

**Representative Rebecca P. Edwards** proposes the following substitute bill:

**READING REQUIREMENTS FOR STUDENT**

**ADVANCEMENT**

2010 GENERAL SESSION

STATE OF UTAH

**Chief Sponsor: Karen W. Morgan**

House Sponsor: Rebecca P. Edwards

Cosponsors:  
Curtis S. Bramble  
D. Chris Butters

Gene Davis  
Brent H. Goodfellow

Patricia W. Jones  
Benjamin M. McAdams

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**LONG TITLE**

**General Description:**

This bill requires parental notification regarding remediation for certain students that read below grade level.

**Highlighted Provisions:**

This bill:

- ▶ requires a school district or charter school to provide notice to a parent or guardian of a student in the first, second, or third grade:
  - if the student is reading below grade level; and
  - of available reading interventions available through the school district or charter school;
- ▶ requires a school district or charter school to provide appropriate reading remediation;
- ▶ requires the State Board of Education to make rules; and
- ▶ requires the State Board of Education to annually report certain information



26 regarding students who read below grade level and interventions provided to those students to  
27 the Education Interim Committee.

28 **Monies Appropriated in this Bill:**

29 None

30 **Other Special Clauses:**

31 None

32 **Utah Code Sections Affected:**

33 ENACTS:

34 **53A-1-606.6**, Utah Code Annotated 1953



36 *Be it enacted by the Legislature of the state of Utah:*

37 Section 1. Section **53A-1-606.6** is enacted to read:

38 **53A-1-606.6. Notice for students reading below grade level -- Report to Education**  
39 **Interim Committee -- Rulemaking.**

40 (1) (a) A school district or charter school shall:

41 (i) notify a parent or guardian of a first, second, or third grade student, prior to the  
42 midpoint of the school year, that the first, second, or third grade student is reading below grade  
43 level, as determined by multiple assessments administered pursuant to this part, and pursuant to  
44 rules enacted under Subsection (2);

45 (ii) provide information to a parent or guardian of a student described in Subsection  
46 (1)(a)(i) regarding reading remediation interventions available through the school district or  
47 charter school; and

48 (iii) provide focused reading remediation through appropriate interventions that may  
49 include tutoring, before and after school programs, or summer school assistance.

50 (b) A school district or charter school shall provide the following in the primary  
51 language of the parent or guardian of a student described in Subsection (1)(a)(i):

52 (i) a notification described in Subsection (1)(a)(i); and

53 (ii) information provided pursuant to Subsection (1)(a)(ii).

54 (2) In accordance with Title 63G, Chapter 3, Utah Administrative Rulemaking Act, the  
55 State Board of Education shall make rules defining expected reading levels for first, second,  
56 and third grades.

57           (3) On or before the November meeting of the Education Interim Committee of each  
58 year, the State Board of Education shall report:

59           (a) the number of students reading below grade level described in Subsection (1)(a)(i)  
60 identified during the prior school year; and

61           (b) the number of students described in Subsection (1)(a)(i) who received reading  
62 intervention during the prior school year.

63           (4) Nothing in this section shall be interpreted to imply that a student may, or may not  
64 be advanced to the next grade level based on the student's reading ability measured in  
65 accordance with this section.

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**S.B. 150 1st Sub. (Green) - Reading Requirements for Student Advancement**

**Fiscal Note**

2010 General Session

State of Utah

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**State Impact**

Enactment of this bill will not require additional appropriations.

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**Individual, Business and/or Local Impact**

Enactment of this bill likely will not result in direct, measurable costs and/or benefits for individuals, businesses, or local governments.

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