

1 **READING REQUIREMENTS FOR STUDENT**

2 **ADVANCEMENT**

3 2010 GENERAL SESSION

4 STATE OF UTAH

5 **Chief Sponsor: Karen W. Morgan**

6 House Sponsor: Rebecca P. Edwards

7	Cosponsors:	Gene Davis	Patricia W. Jones
8	Curtis S. Bramble	Brent H. Goodfellow	Benjamin M. McAdams
9	D. Chris Buttars		

10

LONG TITLE

11 **General Description:**

12 This bill requires parental notification regarding remediation for certain students that
13 read below grade level.

14 **Highlighted Provisions:**

15 This bill:

16 ▶ requires a school district or charter school to provide notice to a parent or guardian
17 of a student in the first, second, or third grade:

- 18 • if the student is reading below grade level; and
- 19 • of available reading interventions available through the school district or

20 charter school;

21 ▶ requires a school district or charter school to provide appropriate reading
22 remediation;

23 ▶ requires the State Board of Education to make rules; and

24 ▶ requires the State Board of Education to annually report certain information
25 regarding students who read below grade level and interventions provided to those
26 students to the Education Interim Committee.
27

28 **Monies Appropriated in this Bill:**

29 None

30 **Other Special Clauses:**

31 None

32 **Utah Code Sections Affected:**

33 ENACTS:

34 **53A-1-606.6**, Utah Code Annotated 1953



36 *Be it enacted by the Legislature of the state of Utah:*

37 Section 1. Section **53A-1-606.6** is enacted to read:

38 **53A-1-606.6. Students reading below grade level -- Report to Education Interim**
39 **Committee -- Rulemaking.**

40 (1) (a) A school district or charter school shall:

41 (i) notify a parent or guardian of a first, second, or third grade student, prior to the
42 midpoint of the school year, that the first, second, or third grade student is reading below
43 grade level, as determined by multiple assessments administered pursuant to this part, and
44 pursuant to rules enacted under Subsection (2);

45 (ii) provide information to a parent or guardian of a student described in Subsection
46 (1)(a)(i) regarding reading remediation interventions available through the school district or
47 charter school; and

48 (iii) provide focused reading remediation through appropriate interventions that may
49 include tutoring, before and after school programs, or summer school assistance.

50 (b) A school district or charter school shall provide the following to the parent or
51 guardian of a student described in Subsection (1)(a)(i):

52 (i) a notification described in Subsection (1)(a)(i); and

53 (ii) information provided pursuant to Subsection (1)(a)(ii).

54 (2) In accordance with Title 63G, Chapter 3, Utah Administrative Rulemaking Act,
55 the State Board of Education shall make rules defining expected reading levels for first,
56 second, and third grades.

57 (3) On or before the November meeting of the Education Interim Committee of each

58 year, the State Board of Education shall report:

59 (a) the number of students reading below grade level described in Subsection (1)(a)(i)
60 identified during the prior school year; and

61 (b) the number of students described in Subsection (1)(a)(i) who received reading
62 intervention during the prior school year.

63 (4) Nothing in this section shall be interpreted to imply that a student may, or may not
64 be advanced to the next grade level based on the student's reading ability measured in
65 accordance with this section.