

## **HJR003S01 compared with HJR003**

~~{deleted text}~~ shows text that was in HJR003 but was deleted in HJR003S01.

inserted text shows text that was not in HJR003 but was inserted into HJR003S01.

**DISCLAIMER:** This document is provided to assist you in your comparison of the two bills. Sometimes this automated comparison will not be completely accurate. Therefore, you need to read the actual bill. This automatically generated document could experience abnormalities caused by: limitations of the compare program; bad input data; the timing of the compare; and other potential causes.

**Representative Mark A. Wheatley proposes the following substitute bill:**

### **JOINT RESOLUTION PROMOTING HEALTHY AND ENERGY**

#### **EFFICIENT SCHOOLS**

2011 GENERAL SESSION

STATE OF UTAH

**Chief Sponsor: Mark A. Wheatley**

Senate Sponsor: \_\_\_\_\_

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#### **LONG TITLE**

##### **General Description:**

This joint resolution of the Legislature encourages the Utah State Board of Education and Utah's school districts to promote more healthy and energy efficient schools in the state.

##### **Highlighted Provisions:**

This resolution:

- ▶ encourages the Utah Board of Education to consider the broader application of the design and construction practices for more healthy and energy efficient schools, both for new construction and major renovation projects undertaken with school district funds; and

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- ▶ encourages school districts to consider seeking application for certification of ~~{green}~~energy efficient schools under the ~~{United States Green Building Council's}~~ Leadership in Energy and Environmental Design rating system (LEED), or certification under a comparable system with requirements at least equivalent to the LEED Silver certification for new or retrofit construction, or other building performance systems like the United States Department of Energy's ENERGY STAR program.

### Special Clauses:

None

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*Be it resolved by the Legislature of the state of Utah:*

~~{WHEREAS, deteriorating school infrastructure and poor indoor environmental quality threaten the health, well-being, and achievement of students and staff in the state's public schools;~~

~~WHEREAS, current climate and energy challenges compound the structural and resource deficiencies in many school districts in the state;~~

~~{~~ WHEREAS, ~~{green}~~energy efficient schools ~~{are schools that}~~can create a healthy environment that is conducive to learning, while saving energy, resources, and money;

WHEREAS, ~~{green}~~energy efficient schools create an environment that supports student learning through improvements in site selection, daylighting, indoor air quality, thermal comfort, acoustics, and classroom design, all of which have an impact on a child's ability to learn and a teacher's ability to teach;

WHEREAS, ~~{the benefits of superior air quality, a key emphasis of green schools, have been linked to lower asthma rates, fewer allergies, reduced absenteeism, and increased teacher retention rates;~~

~~WHEREAS, according to the United States Green Buildings Council, green schools consume an average of 30% to 50% less energy compared to conventional schools;~~

~~WHEREAS, green}~~energy efficient schools cost less to operate, utilize durable materials, and greatly reduce water and energy use, which generate significant cost savings;~~{~~

~~WHEREAS, green schools provide an educational experience that transcends the classroom by creating a host of opportunities for curriculum innovation and hands-on,~~

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~~project-based learning in which the building itself becomes an interactive teaching tool;~~  
~~WHEREAS, new schools currently under construction are on track to be among the~~  
~~first energy net-zero, K-12 schools in the nation;}~~ and

WHEREAS, there are now 30 commitments for ~~{green}~~energy efficient schools working groups and caucuses as a result of the United States Energy Green Buildings Council's state legislative conference in October 2009:

NOW, THEREFORE, BE IT RESOLVED that the Legislature of the state of Utah encourages the Utah Board of Education to consider the broader application of the design and construction practices for more healthy and energy efficient schools, both for new construction and major renovation projects undertaken with school district funds.

BE IT FURTHER RESOLVED that the Legislature encourages school districts to consider seeking application for certification of ~~{green}~~energy efficient schools under the ~~{~~United States Green Buildings Council's~~}~~ Leadership in Energy and Environmental Design rating system (LEED), or certification under a comparable system with requirements at least equivalent to the LEED Silver certification for new or retrofit construction, or other building performance systems like the United States Department of Energy's ENERGY STAR program.

BE IT FURTHER RESOLVED that a copy of this resolution be sent to the United States Department of Energy, to the United States Green Buildings Council, to the Utah State Board of Education, and to the local school boards of the state's 41 school districts.

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**Legislative Review Note**

~~as of 12-3-10 9:45 AM~~

~~Office of Legislative Research and General Counsel}~~