1	PUBLIC EDUCATION PROGRAM AMENDMENTS
2	2012 GENERAL SESSION
3	STATE OF UTAH
4	Chief Sponsor: Merlynn T. Newbold
5 6	Senate Sponsor: Curtis S. Bramble
0 7	LONG TITLE
8	General Description:
9	This bill eliminates public education programs and requirements.
10	Highlighted Provisions:
11	This bill:
12	• $\hat{H} \rightarrow$ [eliminates the requirement to take a course in financial literacy to graduate from
13	high school;] requires the State Board of Education to provide a general financial literacy
13a	<u>test-out option;</u> +Ĥ
14	 eliminates a program to provide scholarships to teachers in necessarily existent
15	small schools to pay for education expenses related to obtaining an endorsement or
16	master's degree;
17	$\hat{H} \rightarrow [\rightarrow eliminates a requirement to assign a mentor to a provisional educator;] \leftarrow \hat{H}$
18	 eliminates a requirement that the State Board of Education make rules on the
19	distribution and care of textbooks;
20	 eliminates provisions on career ladders;
21	 eliminates a requirement pertaining to the allocation of weighted pupil unit (WPU)
22	funds between licensed and classified school district employees;
23	 eliminates legislative intent language regarding the percentage increase in the value
24	of the WPU;
25	 eliminates provisions on the use of Minimum School Program nonlapsing balances;
26	 eliminates the following funding programs within the Minimum School Program:
27	the Local Discretionary Block Grant Program;

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Ĥ→ [the Quality Teaching Block Grant Program;
	the retirement and Social Security program;] ←Ĥ
	• funding for the Families, Agencies, and Communities Together for Children and
Youth (FA	ACT) program; and
	• a 2001 school district hold harmless program; and
•	makes technical amendments.
Money A	opropriated in this Bill:
No	ne
Other Sp	ecial Clauses:
Th	is bill takes effect on July 1, 2012.
Utah Cod	e Sections Affected:
AMENDS	:
53	A-2-206 (Effective 07/01/12), as last amended by Laws of Utah 2011, Chapter 371
53	A-13-108, as last amended by Laws of Utah 2004, Chapter 19
53	A-17a-126, as last amended by Laws of Utah 2010, Chapter 3
63	J-1-602.3 , as last amended by Laws of Utah 2011, Chapters 30, 284, 294, 303, and
329	
REPEALS	
53	A-6-701, as enacted by Laws of Utah 2002, Chapter 253
53	A-6-702, as enacted by Laws of Utah 2002, Chapter 253
53	A-9-101, as enacted by Laws of Utah 1988, Chapter 2
53	A-9-102, as last amended by Laws of Utah 2002, Chapter 301
53	A-9-103, as last amended by Laws of Utah 2011, Chapters 366 and 434
53	A-9-104, as last amended by Laws of Utah 2011, Chapter 434
Ĥ → [-53 .	A-10-108, as last amended by Laws of Utah 2009, Chapter 287] ←Ĥ
53	A-12-203, as enacted by Laws of Utah 1988, Chapter 2
53	A-17a-123, as last amended by Laws of Utah 2010, Chapter 3
Ĥ → [53 .	A-17a-124, as last amended by Laws of Utah 2010, Chapter 3
	A-17a-125, as last amended by Laws of Utah 2010, Chapter 3] ← Ĥ
53	A-17a-131.9, as last amended by Laws of Utah 2008, Chapter 382
53	A-17a-131.16, as last amended by Laws of Utah 2008, Chapter 250

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53A-17a-137, as last amended by Laws of Utah 2000, Chapter 264
53A-17a-138, as enacted by Laws of Utah 1991, Chapter 72
53A-17a-148, as last amended by Laws of Utah 2009, Chapters 4 and 391
Be it enacted by the Legislature of the state of Utah:
Section 1. Section 53A-2-206 (Effective 07/01/12) is amended to read:
53A-2-206 (Effective 07/01/12). Interstate compact students Inclusion in
attendance count Funding for foreign exchange students Annual report
Requirements for exchange student agencies.
(1) A school district or charter school may include the following students in the
district's or school's membership and attendance count for the purpose of apportionment of
state money:
(a) a student enrolled under an interstate compact, established between the State Board
of Education and the state education authority of another state, under which a student from one
compact state would be permitted to enroll in a public school in the other compact state on the
same basis as a resident student of the receiving state; or
(b) a student receiving services under Title 62A, Chapter 4a, Part 7, Interstate Compact
on Placement of Children.
(2) (a) A school district or charter school may include foreign exchange students in the
district's or school's membership and attendance count for the purpose of apportionment of
state money, except as provided in Subsections (2)(b) through [(e)] (d).
(b) (i) Notwithstanding Section 53A-17a-106, foreign exchange students may not be
included in average daily membership for the purpose of determining the number of weighted
pupil units in the grades 1-12 basic program.
(ii) Subject to the limitation in Subsection (2)(c), the number of weighted pupil units in
the grades 1-12 basic program attributed to foreign exchange students shall be equal to the
number of foreign exchange students who were:
(A) enrolled in a school district or charter school on October 1 of the previous fiscal
year; and
(B) sponsored by an agency approved by the district's local school board or charter
school's governing board.

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90	(c) (i) The total number of foreign exchange students in the state that may be counted
91	for the purpose of apportioning state money under Subsection (2)(b) shall be the lesser of:
92	(A) the number of foreign exchange students enrolled in public schools in the state on
93	October 1 of the previous fiscal year; or
94	(B) 328 foreign exchange students.
95	(ii) The State Board of Education shall make rules in accordance with Title 63G,
96	Chapter 3, Utah Administrative Rulemaking Act, to administer the cap on the number of
97	foreign exchange students that may be counted for the purpose of apportioning state money
98	under Subsection (2)(b).
99	(d) Notwithstanding Sections 53A-17a-133 and 53A-17a-164, weighted pupil units in
100	the grades 1 through 12 basic program for foreign exchange students, as determined by
101	Subsections (2)(b) and (c), may not be included for the purposes of determining a school
102	district's state guarantee money under the voted or board local levies.
103	[(e) Notwithstanding Section 53A-17a-125, foreign exchange students may not be
104	included in enrollment when calculating student growth for the purpose of adjusting the annual
105	appropriation for retirement and Social Security.]
106	(3) A school district or charter school may:
107	(a) enroll foreign exchange students that do not qualify for state money; and
108	(b) pay for the costs of those students with other funds available to the school district
109	or charter school.
110	(4) Due to the benefits to all students of having the opportunity to become familiar
111	with individuals from diverse backgrounds and cultures, school districts are encouraged to
112	enroll foreign exchange students, as provided in Subsection (3), particularly in schools with
113	declining or stable enrollments where the incremental cost of enrolling the foreign exchange
114	student may be minimal.
115	(5) The board shall make an annual report to the Legislature on the number of
116	exchange students and the number of interstate compact students sent to or received from
117	public schools outside the state.
118	(6) (a) A local school board or charter school governing board shall require each
119	approved exchange student agency to provide it with a sworn affidavit of compliance prior to
120	the beginning of each school year.

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121 (b) The affidavit shall include the following assurances: 122 (i) that the agency has complied with all applicable policies of the board; 123 (ii) that a household study, including a background check of all adult residents, has 124 been made of each household where an exchange student is to reside, and that the study was of 125 sufficient scope to provide reasonable assurance that the exchange student will receive proper 126 care and supervision in a safe environment; 127 (iii) that host parents have received training appropriate to their positions, including 128 information about enhanced criminal penalties under Subsection 76-5-406(10) for persons who 129 are in a position of special trust; 130 (iv) that a representative of the exchange student agency shall visit each student's place 131 of residence at least once each month during the student's stay in Utah; 132 (v) that the agency will cooperate with school and other public authorities to ensure 133 that no exchange student becomes an unreasonable burden upon the public schools or other 134 public agencies; 135 (vi) that each exchange student will be given in the exchange student's native language 136 names and telephone numbers of agency representatives and others who could be called at any 137 time if a serious problem occurs; and 138 (vii) that alternate placements are readily available so that no student is required to 139 remain in a household if conditions appear to exist which unreasonably endanger the student's 140 welfare. 141 (7) (a) A local school board or charter school governing board shall provide each 142 approved exchange student agency with a list of names and telephone numbers of individuals 143 not associated with the agency who could be called by an exchange student in the event of a 144 serious problem. 145 (b) The agency shall make a copy of the list available to each of its exchange students 146 in the exchange student's native language. 147 (8) Notwithstanding Subsection (2)(c)(i), a school district or charter school shall enroll 148 a foreign exchange student if the foreign exchange student: 149 (a) is sponsored by an agency approved by the State Board of Education; 150 (b) attends the same school during the same time period that another student from the

151 school is:

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152	(i) sponsored by the same agency; and
153	(ii) enrolled in a school in a foreign country; and
154	(c) is enrolled in the school for one year or less.
155	Section 2. Section 53A-13-108 is amended to read:
156	53A-13-108. Curriculum and graduation requirements.
157	(1) The State Board of Education shall establish rigorous curriculum and graduation
158	requirements under Section 53A-1-402, and consistent with state and federal regulations, for
159	grades 9 through 12 that, beginning no later than with the graduating class of 2008 shall:
160	(a) use competency-based standards and assessments; $\hat{H} \rightarrow [and]$
161	[f] (b) include instruction that stresses general financial literacy from basic
161a	budgeting to
162	financial investments, including bankruptcy education and a general financial literacy
162a	test-out option; and []]
163	[f] (c) [f] [(fb)] $\leftarrow \hat{H}$ increase graduation requirements in language arts, mathematics, and
163a	science to
164	exceed the existing credit requirements of 3.0 units in language arts, 2.0 units in mathematics,
165	and 2.0 units in science.
166	(2) The State Board of Education shall also establish competency-based standards and
167	assessments for elective courses.
168	Section 3. Section 53A-17a-126 is amended to read:
169	53A-17a-126. State support of pupil transportation.
170	(1) Money appropriated to the State Board of Education for state-supported
171	transportation of public school students shall be apportioned and distributed in accordance with
172	Section 53A-17a-127, except as otherwise provided in this section.
173	(2) (a) The Utah Schools for the Deaf and the Blind shall use its allocation of pupil
174	transportation money to pay for transportation of their students based on current valid
175	contractual arrangements and best transportation options and methods as determined by the
176	schools.
177	(b) All student transportation costs of the schools shall be paid from the allocation of
178	pupil transportation money specified in statute.
179	(3) (a) A school district may only claim eligible transportation costs as legally reported
180	on the prior year's annual financial report submitted under Section 53A-3-404.
181	(b) The state shall contribute 85% of approved transportation costs, subject to budget
182	constraints.

183	(c) If in a fiscal year the total transportation allowance for all districts exceeds the
184	amount appropriated for that purpose, all allowances shall be reduced pro rata to equal not
185	more than the amount appropriated.
186	[(4) Local school boards shall provide salary adjustments to employee groups that
187	work with the transportation of students comparable to those of classified employees
188	authorized under Section 53A-17a-137, when dividing the weighted pupil unit for salary
189	adjustment purposes.]
190	Section 4. Section 63J-1-602.3 is amended to read:
191	63J-1-602.3. List of nonlapsing funds and accounts Title 46 through Title 60.
192	(1) Funding for the Search and Rescue Financial Assistance Program, as provided in
193	Section 53-2-107.
194	(2) Appropriations made to the Department of Public Safety from the Department of
195	Public Safety Restricted Account, as provided in Section 53-3-106.
196	(3) Appropriations to the Motorcycle Rider Education Program, as provided in Section
197	53-3-905.
198	(4) Appropriations from the DNA Specimen Restricted Account created in Section
199	53-10-407.
200	(5) The Canine Body Armor Restricted Account created in Section 53-16-201.
201	(6) Appropriations to the State Board of Education, as provided in Section
202	53A-17a-105.
203	[(7) Certain funds appropriated from the Uniform School Fund to the State Board of
204	Education for new teacher bonus and performance-based compensation plans, as provided in
205	Section 53A-17a-148.]
206	[(8)] (7) Money received by the State Office of Rehabilitation for the sale of certain
207	products or services, as provided in Section 53A-24-105.
208	[(9)] (8) Certain funds appropriated from the General Fund to the State Board of
209	Regents for teacher preparation programs, as provided in Section 53B-6-104.
210	[(10)] (9) A certain portion of money collected for administrative costs under the
211	School Institutional Trust Lands Management Act, as provided under Section 53C-3-202.
212	[(11)] (10) Certain surcharges on residential and business telephone numbers imposed
213	by the Public Service Commission, as provided in Section 54-8b-10.

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214	[(12)] (11) Creating finance allocated has the Division of Ocean strength and Durfessional
214	[(12)] (11) Certain fines collected by the Division of Occupational and Professional
215	Licensing for violation of unlawful or unprofessional conduct that are used for education and
216	enforcement purposes, as provided in Section 58-17b-505.
217	[(13)] (12) Certain fines collected by the Division of Occupational and Professional
218	Licensing for use in education and enforcement of the Security Personnel Licensing Act, as
219	provided in Section 58-63-103.
220	[(14)] (13) Appropriations from the Relative Value Study Restricted Account created
221	in Section 59-9-105.
222	Section 5. Repealer.
223	This bill repeals:
224	Section 53A-6-701, Scholarships for teachers to obtain endorsements or master's
225	degrees Conditions.
226	Section 53A-6-702 , Rules .
227	Section 53A-9-101, Purpose.
228	Section 53A-9-102, Definitions.
229	Section 53A-9-103, Authorized components.
230	Section 53A-9-104, Evaluation program for placement and advancement on career
231	ladders.
232	Ĥ➔ [Section 53A-10-108, Mentor for provisional educator.] ←Ĥ
233	Section 53A-12-203, Regulation and supervision of distribution of textbooks by
234	board of education.
235	Section 53A-17a-123, Local Discretionary Block Grant Program State
236	contribution.
237	Ĥ → [Section 53A-17a-124, Quality Teaching Block Grant Program State
238	contributions.
239	Section 53A-17a-125, Appropriation for retirement and Social Security.] ←Ĥ
240	Section 53A-17a-131.9, Agencies coming together for children and youth at risk.
241	Section 53A-17a-131.16, State contribution for school district hold harmless
242	program.
243	Section 53A-17a-137, Classified employees' compensation.
244	Section 53A-17a-138, Increases in value of weighted pupil unit.

- 245 Section **53A-17a-148**, Use of nonlapsing balances.
- 246 Section 6. Effective date.
- 247 <u>This bill takes effect on July 1, 2012.</u>

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Office of Legislative Research and General Counsel