

HB0417S01 compared with HB0417

~~{deleted text}~~ shows text that was in HB0417 but was deleted in HB0417S01.

inserted text shows text that was not in HB0417 but was inserted into HB0417S01.

DISCLAIMER: This document is provided to assist you in your comparison of the two bills. Sometimes this automated comparison will not be completely accurate. Therefore, you need to read the actual bill. This automatically generated document could experience abnormalities caused by: limitations of the compare program; bad input data; the timing of the compare; and other potential causes.

Representative Stewart Barlow proposes the following substitute bill:

EDUCATION ON PROCESS FOR ELECTING PUBLIC OFFICIALS

2012 GENERAL SESSION

STATE OF UTAH

Chief Sponsor: Stewart Barlow

Senate Sponsor: _____

LONG TITLE

General Description:

This bill modifies a provision relating to public school curriculum.

Highlighted Provisions:

This bill:

- ▶ ~~{includes instruction}~~requires students to be taught about the system of electing public officials~~{ in a list of subjects that students are required to be taught in connection with regular school work}~~; and
- ▶ specifies that the instruction is not intended to be a separate program needing additional funding and that the curriculum may be developed with other curriculum generally.

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Money Appropriated in this Bill:

None

Other Special Clauses:

None

Utah Code Sections Affected:

AMENDS:

53A-13-109, as last amended by Laws of Utah 2011, Chapters 404 and 405

Be it enacted by the Legislature of the state of Utah:

Section 1. Section **53A-13-109** is amended to read:

53A-13-109. Civic and character education -- Definitions -- Legislative finding -- Elements -- Reporting requirements.

(1) As used in this section:

(a) "Character education" means reaffirming values and qualities of character which promote an upright and desirable citizenry.

(b) "Civic education" means the cultivation of informed, responsible participation in political life by competent citizens committed to the fundamental values and principles of representative democracy in Utah and the United States.

(c) "Values" means time-established principles or standards of worth.

(2) The Legislature recognizes that:

(a) Civic and character education are fundamental elements of the public education system's core mission as originally intended and established under Article X of the Utah Constitution;

(b) Civic and character education are fundamental elements of the constitutional responsibility of public education and shall be a continuing emphasis and focus in public schools;

(c) the cultivation of a continuing understanding and appreciation of a constitutional republic and principles of representative democracy in Utah and the United States among succeeding generations of educated and responsible citizens is important to the nation and state;

(d) the primary responsibility for the education of children within the state resides with

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their parents or guardians and that the role of state and local governments is to support and assist parents in fulfilling that responsibility;

(e) public schools fulfill a vital purpose in the preparation of succeeding generations of informed and responsible citizens who are deeply attached to essential democratic values and institutions; and

(f) the happiness and security of American society relies upon the public virtue of its citizens which requires a united commitment to a moral social order where self-interests are willingly subordinated to the greater common good.

(3) Through an integrated curriculum, students shall be taught in connection with regular school work:

(a) honesty, integrity, morality, civility, duty, honor, service, and obedience to law;

(b) respect for and an understanding of the Declaration of Independence and the constitutions of the United States and of the state of Utah;

(c) Utah history, including territorial and preterritorial development to the present;

~~{ (d) about the process of electing federal, state, and county public officials, including:~~

~~—— (i) registered political party caucuses and the process of selecting delegates to party conventions;~~

~~—— (ii) a registered political party's nomination of candidates for the ballot; and~~

~~—— (iii) the qualification of unaffiliated candidates for the ballot;~~

‡ ~~{(d)}~~{(e)}~~ the essentials and benefits of the free enterprise system;~~

~~{(e)}~~{(f)}~~ respect for parents, home, and family;~~

~~{(f)}~~{(g)}~~ the dignity and necessity of honest labor; and~~

~~{(g)}~~{(h)}~~ other skills, habits, and qualities of character which will promote an upright and desirable citizenry and better prepare students to recognize and accept responsibility for preserving and defending the blessings of liberty inherited from prior generations and secured by the constitution.~~

(4) Local school boards and school administrators may provide training, direction, and encouragement, as needed, to accomplish the intent and requirements of this section and to effectively emphasize civic and character education in the course of regular instruction in the public schools.

(5) Civic and character education in public schools are:

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(a) not intended to be separate programs in need of special funding or added specialists to be accomplished; and

(b) core principles which reflect the shared values of the citizens of Utah and the founding principles upon which representative democracy in the United States and the state of Utah are based.

(6) (a) Subject to Subsections (6)(b) and (c), students shall be taught, in connection with regular school work, about the process of electing federal, state, and county public officials, including:

(i) registered political party caucuses and the process of selecting delegates to party conventions;

(ii) a registered political party's nomination of candidates for the ballot; and

(iii) the qualification of unaffiliated candidates for the ballot.

(b) The instruction described in Subsection (6)(a) is not intended to be a separate program in need of special funding or additional specialists.

(c) Curriculum for the instruction described in Subsection (6)(a) may be developed in the regular course of developing curriculum generally.

~~[(6)]~~ (7) To assist the Commission on Civic and Character Education in fulfilling the commission's duties under Section 67-1a-10, by December 30 of each year, each school district and the State Charter School Board shall submit to the lieutenant governor and the commission a report summarizing how civic and character education are achieved in the school district or charter schools through an integrated school curriculum and in the regular course of school work as provided in this section.

~~[(7)]~~ (8) Each year, the State Board of Education shall report to the Education Interim Committee, on or before the October meeting, the methods used, and the results being achieved, to instruct and prepare students to become informed and responsible citizens through an integrated curriculum taught in connection with regular school work as required in this section.

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Legislative Review Note

~~as of 2-15-12 11:41 AM~~

~~Office of Legislative Research and General Counsel}~~