

SB0059S01 compared with SB0059

~~{deleted text}~~ shows text that was in SB0059 but was deleted in SB0059S01.

inserted text shows text that was not in SB0059 but was inserted into SB0059S01.

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Senator Wayne L. Niederhauser proposes the following substitute bill:

SCHOOL GRADING SYSTEM

2011 GENERAL SESSION

STATE OF UTAH

Chief Sponsor: Wayne L. Niederhauser

House Sponsor: ~~{~~ Gregory H. Hughes

LONG TITLE

General Description:

This bill establishes a school grading system based on the performance of a school's students on statewide assessments, and for high schools, the graduation rate and measures that indicate college and career readiness.

Highlighted Provisions:

This bill:

- ▶ defines terms;
- ▶ requires the State Board of Education to establish a school grading system in which a school receives a grade of A, B, C, D, or F based on the performance of the school's students on statewide assessments, and for a high school, the graduation rate and measures that indicate college and career readiness;
- ▶ specifies the criteria upon which a school grade is based and procedures for

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determining a school's grade;

- ▶ imposes requirements for the reporting of a school's grade; and
- ▶ directs the State Board of Education to ~~do~~:
 - make rules, as necessary, to implement the school grading system; and
 - make reports and recommendations for proposed legislation to the Education Interim Committee.

Money Appropriated in this Bill:

None

Other Special Clauses:

None

Utah Code Sections Affected:

AMENDS:

63A-3-402, as last amended by Laws of Utah 2009, Chapter 310

ENACTS:

53A-1-1101, Utah Code Annotated 1953

53A-1-1102, Utah Code Annotated 1953

53A-1-1103, Utah Code Annotated 1953

53A-1-1104, Utah Code Annotated 1953

53A-1-1105, Utah Code Annotated 1953

53A-1-1106, Utah Code Annotated 1953

53A-1-1107, Utah Code Annotated 1953

53A-1-1108, Utah Code Annotated 1953

53A-1-1109, Utah Code Annotated 1953

53A-1-1110, Utah Code Annotated 1953

53A-1-1111, Utah Code Annotated 1953

53A-1-1112, Utah Code Annotated 1953

53A-1-1113, Utah Code Annotated 1953

Be it enacted by the Legislature of the state of Utah:

Section 1. Section **53A-1-1101** is enacted to read:

Part 11. School Grading Act

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53A-1-1101. Title.

This part is known as the "School Grading Act."

Section 2. Section **53A-1-1102** is enacted to read:

53A-1-1102. Definitions.

As used in this part:

(1) "~~Lowest 25% of students" means students who, based upon prior year scores on a statewide assessment of student achievement in language arts or mathematics, were in the lowest performing 25% of students in a grade~~High school" means a school that includes grade 12.

(2) "Statewide assessment" means any of the following assessments that are administered statewide under Part 6, Achievement Tests:

(a) a criterion-referenced test of student achievement in language arts, mathematics, or science, including a test administered in a computer adaptive format; or

(b) an online writing assessment.

Section 3. Section **53A-1-1103** is enacted to read:

53A-1-1103. ~~Schools included in~~ State Board of Education to establish school grading system - Report to Education Interim Committee.

(1) The State Board of Education shall establish a school grading system in accordance with this part in which a school annually is designated a grade of A, B, C, D, or F based on the performance of the school's students on statewide assessments, and for a high school, the graduation rate

~~(2) (a) and measures that indicate college and career readiness.~~

(2) The State Board of Education shall:

(a) model the school grading system described in this part using school performance data for the 2010-11 school year;

(b) make periodic reports to the Education Interim Committee on the results of the modeling and suggested modifications to the school grading system; and

(c) make recommendations for proposed legislation to the Education Interim Committee on modifications to the school grading system by the committee's November meeting.

(3) The school grading system shall take effect for the 2011-12 school year and shall

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replace the U-PASS accountability system developed and implemented by the State Board of Education.

Section 4. Section 53A-1-1104 is enacted to read:

53A-1-1104. Schools included in grading system.

(1) Except as provided in Subsection (2)(b), a school that has students who take statewide assessments shall receive a school grade.

(b)2) A school may not receive a school grade, if the number of a school's students tested is less than the minimum sample size necessary, based on accepted professional practice for statistical reliability or the prevention of the unlawful release of personally identifiable student data under 20 U.S.C. Sec. 1232.

Section ~~(4)~~5. Section ~~(53A-1-1104)~~53A-1-1105 is enacted to read:

~~(53A-1-1104)~~53A-1-1105. Criteria for determining school grades.

A school's grade shall be based on:

(1) the ~~(achievement level)~~proficiency of a school's students in language arts, mathematics, science, and writing as measured by statewide assessments;

(2) learning gains of a school's students on statewide assessments of language arts~~(~~ and~~),~~ mathematics~~(achievement;~~

~~(3) learning gains of the lowest 25% of students on statewide assessments of language arts and mathematics achievement; and~~

~~(4) ~~(~~, and science achievement; and~~

~~(3) for a high school~~(,);~~~~

~~(a) the graduation rate~~(~~~~

~~Section 5. Section 53A-1-1105 is enacted to read:~~

~~53A-1-1105. Procedure for calculating school grades.~~

~~(1) A school shall receive points as follows:~~

~~(a) one point for each percent of the school's students who take a statewide assessment of language arts achievement and score at or above the proficient level;~~

~~(b) one point for each percent of the school's students who take a statewide assessment of mathematics achievement and score at or above the proficient level;~~

~~(c) one point for each percent of the school's students who take a statewide assessment of science achievement and score at or above the proficient level;~~

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- ~~—— (d) one point for each percent of the school's students who take a statewide assessment of writing achievement and score at or above the proficient level;~~
- ~~—— (e) one point for each percent of the school's students who:~~
 - ~~—— (i) take a statewide assessment of language arts achievement for each of two successive school years; and:~~
 - ~~—— (ii) (A) improve their achievement level from one school year to the next; or~~
 - ~~—— (B) maintain a proficient level or higher from one school year to the next;~~
- ~~—— (f) one point for each percent of the school's students who:~~
 - ~~—— (i) take a statewide assessment of mathematics achievement for each of two successive school years; and:~~
 - ~~—— (ii) (A) improve their achievement level from one school year to the next; or~~
 - ~~—— (B) maintain a proficient level or higher from one school year to the next;~~
- ~~—— (g) one point for each percent of the school's students among the lowest 25% of students who:~~
 - ~~—— (i) take a statewide assessment of language arts achievement for each of two successive school years; and~~
 - ~~—— (ii) (A) improve their achievement level from one school year to the next; or~~
 - ~~—— (B) maintain a proficient level or higher from one school year to the next; and~~
- ~~—— (h) one point for each percent of the school's students among the lowest 25% of students who:~~
 - ~~—— (i) take a statewide assessment of mathematics achievement for each of two successive school years; and~~
 - ~~—— (ii) (A) improve their achievement level from one school year to the next; or~~
 - ~~—— (B) maintain a proficient level or higher from one school year to the next;~~
- ~~—— (2) In addition to the points described in Subsection (1), a high school shall receive one point for each percent of students who graduates using the four-year cohort graduate rate the state uses to determine Adequate Yearly Progress (AYP) under the federal No Child Left Behind accountability system;~~
- ~~—— (3) A school may receive up to 100 points for each of the criteria listed in Subsections (1)(a) through (1)(h) and Subsection (2);~~
- ~~—— (4) The percent of the maximum number of points a school may earn shall be~~

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calculated by:

~~— (a) dividing the sum of the points earned for the criteria listed in Subsections (1)(a) through (1)(h) and Subsection (2) by the maximum number of points that the school could earn}; and~~

~~(b) {multiplying the quotient calculated under Subsection (4)(a) by 100.~~

~~— (5) (a) Except as provided in Subsection (5)(b) or (c), a school shall be assigned a letter grade based on the percent of the maximum number of points the school may earn as calculated under Subsection (4) as follows:~~

~~— (i) A, 100% - 90%;~~

~~— (ii) B, 89% - 80%;~~

~~— (iii) C, 79% - 70%;~~

~~— (iv) D, 69% - 50%; and~~

~~— (v) F, 49% or less.~~

~~— (b) If student participation in a statewide assessment is less than 95%, the school's grade shall be lowered by one letter grade.~~

~~— (c) If 80% or more schools qualify for a grade of A or B, the State Board of Education shall increase the upper and lower ends of the ranges specified in Subsections (5)(a)(i) through (v) by two percentage points}; measures indicating college and career readiness.~~

Section 6. Section **53A-1-1106** is enacted to read:

53A-1-1106. Calculation of points earned for students' proficiency in language arts, mathematics, science, and writing.

(1) A school shall receive points for the proficiency of a school's students in language arts, mathematics, science, and writing as follows:

(a) A school shall receive one point for each percent of the school's students who take a statewide assessment of language arts achievement and score at or above the proficient level.

(b) A school shall receive one point for each percent of the school's students who take a statewide assessment of mathematics achievement and score at or above the proficient level.

(c) A school shall receive one point for each percent of the school's students who take a statewide assessment of science achievement and score at or above the proficient level.

(d) A school shall receive 0.5 points for each percent of the school's students who take a statewide assessment of writing achievement and score at or above the proficient level.

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(2) (a) A school may earn a maximum of 100 points for each of the criteria listed in Subsections (1)(a), (1)(b), and (1)(c).

(b) A school may earn a maximum of 50 points for the criteria listed in Subsection (1)(d).

Section 7. Section 53A-1-1107 is enacted to read:

53A-1-1107. Calculation of points earned for students' learning gains in language arts, mathematics, and science.

(1) Subject to Subsection (2), a school shall receive points, as determined by the State Board of Education, for students who take a statewide assessment of language arts, mathematics, or science achievement in two successive years and:

(a) maintain a proficient level or higher from one school year to the next; or

(b) improve their achievement level from one school year to the next.

(2) Points assigned for students who score below the proficient level in the prior school year and improve their achievement level or score at the proficient level or higher in the current year shall be double the number of points assigned for students who maintain a proficient level from one school year to the next.

(3) A school may earn a maximum of 350 points for the criteria described in Subsection (1).

Section 8. Section 53A-1-1108 is enacted to read:

53A-1-1108. Calculation of additional points earned for high school graduation and college and career readiness.

(1) In addition to the points described in Sections 53A-1-1106 and 53A-1-1107 and subject to Subsection (2), a high school shall receive points, as determined by the State Board of Education, for:

(a) the percent of students who graduate from high school; and

(b) indicators of college and career readiness.

(2) In calculating the percent of students who graduate, the State Board of Education shall use the same graduation rate for a high school that is used to determine whether the high school makes Adequate Yearly Progress under the federal No Child Left Behind accountability system.

(3) A school may earn a maximum of 200 points for the criteria described in

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Subsection (1) with two-thirds of the maximum number of points allotted to high school graduation and one-third allotted to indicators of college and career readiness.

Section 9. Section 53A-1-1109 is enacted to read:

53A-1-1109. Calculation of percent of maximum points earned.

(1) The percent of the maximum number of points a school that is not a high school may earn shall be calculated by:

(a) dividing the sum of the points earned for the criteria listed in Sections 53A-1-1106 and 53A-1-1107 by the maximum number of points that a school may earn as provided in Sections 53A-1-1106 and 53A-1107; and

(b) multiplying the quotient calculated under Subsection (1)(a) by 100.

(2) The percent of the maximum number of points a high school may earn shall be calculated by:

(a) dividing the sum of the points earned for the criteria listed in Sections 53A-1-1106, 53A-1-1107, and 53A-1-1108 by the maximum number of points that a school may earn as provided in Sections 53A-1-1106, 53A-1-1107, and 53A-1-1108; and

(b) multiplying the quotient calculated under Subsection (2)(a) by 100.

Section 10. Section 53A-1-1110 is enacted to read:

53A-1-1110. Letter grade based on percent of maximum points earned.

(1) Except as provided in Subsection (2), a school shall receive a letter grade based on the percent of the maximum number of points the school may earn as calculated under Section 53A-1-1109 as follows:

(a) A, 100% - 90%;

(b) B, 89% - 80%;

(c) C, 79% - 70%;

(d) D, 69% - 50%; and

(e) F, 49% or less.

(2) If student participation in a statewide assessment is fewer than 95%, the school shall receive an F.

Section 11. Section 53A-1-1111 is enacted to read:

53A-1-1111. Students with disabilities.

(1) In implementing the school grading system, the State Board of Education shall

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provide for the inclusion of the test scores of a student with a disability.

(2) Test scores on an alternative assessment administered to a student with a disability may substitute for a statewide assessment as defined in Section 53A-1-1102.

Section ~~{7}~~12. Section ~~{53A-1-1107}~~53A-1-1112 is enacted to read:

~~{53A-1-1107}~~53A-1-1112. Reporting.

(1) ~~{The}~~For the 2011-12 school year and thereafter, the State Board of Education, in collaboration with school districts and charter schools, shall annually develop a school report card to be delivered to parents of students in public schools.

(2) The report card shall include:

(a) ~~{a}~~the school's grade~~{ for each of the prior three school years and an explanation of the};~~

(b) the percent of the maximum number of points that may be earned; and

(c) information indicating the school's performance on the various criteria upon which the ~~{school grade is based; and~~

~~—— (b) a school improvement plan developed in accordance with Section 53A-1a-108.5}~~grade is based.

(3) On or before ~~{July 31}~~August 15, the State Board of Education shall annually publish, on the State Board of Education's website, a report card for each school with the ~~{grade for the prior school year.~~

~~—— (4) (a) A school district or charter school shall provide a school report card, which shall include the school improvement plan, to the parent or legal guardian of a student enrolled in the school district or charter school.~~

~~—— (b) On or before July 31:~~

~~—— (i) }information required in Subsection (2).~~

(4) ~~On or before August 15,~~ a school district shall annually publish on the school district's website, and a school's website, a school report card with the grade for the prior school year~~{; and~~

~~—— (ii) }, together with the current school improvement plan established in accordance with Section 53A-1a-108.5.~~

(5) ~~On or before August 15,~~ a charter school shall annually publish on the charter school's website a school report card with the grade for the prior school year.

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Section ~~{8}~~13. Section ~~{53A-1-1108}~~53A-1-1113 is enacted to read:

~~{53A-1-1108}~~53A-1-1113. **Rules.**

The State Board of Education shall make rules, as necessary, to implement a school grading system in accordance with this part.

Section ~~{9}~~14. Section 63A-3-402 is amended to read:

**63A-3-402. Utah Public Finance Website -- Establishment and administration --
Records disclosure.**

(1) There is created the Utah Public Finance Website to be administered by the Division of Finance with the technical assistance of the Department of Technology Services.

(2) The Utah Public Finance Website shall:

(a) permit Utah taxpayers to:

(i) view, understand, and track the use of taxpayer dollars by making public financial information available on the Internet for participating state entities' and participating local entities, using the Utah Public Finance Website; and

(ii) link to websites administered by participating local entities that do not use the Utah Public Finance Website for the purpose of providing participating local entities' public financial information as required by this part and by rule under Section 63A-3-404;

(b) allow a person who has Internet access to use the website without paying a fee;

(c) allow the public to search public financial information on the Utah Public Finance Website using those criteria established by the board;

(d) provide access to financial reports, financial audits, budgets, or other financial documents that are used to allocate, appropriate, spend, and account for the government funds, as may be established by rule under Section 63A-3-404;

(e) have a unique and simplified website address;

(f) be directly accessible via a link from the main page of the official state website;

[and]

(g) include other links, features, or functionality that will assist the public in obtaining and reviewing public financial information, as may be established by rule under Section 63A-3-404[-]; and

(h) include a link to school report cards published on the State Board of Education's website pursuant to Section ~~{53A-1-1107}~~53A-1-1112.

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(3) The division shall:

(a) establish and maintain the website, including the provision of equipment, resources, and personnel as is necessary;

(b) maintain an archive of all information posted to the website;

(c) coordinate and process the receipt and posting of public financial information from participating state entities;

(d) coordinate and regulate the posting of public financial information by participating local entities; and

(e) provide staff support for the advisory committee.

(4) (a) A participating state entity shall permit the public to view the participating entity's public financial information via the website, beginning with information that is generated not later than the fiscal year that begins July 1, 2008, except that public financial information for an institution of higher education shall be provided beginning with information generated for the fiscal year beginning July 1, 2009.

(b) Not later than May 15, 2009, the website shall:

(i) be operational; and

(ii) permit public access to participating state entities' public financial information, except as provided in Subsection (4)(c).

(c) An institution of higher education that is a participating state entity shall submit the entity's public financial information at a time allowing for inclusion on the website no later than May 15, 2010.

(5) A person who negligently discloses a record that is classified as private, protected, or controlled by Title 63G, Chapter 2, Government Records Access and Management Act, is not criminally or civilly liable for an improper disclosure of the record if the record is disclosed solely as a result of the preparation or publication of the Utah Public Finance Website.

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Legislative Review Note

~~as of 1-28-11 6:14 AM~~

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~~Office of Legislative Research and General Counsel~~