

SB0305S01 compared with SB0305

~~{deleted text}~~ shows text that was in SB0305 but was deleted in SB0305S01.

inserted text shows text that was not in SB0305 but was inserted into SB0305S01.

DISCLAIMER: This document is provided to assist you in your comparison of the two bills. Sometimes this automated comparison will not be completely accurate. Therefore, you need to read the actual bill. This automatically generated document could experience abnormalities caused by: limitations of the compare program; bad input data; the timing of the compare; and other potential causes.

Senator Howard A. Stephenson proposes the following substitute bill:

ECONOMIC DEVELOPMENT THROUGH EDUCATION / CAREER ALIGNMENT

2011 GENERAL SESSION

STATE OF UTAH

Chief Sponsor: Howard A. Stephenson

House Sponsor: _____

LONG TITLE

General Description:

This bill establishes a web-based online education and career counseling program.

Highlighted Provisions:

This bill:

▶ creates the Utah Futures Steering Committee, including membership requirements;

▶ requires the Utah ~~{Education Network to contract with a technology provider, selected through a request for proposals process, for a web-based online education and career counseling program;~~

→ ~~provides deadlines related to the request for proposals;~~

→ ~~requires a pilot of the program to be:~~

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- ~~— implemented by a certain date; and~~
- ~~— available to at least two school districts during the pilot period of the program;}~~Futures Steering Committee to:
 - more dynamically present and push the Utah Futures database and information to portfolio users;
 - strategically engage industry and business entities more fully within the Utah Futures system; and
 - create a more enticing interface for the portfolio user in Utah Futures;
- ▶ requires the Utah Futures web-based online education and career counseling program to:
 - ~~{be owned, managed, and hosted by the Utah Education Network;~~
 - ~~— be available to be downloaded to a mobile technology device;~~
 - ~~— utilize an enterprise class portal platform to serve as an integration and delivery platform;~~
 - ~~— consist of portal framework that can scale to accommodate up to three million users; and~~
 - ~~— include social collaboration application services, including instant messaging;~~
- ~~— requires the contractor to}~~include analytics that measure the effectiveness of the ~~{program including certain information;~~
- ~~— requires the contractor to monthly provide information related to the effectiveness of the program to the Utah Education Network}~~site;
 - include dashboard analytics to measure the key performance indicators of economic development and education achievement; and
 - provide multiple assessments of a program user to determine the best education and career options for the user;
- ▶ requires the Utah ~~{Education Network}~~Futures Steering Committee to report program results three times each year to either the Education Interim Committee or the Public Education Appropriations Committee~~{ on or before January 15, 2012}~~; and
- ▶ defines terms.

Money Appropriated in this Bill:

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~~{This bill appropriates:~~

~~→ to the Utah Education Network, as a one-time appropriation for fiscal year 2011-12;
• \$600,000 from the Education Fund.} None~~

Other Special Clauses:

This bill provides an immediate effective date.

Utah Code Sections Affected:

ENACTS:

53A-1a-1101, Utah Code Annotated 1953

53A-1a-1102, Utah Code Annotated 1953

53A-1a-1103, Utah Code Annotated 1953

Be it enacted by the Legislature of the state of Utah:

Section 1. Section **53A-1a-1101** is enacted to read:

Part 11. Utah Futures Education and Career ~~{Alignment Outreach}~~Counseling Program

53A-1a-1101. Definitions.

As used in this part:

(1) "~~{Program}~~Committee" means the ~~{Education and Career Alignment Outreach Pilot Program}~~Utah Futures Steering Committee created in Section 53A-1a-1102.

(2) "~~{UEN}~~Utah Futures" means the ~~{Utah Education Network established}~~web-based online education and career counseling program described in Section ~~{53B-17-102}~~53A-1a-1103.

Section 2. Section **53A-1a-1102** is enacted to read:

53A-1a-1102. ~~{ Education and Career Alignment Outreach Program -- UEN to contract for }~~ Utah Futures Steering Committee -- Membership.

(1) There is created the Utah Futures Steering Committee composed of the following nine members:

(a) one member of the House of Representatives, as appointed by the speaker of the House;

(b) one member of the Senate, as appointed by the president of the Senate;

(c) three private sector members that represent business, appointed by the speaker of the House and the president of the Senate;

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(d) the president of the Utah College of Applied Technology or the president of the Utah College of Applied Technology's designee;

(e) the State Superintendent of Public Schools or the State Superintendent of Public Schools' designee;

(f) the Commissioner of Higher Education or the Commissioner of Higher Education's designee; and

(g) a representative of the Department of Workforce Services, appointed by the Department of Workforce Services.

(2) Except as required by Subsection (3), members shall be appointed to four-year terms.

(3) Notwithstanding the requirements of Subsection (2), the length of terms of the members shall be staggered so that approximately half of the committee is appointed every two years.

(4) When a vacancy occurs in the membership for any reason, the replacement shall be appointed for the unexpired term.

(5) Attendance of a simple majority of the members constitutes a quorum for the transaction of official committee business.

(6) Formal action by the committee requires a majority vote of a quorum.

(7) A member may not receive compensation or benefits for the member's service.

Section 3. Section 53A-1a-1103 is enacted to read:

53A-1a-1103. Utah Futures web-based online program -- ~~{Pilot program -- Program requirements -- Contractor}~~ **Program requirements -- Report to Legislature.**

~~(1) (a) UEN shall contract with a technology provider, selected through a request for proposals process, for a web-based online program that meets the requirements of this section.~~

~~— (b) The request for proposal shall be:~~

~~— (i) issued by UEN on or before April 30, 2011; and~~

~~— (ii) awarded to a contractor on or before June 30, 2011.~~

~~— (c) The contractor, selected through the request for proposals process, shall begin the pilot of the program on or before September 1, 2011.~~

~~(2) The purpose of the program is:~~

~~— (a) to measure education effectiveness at meeting workforce needs as measured against~~

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~~the Utah Occupational Projections Report prepared by the Department of Workforce Services;~~

~~—— (b) to create a platform where employers can interact, inform, and recruit qualified individuals;~~

~~—— (c) to inform and educate students regarding employment and wage earning prospects;~~

~~—— (d) to foster greater awareness and social connectivity; and~~

~~—— (e) to provide guidance to users as they make education and career planning decisions.~~

~~—— (3) (a) A pilot of the program shall be made available to at least two school districts during the 2011-12 school year.~~

~~—— (b) If extended and funded for a subsequent year, the program shall be made available to all:~~

~~—— (i) high school students;~~

~~—— (ii) college students;~~

~~—— (iii) parents of high school or college students;~~

~~—— (iv) adult learners;~~

~~—— (v) employers;~~

~~—— (vi) institutions of higher education as defined in Section 53B-1-102;~~

~~—— (vii) education counselors; and~~

~~—— (viii) groups that educate students regarding work readiness, entrepreneurship, and financial literacy in the workplace.~~

~~—— (4) The program; } **The committee** shall:~~

~~—— (a) ~~be~~ owned and managed by UEN;~~

~~—— (b) be available to be downloaded to a mobile technology device;~~

~~—— (c) utilize an enterprise class portal platform to serve as an integration and delivery platform;~~

~~—— (d) consist of portal framework that can scale to accommodate up to three million users;~~

~~—— (e) include social collaboration application services, including instant messaging, personal activities, communities, file sharing, bookmarks, and video conferencing;~~

~~—— (f) leverage the state's existing investment of the cognos business and predictive analytics engine;~~

~~—— (g) have a predictive analytics functionality to recommend social connections by~~

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examining users' unstructured social page data:

~~— (h) include integrated tools to link assessments to career and education planning;~~

~~— (i) have the ability to create multiple four to six year education plans that are connected to higher education academic and career and technical education courses, to help students achieve high school graduation, meet college entrance requirements, and transition to college and careers;~~

~~— (j) more dynamically present and push the Utah Futures database and information to portfolio users;~~

(b) strategically engage industry and business entities more fully within the Utah Futures system; and

(c) create a more enticing interface for the portfolio user in Utah Futures.

(2) Utah Futures shall:

(a) include analytics that measure the effectiveness of the site, including the ability to measure the items described in Subsection ~~(5)3~~(a+b);

~~(k)b~~ include dashboard analytics to measure the key performance indicators of economic development and education achievement, including:

(i) Utah state revenue indicators, including gross state product information, wage information, and tax revenue information;

(ii) Utah occupational projections, including the Utah Occupational Projections Report generated by the Department of Workforce Services, ~~the Utah College of Applied Technology, and the Board of Regents;~~ and

(iii) Utah occupational results, including ~~the~~ occupational categories, number of jobs filled, length of unemployment, and education background;

(c) include proven technologies in the areas of enterprise portal, social media and collaboration, video streaming, education and career planning applications;

(d) have the ability to act as a one-stop exploration and planning system for career, high school courses, college major, financial aid, and other related transitions;

(e) incorporate a streamlined process for completing a college admission application;

(f) have the ability to adapt to a user's needs;

(g) provide national and local information to allow a user to make informed decisions regarding the user's education plans and ultimate career goals; and

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‡ Section 4. **Effective date.**

If approved by two-thirds of all the members elected to each house, this bill takes effect upon approval by the governor, or the day following the constitutional time limit of Utah Constitution Article VII, Section 8, without the governor's signature, or in the case of a veto, the date of veto override.

‡

Legislative Review Note

———— as of ~~3-1-11 10:44 AM~~

———— ~~Office of Legislative Research and General Counsel~~