

57 regular school work:

58 (a) honesty, integrity, morality, civility, duty, honor, service, and obedience to law;

59 (b) respect for and an understanding of the Declaration of Independence and the

60 constitutions of the United States and of the state of Utah;

61 (c) Utah history, including territorial and preterritorial development to the present;

62 (d) the essentials and benefits of the free enterprise system;

63 (e) respect for parents, home, and family;

64 (f) the dignity and necessity of honest labor; and

65 (g) other skills, habits, and qualities of character which will promote an upright and
66 desirable citizenry and better prepare students to recognize and accept responsibility for
67 preserving and defending the blessings of liberty inherited from prior generations and secured
68 by the constitution.

69 (4) Local school boards and school administrators may provide training, direction, and
70 encouragement, as needed, to accomplish the intent and requirements of this section and to
71 effectively emphasize civic and character education in the course of regular instruction in the
72 public schools.

73 (5) Civic and character education in public schools are:

74 (a) not intended to be separate programs in need of special funding or added specialists
75 to be accomplished; and

76 (b) core principles which reflect the shared values of the citizens of Utah and the
77 founding principles upon which representative democracy in the United States and the state of
78 Utah are based.

79 (6) (a) Subject to Subsections (6)(b) and (c), students shall be taught, in connection
80 with regular school work, about the process of electing federal, state, and county public
81 officials, including:

82 (i) registered political party caucuses and the process of selecting delegates to party
83 conventions;

84 (ii) a registered political party's nomination of candidates for the ballot; and

85 (iii) the qualification of unaffiliated candidates for the ballot.

86 (b) ~~Ĥ~~ ~~(i)~~ ~~Ĥ~~ The instruction described in Subsection (6)(a) is not intended to be a
86a separate

87 program in need of special funding or additional specialists ~~Ĥ~~ ~~→~~ at the state or local level ~~Ĥ~~ ~~←~~ .

87a ~~Ĥ~~ ~~→~~ (ii) The costs associated with any additional specialists or consultants that,

87b notwithstanding Subsection (6)(b)(i), the State Board of Education considers necessary in

87c order to meet the requirements of Subsection (6)(a) may not exceed \$10,000 and shall be paid

87d from funds within existing budgets or from nonlapsing funds. ~~Ĥ~~ ~~←~~