

CIVICS EDUCATION AMENDMENTS

2011 GENERAL SESSION

STATE OF UTAH

Chief Sponsor: Michael T. Morley

Senate Sponsor: Mark B. Madsen

LONG TITLE

General Description:

This bill modifies requirements for instruction in American history and government.

Highlighted Provisions:

This bill:

▸ requires instruction in **§→** :

• **←§** forms of government, including the United States' form of government, a republic; and

§→ • **political philosophies and economic systems; and ←§**

▸ requires school curricula to include a thorough study of American historical documents.

Money Appropriated in this Bill:

None

Other Special Clauses:

None

Utah Code Sections Affected:

AMENDS:

53A-13-101.4, as last amended by Laws of Utah 2002, Chapter 124

Be it enacted by the Legislature of the state of Utah:

Section 1. Section **53A-13-101.4** is amended to read:



28 government is essential to good citizenship, and that the public schools are the primary public
 29 institutions charged with responsibility for assisting children and youth in gaining that
 30 understanding.

31 (2) (a) The State Board of Education and local school boards shall periodically review
 32 school curricula and activities to ensure that effective instruction in American history and
 33 government is taking place in the public schools.

34 (b) The boards shall solicit public input as part of the review process.

35 (c) Instruction in American history and government shall include a study of:

36 (i) forms of government, such as a ~~Ŝ~~ republic, a pure ~~←Ŝ~~ democracy, ~~Ĥ~~ a ~~←Ĥ~~
 36a1 monarchy,
 36a ~~Ĥ~~ ~~[and]~~ and an ~~←Ĥ~~ oligarchy ~~Ĥ~~ ~~Ŝ~~ ~~[and socialism]~~ ~~←Ŝ~~ ~~←Ĥ~~ ; ~~Ŝ~~ ~~[and]~~
 36b (ii) political philosophies and economic systems, such as socialism, individualism, and
 36c free market capitalism; and
 37 ~~[fit]~~ (iii) ~~←Ŝ~~ the United States' form of government, a ~~Ĥ~~ ~~Ŝ~~ compound ~~←Ŝ~~ constitutional ~~←Ĥ~~
 37a republic.

38 (3) School curricula and activities shall include ~~[the appropriate]~~ a thorough study of
 39 historical documents such as:

40 (a) the Declaration of Independence;

41 (b) the United States Constitution;

42 (c) the national motto;

43 (d) the pledge of allegiance;

44 (e) the national anthem;

45 (f) the Mayflower Compact;

46 (g) the writings, speeches, documents, and proclamations of the Founders and the
 47 Presidents of the United States;

48 (h) organic documents from the pre-Colonial, Colonial, Revolutionary, Federalist, and
 49 post Federalist eras;

50 (i) United States Supreme Court decisions;

51 (j) Acts of the United States Congress, including the published text of the
 52 Congressional Record; and

53 (k) United States treaties.

54 (4) To increase student understanding of, and familiarity with, American historical
 55 documents, public schools may display historically important excerpts from, or copies of, those
 56 documents in school classrooms and common areas as appropriate.

57 (5) There shall be no content-based censorship of American history and heritage
 58 documents referred to in this section due to their religious or cultural nature.