	PARAEDUCATOR FUNDING
2012 GENERAL SESSION	
	STATE OF UTAH
	Chief Sponsor: Karen Mayne
	House Sponsor: David Litvack
LONG T	ITLE
	Description:
Th	is bill provides funding to hire paraeducators at certain schools.
Highlight	ed Provisions:
Th	is bill:
•	provides funding for Title 1 school improvement schools to hire paraeducators to
assist in te	eaching; and
•	requires the State Board of Education to report on funding expenditures.
Money A	ppropriated in this Bill:
Th	is bill appropriates:
•	to the Related to Basic Program, as an ongoing appropriation:
	• from the Education Fund, $\hat{H} \rightarrow [\$500,000] \$300,000 \leftarrow \hat{H}$.
Other Sp	ecial Clauses:
Ŝ-	♦ [None] <u>This bill takes effect on July 1, 2012.</u> ←Ŝ
Utah Cod	le Sections Affected:
ENACTS	
53	A-17a-167, Utah Code Annotated 1953



S.B. 81

28	Program.		
29	(1) As used in this section:		
30	(a) "Eligible school" means a Title 1 school that has not achieved adequate yearly		
31	progress, as defined in the No Child Left Behind Act of 2001, 20 U.S.C. Sec. 6301 et seq. in		
32	the same subject area for two consecutive years.		
33	(b) "Paraeducator" means a school employee who $\hat{S} \rightarrow :$		
33a	(i) $\leftarrow \hat{S}$ delivers instruction under the direct		
34	supervision of a teacher $\hat{S} \rightarrow ;$ and		
34a	(ii) meets the requirements under Subsection (3) ←Ŝ		
35	(c) "Program" means the Title 1 Schools in Improvement Paraeducators Program		
36	created in this section.		
37	(2) The program is created to provide funding for eligible schools to hire paraeducators		
38	to provide additional instructional aid in the classroom to assist students in achieving academic		
39	success and assist the school in exiting Title 1 school improvement status.		
39a	Ŝ→ (3) A paraeducator who is funded under this section shall have:		
39b	(a) earned a secondary school diploma or a recognized equivalent;		
39c	(b)(i) completed at least two years with a minimum of 48 semester hours at an		
	accredited higher education institution;		
39d	accredited higher education institution;		
39d 39e	<u>accredited higher education institution;</u> (ii) obtained an associates or higher degree from an accredited higher education		
39e	(ii) obtained an associates or higher degree from an accredited higher education		
39e 39f	(ii) obtained an associates or higher degree from an accredited higher education institution; or		
39e 39f 39g	(ii) obtained an associates or higher degree from an accredited higher education institution; or (iii) satisfied a rigorous state or local assessment about the individual's knowledge of,		
39e 39f 39g 39h	(ii) obtained an associates or higher degree from an accredited higher education institution; or (iii) satisfied a rigorous state or local assessment about the individual's knowledge of, and ability to assist in instructing student in reading, writing, and mathematics; and		
39e 39f 39g 39h 39i	(ii) obtained an associates or higher degree from an accredited higher education institution; or (iii) satisfied a rigorous state or local assessment about the individual's knowledge of, and ability to assist in instructing student in reading, writing, and mathematics; and (c) received large group-, small group-, and individual-level professional development		
39e 39f 39g 39h 39i 39j	(ii) obtained an associates or higher degree from an accredited higher education institution; or (iii) satisfied a rigorous state or local assessment about the individual's knowledge of, and ability to assist in instructing student in reading, writing, and mathematics; and (c) received large group-, small group-, and individual-level professional development that is intensive and focused and covers curriculum, instruction, assessment, classroom and		
39e 39f 39g 39h 39i 39j 39k	 (ii) obtained an associates or higher degree from an accredited higher education institution; or (iii) satisfied a rigorous state or local assessment about the individual's knowledge of, and ability to assist in instructing student in reading, writing, and mathematics; and (c) received large group-, small group-, and individual-level professional development that is intensive and focused and covers curriculum, instruction, assessment, classroom and behavior management, and teaming. ←Ŝ 		
39e 39f 39g 39h 39i 39j 39k 40	 (ii) obtained an associates or higher degree from an accredited higher education institution; or (iii) satisfied a rigorous state or local assessment about the individual's knowledge of, and ability to assist in instructing student in reading, writing, and mathematics; and (c) received large group-, small group-, and individual-level professional development that is intensive and focused and covers curriculum, instruction, assessment, classroom and behavior management, and teaming. ←Ŝ Ŝ→ [(3)] (4) ←Ŝ The State Board of Education shall distribute money appropriated for the 		
39e 39f 39g 39h 39i 39j 39k 40 40a	 (ii) obtained an associates or higher degree from an accredited higher education institution; or (iii) satisfied a rigorous state or local assessment about the individual's knowledge of, and ability to assist in instructing student in reading, writing, and mathematics; and (c) received large group-, small group-, and individual-level professional development that is intensive and focused and covers curriculum, instruction, assessment, classroom and behavior management, and teaming. ←Ŝ Ŝ→ [(3)] (4) ←Ŝ The State Board of Education shall distribute money appropriated for the program 		
 39e 39f 39g 39h 39i 39j 39k 40 40a 41 	(ii) obtained an associates or higher degree from an accredited higher education institution; or (iii) satisfied a rigorous state or local assessment about the individual's knowledge of, and ability to assist in instructing student in reading, writing, and mathematics; and (c) received large group-, small group-, and individual-level professional development that is intensive and focused and covers curriculum, instruction, assessment, classroom and behavior management, and teaming. ($+$) ($+$) ($+$) ($+$) The State Board of Education shall distribute money appropriated for the program to eligible schools, in accordance with rules adopted by the board.		
 39e 39f 39g 39h 39i 39j 39k 40 40a 41 42 	(ii) obtained an associates or higher degree from an accredited higher educationinstitution; or(iii) satisfied a rigorous state or local assessment about the individual's knowledge of,and ability to assist in instructing student in reading, writing, and mathematics; and(c) received large group-, small group-, and individual-level professional developmentthat is intensive and focused and covers curriculum, instruction, assessment, classroom andbehavior management, and teaming. (*) $\hat{s} \rightarrow [(3)]$ (4) (*) The State Board of Education shall distribute money appropriated for theprogramto eligible schools, in accordance with rules adopted by the board. $\hat{s} \rightarrow [(4)]$ (5) (*) Funds appropriated under the program may not be used to supplant othermoneyused for paraeducators at eligible schools.		
 39e 39f 39g 39h 39i 39j 39k 40 40a 41 42 42a 	 (ii) obtained an associates or higher degree from an accredited higher education institution; or (iii) satisfied a rigorous state or local assessment about the individual's knowledge of, and ability to assist in instructing student in reading, writing, and mathematics; and (c) received large group-, small group-, and individual-level professional development that is intensive and focused and covers curriculum, instruction, assessment, classroom and behavior management, and teaming. ←Ŝ \$→ [f3+] (4) ←\$ The State Board of Education shall distribute money appropriated for the program to eligible schools, in accordance with rules adopted by the board. \$→ [f4+] (5) ←\$ Funds appropriated under the program may not be used to supplant other money 		
 39e 39f 39g 39h 39i 39j 39k 40 40a 41 42 42a 43 	(ii) obtained an associates or higher degree from an accredited higher educationinstitution; or(iii) satisfied a rigorous state or local assessment about the individual's knowledge of,and ability to assist in instructing student in reading, writing, and mathematics; and(c) received large group-, small group-, and individual-level professional developmentthat is intensive and focused and covers curriculum, instruction, assessment, classroom andbehavior management, and teaming. (*) $\hat{s} \rightarrow [(3)]$ (4) (*) The State Board of Education shall distribute money appropriated for theprogramto eligible schools, in accordance with rules adopted by the board. $\hat{s} \rightarrow [(4)]$ (5) (*) Funds appropriated under the program may not be used to supplant othermoneyused for paraeducators at eligible schools.		

- 2 - Senate 3rd Reading Amendments 2-28-2012 kh/aos

02-13-12 10:17 AM

46	(a) the amount of money distributed to each eligible school under this section;			
47	(b) how many paraeducators were hired at each eligible school with program money;			
48	(c) additional funding eligible schools used to supplement program money in hiring			
49	paraeducators; and			
50	(d) accountability measures, including test scores of students served by the program.			
51	Section 2. Appropriation.			
52	Under the terms and conditions of Title 63J, Chapter 1, Budgetary Procedures Act, the			
53	following sums of money are appropriated from resources not otherwise appropriated, or			
54	reduced from amounts previously appropriated, out of the funds or accounts indicated for the			
55	fiscal year beginning July 1, 2012 and ending June 30, 2013. These are additions to any			
56	amounts previously appropriated for fiscal year 2013.			
57	To Related to Basic Program			
58	From Education Fund $\hat{\mathbf{H}} \rightarrow [\underline{\$500,000}] \underline{\$300,000} \leftarrow \hat{\mathbf{H}}$			

	S.B. 81	02-13-12 10:17 AM
59	Schedule of Programs:	
60	Title 1 Schools in Improvement	
61	Paraeducators Program	Ĥ→ [<u>\$500,000</u>] <u>\$300,000</u> ←Ĥ
61a	Ŝ→ <u>Section 3. Effective date.</u>	
61b	(1) Except as provided in Subsection (2), this bi	<u>ll takes effect on May 8, 2012.</u>
61c	(2) Uncodified Section 2, Appropriation, takes e	effect on July 1, 2012. ←Ŝ

Legislative Review Note as of 2-10-12 3:07 PM

Office of Legislative Research and General Counsel