

HJR001S02 compared with HJR001S01

~~{deleted text}~~ shows text that was in HJR001S01 but was deleted in HJR001S02.

inserted text shows text that was not in HJR001S01 but was inserted into HJR001S02.

DISCLAIMER: This document is provided to assist you in your comparison of the two bills. Sometimes this automated comparison will not be completely accurate. Therefore, you need to read the actual bill. This automatically generated document could experience abnormalities caused by: limitations of the compare program; bad input data; the timing of the compare; and other potential causes.

Representative Mark A. Wheatley proposes the following substitute bill:

~~{GREEN}~~SUSTAINABLE SCHOOLS JOINT RESOLUTION

2012 GENERAL SESSION

STATE OF UTAH

Chief Sponsor: Mark A. Wheatley

Senate Sponsor: _____

LONG TITLE

General Description:

This joint resolution of the Legislature encourages the Utah State Board of Education and Utah's school districts to consider ways to establish ~~{green}~~ schools in the state of Utah that promote a healthy environment for students, as well as being energy efficient in their operation and development.

Highlighted Provisions:

This resolution:

- ▶ encourages the Utah State Board of Education to consider the broader application of the design and construction practices for ~~{green}~~healthy, energy-efficient schools, both for new construction and major renovation projects undertaken with school district funds; and
- ▶ encourages school districts to consider sustainable practices that can be incorporated

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effectively into school construction and operation.

Special Clauses:

None

Be it resolved by the Legislature of the state of Utah:

WHEREAS, deteriorating school infrastructure and poor indoor environmental quality threaten the health, well-being, and achievement of students and staff in the state's public schools;

WHEREAS, ~~{green}~~healthy, energy-efficient schools are schools that create a healthy environment that is conducive to learning, ~~{while saving}~~and saves money, energy, and resources;

WHEREAS, ~~{green}~~these schools create ~~{an}~~a learning environment that supports student learning through improvements in site selection, daylighting, indoor air quality, thermal comfort, acoustics, and classroom design, all of which have an impact on a child's ability to learn and a teacher's ability to teach;

WHEREAS, the benefits of superior air quality, a key emphasis of ~~{green}~~these schools, have been linked to lower asthma rates, fewer allergies, reduced absenteeism, and increased teacher retention rates;

WHEREAS, according to the United States Green Buildings Council, ~~{green}~~these healthy, energy-efficient schools consume an average of 30% to 50% less energy compared to conventional schools;

WHEREAS, ~~{green}~~these schools cost less to operate, utilize durable materials, and greatly reduce water and energy use, which generates significant cost savings;

WHEREAS, ~~{green}~~these schools provide an educational experience that transcends the classroom by creating a host of opportunities for curriculum innovation and hands-on, project-based learning in which the building itself becomes an interactive teaching tool; and

WHEREAS, ~~{new}~~healthy, energy-efficient schools currently under construction are on track to be among the first energy net-zero K-12 schools in the nation:

NOW, THEREFORE, BE IT RESOLVED that the Legislature of the state of Utah encourages the Utah State Board of Education to consider the broader application of the design and construction practices for ~~{green}~~healthy, energy-efficient schools, both for new

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construction and major renovation projects undertaken with school district funds.

BE IT FURTHER RESOLVED that the Legislature encourages school districts to consider sustainable practices that can be incorporated effectively into school construction and operation.

BE IT FURTHER RESOLVED that a copy of this resolution be sent to the Utah State Board of Education ~~(S)~~ and to the school boards of the state's 41 school districts.