March 2, 2011

Madam Speaker:

The Education Committee reports a favorable recommendation on **H.B. 302**, READING PROGRAM AMENDMENTS, by Representative M. Newbold, with the following amendments:

1. *Page 1, Line 22:*

    22   teacher using a   {~~mobile~~}   **portable**   technology device;

2. *Page 6, Line 174:*

    174   (b) shall be available to be downloaded to a   {~~mobile~~}   **portable**   technology device so that a teacher may be

3. *Page 6, Line 177:*

    177   (b) After an assessment is downloaded to a   {~~mobile~~}   **portable**   technology device, the device shall

4. *Page 10, Lines 278 through 279:*

    278   (b) A school district or charter school may use program money for {~~mobile~~}   **portable**   technology
    279   devices used to administer reading assessments.

1. *Page 2, Lines 47 through 48:*

    47   Other Special Clauses:
    48   This bill provides an effective date.
           This bill coordinates with H.B. 301, School District Property Tax Revisions, by providing superseding amendments.

2. *Page 2, Lines 55 through 56:*

    55   REPEALS AND REENACTS:

56   53A-1-606.6, as enacted by Laws of Utah 2010, Chapter 275
          Utah Code Sections Affected by Coordination Clause:
          53A-17a-150, as enacted by Laws of Utah 2004, Chapter 305

3.   *Page 11, Line 333:*

333   (3) Section 53A-1-606.6 takes effect on July 1, 2012.
             Section 7. Coordinating H.B. 302 with H.B. 301 -- Superseding amendments.
          If this H.B. 302 and H.B. 301, School District Property Tax Revisions, both pass,
          it is the intent of the Legislature that the amendments to Subsection 53A-17a-150(15)
          in this bill supersede the amendments to Subsection 53A-17a-150(15) in H.B. 301
          when the Office of Legislative Research and General Counsel prepares the Utah
          Code database for publication.

                         Respectfully,

                         Bill Wright
                         Committee Chair

Voting: 12-1-2
3 HB0302.HC1.WPD 3/2/11 7:58 pm /CCS AOS/CCS