 *Be it enacted by the Legislature of the state of Utah:*

27 Section 1. Section **53A-17a-152** is amended to read:

28 **53A-17a-152. Grades four through six mathematics improvement.**

29 (1) As used in this part:

30 (a) "Board" means the State Board of Education.

31 (b) "Title I school" means a school receiving federal monies under Title I of the No  
32 Child Left Behind Act of 2001, Pub. L. No 107-110, for a schoolwide or targeted assistance  
33 program.

34 (2) The board shall issue a request for proposals from school districts and charter  
35 schools to improve mathematics achievement test scores of students in grades four through six.

36 (3) Each proposal shall use professional development, incentive bonuses, or a  
37 combination of professional development and incentive bonuses as a strategy to improve  
38 mathematics achievement test scores of students in grades four through six.

39 (4) The board shall select proposals for funding based on the criteria stated in the  
40 request for proposals with priority given to Title I schools.

41 (5) (a) There is appropriated for fiscal year 2006-07 only, \$7,500,000 from the Uniform  
42 School Fund to the board to fund the implementation of proposals to improve mathematics  
43 achievement test scores of students in grades four through six as provided in this section.

44 (b) The board may provide funding to implement a proposal for up to three years.

45 (c) At least 50% of the money [~~budgeted~~] appropriated in Subsection (5)(a) to  
46 implement proposals under this section shall be budgeted to implement incentive bonus plans.

47 (d) The money appropriated in Subsection (5)(a) shall be nonlapsing.

48 (6) (a) As additional funding is appropriated, the board shall fund existing selected  
49 proposals to improve mathematics achievement test scores of students in grades four through  
50 six.

51 (b) The board shall prioritize funding to existing selected proposals that have been  
52 most effective in improving test scores.

53 [~~(6)~~] (7) The board shall make a report to the Education Interim Committee after each  
54 year of proposal implementation. The report shall provide an analysis of how professional  
55 development and incentive bonus plans impact mathematics achievement test scores in grades  
56 four through six.

57 Section 2. **Appropriation.**

58 There is appropriated \$250,000 from the Uniform School Fund for fiscal year 2009-10  
59 only to the State Board of Education to continue funding existing selected proposals to improve  
60 mathematics achievement test scores of students in grades four through six approved by the  
61 Board in accordance with Section 53A-17a-152.

62 Section 3. **Effective date.**

63 This bill takes effect on July 1, 2009.