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1	ECONOMIC DEVELOPMENT THROUGH EDUCATION /
2	CAREER ALIGNMENT
3	2011 GENERAL SESSION
4	STATE OF UTAH
5	Chief Sponsor: Howard A. Stephenson
6	House Sponsor: Michael T. Morley
7	
8	LONG TITLE
9	General Description:
10	This bill establishes a web-based online education and career counseling program.
11	Highlighted Provisions:
12	This bill:
13	 creates the Utah Futures Steering Committee, including membership requirements;
14	requires the Utah Futures Steering Committee to:
15	 more dynamically present and push the Utah Futures database and information
16	to portfolio users;
17	 strategically engage industry and business entities more fully within the Utah
18	Futures system; and
19	 create a more enticing interface for the portfolio user in Utah Futures;
20	 requires the Utah Futures web-based online education and career counseling
21	program to:
22	 include analytics that measure the effectiveness of the site;
23	• include dashboard analytics to measure the key performance indicators of
24	economic development and education achievement; and
25	• provide multiple assessments of a program user to determine the best education
26	and career options for the user;
27	requires the Utah Futures Steering Committee to report program results three times
28	each year to either the Education Interim Committee or the Public Education
29	Appropriations Committee; and

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	defines terms.
N	Money Appropriated in this Bill:
	None
(Other Special Clauses:
	This bill provides an immediate effective date.
τ	Jtah Code Sections Affected:
E	ENACTS:
	53A-1a-1101 , Utah Code Annotated 1953
	53A-1a-1102 , Utah Code Annotated 1953
	53A-1a-1103 , Utah Code Annotated 1953
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E	Be it enacted by the Legislature of the state of Utah:
	Section 1. Section 53A-1a-1101 is enacted to read:
	Part 11. Utah Futures Education and Career Counseling Program
	<u>53A-1a-1101.</u> Definitions.
	As used in this part:
	(1) "Committee" means the Utah Futures Steering Committee created in Section
<u>5</u>	53A-1a-1102.
	(2) "Utah Futures" means the web-based online education and career counseling
p	program described in Section 53A-1a-1103.
	Section 2. Section 53A-1a-1102 is enacted to read:
	53A-1a-1102. Utah Futures Steering Committee Membership.
	(1) There is created the Utah Futures Steering Committee composed of the following
<u>n</u>	ine members:
	(a) one member appointed by the governor from a list of two names submitted by the
<u>s</u>	peaker of the House;
	(b) one member appointed by the governor from a list of two names submitted by the
r	president of the Senate;

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58	(c) three private sector members that represent business, appointed by the governor;
59	(d) the president of the Utah College of Applied Technology or the president of the
60	<u>Utah College of Applied Technology's designee;</u>
61	(e) the State Superintendent of Public Schools or the State Superintendent of Public
62	Schools' designee;
63	(f) the Commissioner of Higher Education or the Commissioner of Higher Education's
64	designee; and
65	(g) a representative of the Department of Workforce Services, appointed by the
66	Department of Workforce Services.
67	(2) Except as required by Subsection (3), members shall be appointed to four-year
68	terms.
69	(3) Notwithstanding the requirements of Subsection (2), the length of terms of the
70	members shall be staggered so that approximately half of the committee is appointed every two
71	<u>years.</u>
72	(4) When a vacancy occurs in the membership for any reason, the replacement shall be
73	appointed for the unexpired term.
74	(5) Attendance of a simple majority of the members constitutes a quorum for the
75	transaction of official committee business.
76	(6) Formal action by the committee requires a majority vote of a quorum.
77	(7) A member may not receive compensation or benefits for the member's service.
78	Section 3. Section 53A-1a-1103 is enacted to read:
79	53A-1a-1103. Utah Futures web-based online program Program requirements
80	Report to Legislature.
81	(1) The committee shall:
82	(a) more dynamically present and push the Utah Futures database and information to
83	portfolio users;
84	(b) strategically engage industry and business entities more fully within the Utah
85	Futures system: and

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86	(c) create a more enticing interface for the portfolio user in Utah Futures.
87	(2) Utah Futures shall develop a plan to be accomplished in the future within existing
88	revenues and future appropriations that shall:
89	(a) include analytics that measure the effectiveness of the site, including the ability to
90	measure the items described in Subsection (3)(b);
91	(b) include dashboard analytics to measure the key performance indicators of economic
92	development and education achievement, including:
93	(i) Utah state revenue indicators, including gross state product information, wage
94	information, and tax revenue information;
95	(ii) Utah occupational projections, including the Utah Occupational Projections Report
96	generated by the Department of Workforce Services, the Utah College of Applied Technology,
97	and the Board of Regents; and
98	(iii) Utah occupational results, including occupational categories, number of jobs filled,
99	length of unemployment, and education background;
100	(c) include proven technologies in the areas of enterprise portal, social media and
101	collaboration, video streaming, education, and career planning applications;
102	(d) have the ability to act as a one-stop exploration and planning system for career,
103	high school courses, college major, financial aid, and other related transitions;
104	(e) incorporate a streamlined process for completing a college admission application;
105	(f) have the ability to adapt to a user's needs;
106	(g) provide national and local information to allow a user to make informed decisions
107	regarding the user's education plans and ultimate career goals; and
108	(h) provide multiple assessments of a program user to determine the best education and
109	career options for the user.
110	(3) (a) The committee shall report the results of the program, including the information
111	described in Subsection (3)(b), to the Education Interim Committee or the Public Education
112	Appropriations Subcommittee:
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114	(ii) once between May 1 and August 31 of each year; and
115	(iii) once between September 1 and December 31 of each year.
116	(b) The report described in Subsection (3)(a) shall include information that
117	demonstrates the effectiveness of the program, including:
118	(i) the number of total users;
119	(ii) the number of active and completed program profiles;
120	(iii) the number of repeat users of the program, including the number of visits per user;
121	(iv) the average length of stay per visit;
122	(v) the activities performed by users; and
123	(vi) program usage by employers.
124	Section 4. Effective date.
125	If approved by two-thirds of all the members elected to each house, this bill takes effect
126	upon approval by the governor, or the day following the constitutional time limit of Utah
127	Constitution Article VII, Section 8, without the governor's signature, or in the case of a veto,
128	the date of veto override.