ONLINE EDUCATION AMENDMENTS
2012 GENERAL SESSION
STATE OF UTAH
Chief Sponsor: Bradley G. Last
Senate Sponsor:
LONG TITLE
General Description:
This bill modifies requirements for providing online courses to students.
Highlighted Provisions:
This bill:
 specifies the purpose of the Electronic High School;
 provides that the Electronic High School may only offer courses required for high
school graduation or that fulfill core curriculum course requirements;
 requires a school district or charter school to offer online courses at the grades 9
through 12 level and online concurrent enrollment courses to students enrolled in
the school district or charter school in grades 11 and 12;
 allows a school district or charter school to develop and teach online courses, and to
ensure a wide selection of high quality online courses are offered;
 requires a school district or charter school to contract with an entity for online
course content or online course instruction;
 allows a school district or charter school to form a consortium with other school
districts or charter schools for the purpose of contracting with an entity for online
course content or online course instruction;
• allows a student the option to enroll in online courses for a certain number of course
credits each year;
 provides that online course credit hours are included in daily membership, except a

28	student may not count as more than one FTE, unless the student intends to complete high
29	school graduation requirements and exit high school early;
30	• provides that a student enrolled in an online course may not take more than a full
31	course load unless:
32	• the student intends to complete high school graduation requirements and exit
33	high school early; or
34	• if allowed by local school board or charter school governing board policy;
35	 provides for the administration of statewide assessments to students enrolled in
36	online courses;
37	 repeals provisions relating to the Statewide Online Education Program; and
38	 makes technical amendments.
39	Money Appropriated in this Bill:
40	None
41	Other Special Clauses:
42	This bill takes effect on July 1, 2012.
43	Utah Code Sections Affected:
44	AMENDS:
45	53A-15-1002 (Effective 07/01/12), as last amended by Laws of Utah 2011, Chapter
46	419
47	53A-15-1003, as enacted by Laws of Utah 2006, Chapter 227
48	53A-15-1006 (Effective 07/01/12), as last amended by Laws of Utah 2011, Chapter
49	419
50	ENACTS:
51	53A-15-1002.5, Utah Code Annotated 1953
52	53A-15-1301, Utah Code Annotated 1953
53	53A-15-1302, Utah Code Annotated 1953
54	53A-15-1303, Utah Code Annotated 1953
55	53A-15-1304, Utah Code Annotated 1953
56	53A-15-1305, Utah Code Annotated 1953
57	53A-15-1306 , Utah Code Annotated 1953
58	53A-15-1307 , Utah Code Annotated 1953

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53A-15-1308, Utah Code Annotated 1953	
ALS:	
53A-15-1201 as enacted by Laws of Utab 2011 Chapter 419	

60	REPEALS:
61	53A-15-1201, as enacted by Laws of Utah 2011, Chapter 419
62	53A-15-1202, as enacted by Laws of Utah 2011, Chapter 419
63	53A-15-1203, as enacted by Laws of Utah 2011, Chapter 419
64	53A-15-1204, as enacted by Laws of Utah 2011, Chapter 419
65	53A-15-1205, as enacted by Laws of Utah 2011, Chapter 419
66	53A-15-1206, as enacted by Laws of Utah 2011, Chapter 419
67	53A-15-1207, as enacted by Laws of Utah 2011, Chapter 419
68	53A-15-1208, as enacted by Laws of Utah 2011, Chapter 419
69	53A-15-1209, as enacted by Laws of Utah 2011, Chapter 419
70	53A-15-1210, as enacted by Laws of Utah 2011, Chapter 419
71	53A-15-1211, as enacted by Laws of Utah 2011, Chapter 419
72	53A-15-1212, as enacted by Laws of Utah 2011, Chapter 419
73	53A-15-1213, as enacted by Laws of Utah 2011, Chapter 419
74	53A-15-1214, as enacted by Laws of Utah 2011, Chapter 419
75	53A-15-1215, as enacted by Laws of Utah 2011, Chapter 419
75 76	53A-15-1215, as enacted by Laws of Utah 2011, Chapter 419
	53A-15-1215, as enacted by Laws of Utah 2011, Chapter 419 Be it enacted by the Legislature of the state of Utah:
76	
76 77	Be it enacted by the Legislature of the state of Utah:
76 77 78	Be it enacted by the Legislature of the state of Utah: Section 1. Section 53A-15-1002 (Effective 07/01/12) is amended to read:
76 77 78 79	Be it enacted by the Legislature of the state of Utah: Section 1. Section 53A-15-1002 (Effective 07/01/12) is amended to read: 53A-15-1002 (Effective 07/01/12). Definitions.
76 77 78 79 80	Be it enacted by the Legislature of the state of Utah: Section 1. Section 53A-15-1002 (Effective 07/01/12) is amended to read: 53A-15-1002 (Effective 07/01/12). Definitions. As used in this part:
76 77 78 79 80 81	 Be it enacted by the Legislature of the state of Utah: Section 1. Section 53A-15-1002 (Effective 07/01/12) is amended to read: 53A-15-1002 (Effective 07/01/12). Definitions. As used in this part: (1) "Board" means the State Board of Education.
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76 77 78 79 80 81 82 83 84 85 86	 Be it enacted by the Legislature of the state of Utah: Section 1. Section 53A-15-1002 (Effective 07/01/12) is amended to read: 53A-15-1002 (Effective 07/01/12). Definitions. As used in this part: (1) "Board" means the State Board of Education. (2) "Electronic High School" means a rigorous program offering grade 9 through 12 level online courses [through the Statewide Online Education Program] and coordinated by the board. [(3) "Eligible student" has the meaning defined in Section 53A-15-1202.] [(4)] (3) "Home-schooled student" means a student:
76 77 78 79 80 81 82 83 84 85 86 87	 Be it enacted by the Legislature of the state of Utah: Section 1. Section 53A-15-1002 (Effective 07/01/12) is amended to read: 53A-15-1002 (Effective 07/01/12). Definitions. As used in this part: (1) "Board" means the State Board of Education. (2) "Electronic High School" means a rigorous program offering grade 9 through 12 level online courses [through the Statewide Online Education Program] and coordinated by the board. [(3) "Eligible student" has the meaning defined in Section 53A-15-1202.] [(4)] (3) "Home-schooled student" means a student: (a) who attends a home school;

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90	per semester.
91	[(5)] (4) "Open-entry, open-exit" means:
92	(a) a method of instructional delivery that allows for flexible scheduling in response to
93	individual student needs or requirements and demonstrated competency when knowledge and
94	skills have been mastered; and
95	(b) students have the flexibility to begin or end study at any time, progress through
96	course material at their own pace, and demonstrate competency when knowledge and skills
97	have been mastered.
98	Section 2. Section 53A-15-1002.5 is enacted to read:
99	53A-15-1002.5. Electronic High School created Purpose.
100	The Electronic High School is created:
101	(1) to provide an opportunity for a student who has failed a course to retake the course
102	and earn course credit;
103	(2) to allow a student to complete high school graduation requirements, and exit high
104	school, early;
105	(3) to allow a student to take a course online so that the student has greater flexibility
106	in scheduling courses during the regular school day; and
107	(4) to allow a home-schooled or private school student in Utah to take a course within
108	the Utah high school core curriculum.
109	Section 3. Section 53A-15-1003 is amended to read:
110	53A-15-1003. Courses and credit.
111	(1) The Electronic High School may only offer courses required for high school
112	graduation or that fulfill core curriculum course requirements established by the State Board of
113	Education.
114	[(1)] (2) The Electronic High School shall:
115	(a) offer courses in an open-entry, open-exit format; and
116	(b) offer core curriculum courses that are in conformance with course standards and
117	objectives established by the board.
118	[(2)] (3) Public schools shall:
119	(a) accept all credits awarded to students by the Electronic High School; and
120	(b) apply credits awarded for a core curriculum course toward the fulfillment of core

121	curriculum requirements.
122	Section 4. Section 53A-15-1006 (Effective 07/01/12) is amended to read:
123	53A-15-1006 (Effective 07/01/12). Student fees or tuition.
124	[(1) (a) The Electronic High School shall receive payment for an eligible student's
125	enrollment in an online course as provided by Sections 53A-15-1206 through 53A-15-1208.]
126	[(b) For fiscal year 2012-13, a private or home school student whose custodial parent
127	or legal guardian is a resident of Utah may enroll in an Electronic High School course subject
128	to the availability of funds appropriated by the Legislature for that purpose.]
129	[(2) A student whose custodial parent or legal guardian is not a resident of Utah may
130	enroll in an Electronic High School course for a fee set by the board, provided that the course
131	can accommodate additional students.]
132	(1) Electronic High School courses are provided to students who are Utah residents, as
133	defined in Section 53A-2-201, free of charge.
134	(2) Nonresident students may enroll in Electronic High School courses for a fee set by
135	the board, provided that the course can accommodate additional students.
136	Section 5. Section 53A-15-1301 is enacted to read:
137	Part 13. Online Education Act
138	<u>53A-15-1301.</u> Title.
139	This part is known as the "Online Education Act."
140	Section 6. Section 53A-15-1302 is enacted to read:
141	<u>53A-15-1302.</u> Definitions.
142	As used in this part, "online course" means a course of instruction offered pursuant to
143	this part through the use of digital technology.
144	Section 7. Section 53A-15-1303 is enacted to read:
145	53A-15-1303. School districts and charter schools required to offer online courses
146	to students in grades 9 through 12.
147	(1) A school district or charter school shall offer online courses at the grades 9 through
148	12 level and online concurrent enrollment courses to students enrolled in the school district or
149	charter school in grades 11 and 12.
150	(2) Online courses offered by a school district or charter school shall include:
151	(a) courses required for high school graduation and other courses that fulfill core

152	curriculum requirements established by the State Board of Education; and
153	(b) courses that are otherwise unavailable to students of the school district or charter
154	school and which may enhance students' preparation for college and careers, including:
155	(i) mathematics courses more advanced than those required for high school graduation;
156	(ii) advanced placement courses;
157	(iii) for students in grades 11 and 12, concurrent enrollment courses;
158	(iv) foreign language courses; and
159	(v) career and technology courses.
160	Section 8. Section 53A-15-1304 is enacted to read:
161	53A-15-1304. School districts and charter schools may develop and teach online
162	courses Requirement to contract for online course content or online course instruction.
163	(1) A school district or charter school may develop, and the school district's or charter
164	school's employees may teach, online courses required to be offered under Section
165	<u>53A-15-1303.</u>
166	(2) To ensure that a school district or charter school offers a wide selection of high
167	quality online courses, a school district or charter school shall contract with one or more
168	entities, excluding the Electronic High School established under Part 10, Electronic High
169	School Act, to provide online course content or teach online courses.
170	(3) A school district or charter school may form a consortium with other school
171	districts or charter schools for the purpose of contracting with an entity to provide online
172	course content or teach online courses.
173	Section 9. Section 53A-15-1305 is enacted to read:
174	53A-15-1305. Option for students to enroll in online courses.
175	(1) Subject to the course limitations provided in Subsection (2), a student may enroll in
176	an online course offered by the school district or charter school in which the student is enrolled,
177	<u>if:</u>
178	(a) the student meets the course prerequisites; and
179	(b) the course is open for enrollment.
180	(2) A student may enroll in online courses for no more than the following number of
181	credits:
182	(a) in the 2012-13 school year, two credits;

183	(b) in the 2013-14 school year, three credits;
184	(c) in the 2014-15 school year, four credits;
185	(d) in the 2015-16 school year, five credits; and
186	(e) beginning in the 2016-17 school year, six credits.
187	(3) Notwithstanding Subsection (2), the school district or charter school in which a
188	student is enrolled may allow the student to enroll in online courses for more than the number
189	of credits specified in Subsection (2).
190	(4) A school district or charter school in which a student is enrolled:
191	(a) in conjunction with the student and the student's parent or legal guardian, is
192	responsible for preparing and implementing a student education/occupation plan (SEOP) for
193	the student, as provided in Section 53A-1a-106; and
194	(b) shall assist a student in scheduling courses in accordance with the student's SEOP,
195	graduation requirements, and the student's postsecondary plans.
196	(5) A school district or charter school may not:
197	(a) impose restrictions on a student's selection of an online course that fulfills
198	graduation requirements and is consistent with the student's education/occupation plan (SEOP)
199	or postsecondary plans; or
200	(b) give preference to an online course offered by the school district or charter school.
201	Section 10. Section 53A-15-1306 is enacted to read:
202	53A-15-1306. Dissemination of information on online courses.
203	A school district or charter school shall provide information both written and online on
204	the online courses offered by the school district or charter school, including:
205	(1) information on who may enroll, and how a student may enroll in an online course;
206	and
207	(2) a course catalogue.
208	Section 11. Section 53A-15-1307 is enacted to read:
209	53A-15-1307. Online course credit hours included in daily membership
210	Limitation.
211	(1) Subject to Subsection (2), a student's school district or charter school shall include
212	online course credit hours in calculating daily membership.
213	(2) A student may not count as more than one FTE, unless the student intends to

214	complete high school graduation requirements, and exit high school, early, in accordance with
215	the student's education/occupation plan (SEOP).
216	(3) Except as provided in Subsection (4), a student enrolled in an online course may
217	earn no more credits in a semester than the number of credits a student may earn by taking a
218	full course load during the regular school day in the student's high school.
219	(4) A student enrolled in an online course may earn more credits in a semester than the
220	number of credits a student may earn by taking a full course load during the regular school day
221	in the student's high school:
222	(a) if the student intends to complete high school graduation requirements, and exit
223	high school, early, in accordance with the student's education/occupation plan (SEOP); or
224	(b) if allowed by local school board or charter school governing board policy.
225	Section 12. Section 53A-15-1308 is enacted to read:
226	53A-15-1308. Administration of statewide assessments to students enrolled in
227	online courses.
228	(1) A student enrolled in an online course that is a course for which a statewide
229	assessment is administered under Chapter 1, Part 6, Achievement Tests, shall take the
230	statewide assessment.
231	(2) (a) The State Board of Education shall make rules providing for the administration
232	of a statewide assessment to a student enrolled in an online course.
233	(b) Rules made under Subsection (2)(a) shall:
234	(i) provide for the administration of a statewide assessment upon a student completing
235	an online course; and
236	(ii) require an online course provider to proctor the statewide assessment.
237	Section 13. Repealer.
238	This bill repeals:
239	Section 53A-15-1201, Title.
240	Section 53A-15-1202, Definitions.
241	Section 53A-15-1203, Statewide Online Education Program created Designated
242	as program of the public education system Purposes.
243	Section 53A-15-1204, Option to enroll in online courses offered through the
244	Statewide Online Education Program.

245	Section 53A-15-1205, Authorized online course providers.
246	Section 53A-15-1206, Payment for an online course.
247	Section 53A-15-1207, State Board of Education to deduct funds and make
248	payments Remaining balance to lapse into Uniform School Fund Plan for the
249	payment of online courses taken by private and home school students.
250	Section 53A-15-1208, Course credit acknowledgement.
251	Section 53A-15-1209, Online course credit hours included in daily membership
252	Limitation.
253	Section 53A-15-1210, Administration of statewide assessments to students enrolled
254	in online courses.
255	Section 53A-15-1211, Report on performance of online course providers.
256	Section 53A-15-1212, Dissemination of information on the Statewide Online
257	Education Program.
258	Section 53A-15-1213, State Board of Education Rulemaking.
259	Section 53A-15-1214, Review by legislative auditor general.
260	Section 53A-15-1215, Interim Study.
261	Section 14. Effective date.
262	This bill takes effect on July 1, 2012.

Legislative Review Note as of 2-13-12 5:10 PM

Office of Legislative Research and General Counsel