

1                                   **SCHOOL PERFORMANCE REPORTING**

2   2011 GENERAL SESSION

3   STATE OF UTAH

4                                   **Chief Sponsor: Howard A. Stephenson**

5                                   House Sponsor: Gregory H. Hughes

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7   **LONG TITLE**

8   **General Description:**

9           This bill modifies requirements for the collection and reporting of data indicating the  
10 performance of school districts and schools.

11 **Highlighted Provisions:**

12           This bill:

- 13           ▶ beginning with the 2010-11 school year, requires the State Board of Education to:
- 14                   • develop school performance reports in collaboration with school districts and
  - 15 charter schools;
  - 16                   • collect and electronically report certain data in collaboration with school
  - 17 districts and charter schools; and
  - 18                   • issue a report to include certain data on the performance of school districts and
  - 19 schools.

20 **Money Appropriated in this Bill:**

21           None

22 **Other Special Clauses:**

23           None

24 **Utah Code Sections Affected:**

25 AMENDS:

26           **53A-3-602.5**, as last amended by Laws of Utah 2010, Chapters 11, 206, and 305

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28 *Be it enacted by the Legislature of the state of Utah:*

29 Section 1. Section **53A-3-602.5** is amended to read:

30 **53A-3-602.5. School performance report -- Components -- Annual filing.**

31 (1) For a school year beginning with or after the [~~2012-13~~] 2010-11 school year, the  
32 State Board of Education in collaboration with the state's school districts and charter schools  
33 shall develop a school performance report to inform the state's residents of the quality of  
34 schools and the educational achievement of students in the state's public education system.

35 (2) The report described in Subsection (1) shall be written and include the following  
36 statistical data for each school in a school district and each charter school, as applicable, except  
37 as provided by Subsection (2)(g), and shall also aggregate the data at the school district and  
38 state level:

39 (a) test scores over the previous year on:

40 (i) criterion-referenced or online computer adaptive tests to include the scores  
41 aggregated for all students:

42 (A) by grade level or course for the previous two years and an indication of whether  
43 there was a sufficient magnitude of gain in the scores between the two years; and

44 (B) by class;

45 (ii) online writing assessments required under Section 53A-1-603; and

46 (iii) tenth grade basic skills competency tests required under Section 53A-1-603;

47 (b) college entrance examinations data, including the number and percentage of each  
48 graduating class taking the examinations for the previous four years;

49 (c) advanced placement and concurrent enrollment data, including:

50 (i) the number of students taking advanced placement and concurrent enrollment  
51 courses;

52 (ii) the number and percent of students taking a specific advanced placement course  
53 who take advanced placement tests to receive college credit for the course;

54 (iii) of those students taking the test referred to in Subsection (2)(c)(ii), the number and  
55 percent who pass the test; and

56 (iv) of those students taking a concurrent enrollment course, the number and percent of  
57 those who receive college credit for the course;

58 (d) the number and percent of students in grade 3 reading at or above grade level;

59 (e) the number and percent of students who were absent from school 10 days or more  
60 during the school year;

61 (f) achievement gaps that reflect the differences in achievement of various student  
62 groups as defined by State Board of Education rule;

63 (g) the number and percent of "student dropouts" within the school district as defined  
64 by State Board of Education rule;

65 (h) course-taking patterns and trends in secondary schools;

66 (i) student mobility;

67 (j) staff qualifications, to include years of professional service and the number and  
68 percent of staff who have a degree or endorsement in their assigned teaching area and the  
69 number and percent of staff who have a graduate degree;

70 (k) the number and percent of parents who participate in SEP, SEOP, and  
71 parent-teacher conferences;

72 (l) average class size calculated in accordance with State Board of Education rule  
73 adopted under Subsection (4);

74 (m) average daily attendance as defined by State Board of Education rule, including  
75 every period in secondary schools; and

76 (n) enrollment totals disaggregated with respect to race, ethnicity, gender, limited  
77 English proficiency, and those students who qualify for free or reduced price school lunch.

78 (3) For a school year beginning with or after the [~~2012-13~~] 2010-11 school year, the  
79 State Board of Education, in collaboration with the state's school districts and charter schools,  
80 shall provide for the collection and electronic reporting of the following data for a school in  
81 each school district and each charter school:

82 (a) test scores and trends over the previous four years on the tests referred to in  
83 Subsection (2)(a);

84 (b) the average grade given in each math, science, and English course in grades 9  
85 through 12 for which criterion-referenced or online computer adaptive tests are required under  
86 Section 53A-1-603;

87 (c) incidents of student discipline as defined by State Board of Education rule,  
88 including suspensions, expulsions, and court referrals; and

89 (d) the number and percent of students receiving fee waivers and the total dollar

90 amount of fees waived.

91 (4) (a) The State Board of Education shall adopt common definitions and data  
92 collection procedures for local school boards and charter schools to use in collecting and  
93 forwarding the data required under Subsections (2) and (3) to the state superintendent of public  
94 instruction.

95 (b) (i) In accordance with Subsections (4)(b)(ii) through (4)(b)(iv), the State Board of  
96 Education shall adopt rules specifying how average class size shall be calculated.

97 (ii) (A) Except as provided by Subsections (4)(b)(ii)(B) through (4)(b)(ii)(D) or for  
98 nontraditional classes identified by rule, average class size at the elementary school level shall:

99 (I) be calculated by grade level; and

100 (II) indicate the average number of students who are assigned to a teacher for  
101 instruction together during a designated time period.

102 (B) If students at the elementary school level receive instruction in core classes from  
103 different teachers, average class size may be calculated as provided by Subsection (4)(b)(iii) for  
104 secondary school students.

105 (C) An elementary school class that includes students from multiple grade levels shall  
106 be counted as a single class.

107 (D) An extended day class in which a portion of the class arrives early and the other  
108 portion stays late shall be counted as a single class.

109 (iii) (A) Except as provided by Subsection (4)(b)(iii)(B) or for nontraditional classes  
110 identified by rule, average class size at the secondary school level shall:

111 (I) be calculated for core language arts, mathematics, and science courses; and

112 (II) indicate the average number of students who are assigned to a teacher for  
113 instruction together during a designated time period.

114 (B) A secondary school class in which a teacher provides instruction in multiple  
115 courses shall be counted as a single class.

116 (iv) Special education classes and online classes shall be excluded when determining  
117 average class size by grade at the elementary school level or the average class size of core  
118 language arts, mathematics, and science courses at the secondary level.

119 (c) The State Board of Education, through the state superintendent of public  
120 instruction, shall adopt standard reporting forms and provide a common template for collecting

121 and reporting the data, which shall be used by all school districts and charter schools.

122 (d) The state superintendent shall use the automated decision support system referred  
123 to in Section 53A-1-301 to collect and report the data required under Subsections (2) and (3).

124 (5) For a school year beginning with or after the [~~2012-13~~] 2010-11 school year, the  
125 State Board of Education, through the state superintendent of public instruction, shall issue its  
126 report annually by October 1 to include the required data from the previous school year or years  
127 as indicated in Subsections (2) and (3).

128 (6) (a) Each local school board and each charter school shall receive a written or an  
129 electronic copy of the report from the state superintendent of public instruction containing the  
130 data for that school district or charter school in a clear summary format and have it distributed,  
131 on a one per household basis, to the residence of students enrolled in the school district or  
132 charter school before November 30th of each year.

133 (b) Each local school board, each charter school, and the State Board of Education  
134 shall have a complete report of the statewide data available for copying or in an electronic  
135 format at their respective offices.

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**Legislative Review Note**  
**as of 1-17-11 7:00 AM**

**Office of Legislative Research and General Counsel**