03-08-12 9:52 PM

57	(4) The content developer shall:
58	(a) be an institution of higher education within Utah;
59	(b) provide content development through a principal investigator who:
60	(i) is employed by the higher education institution; and
61	(ii) has a postgraduate doctorate degree in mathematics;
62	(c) include the following individuals in content development:
63	(i) mathematicians employed by at least one higher education institution within the
64	state, recommended by the board; and
65	(ii) expert mathematics teachers from public schools within the state, recommended by
66	the board; and
67	(d) provide an adaptive performance assessment program to measure the effectiveness
68	of the new mathematics textbooks.
69	(5) The publisher shall:
70	(a) administer and maintain the adaptive performance assessment program developed
71	by the content developer as required in Subsection (4)(d);
71a	$\hat{H} \rightarrow (b)$ have a license to sell a mathematics textbook developed under this section, to a
71b	person outside of Utah;
72	[(b)] (c) $\leftarrow \hat{H}$ pay 50% of the net proceeds from a sale under Subsection (5)(b) as a royalty
72a	to the
73	State of Utah to be deposited in the Education Fund; and
74	$\hat{\mathbf{H}} \rightarrow [\underline{(\mathbf{c})}] (\underline{\mathbf{d}}) \leftarrow \hat{\mathbf{H}}$ provide ongoing updates of a mathematics textbook developed under this
74a	section,
75	under the direction of the board.
76	(6) (a) When selecting a publisher as required in Subsection (3)(b), the board may not
77	select a publisher with a competing interest or competing product.
78	(b) A publisher selected by the board may not produce or sell a competing product to
79	the mathematics textbook developed under this section.
80	(7) The publisher may not sell products or engage in business that conflicts with the
81	royalty interests of the state pursuant to the mathematics textbooks development program under
82	this section.
83	(8) The board shall ensure that the mathematics textbooks:
84	(a) meet Utah's common core mathematics standards adopted by the board;
85	(b) are developed by the content developer;
86	(c) are owned and controlled by the board; and
87	(d) are produced and ready for distribution to local education agencies for students in

- 3 -