

**K-3 READING AMENDMENTS**

2011 GENERAL SESSION

STATE OF UTAH

**Chief Sponsor: Karen W. Morgan**

House Sponsor: Rebecca P. Edwards

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**LONG TITLE**

**General Description:**

This bill amends deadlines related to the mid-year reading assessments of first, second, and third grade students.

**Highlighted Provisions:**

This bill:

▶ amends certain deadlines for the:

- mid-year reading assessment of first, second, and third grade students; and
- parental notification requirements related to the mid-year reading assessment of a first, second, or third grade student who is reading below the student's grade level; and

▶ makes technical amendments.

**Money Appropriated in this Bill:**

None

**Other Special Clauses:**

None

**Utah Code Sections Affected:**

AMENDS:

**53A-1-606.6**, as enacted by Laws of Utah 2010, Chapter 275

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*Be it enacted by the Legislature of the state of Utah:*

Section 1. Section **53A-1-606.6** is amended to read:

**53A-1-606.6. Mid-year assessments of student reading ability -- Students reading**

30 **below grade level -- Report to Education Interim Committee -- Rulemaking.**

31 (1) ~~(a)~~ A school district or charter school shall:

32 (a) assess the reading level of a first, second, or third grade student at the midpoint of a  
33 school year using multiple assessments administered pursuant to this part and pursuant to rules  
34 enacted under Subsection (2);

35 ~~[(i)]~~ (b) on or before February 15 of the school year, notify a parent or guardian of a  
36 first, second, or third grade student who is reading below grade level, ~~[prior to the midpoint of~~  
37 ~~the school year,]~~ that the ~~[first, second, or third grade]~~ student is reading below grade level, as  
38 determined by ~~[multiple assessments administered pursuant to this part, and pursuant to rules~~  
39 ~~enacted under Subsection (2)]~~ the assessments described in Subsection (1)(a);

40 ~~[(ii)]~~ (c) provide information to a parent or guardian of a student described in  
41 Subsection (1)~~[(a)(i)]~~(b) regarding reading remediation interventions available through the  
42 school district or charter school; and

43 ~~[(iii)]~~ (d) provide focused reading remediation through appropriate interventions that  
44 may include tutoring, before and after school programs, or summer school assistance.

45 ~~[(b) A school district or charter school shall provide the following to the parent or~~  
46 ~~guardian of a student described in Subsection (1)(a)(i):]~~

47 ~~[(i) a notification described in Subsection (1)(a)(i); and]~~

48 ~~[(ii) information provided pursuant to Subsection (1)(a)(ii):]~~

49 (2) In accordance with Title 63G, Chapter 3, Utah Administrative Rulemaking Act, the  
50 State Board of Education shall make rules defining expected reading levels for first, second,  
51 and third grades.

52 (3) On or before the November meeting of the Education Interim Committee of each  
53 year, the State Board of Education shall report:

54 (a) the number of students identified as reading below grade level at the midpoint of  
55 the prior school year as described in Subsection (1)~~[(a)(i)]~~(b) ~~[identified during the prior school~~  
56 ~~year]; and~~

57 (b) the number of students described in Subsection ~~[(1)(a)(i)]~~ (3)(a) identified as

58 reading below grade level who received reading intervention during the prior school year.

59 (4) Nothing in this section shall be interpreted to imply that a student may, or may not

60 be advanced to the next grade level based on the student's reading ability measured in

61 accordance with this section.