1	SCHOOL DISTRICT DIVISION AMENDMENTS	
2	2010 GENERAL SESSION	
3	STATE OF UTAH	
4	Chief Sponsor: Laura Black	
5 6	Senate Sponsor: Howard A. Stephenson	
7	LONG TITLE	
8	Committee Note:	
9	The Education Interim Committee recommended this bill.	
10	General Description:	
11	This bill modifies procedures for establishing a new school district following voter	
12	approval of the proposal.	
13	Highlighted Provisions:	
14	This bill:	
15	requires the election, at the next general election following voter approval of the	
16	proposal to create a new school district, of:	
17	 the school board members for the existing school district whose terms are 	
18	expiring;	
19	 all members to the school board of the new school district; and 	
20	 all members to the school board of the remaining school district; 	
21	modifies the effective date for the new school district;	
22	 modifies certain provisions relating to the allocation of school district property; and 	
23	makes technical corrections.	
24	Monies Appropriated in this Bill:	
25	None	
26	Other Special Clauses:	
27	None	



3	Utah Code Sections Affected:
)	AMENDS:
)	53A-2-118, as last amended by Laws of Utah 2009, Chapter 350
	53A-2-118.1 , as last amended by Laws of Utah 2009, Chapter 350
	53A-2-119 , as last amended by Laws of Utah 2007, Chapter 215
	Be it enacted by the Legislature of the state of Utah:
	Section 1. Section 53A-2-118 is amended to read:
	53A-2-118. Creation of new school district Initiation of process Procedures
	to be followed.
	(1) A new school district may be created from one or more existing school districts, as
	provided in this section.
	(2) (a) The process to create a new school district may be initiated:
	(i) through a citizens' initiative petition;
	(ii) at the request of the board of the existing district or districts to be affected by the
	creation of the new district; or
	(iii) at the request of a city within the boundaries of the school district or at the request
	of interlocal agreement participants, pursuant to Section 53A-2-118.1.
	(b) (i) Each petition submitted under Subsection (2)(a)(i) shall be signed by qualified
	electors residing within the geographical boundaries of the proposed new school district equal
	in number to at least 15% of the number of electors in the area who voted for the office of
	governor at the last regular general election.
	(ii) Each request or petition submitted under Subsection (2)(a) shall:
	(A) be filed with the clerk of each county in which any part of the proposed new school
	district is located;
	(B) indicate the typed or printed name and current residence address of each governing
	board member making a request, or registered voter signing a petition, as the case may be;
	(C) describe the proposed new school district boundaries; and
	(D) designate up to five signers of the petition or request as sponsors, one of whom
	shall be designated as the contact sponsor, with the mailing address and telephone number of
	each.

(c) A signer of a petition under Subsection (2)(a)(i) may withdraw or, once withdrawn, reinstate the signer's signature at any time before the filing of the petition by filing a written withdrawal or reinstatement with the county clerk.

(d) The process under Subsection (2)(a)(i) may only be initiated once during any four-year period.

- (e) A new district may not be formed pursuant to Subsection (2)(a) if the student population of the proposed new district is less than 3,000 or the existing district's student population would be less than 3,000 because of the creation of the new school district.
- (f) Within 45 days after the filing of a petition under Subsection (2)(a)(i) or five business days after the filing of a request under Subsection (2)(a)(ii) or (iii), the clerk of each county with which a request or petition is filed shall:
- (i) determine whether the request or petition complies with Subsections (2)(a), (b), (d), and (e), as applicable; and
- (ii) (A) if the county clerk determines that the request or petition complies with the applicable requirements:
- (I) certify the request or petition and deliver the certified request or petition to the county legislative body; and
 - (II) mail or deliver written notification of the certification to the contact sponsor; or
- (B) if the county clerk determines that the request or petition fails to comply with any of the applicable requirements, reject the request or petition and notify the contact sponsor in writing of the rejection and reasons for the rejection.
- (g) If the county clerk fails to certify or reject a request or petition within the time specified in Subsection (2)(f), the request or petition shall be considered to be certified.
- (h) (i) If the county clerk rejects a request or petition, the request or petition may be amended to correct the deficiencies for which it was rejected and then refiled.
- (ii) Subsection (2)(d) does not apply to a request or petition that is amended and refiled after having been rejected by a county clerk.
- (i) If a county legislative body receives a request from a school board under Subsection (2)(a)(ii) or a petition under Subsection (2)(a)(i) which is certified by the county clerk on or before December 1:
 - (i) the county legislative body shall appoint an ad hoc advisory committee, as provided

90 by Subsection (3), on or before January 1; 91 (ii) the ad hoc advisory committee shall submit its report and recommendations to the 92 county legislative body, as provided by Subsection (3), on or before July 1; and 93 (iii) if the legislative body of each county with which a request or petition is filed 94 approves a proposal to create a new district, the proposal shall be submitted to the respective 95 county clerk to be voted on by the electors of each existing district at the regular general or 96 municipal general election held in November. 97 (3) (a) The legislative body of each county with which a request or petition is filed 98 shall appoint an ad hoc advisory committee to review and make recommendations on a request 99 for the creation of a new school district submitted under Subsection (2)(a)(i) or (ii). 100 (b) The advisory committee shall: 101 (i) seek input from: 102 (A) those requesting the creation of the new school district; 103 (B) the school board and school personnel of each existing school district; 104 (C) those citizens residing within the geographical boundaries of each existing school 105 district; 106 (D) the State Board of Education; and 107 (E) other interested parties; 108 (ii) review data and gather information on at least: 109 (A) the financial viability of the proposed new school district; 110 (B) the proposal's financial impact on each existing school district; 111 (C) the exact placement of school district boundaries; and 112 (D) the positive and negative effects of creating a new school district and whether the 113 positive effects outweigh the negative if a new school district were to be created; and 114 (iii) make a report to the county legislative body in a public meeting on the committee's 115 activities, together with a recommendation on whether to create a new school district. 116 (4) For a request or petition submitted under Subsection (2)(a)(i) or (2)(a)(ii): 117 (a) The county legislative body shall provide for a 45-day public comment period on

(b) Within 14 days after the end of the comment period, the legislative body of each

the report and recommendation to begin on the day the report is given under Subsection

118

119

120

(3)(b)(iii).

county with which a request or petition is filed shall vote on the creation of the proposed new school district.

- (c) The proposal is approved if a majority of the members of the legislative body of each county with which a request or petition is filed votes in favor of the proposal.
- (d) If the proposal is approved, the legislative body of each county with which a request or petition is filed shall submit the proposal to the county clerk to be voted on:
 - (i) by the legal voters of each existing school district;

123

124

125

126

127

128

129

132

133

134

135

136

137138

139

140

141

142

143

144

145

146

147

- (ii) in accordance with the procedures and requirements applicable to a regular general election under Title 20A, Election Code; and
- (iii) at the next regular general election or municipal general election, whichever isfirst.
 - (e) Creation of the new school district shall occur if a majority of the electors within both the proposed school district and each remaining school district voting on the proposal vote in favor of the creation of the new district.
 - (f) Each county legislative body shall comply with the requirements of Section 53A-2-101.5.
 - (g) If a proposal submitted under Subsection (2)(a)(i) or (ii) to create a new district is approved by the electors, the existing district's documented costs to study and implement the proposal shall be reimbursed by the new district.
 - (5) (a) If a proposal submitted under Subsection (2)(a)(iii) is certified under Subsection (2)(f) or (g), the legislative body of each county in which part of the proposed new school district is located shall submit the proposal to the respective clerk of each county to be voted on:
 - (i) by the legal voters residing within the proposed new school district boundaries;
 - (ii) in accordance with the procedures and requirements applicable to a regular general election under Title 20A, Election Code; and
 - (iii) at the next regular general election or municipal general election, whichever is first.
- (b) (i) If a majority of the legal voters within the proposed new school district boundaries voting on the proposal at an election under Subsection (5)(a) vote in favor of the creation of the new district:

152	(A) each county legislative body shall comply with the requirements of Section
153	53A-2-101.5; and
154	(B) upon the lieutenant governor's issuance of the certificate under Section 67-1a-6.5,
155	the new district is created.
156	(ii) Notwithstanding the creation of a new district as provided in Subsection
157	(5)(b)(i)(B):
158	(A) a new school district may not begin to provide educational services to the area
159	within the new district until July 1 of the second calendar year following the [creation] school
160	board general election date described in Subsection 53A-2-118.1(3)(a)(i);
161	(B) a remaining district may not begin to provide educational services to the area
162	within the remaining district until the time specified in Subsection (5)(b)(ii)(A); and
163	(C) each existing district shall continue, until the time specified in Subsection
164	(5)(b)(ii)(A), to provide educational services within the entire area covered by the existing
165	district.
166	Section 2. Section 53A-2-118.1 is amended to read:
167	53A-2-118.1. Option for school district creation.
168	(1) (a) After conducting a feasibility study, a city with a population of at least 50,000,
169	as determined by the lieutenant governor using the process described in Subsection 67-1a-2(3),
170	may by majority vote of the legislative body, submit for voter approval a measure to create a
171	new school district with boundaries contiguous with that city's boundaries, in accordance with
172	Section 53A-2-118.
173	(b) (i) The determination of all matters relating to the scope, adequacy, and other
174	aspects of a feasibility study under Subsection (1)(a) is within the exclusive discretion of the
175	city's legislative body.
176	(ii) An inadequacy of a feasibility study under Subsection (1)(a) may not be the basis of
177	a legal action or other challenge to:
178	(A) an election for voter approval of the creation of a new school district; or
179	(B) the creation of the new school district.
180	(2) (a) By majority vote of the legislative body, a city of any class, a town, or a county,
181	may, together with one or more other cities, towns, or the county enter into an interlocal
182	agreement, in accordance with Title 11, Chapter 13, Interlocal Cooperation Act, for the purpose

of submitting for voter approval a measure to create a new school district.

- (b) (i) In accordance with Section 53A-2-118, interlocal agreement participants under Subsection (2)(a) may submit a proposal for voter approval if:
- (A) the interlocal agreement participants conduct a feasibility study prior to submitting the proposal to the county;
- (B) the combined population within the proposed new school district boundaries is at least 50,000;
 - (C) the new school district boundaries:
 - (I) are contiguous;

184

185

186

187

188

189

190

191

192

193

194

195

196

197

198

199

200

201

202

203

204

205

206

207

208

209

- (II) do not completely surround or otherwise completely geographically isolate a portion of an existing school district that is not part of the proposed new school district from the remaining part of that existing school district, except as provided in Subsection (2)(d)(iii);
- (III) include the entire boundaries of each participant city or town, except as provided in Subsection (2)(d)(ii); and
 - (IV) subject to Subsection (2)(b)(ii), do not cross county lines; and
- (D) the combined population within the proposed new school district of interlocal agreement participants that have entered into an interlocal agreement proposing to create a new school district is at least 80% of the total population of the proposed new school district.
- (ii) The determination of all matters relating to the scope, adequacy, and other aspects of a feasibility study under Subsection (2)(b)(i)(A), including whether to conduct a new feasibility study or revise a previous feasibility study due to a change in the proposed new school district boundaries, is within the exclusive discretion of the legislative bodies of the interlocal agreement participants that enter into an interlocal agreement to submit for voter approval a measure to create a new school district.
- (iii) An inadequacy of a feasibility study under Subsection (2)(b)(i)(A) may not be the basis of a legal action or other challenge to:
 - (A) an election for voter approval of the creation of a new school district; or
- (B) the creation of the new school district.
- 211 (iv) For purposes of determining whether the boundaries of a proposed new school district cross county lines under Subsection (2)(b)(i)(C)(IV):
- 213 (A) a municipality located in more than one county and entirely within the boundaries

of a single school district is considered to be entirely within the same county as other participants in an interlocal agreement under Subsection (2)(a) if more of the municipality's land area and population is located in that same county than outside the county; and

- (B) a municipality located in more than one county that participates in an interlocal agreement under Subsection (2)(a) with respect to some but not all of the area within the municipality's boundaries on the basis of the exception stated in Subsection (2)(d)(ii)(B) may not be considered to cross county lines.
- (c) (i) A county may only participate in an interlocal agreement under this Subsection (2) for the unincorporated areas of the county.
 - (ii) Boundaries of a new school district created under this section may include:
 - (A) a portion of one or more existing school districts; and
 - (B) a portion of the unincorporated area of a county, including a portion of a township.
 - (d) (i) As used in this Subsection (2)(d):
- (A) "Isolated area" means an area that:

- (I) is entirely within the boundaries of a municipality that, except for that area, is entirely within a school district different than the school district in which the area is located; and
- (II) would, because of the creation of a new school district from the existing district in which the area is located, become completely geographically isolated.
- (B) "Municipality's school district" means the school district that includes all of the municipality in which the isolated area is located except the isolated area.
- (ii) Notwithstanding Subsection (2)(b)(i)(C)(III), a municipality may be a participant in an interlocal agreement under Subsection (2)(a) with respect to some but not all of the area within the municipality's boundaries if:
- (A) the portion of the municipality proposed to be included in the new school district would, if not included, become an isolated area upon the creation of the new school district; or
- (B) (I) the portion of the municipality proposed to be included in the new school district is within the boundaries of the same school district that includes the other interlocal agreement participants; and
- (II) the portion of the municipality proposed to be excluded from the new school district is within the boundaries of a school district other than the school district that includes

245 the other interlocal agreement participants.

- (iii) (A) Notwithstanding Subsection (2)(b)(i)(C)(II), a proposal to create a new school district may be submitted for voter approval pursuant to an interlocal agreement under Subsection (2)(a), even though the new school district boundaries would create an isolated area, if:
- (I) the potential isolated area is contiguous to one or more of the interlocal agreement participants;
- (II) the interlocal participants submit a written request to the municipality in which the potential isolated area is located, requesting the municipality to enter into an interlocal agreement under Subsection (2)(a) that proposes to submit for voter approval a measure to create a new school district that includes the potential isolated area; and
- (III) 90 days after a request under Subsection (2)(d)(iii)(A)(II) is submitted, the municipality has not entered into an interlocal agreement as requested in the request.
- (B) Each municipality receiving a request under Subsection (2)(d)(iii)(A)(II) shall hold one or more public hearings to allow input from the public and affected school districts regarding whether or not the municipality should enter into an interlocal agreement with respect to the potential isolated area.
 - (C) (I) This Subsection (2)(d)(iii)(C) applies if:
- (Aa) a new school district is created under this section after a measure is submitted to voters based on the authority of Subsection (2)(d)(iii)(A); and
 - (Bb) the creation of the new school district results in an isolated area.
- (II) The isolated area shall, on July 1 of the second calendar year following the [creation] school board general election date described in Subsection (3)(a)(i), become part of the municipality's school district.
- (III) Unless the isolated area is the only remaining part of the existing district, the process described in Subsection (4) shall be modified to:
- (Aa) include a third transition team, appointed by the school district board of the municipality's school district, to represent that school district;
- (Bb) require allocation of the existing district's property among the new district, the remaining district, and the municipality's school district;
- (Cc) require each of the three transition teams to appoint one member to the

276	three-member arbitration panel, if an arbitration panel is established; and
277	(Dd) require the municipality's school district to bear 1/3 of the costs of arbitration.
278	(IV) The existing district shall continue to provide educational services to the isolated
279	area until July 1 of the second calendar year following the [creation] school board general
280	election date described in Subsection (3)(a)(i).
281	(3) (a) If a proposal under this section is approved by voters:
282	[(i) (A) subject to Subsection (3)(e):]
283	[(I) each member of the board of the existing district who resides within the boundary
284	of the new school district shall serve as an initial member of the new district board; and]
285	[(II) each member of the board of the existing district who resides within the boundary
286	of the remaining school district shall serve as an initial member of the remaining district board;
287	and]
288	[(B)] (i) an election shall be held [on the June special election date, as provided in
289	Section 20A-1-204, in the year following the creation election date,] at the next regular general
290	election to elect:
291	(A) members to the board of the existing school district whose terms are expiring;
292	[(I) all other] (B) all members to the board of the new school district; and
293	[(H) all other] (C) all members to the board of the remaining district;
294	(ii) school district property shall be divided between the existing school district and the
295	new school district as provided in Subsection (4);
296	(iii) transferred employees shall be treated in accordance with Sections 53A-2-116 and
297	53A-2-122;
298	(iv) (A) an individual residing within the boundaries of a new school district at the
299	time the new school district is created may, for six school years after the creation of the new
300	school district, elect to enroll in a secondary school located outside the boundaries of the new
301	school district if:
302	(I) the individual resides within the boundaries of that secondary school as of the day
303	before the new school district is created; and
304	(II) the individual would have been eligible to enroll in that secondary school had the
305	new school district not been created; and
306	(B) the school district in which the secondary school is located shall provide

educational services, including, if provided before the creation of the new school district, busing, to each individual making an election under Subsection (3)(a)(iv)(A) for each school year for which the individual makes the election; and

- (v) within one year after the new district begins providing educational services, the superintendent of each remaining district affected and the superintendent of the new district shall meet, together with the Superintendent of Public Instruction, to determine if further boundary changes should be proposed in accordance with Section 53A-2-104.
- [(b) Each member of a school district board of a new district and remaining district under Subsection (3)(a)(i) shall take office on July 15 immediately following the election under Subsection (3)(a)(i)(B).]
- [(e)] (b) (i) [Subject to Subsection (3)(e)(ii), the] The terms of the initial members of the school district board of the new district and remaining district shall be staggered and adjusted by the county legislative body so that[:] approximately half of the board is elected every two years.
- [(A) the school district board members' successors are elected at a future regular general election; and]
- [(B) the terms of their successors coincide with the schedule of terms for school district board members established in Section 20A-14-202.]
- (ii) [(A)] The term of a member of the existing school board, including a member elected under Subsection (3)(a)(i)(A), [may not be less than 17 months. (B) In order to comply with the requirements of Subsection (3)(c)(i), the term of a member elected to a school district board at an election under Subsection (3)(a)(i)(B) held in an even-numbered year may exceed four years but may not exceed five years. (d) (i) The term of each member of the school district board of the existing district] terminates on July 1 of the second year after the [creation] school board general election date described in Subsection (3)(a)(i), regardless of when the term would otherwise have terminated.
- [(iii)] (iii) Notwithstanding the existence of a board for the new district and a board for the remaining district under Subsection (3)(a)(i), the board of the existing district shall continue, until the time specified in Subsection 53A-2-118(5)(b)(ii)(A), to function and exercise authority as a board to the extent necessary to continue to provide educational services to the entire existing district.

338	[(iii)] (iv) A person may simultaneously serve as or be elected to be a member of the
339	board of an existing district and a member of the board of:
340	(A) a new district; or
341	(B) a remaining district.
342	[(e) If two or more members of an existing school district board reside within the same
343	local school board district, as established by the county legislative body under Section
344	20A-14-201, of the new district or remaining district:
345	[(i) those board members shall stand for election at the same election at which the other
346	board members are elected under Subsection (3)(a)(i)(B); and]
347	[(ii) the board member receiving the highest number of votes is elected to the board of
348	the new district or remaining district, as the case may be, for the local school board district in
349	which the board member resides.]
350	(4) (a) Within 45 days after the canvass date for the election at which voters approve
351	the creation of a new district:
352	(i) a transition team to represent the remaining district shall be appointed by the
353	members of the existing district board who reside within the area of the remaining district, in
354	consultation with:
355	(A) the legislative bodies of all municipalities in the area of the remaining district; and
356	(B) the legislative body of the county in which the remaining district is located, if the
357	remaining district includes one or more unincorporated areas of the county; and
358	(ii) another transition team to represent the new district shall be appointed by:
359	(A) for a new district located entirely within the boundaries of a single city, the
360	legislative body of that city; or
361	(B) for each other new district, the legislative bodies of all interlocal agreement
362	participants.
363	(b) The school district board of the existing school district shall, within 60 days after
364	the canvass date for the election at which voters approve the creation of a new district:
365	(i) prepare an inventory of the existing district's:
366	(A) property, both tangible and intangible, real and personal; and
367	(B) liabilities; and
368	(ii) deliver a copy of the inventory to each of the transition teams.

369	(c) (i) (A) The transition teams appointed under Subsection (4)(a) shall, subject to
370	Subsection (4)(c)(iii):
371	(I) determine the allocation of the existing district's property and, except for
372	indebtedness under Section 53A-2-121, liabilities between the remaining district and the new
373	district in accordance with Subsection (4)(c)(ii);
374	(II) prepare a written report detailing how the existing district's property and, except for
375	indebtedness under Section 53A-2-121, liabilities are to be allocated, including:
376	(Aa) a designation of the property that should be transferred to the new district;
377	(Bb) a designation of any property that should be shared between the remaining district
378	and the new district; and
379	(Cc) a designation of any property that will need to be allocated by arbitration under
380	Subsection (4)(d); and
381	(III) deliver a copy of the written report to:
382	(Aa) the school district board of the existing district;
383	(Bb) the school district board of the remaining district; and
384	(Cc) the school district board of the new district.
385	(B) The transition teams shall determine the allocation under Subsection $(4)(c)(i)(A)(I)$
386	and deliver the report required under Subsection (4)(c)(i)(A)(II) before August 1 of the year
387	following the election at which voters approve the creation of a new district, unless that
388	deadline is extended by the mutual agreement of:
389	[(I) if the agreement is made before July 15 of the year following the creation election
390	date:]
391	[(Aa)] (I) the school district board of the existing district; and
392	[(Bb) (Ii)] (II) (Aa) the legislative body of the city in which the new district is located,
393	for a new district located entirely within a single city; or
394	[(Hii)] (Bb) the legislative bodies of all interlocal agreement participants, for each other
395	new district[; or].
396	[(II) if the agreement is made on or after July 15 of the year following the creation
397	election date:]
398	[(Aa) the school district board of the remaining district; and]
399	[(Bb) the school district board of the new district.]

400

401

402

403

404

405

406

407

408

409

410

411

412

413

414

415

416

417

418

419

420

421

422

423

424

425

426

427

428

429

arbitration panel.

(ii) Subject to Subsection (4)(c)(iii), all property, assets, and liabilities that the existing district owns on the allocation date, both tangible and intangible, real and personal, shall be allocated between the remaining district and the new district in a way that is fair and equitable to both the remaining district and the new district, taking into account: (A) the relative student populations between the remaining district and new district; (B) the relative assessed value of taxable property between the remaining district and the new district; (C) the historical amount of property used to deliver educational services to students in the remaining district and the new district; (D) any money made available for the use of the new district under Subsection (5); and (E) the agreed value of school buildings and associated property allocated to the remaining district and the new district under Subsection (4)(c)(iii)(A); and [(F)] (E) any other factors that the transition teams consider relevant in dividing the property in a fair and equitable manner. (iii) (A) The transition teams shall allocate each school building and associated property used primarily to provide educational services to local residents and not serving district-wide purposes to the school district that would best serve the existing student population of that school building and associated property. (B) Except as provided in Subsection (4)(c)(iii)(A), nothing in this Subsection (4)(c) may be construed to limit the ability of the transition teams to: (I) provide that an existing district's property be shared by a remaining district and new district; (II) determine, by mutual agreement, that the value of the school buildings and associated property described in Subsection (4)(c)(iii)(A) may be excluded from consideration in the property allocation process under this Subsection (4)(c); or (III) provide for any other arrangement with respect to existing district property that is beneficial to and in the best interests of the remaining district and new district. (d) (i) Each disagreement between the transition teams about the proper allocation of

430 (ii) Each transition team shall, no later than September 1 of the year after the creation

property between the districts shall be resolved by binding arbitration to a three-member

election date, appoint one qualified, independent arbitrator to an arbitration panel under this Subsection (4)(d), and those two arbitrators shall, within 15 days after their appointment, appoint a third qualified, independent arbitrator.

- (iii) In the process of resolving a dispute between the transition teams, the arbitration panel may engage the services of one or more professionals to provide technical advice to the panel.
- (iv) The costs of arbitration shall initially be borne entirely by the existing district, but the new district shall reimburse the existing district half of those costs within one year after the new district begins providing educational services.
- (e) Each decision of the transition teams and of the arbitration panel resolving a disagreement between the transition teams is final and binding on the boards of the existing district, remaining district, and new district.
- (f) (i) All costs and expenses of the transition team that represents a remaining district shall be borne by the remaining district.
- (ii) All costs and expenses of the transition team that represents a new district shall initially be borne by:
- (A) the city whose legislative body appoints the transition team, if the transition team is appointed by the legislative body of a single city; or
- (B) the interlocal agreement participants, if the transition team is appointed by the legislative bodies of interlocal agreement participants.
- (iii) The new district may, to a maximum of \$500,000, reimburse the city or interlocal agreement participants for:
 - (A) transition team costs and expenses; and
- (B) startup costs and expenses incurred by the city or interlocal agreement participants on behalf of the new district.
 - (5) (a) As used in this Subsection (5):
- (i) "New district startup costs" means:

434

435

436

437

438

439

440

441

442

443

444

445

446

447

448

449

450

451

452

453

454

455

456

457

458

459

460

- (A) costs and expenses incurred by a new district in order to prepare to begin providing educational services on July 1 of the second calendar year following the [creation] school board general election date described in Subsection (3)(a)(i); and
- (B) the costs and expenses of the transition team that represents the new district.

462	(ii) "Remaining district startup costs" means:
463	(A) costs and expenses incurred by a remaining district in order to:
464	(I) make necessary adjustments to deal with the impacts resulting from the creation of
465	the new district; and
466	(II) prepare to provide educational services within the remaining district once the new
467	district begins providing educational services within the new district; and
468	(B) the costs and expenses of the transition team that represents the remaining district.
169	(b) (i) By [July 25] January 1 of the year following the [creation] school board general
470	election date described in Subsection (3)(a)(i), the existing district shall make half of the
471	undistributed reserve from its General Fund, to a maximum of \$9,000,000, available for the use
472	of the remaining district and the new district, as provided in this Subsection (5).
473	(ii) The existing district may make additional funds available for the use of the
474	remaining district and the new district beyond the amount specified in Subsection (5)(b)(i)
475	through an interlocal agreement.
476	(c) The existing district shall make the money under Subsection (5)(b) available to the
177	remaining district and the new district proportionately based on student population.
478	(d) The money made available under Subsection (5)(b) may be accessed and spent by:
179	(i) for the remaining district, the school district board of the remaining district; and
480	(ii) for the new district, the school district board of the new district.
481	(e) (i) The remaining district may use its portion of the money made available under
482	Subsection (5)(b) to pay for remaining district startup costs.
483	(ii) The new district may use its portion of the money made available under Subsection
484	(5)(b) to pay for new district startup costs.
485	(6) (a) The existing district shall transfer title or, if applicable, partial title of property
486	to the new school district in accordance with the allocation of property by:
187	(i) the transition teams, as stated in the report under Subsection (4)(c)(i)(A)(II); and
488	(ii) the arbitration panel, if applicable.
489	(b) The existing district shall complete each transfer of title or, if applicable, partial
490	title to real property and vehicles by July 1 of the second calendar year following the [creation]
4 91	school board general election date described in Subsection (3)(a)(i), except as that date is

changed by the mutual agreement of:

493	(i) the school district board of the existing district;	
494	(ii) the school district board of the remaining district; and	
495	(iii) the school district board of the new district.	
496	(c) The existing district shall complete the transfer of all property not included in	
497	Subsection (6)(b) by November 1 of the second calendar year after the [creation] school board	
498	general election date described in Subsection (3)(a)(i).	
499	(7) Except as provided in Subsections (5) and (6), after the creation election date an	
500	existing school district may not transfer or agree to transfer title to district property without the	
501	prior consent of:	
502	[(a) if the transfer or agreement to transfer is before July 15 of the year following the	
503	creation election date:]	
504	[(i)] (a) the legislative body of the city in which the new district is located, for a new	
505	district located entirely within a single city; or	
506	[(ii)] (b) the legislative bodies of all interlocal agreement participants, for each other	
507	new district[; or].	
508	[(b) if the transfer or agreement to transfer is on or after July 15 of the year following	
509	the creation election date but before July 15 of the second calendar year following the creation	
510	election date:]	
511	[(i) the school district board of the remaining district; and]	
512	[(ii) the school district board of the new district.]	
513	(8) This section applies to and governs all actions and proceedings relating to and	
514	following the creation of a new district, whether the election under Subsection 53A-2-118(5)	
515	on the proposal to create a new school district occurs before or after May 5, 2008, including:	
516	(a) the election of school district board members; and	
517	(b) transition team duties and responsibilities, whether the transition team is appointed	
518	before or after May 5, 2008.	
519	Section 3. Section 53A-2-119 is amended to read:	
520	53A-2-119. Reapportionment Local school board membership.	
521	(1) Upon the creation of a new school district, the county legislative body shall	
522	reapportion the affected school districts pursuant to Section 20A-14-201.	
523	(2) Except as provided in [Subsections (3) and] Section 53A-2-118.1[(3)(c)], school	

board membership in the affected school districts shall	be determined under Title 20A, Chapter

14, Part 2, Nomination and Election of Members of Local Boards of Education.

[(3) (a) Subsection (3)(b) does not apply to a new school district created under Section 53A-2-118.1.]

(b) (i) If, as a result of a reapportionment conducted following the creation of a new school district, a local school board district is created in which no board member whose term extends beyond reapportionment resides, the first board member for the local school board district shall be elected at the next regular general election or municipal general election, whichever occurs first, after the election at which the creation of the new school district is approved.]

[(ii) (A) The initial term of office of a board member elected under Subsection (3)(b)(i) shall be three years, except as provided in Subsection (3)(b)(ii)(B).

[(B) If more than one position on a local school board needs to be filled pursuant to Subsection (3)(b)(i), the initial term of the board members elected shall be staggered. The county legislative body shall determine by lot which of the reapportioned local school board districts will elect members to three-year terms and which will elect members to one-year terms.

Legislative Review Note as of 10-26-09 10:19 AM

H.B. 29

524

525

526

527

528

529

530

531

532

533

534

535

536

537

538

539

540

Office of Legislative Research and General Counsel

12-11-09 6:36 AM

H.B. 29 - School District Division Amendments

Fiscal Note

2010 General Session State of Utah

State Impact

Enactment of this bill will not require additional appropriations.

Individual, Business and/or Local Impact

Enactment of this bill likely will not result in direct, measurable costs and/or benefits for individuals, businesses, or local governments.

1/7/2010, 8:35:26 AM, Lead Analyst: Leishman, B./Attny: AOS

Office of the Legislative Fiscal Analyst