26	specified in law; and
27	<ul> <li>the selection of school community council members is consistent with</li> </ul>
28	requirements specified in law;
29	<ul> <li>directs the Legislative Auditor General, at the direction of the Legislative Audit</li> </ul>
30	Subcommittee, to audit a sample of schools for compliance with requirements
31	pertaining to school community council membership and the selection of school
32	community council members;
33	<ul> <li>provides for a reduction or an elimination of a school's allocation of School LAND</li> </ul>
34	Trust money for failure to comply with requirements pertaining to school
35	community council membership or the selection of school community council
36	members; and
37	<ul><li>makes technical amendments.</li></ul>
38	Money Appropriated in this Bill:
39	None
40	Other Special Clauses:
41	Ĥ→ [None] This bill coordinates with S.B. 142, Public Official Contact Information, and H.B.
41a	186, Utah Code Technical Amendments, by providing superseding technical amendments. ←Ĥ
42	<b>Utah Code Sections Affected:</b>
43	AMENDS:
44	<b>53A-1a-108</b> , as last amended by Laws of Utah 2008, Chapters 157, 178, and 332
45	53A-16-101.5, as last amended by Laws of Utah 2008, Chapters 332 and 382
45a	<b>Ĥ→</b> <u>Utah Code Sections Affected by Coordination Clause:</u>
45b	53A-1a-108, as last amended by Laws of Utah 2008, Chapters 157, 178, and 332 ←Ĥ
46	
47	Be it enacted by the Legislature of the state of Utah:
48	Section 1. Section <b>53A-1a-108</b> is amended to read:
49	53A-1a-108. School community councils authorized Duties Composition
50	Election procedures and selection of members.
51	(1) As used in this section:
52	(a) "Educator" has the meaning defined in Section 53A-6-103.
53	[(a)] (b) (i) "Parent or guardian member" means a member of a school community
54	council who is a parent or guardian of a student who:
55	(A) is attending the school [or who];
56	(B) will be enrolled at the school at any time during the parent's or guardian's initial

31	term of office[:]; or
58	(C) was enrolled at the school during the parent or guardian member's initial term of
59	office as provided in Subsection (5)(g)(iii).
60	(ii) "Parent or guardian member" may not include [a person] an educator who [meets
61	the definition of a school employee member] is employed by the school district in which the
62	school is located unless the [person's] educator's employment [at the school] does not exceed
63	an average of six hours per week.
64	[(b)] (c) "School employee member" means a member of a school community council
65	who is a person employed at a school by the school or school district, including the principal.
66	(2) Each public school, in consultation with its local school board, shall establish a
67	school community council at the school building level.
68	(3) (a) Each school community council shall:
69	(i) [develop] create a school improvement plan in accordance with Section
70	53A-1a-108.5;
71	(ii) [develop] create the School LAND Trust Program in accordance with Section
72	53A-16-101.5;
73	(iii) assist in the [development] creation and implementation of a staff professional
74	development plan as provided by Section 53A-3-701; and
75	[(iv) develop a child access routing plan in accordance with Section 53A-3-402; and]
76	[(v)] (iv) advise and make recommendations to school and school district
77	administrators and the local school board regarding the school and its programs, school district
78	programs, $\hat{H} \rightarrow \underline{a}$ child access routing plan in accordance with Section 53A-3-402, $\leftarrow \hat{H}$ and other
78a	issues relating to the community environment for students.
79	(b) In addition to the duties specified in Subsection (3)(a), a school community council
80	for an elementary school shall [develop] create a reading achievement plan in accordance with
81	Section 53A-1-606.5.
82	(c) A school or school district administrator may not prohibit or discourage a school
83	community council from discussing issues, or offering advice or recommendations, regarding
84	the school and its programs, school district programs, the curriculum, or the community
85	environment for students.
86	(4) (a) Each school community council shall consist of school employee members and
87	parent or guardian members in accordance with this section.

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119	(C) instructions for becoming a candidate for a community council position.
120	(iii) The principal of the school, or the principal's designee, shall oversee the elections
121	held under Subsections (5)(a) and (5)(b).
122	(iv) Ballots cast in an election held under Subsection (5)(b) shall be deposited in a
123	secure ballot box[;].
124	(d) Results of the elections held under Subsections (5)(a) and (5)(b) shall be made
125	available to the public upon request.
126	(e) (i) If a parent or guardian position on a school community council remains unfilled
127	after an election is held, the other parent or guardian members of the council shall appoint a
128	parent or guardian who meets the qualifications of this section to fill the position.
129	(ii) If a school employee position on a school community council remains unfilled after
130	an election is held, the other school employee members of the council shall appoint a school
131	employee to fill the position.
132	(iii) The [chair] cochairs or chair of the community council shall notify the local school
133	board of each appointment made under Subsection (5)(e)(i)[ <del>,</del> ] or (ii)[ <del>, or (iii)</del> ].
134	(iv) A member appointed to a school community council under Subsection (5)(e)(i) or
135	(ii) shall serve a two-year term.
136	(f) Initial terms shall be staggered so that no more than 50% of the council members
137	stand for election in any one year.
138	(g) (i) Each public school, in consultation with its local school board, shall set the
139	beginning date of the term of office for school community council members.
140	(ii) [Council members] A school community council member may serve up to three
141	successive terms.
142	(iii) If a parent or guardian member's child is enrolled in the school at any time during
143	the parent or guardian member's initial term of office, the parent or guardian member may
144	serve up to three successive terms even though the parent or guardian member's child is no
145	longer enrolled in the school.
146	(h) Ĥ→ [(i)] ←Ĥ Each school community council shall elect [a chair and vice chair]:
147	$\hat{\mathbf{H}} \rightarrow [\underline{(\mathbf{A})}]$ (i) $\leftarrow \hat{\mathbf{H}}$ two cochairs from its parent or guardian members $\hat{\mathbf{H}} \rightarrow [\underline{\mathbf{and}}]$ or one
147a	cochair from its parent or guardian members and one cochair from its ←Ĥ elected employee
148	members[-]; or

 $\hat{\mathbf{H}} \rightarrow [\underline{\mathbf{H}}]$  (ii)  $\leftarrow \hat{\mathbf{H}}$  a chair  $\hat{\mathbf{H}} \rightarrow \mathbf{and}$  a vice chair  $\leftarrow \hat{\mathbf{H}}$  from its parent or guardian members.

150	Ĥ→ [(ii) No more than one parent or guardian member or elected employee member may at
151	the same time serve as [an officer specified in Subsection (5)(h)(i)] cochair.]  �
152	(6) (a) A school community council may create subcommittees or task forces to:
153	(i) advise or make recommendations to the council; or
154	(ii) develop all or part of a plan listed in Subsection (3).
155	(b) Any plan or part of a plan developed by a subcommittee or task force shall be
156	subject to the approval of the school community council.
157	(c) A school community council may appoint individuals who are not council members
158	to serve on a subcommittee or task force, including parents, school employees, or other
159	community members.
160	(7) (a) A school community council shall provide the following information:
161	(i) the proposed school community council meeting schedule for the year, provided
162	during the first two weeks of the school year;
163	(ii) a summary of the school community council's actions and activities during the first
164	half of the school year information, provided at the mid-point of the school year; and
165	(iii) a summary of the annual report required under Section 53A-16-101.5 on how the
166	school's School LAND Trust Program monies were used to enhance or improve academic
167	excellence at the school and implement a component of the school's improvement plan,
168	provided at the beginning of the next school year.
169	(b) The school community council shall provide the information described in
170	Subsection (7)(a) by:
171	(i) posting the information on the school's website; and
172	(ii) providing individual delivery to each household that has a student attending the
173	school by:
174	(A) mailing the information;
175	(B) delivering a voice message describing the information and explaining where to
176	obtain the full information;
177	(C) sending an e-mail message containing the information;
178	(D) providing the information in a packet that is to be delivered to a student's parent or
179	guardian:
180	(I) during the school's annual registration period; or

181	(II) with the student's report card; or
182	(E) using a combination of the methods described in Subsections (7)(b)(ii)(A) through
183	(D).
184	(8) A school community council shall, at least one week prior to a meeting, post the
185	following information on the school's website:
186	(a) notice of the meeting date, time, and place;
187	(b) an agenda for the meeting; and
188	(c) a summary of the previous meeting.
189	(9) (a) A majority of the members of a school community council is a quorum for the
190	transaction of business.
191	(b) The action of a majority of the members of a quorum is the action of the school
192	community council.
193	(10) A local school board shall give each school community council member a copy of
194	the $\hat{\mathbf{H}} \rightarrow \underline{\mathbf{following}} \leftarrow \hat{\mathbf{H}}$ statutes governing school community councils $\hat{\mathbf{H}} \rightarrow [\cdot]$ :
194a	(a) Section 53A-1a-108;
194b	(b) Section 53A-1a-108.5; and
194c	(c) Section 53A-16-101.5. ←Ĥ
195	Section 2. Section <b>53A-16-101.5</b> is amended to read:
196	53A-16-101.5. School LAND Trust Program Purpose Distribution of funds
197	School plans for use of funds.
198	(1) There is established the School LAND (Learning And Nurturing Development)
199	Trust Program for the state's public schools to provide financial resources to enhance or
200	improve student academic achievement and implement a component of the school
201	improvement plan.
202	(2) (a) The program shall be funded each fiscal year:
203	(i) from the Interest and Dividends Account created in Section 53A-16-101; and
204	(ii) in the amount of the sum of the following:
205	(A) the interest and dividends from the investment of money in the permanent State
206	School Fund deposited to the Interest and Dividends Account in the immediately preceding
207	year; and
208	(B) interest accrued on money in the Interest and Dividends Account in the
209	immediately preceding fiscal year.
210	(b) On and after July 1, 2003, the program shall be funded as provided in Subsection
211	(2)(a) up to [a maximum of] an amount equal to 2% of the funds provided for the Minimum

305	(7) (a) The governing board of a charter school shall prepare a plan for the use of
306	[school trust] School LAND Trust Program money that includes the elements listed in
307	Subsection (5).
308	(b) The plan shall be subject to approval by the entity that authorized the establishment
309	of the charter school.
310	(8) (a) A school community council and a governing board of a charter school may not
311	be required to:
312	(i) send a letter to legislators or other elected officials on the school's use of School
313	LAND Trust Program money as a condition of receiving the money; or
314	(ii) report to the State Board of Education or any local school board on whether any
315	letters were sent to legislators or other elected officials on the school's use of School LAND
316	Trust Program money.
317	(b) Subsection (8)(a)(i) does not apply to the annual report to the local school board
318	required by Subsection (6)(b).
318a	Ĥ→ Section 3. Coordinating H.B. 152 with S.B. 142 and H.B. 186 Superseding technical
318b	amendments.
318c	(1) If this H.B. 152 and H.B. 186, Utah Code Technical Amendments, both pass, it is
318d	the intent of the Legislature that the amendments to Subsection 53A-1a-108(5)(e)(iii) in this
318e	bill supersede the amendments to Subsection 53A-1a-108(5)(e)(iii) in H.B. 186 when the Office
318f	of Legislative Research and General Counsel prepares the Utah Code database for
318g	publication; or
318h	(2) If this H.B. 152, H.B. 186, Utah Code Technical Amendments, and S.B. 142, Public
318i	Official Contact Information, all pass, it is the intent of the Legislature that the amendments to
318j	Subsection 53A-1a-108(5)(e)(iii) in this bill supersede the amendments to
318k	Subsection 53A-1a-108(5)(e)(iii) in H.B. 186 and S.B. 142 when the Office of Legislative
3181	Research and General Counsel prepares the Utah Code database for publication. ←Ĥ

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